## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Total } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Unintentional Injuries/Violence |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Total } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

| Total <br> Unintentional Injuries/Violence |  |  |
| :--- | :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Total
Tobacco Use

Health Risk Behavior} \& \multicolumn{4}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \\
\mathbf{C I}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$
\] \& <br>

\hline QN30: Percentage of students who ever tried cigarette smoking (even one or two puffs) \& $$
\begin{gathered}
12.7 \\
(10.3-15.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
30.4 \\
(25.1-36.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
43.7 \\
(34.1-53.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
47.1 \\
(32.9-61.8)
\end{gathered}
$$
\] \& Yes <br>

\hline QN31: Percentage of students who first tried cigarette smoking before age 13 years (even one or two puffs) \& $$
\begin{gathered}
4.2 \\
(2.6-6.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
10.7 \\
(7.6-14.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
10.2 \\
(6.0-16.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
20.3 \\
(11.1-34.2)
\end{gathered}
$$
\] \& Yes <br>

\hline QN32: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) \& $$
\begin{gathered}
3.1 \\
(2.0-4.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
8.3 \\
(5.2-13.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
16.5 \\
(10.4-25.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
23.0 \\
(14.5-34.4)
\end{gathered}
$$
\] \& Yes <br>

\hline QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) \& $$
\begin{gathered}
1.0 \\
(0.3-2.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
2.2 \\
(1.1-4.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
3.8 \\
(1.5-9.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
9.0 \\
(3.3-21.9)
\end{gathered}
$$
\] \& Yes <br>

\hline QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) \& $$
\begin{gathered}
0.3 \\
(0.1-1.2)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
1.4 \\
(0.6-3.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
2.5 \\
(1.0-6.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
4.9 \\
(1.7-13.0)
\end{gathered}
$$
\] \& Yes <br>

\hline QN33: Percentage of students who smoked more than 10 cigarettes per day (on the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes) \& - \& $$
\begin{gathered}
1.6 \\
(0.2-11.1)
\end{gathered}
$$ \& - \& - \& <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Total |
| :--- | :--- | :--- | :--- |
| Tobacco Use |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Tobacco Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Total <br> Alcohol/Other Drug Use | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \mathbf{C I} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN47: Percentage of students who tried marijuana for the first time before age 13 years | $\begin{gathered} 1.6 \\ (0.7-3.3) \end{gathered}$ | $\begin{gathered} 6.7 \\ (4.1-11.0) \end{gathered}$ | $\begin{gathered} 7.8 \\ (4.4-13.5) \end{gathered}$ | $\begin{gathered} 17.6 \\ (7.7-35.2) \end{gathered}$ | Yes |
| QN48: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) | $\begin{gathered} 7.9 \\ (5.6-11.1) \end{gathered}$ | $\begin{gathered} 15.0 \\ (10.5-20.9) \end{gathered}$ | $\begin{gathered} 19.2 \\ (13.2-27.1) \end{gathered}$ | $\begin{gathered} 37.7 \\ (23.0-55.0) \end{gathered}$ | Yes |
| QN49: Percentage of students who ever used cocaine (any form of cocaine, including powder, crack, or freebase, one or more times during their life) | $\begin{gathered} 1.8 \\ (0.9-3.7) \end{gathered}$ | $\begin{gathered} 4.4 \\ (2.6-7.4) \end{gathered}$ | $\begin{gathered} 7.4 \\ (3.6-14.8) \end{gathered}$ | $\begin{gathered} 14.5 \\ (6.2-30.4) \end{gathered}$ | Yes |
| QN50: Percentage of students who ever used inhalants (sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, one or more times during their life) | $\begin{gathered} 3.4 \\ (2.2-5.1) \end{gathered}$ | $\begin{gathered} 5.9 \\ (4.0-8.7) \end{gathered}$ | $\begin{gathered} 12.0 \\ (7.4-19.0) \end{gathered}$ | $\begin{gathered} 16.4 \\ (7.5-32.1) \end{gathered}$ | Yes |
| QN51: Percentage of students who ever used heroin (also called "smack," "junk," or "China White," one or more times during their life) | $\begin{gathered} 1.7 \\ (0.8-3.6) \end{gathered}$ | $\begin{gathered} 1.0 \\ (0.4-2.7) \end{gathered}$ | $\begin{gathered} 4.0 \\ (1.6-9.6) \end{gathered}$ | $\begin{gathered} 9.2 \\ (2.6-28.1) \end{gathered}$ | No |
| QN52: Percentage of students who ever used methamphetamines (also called "speed," "crystal," "crank," or "ice," one or more times during their life) | $\begin{gathered} 1.7 \\ (0.8-3.6) \end{gathered}$ | $\begin{gathered} 2.8 \\ (1.3-5.8) \end{gathered}$ | $\begin{gathered} 5.8 \\ (2.5-12.5) \end{gathered}$ | $\begin{gathered} 11.2 \\ (4.0-27.8) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Total
Sexual Behaviors

