2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report


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## Nebraska High School Survey

## Trend Analysis Report



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[^2]${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report

## Total

Injury and Violence

## Health Risk Behavior and Percentages

Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 10.1 | 8.8 | 7.7 | 7.9 |
| :--- | :--- | :--- | :--- |

No linear change
Not available ${ }^{\S}$
No change

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 7.6 | 8.1 | 7.4 | 6.9 |
| :--- | :--- | :--- | :--- |

No linear change
Not available
No change

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 22.9 | 20.8 | 26.3 | 22.4 | 21.3 |
| :--- | :--- | :--- | :--- | :--- |

No linear change
Not available
No change

[^3]${ }^{\S}$ Not enough years of data to calculate.

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| Total <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | $\begin{gathered} \text { Change from } \\ 2016-2018 \end{gathered}$ |
| 1991 | 1993 | 1995 | 1997 | 1999 | 20012003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |  |  |  |
| QN24: Percentage of students who were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 15.8 | 15.7 | 18.9 | 17.5 | 15.7 | No linear change | Not available ${ }^{\text {§ }}$ | No change |
| QN25: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 25.3 | 25.1 |  |  | 21.0 | 19.5 | 24.1 | 27.0 | 32.0 | No linear change | Decreased, 2003-2012 <br> Increased, 2012-2018 | Increased |
| QN26: Percentage of students who seriously considered attempting suicide (ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 28.3 | 24.2 |  |  |  | 17.9 | 16.5 |  |  | 14.2 | 12.1 | 14.6 | 16.1 | 17.7 | Decreased, 1991-2018 | Decreased, 1991-2012 <br> Increased, 2012-2018 | No change |
| QN27: Percentage of students who made a plan about how they would attempt suicide (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 20.8 |  |  |  | 17.2 | 14.3 |  |  | 10.9 | 9.8 | 13.3 | 14.1 | 15.5 | Decreased, 1991-2018 | Decreased, 1991-2012 <br> Increased, 2012-2018 | No change |

[^4]${ }^{8}$ Not enough years of data to calculate.

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| Total <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2016-2018 |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |  |  |  |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7.0 | 9.1 |  |  |  |  | 8.8 | 9.4 |  |  | 7.7 | 6.0 | 8.9 | 8.0 | 8.6 | Decreased, 1991-2018 | No quadratic change | No change |
| QN29: Percentage of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 2.8 |  |  |  |  | 3.4 | 3.2 |  |  | 2.6 | 1.8 | 3.3 | 2.2 | 3.3 | No linear change | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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[^5]${ }^{\S}$ Not enough years of data to calculate.

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[^7]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

Trend Analysis Report

| Total <br> Tobacco Use |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ |

[^8]${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

Trend Analysis Report


[^9]${ }^{8}$ Not enough years of data to calculate.

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Nebraska High School Survey
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## Total <br> Tobacco Use

## Health Risk Behavior and Percentages

Linear Change
Quadratic Change*
Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN39: Percentage of students who tried to quit using all tobacco products (including cigarettes, cigars, smokeless
tobacco, shisha or hookah tobacco, and electronic vapor products, ever during the 12 months before the survey,
among students who used any tobacco products during the 12 months before the survey)

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[^10]${ }^{8}$ Not enough years of data to calculate.

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[^11]${ }^{8}$ Not enough years of data to calculate.

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[^12]${ }^{8}$ Not enough years of data to calculate.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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| Total <br> Sexual Behaviors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2016-2018 |
| 1991 | 1993 | 1995 | 1997 | 1999 | 20012003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |  |  |  |
| QN58: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 52.5 | 47.0 |  |  |  | 42.8 | 40.8 |  |  | 37.1 | 35.2 | 32.5 | 29.1 | 33.