Health Risk Behavior} \& Percentage of \& dents who en f grades mos \& in each risk rned in scho \& vior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \\
\text { CI }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$
\] \& <br>

\hline QNIUDIMP: Percentage of students who used an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active) \& $$
\begin{gathered}
2.5 \\
(1.0-6.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
4.3 \\
(1.3-13.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
5.8 \\
(1.7-18.6)
\end{gathered}
$$
\] \& - \& <br>

\hline QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)) \& $$
\begin{gathered}
4.1 \\
(1.5-10.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
8.5 \\
(4.5-15.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
1.3 \\
(0.2-9.1)
\end{gathered}
$$
\] \& - \& <br>

\hline QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active) \& $$
\begin{gathered}
31.6 \\
(20.7-45.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
36.9 \\
(26.1-49.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
22.3 \\
(12.3-36.9)
\end{gathered}
$$
\] \& - \& <br>

\hline QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active) \& $$
\begin{gathered}
11.9 \\
(5.6-23.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
11.5 \\
(5.7-21.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
3.1 \\
(1.0-9.0)
\end{gathered}
$$
\] \& - \& <br>

\hline QNBCNONE: Percentage of students who did not use any method to prevent pregnancy during last sexual intercourse (among students who were currently sexually active) \& $$
\begin{gathered}
2.7 \\
(0.8-9.2)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
11.6 \\
(5.2-24.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
7.2 \\
(3.0-16.5)
\end{gathered}
$$
\] \& - \& <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.
${ }^{\text {8 }}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Total } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Total } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

| Total <br> Dietary Behaviors |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN78: Percentage of students who did not eat breakfast (during the 7 days before the survey) | $\begin{gathered} 11.7 \\ (8.1-16.8) \end{gathered}$ | $\begin{gathered} \hline 12.2 \\ (8.9-16.5) \end{gathered}$ | $\begin{gathered} 19.2 \\ (13.4-26.6) \end{gathered}$ | $\begin{gathered} 34.5 \\ (19.9-52.8) \end{gathered}$ | Yes |
| QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey) | $\begin{gathered} 41.5 \\ (37.1-45.9) \end{gathered}$ | $\begin{gathered} 33.2 \\ (26.8-40.3) \end{gathered}$ | $\begin{gathered} 25.9 \\ (19.4-33.7) \end{gathered}$ | $\begin{gathered} 14.2 \\ (7.3-25.8) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Total } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Total <br> Physical Activity |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Total <br> Other |  |
| :--- | :--- | :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Total } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Total } \\ \text { Site-Added }\end{array} & & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Site-Added |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Male } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Male <br> Tobacco Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Tobacco Use }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Tobacco Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.
$-=$ Fewer than 30 students in this subgroup.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\begin{array}{l}\text { Male } \\ \text { Alcohol/Other Drug Use }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Sexual Behaviors | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval
${ }^{\text {§ }}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

| Male <br> Dietary Behaviors |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN78: Percentage of students who did not eat breakfast (during the 7 days before the survey) | $\begin{gathered} 11.8 \\ (6.9-19.5) \end{gathered}$ | $\begin{gathered} 11.2 \\ (7.3-16.8) \end{gathered}$ | $\begin{gathered} \hline 19.0 \\ (11.5-29.6) \end{gathered}$ | $\begin{gathered} 32.1 \\ (15.4-55.0) \end{gathered}$ | Yes |
| QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey) | $\begin{gathered} 39.7 \\ (33.7-46.1) \end{gathered}$ | $\begin{gathered} 33.1 \\ (25.3-42.1) \end{gathered}$ | $\begin{gathered} 26.4 \\ (17.7-37.5) \end{gathered}$ | $\begin{gathered} 18.1 \\ (8.3-35.0) \end{gathered}$ | No |

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Male <br> Physical Activity |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Male <br> Other |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Site-Added |  |
| :--- | :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Female |
| :--- |
| Unintentional Injuries/Violence |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Female
Tobacco Use

Health Risk Behavior} \& Percentage of \& dents who en grades mos \& in each risk arned in scho \& vior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \\
\text { CI }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$
\] \& <br>

\hline QN30: Percentage of students who ever tried cigarette smoking (even one or two puffs) \& $$
\begin{gathered}
9.8 \\
(6.9-13.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
32.0 \\
(23.6-41.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 48.1 \\
(32.9-63.7)
\end{gathered}
$$
\] \& - \& <br>

\hline QN31: Percentage of students who first tried cigarette smoking before age 13 years (even one or two puffs) \& $$
\begin{gathered}
3.0 \\
(1.5-5.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
11.4 \\
(6.8-18.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
14.8 \\
(7.2-27.7)
\end{gathered}
$$
\] \& - \& <br>

\hline QN32: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) \& $$
\begin{gathered}
2.0 \\
(0.8-5.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
9.9 \\
(5.0-18.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
20.8 \\
(12.0-33.5)
\end{gathered}
$$
\] \& - \& <br>

\hline QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) \& $$
\begin{gathered}
1.2 \\
(0.3-4.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
2.4 \\
(0.9-6.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
6.0 \\
(1.6-19.9)
\end{gathered}
$$
\] \& - \& <br>

\hline QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) \& $$
\begin{gathered}
0.4 \\
(0.1-1.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
2.0 \\
(0.8-5.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
2.6 \\
(0.6-10.9)
\end{gathered}
$$
\] \& - \& <br>

\hline QN33: Percentage of students who smoked more than 10 cigarettes per day (on the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes) \& - \& - \& - \& - \& <br>
\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Tobacco Use }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Tobacco Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.
$-=$ Fewer than 30 students in this subgroup.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Female |
| :--- |
| Alcohol/Other Drug Use |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Female <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Female <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Sexual Behaviors | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Dietary Behaviors |  | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |  |

[^0]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| FemaleDietary BehaviorsHealth Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ |  |
| QNFR1: Percentage of students who ate fruit or drank $100 \%$ fruit juices one or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey) | $\begin{gathered} 60.5 \\ \text { (53.1-67.4) } \end{gathered}$ | $\begin{gathered} 52.8 \\ (42.7-62.6) \end{gathered}$ | $\begin{gathered} 52.7 \\ (38.7-66.3) \end{gathered}$ | - |  |
| QNFR2: Percentage of students who ate fruit or drank $100 \%$ fruit juices two or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey) | $\begin{gathered} 28.7 \\ (21.2-37.6) \end{gathered}$ | $\begin{gathered} 25.4 \\ (15.9-38.0) \end{gathered}$ | $\begin{gathered} 19.4 \\ (9.8-34.7) \end{gathered}$ | - |  |
| QNFR3: Percentage of students who ate fruit or drank $100 \%$ fruit juices three or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey) | $\begin{gathered} 11.5 \\ (8.0-16.3) \end{gathered}$ | $\begin{gathered} 14.9 \\ (8.9-23.9) \end{gathered}$ | $\begin{gathered} 9.9 \\ (4.6-20.3) \end{gathered}$ | - |  |
| QN72: Percentage of students who did not eat green salad (one or more times during the 7 days before the survey) | $\begin{gathered} 34.9 \\ (29.6-40.6) \end{gathered}$ | $\begin{gathered} 38.9 \\ (30.6-47.9) \end{gathered}$ | $\begin{gathered} 37.1 \\ (24.9-51.2) \end{gathered}$ | - |  |
| QN73: Percentage of students who did not eat potatoes (one or more times during the 7 days before the survey) | $\begin{gathered} 33.4 \\ (27.3-40.2) \end{gathered}$ | $\begin{gathered} 30.3 \\ (23.8-37.8) \end{gathered}$ | $\begin{gathered} 30.1 \\ (19.5-43.4) \end{gathered}$ | - |  |
| QN74: Percentage of students who did not eat carrots (one or more times during the 7 days before the survey) | $\begin{gathered} 44.2 \\ (36.9-51.8) \end{gathered}$ | $\begin{gathered} 49.8 \\ (41.7-57.9) \end{gathered}$ | $\begin{gathered} 55.0 \\ (39.8-69.4) \end{gathered}$ | - |  |
| QN75: Percentage of students who did not eat other vegetables (one or more times during the 7 days before the survey) | $\begin{gathered} 12.5 \\ (8.3-18.3) \end{gathered}$ | $\begin{gathered} 13.0 \\ (7.4-22.0) \end{gathered}$ | $\begin{gathered} 21.5 \\ (10.2-39.9) \end{gathered}$ | - |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

| Female <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$. Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Female <br> Physical Activity |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Female <br> Other |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Site-Added | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- | :--- |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Site-Added |  |  |
| :--- | :--- | :--- |
|  |  |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Unintentional Injuries/Violence |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\begin{array}{l}\text { Hispanic/Latino } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Unintentional Injuries/Violence |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{+}$Confidence interval.

- = Fewer than 30 students in this subgroup

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Unintentional Injuries/Violence |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ |  |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) | $\begin{gathered} 5.4 \\ (1.2-21.4) \end{gathered}$ | $\begin{gathered} 22.4 \\ (11.1-39.9) \end{gathered}$ | - | - |  |
| QN29: Percentage of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey) | $\begin{gathered} 3.9 \\ (0.5-23.6) \end{gathered}$ | $\begin{gathered} 12.2 \\ (3.7-33.2) \end{gathered}$ | - | - |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Hispanic/Latino
Tobacco Use

Health Risk Behavior} \& Percentage o \& dents who eng f grades most \& in each risk arned in scho \& vior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\text { \% } \\
\mathbf{9 5 \%} \mathbf{C I}^{\dagger}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline QN30: Percentage of students who ever tried cigarette smoking (even one or two puffs) \& $$
\begin{gathered}
13.9 \\
(6.4-27.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\hline 45.8 \\
(30.7-61.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
41.1 \\
(25.7-58.5)
\end{gathered}
$$
\] \& - \& <br>

\hline QN31: Percentage of students who first tried cigarette smoking before age 13 years (even one or two puffs) \& $$
\begin{gathered}
8.9 \\
(3.1-23.4)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
24.2 \\
(12.9-40.7)
\end{gathered}
$$
\] \& - \& - \& <br>

\hline QN32: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) \& $$
\begin{gathered}
2.4 \\
(0.6-9.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
7.8 \\
(3.5-16.6)
\end{gathered}
$$
\] \& - \& - \& <br>

\hline QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) \& 0.0 \& $$
\begin{gathered}
1.6 \\
(0.2-11.0)
\end{gathered}
$$ \& - \& - \& <br>

\hline QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) \& 0.0 \& $$
\begin{gathered}
1.6 \\
(0.2-11.0)
\end{gathered}
$$ \& - \& - \& <br>

\hline QN34: Percentage of students who ever used an electronic vapor product (including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo]) \& $$
\begin{gathered}
27.7 \\
(17.2-41.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
53.7 \\
(40.1-66.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
33.9 \\
\text { (18.3-54.0) }
\end{gathered}
$$
\] \& - \& <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Tobacco Use | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- | :--- |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Alcohol/Other Drug Use |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{+}$Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\begin{array}{l}\text { Hispanic/Latino } \\ \text { Alcohol/Other Drug Use }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{+}$Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{+}$Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

Hispanic/Latino
Sexual Behaviors

|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |

QNIUDIMP: Percentage of students who used an IUD (such as Mirena or ParaGard) or implant (such
as Implanon or Nexplanon) before last sexual intercourse (to prevent pregnancy, among students who
were currently sexually active)
QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as
OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent
pregnancy, among students who were currently sexually active))
QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or
ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such
as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)
QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth
control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a
shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing)
before last sexual intercourse (to prevent pregnancy, among students who were currently sexually
active)
QNBCNONE: Percentage of students who did not use any method to prevent pregnancy during last sexual intercourse (among students who were currently sexually active)
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/LatinoDietary Behaviors | Percentage of | dents who en f grades mos | in each risk arned in scho | vior, by type | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \text { \% } \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QNOBESE: Percentage of students who had obesity ( $>=95$ th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{8}$ | $\begin{gathered} 14.7 \\ (7.1-27.9) \end{gathered}$ | $\begin{gathered} 19.4 \\ (12.2-29.4) \end{gathered}$ | $\begin{gathered} 28.5 \\ (15.8-45.9) \end{gathered}$ | - |  |
| QNOWT: Percentage of students who were overweight (>= 85th percentile but <95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\S}$ | $\begin{gathered} 22.9 \\ (12.8-37.5) \end{gathered}$ | $\begin{gathered} 18.6 \\ (9.7-32.7) \end{gathered}$ | $\begin{gathered} 27.8 \\ (15.7-44.2) \end{gathered}$ | - |  |
| QN68: Percentage of students who described themselves as slightly or very overweight | $\begin{gathered} 37.6 \\ (24.3-53.0) \end{gathered}$ | $\begin{gathered} 34.0 \\ (22.9-47.1) \end{gathered}$ | $\begin{gathered} \hline 42.4 \\ (28.5-57.6) \end{gathered}$ | - |  |
| QN69: Percentage of students who were trying to lose weight | $\begin{gathered} \hline 51.9 \\ (37.3-66.1) \end{gathered}$ | $\begin{gathered} 58.8 \\ (43.5-72.5) \end{gathered}$ | $\begin{gathered} 64.1 \\ (44.4-80.0) \end{gathered}$ | - |  |
| QN70: Percentage of students who did not drink fruit juice ( $100 \%$ fruit juices one or more times during the 7 days before the survey) | $\begin{gathered} 30.1 \\ \text { (15.9-49.4) } \end{gathered}$ | $\begin{gathered} 24.9 \\ (15.5-37.4) \end{gathered}$ | $\begin{gathered} 28.0 \\ (12.6-51.3) \end{gathered}$ | - |  |
| QN71: Percentage of students who did not eat fruit (one or more times during the 7 days before the survey) | $\begin{gathered} 9.7 \\ (4.1-21.1) \end{gathered}$ | $\begin{gathered} 9.6 \\ (3.5-23.6) \end{gathered}$ | $\begin{gathered} 11.0 \\ (3.3-31.1) \end{gathered}$ | - |  |
| QNFR0: Percentage of students who did not eat fruit or drink $100 \%$ fruit juices (such as orange juice, apple juice, or grape juice, during the 7 days before the survey) | $\stackrel{4.5}{(1.0-18.7)}$ | $\begin{gathered} 8.5 \\ (2.8-23.1) \end{gathered}$ | $\begin{gathered} 9.3 \\ (2.4-29.9) \end{gathered}$ | - |  |

[^1]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\begin{array}{l}\text { Hispanic/Latino } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{+}$Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Dietary Behaviors <br>  |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Dietary Behaviors |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$. Confidence interval

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Hispanic/Latino } \\ \text { Physical Activity }\end{array} & & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Physical Activity |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Hispanic/Latino
Other

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& vior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\text { \% } \\
\mathbf{9 5 \%} \mathbf{C I}^{\dagger}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline QN85: Percentage of students who were ever tested for human immunodeficiency virus (HIV) (not counting tests done if they donated blood) \& $$
\begin{gathered}
18.9 \\
(9.9-33.1)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
8.3 \\
(2.3-25.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
19.4 \\
(9.3-36.1)
\end{gathered}
$$
\] \& - \& <br>

\hline QN86: Percentage of students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey) \& $$
\begin{gathered}
66.6 \\
(52.2-78.4)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
69.7 \\
(53.7-82.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
83.7 \\
(61.3-94.3)
\end{gathered}
$$
\] \& - \& <br>

\hline QNNODNT: Percentage of students who never saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) \& $$
\begin{gathered}
3.3 \\
(0.4-20.2)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
1.1 \\
(0.2-7.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
3.5 \\
(0.5-22.0)
\end{gathered}
$$
\] \& - \& <br>

\hline QN87: Percentage of students who had ever been told by a doctor or nurse that they had asthma \& $$
\begin{gathered}
\hline 19.7 \\
(10.1-34.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
20.3 \\
(12.8-30.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
22.4 \\
(11.2-39.7)
\end{gathered}
$$
\] \& - \& <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Site-Added |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Site-Added |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Site-Added |
| :--- |
|  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{+}$Confidence interval.

- = Fewer than 30 students in this subgroup.


## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Unintentional Injuries/Violence <br> Percentage of students who engaged in each risk behavior, by type <br> of grades mostly earned in school |
| :--- |

[^2]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| White* |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered} \mathrm{CI}^{\S}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ |  |
| QN16: Percentage of students who were threatened or injured with a weapon on school property (such as a gun, knife, or club, one or more times during the 12 months before the survey) | $\begin{gathered} 3.3 \\ (1.9-5.5) \end{gathered}$ | $\begin{gathered} 6.8 \\ (4.3-10.4) \end{gathered}$ | $\begin{gathered} 9.1 \\ (4.3-18.1) \end{gathered}$ | $\begin{gathered} 17.4 \\ (8.3-32.9) \end{gathered}$ | Yes |
| QN17: Percentage of students who were in a physical fight (one or more times during the 12 months before the survey) | $\begin{gathered} 12.7 \\ (9.8-16.3) \end{gathered}$ | $\begin{gathered} 14.7 \\ (10.5-20.3) \end{gathered}$ | $\begin{gathered} 41.0 \\ (31.5-51.3) \end{gathered}$ | $\begin{gathered} 42.6 \\ (26.7-60.1) \end{gathered}$ | Yes |
| QN18: Percentage of students who were in a physical fight on school property (one or more times during the 12 months before the survey) | $\begin{gathered} 3.0 \\ (1.9-4.6) \end{gathered}$ | $\begin{gathered} 4.9 \\ (2.4-9.8) \end{gathered}$ | $\begin{gathered} 14.4 \\ (8.0-24.6) \end{gathered}$ | $\begin{gathered} 17.8 \\ (7.7-36.0) \end{gathered}$ | Yes |
| QN19: Percentage of students who were ever physically forced to have sexual intercourse (when they did not want to) | $\begin{gathered} 3.2 \\ (1.9-5.5) \end{gathered}$ | $\begin{gathered} 8.2 \\ (5.2-12.8) \end{gathered}$ | $\begin{gathered} 12.6 \\ (7.5-20.4) \end{gathered}$ | $\begin{gathered} 16.8 \\ (7.8-32.4) \end{gathered}$ | Yes |
| QN20: Percentage of students who experienced sexual violence (being forced by anyone to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey) | $\begin{gathered} 5.0 \\ (3.0-8.4) \end{gathered}$ | $\begin{gathered} 8.6 \\ (5.4-13.3) \end{gathered}$ | $\begin{gathered} 11.8 \\ (6.7-19.8) \end{gathered}$ | $\begin{gathered} 17.9 \\ (8.1-35.1) \end{gathered}$ | Yes |
| QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey) | $\begin{gathered} 3.9 \\ (2.0-7.3) \end{gathered}$ | $\begin{gathered} 4.0 \\ (1.8-8.7) \end{gathered}$ | $\begin{gathered} 9.2 \\ (4.1-19.2) \end{gathered}$ | - |  |

[^3]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Unintentional Injuries/Violence |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's | Significant Association |
| Health Risk Behavior | $\begin{gathered} \% \\ 95 \% \mathbf{C l}^{8} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ |  |
| QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey) | $\begin{gathered} 2.2 \\ (1.1-4.7) \end{gathered}$ | $\begin{gathered} 10.0 \\ (5.4-17.7) \end{gathered}$ | $\begin{gathered} 11.5 \\ (5.9-21.1) \end{gathered}$ | - |  |
| QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey) | $\begin{gathered} 16.3 \\ (13.4-19.7) \end{gathered}$ | $\begin{gathered} 23.3 \\ (18.0-29.5) \end{gathered}$ | $\begin{gathered} 40.4 \\ (30.9-50.6) \end{gathered}$ | $\begin{gathered} 39.9 \\ (24.9-57.2) \end{gathered}$ | Yes |
| QN24: Percentage of students who were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey) | $\begin{gathered} 12.0 \\ (8.9-16.1) \end{gathered}$ | $\begin{gathered} 19.5 \\ (14.6-25.6) \end{gathered}$ | $\begin{gathered} 26.1 \\ (17.2-37.6) \end{gathered}$ | $\begin{gathered} 26.2 \\ (15.2-41.3) \end{gathered}$ | Yes |
| QN25: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) | $\begin{gathered} 19.3 \\ (15.3-24.0) \end{gathered}$ | $\begin{gathered} 28.9 \\ (23.0-35.7) \end{gathered}$ | $\begin{gathered} 38.2 \\ (28.3-49.2) \end{gathered}$ | $\begin{gathered} 52.6 \\ (40.5-64.3) \end{gathered}$ | Yes |
| QN26: Percentage of students who seriously considered attempting suicide (ever during the 12 months before the survey) | $\begin{gathered} 11.1 \\ (8.3-14.8) \end{gathered}$ | $\begin{gathered} 13.1 \\ (9.6-17.7) \end{gathered}$ | $\begin{gathered} 24.0 \\ (17.3-32.2) \end{gathered}$ | $\begin{gathered} 34.6 \\ (20.5-52.2) \end{gathered}$ | Yes |
| QN27: Percentage of students who made a plan about how they would attempt suicide (during the 12 months before the survey) | $\begin{gathered} 8.5 \\ (6.1-11.7) \end{gathered}$ | $\begin{gathered} 8.9 \\ (6.0-13.0) \end{gathered}$ | $\begin{gathered} 19.5 \\ (13.1-28.1) \end{gathered}$ | $\begin{gathered} 29.1 \\ (16.1-46.8) \end{gathered}$ | Yes |

[^4]2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

| White* <br> Unintentional Injuries/Violence <br> Health Risk Behavior |  |  |  |  | Significant Association |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  |  |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \mathrm{CI}^{8} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ |  |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) | $\begin{gathered} 4.0 \\ (2.4-6.6) \end{gathered}$ | $\begin{gathered} 3.6 \\ (2.0-6.5) \end{gathered}$ | $\begin{gathered} 12.2 \\ (7.0-20.4) \end{gathered}$ | $\begin{gathered} 16.2 \\ (7.0-33.3) \end{gathered}$ | Yes |
| QN29: Percentage of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey) | $\begin{gathered} 1.0 \\ (0.4-2.7) \end{gathered}$ | $\begin{gathered} 0.7 \\ (0.2-2.9) \end{gathered}$ | $\begin{gathered} 3.5 \\ (0.9-12.7) \end{gathered}$ | $\begin{gathered} 10.6 \\ (3.6-27.5) \end{gathered}$ | Yes |

*Non-Hispanic.
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$. ${ }^{\text {s }}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| White* <br> Tobacco Use |  |  |
| :--- | :--- | :--- |

[^5]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { White* } \\ \text { Tobacco Use }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^6]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Tobacco Use |  |  |
| :--- | :--- | :--- | :--- |

[^7]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

[^8]2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| White* <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Non-Hispanic.
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| White* <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

[^9]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\begin{array}{l}\text { White* } \\ \text { Sexual Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^10]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

[^11]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { White* } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report


${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Risk Behaviors and Academic Achievement Report

| White* <br> Dietary Behaviors |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ 95 \% \mathrm{Cl}^{8} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |
| QN78: Percentage of students who did not eat breakfast (during the 7 days before the survey) | $\begin{gathered} 8.9 \\ (6.0-12.8) \end{gathered}$ | $\begin{gathered} 12.3 \\ (9.0-16.4) \end{gathered}$ | $\begin{gathered} \hline 15.4 \\ (9.4-24.3) \end{gathered}$ | $\begin{gathered} 27.0 \\ (14.0-45.7) \end{gathered}$ | Yes |
| QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey) | $\begin{gathered} 43.9 \\ (38.8-49.1) \end{gathered}$ | $\begin{gathered} 33.6 \\ (28.3-39.4) \end{gathered}$ | $\begin{gathered} 29.7 \\ (20.9-40.3) \end{gathered}$ | $\begin{gathered} 24.8 \\ (13.1-41.9) \end{gathered}$ | Yes |

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { White* } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| White* <br> Physical Activity |  |
| :--- | :--- | :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Non-Hispanic.
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.

2016 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey Risk Behaviors and Academic Achievement Report

| White* <br> Other |  |
| :--- | :--- | :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Non-Hispanic.
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\begin{array}{l}\text { White* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^12]
## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\begin{array}{l}\text { White* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.

## Nebraska High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Site-Added |  | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |  |

${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.


[^0]:    *Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\dagger}$ Confidence interval.
    ${ }^{8}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

    - = Fewer than 30 students in this subgroup.

[^1]:    * Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\dagger}$ Confidence interval.
    
    - = Fewer than 30 students in this subgroup.

[^2]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^3]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^4]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{5}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^5]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^6]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^7]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^8]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^9]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^10]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^11]:    *Non-Hispanic.
    ${ }^{*}$ 'Ban-Hispanic. on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.
    ${ }^{\text {I }}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

[^12]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

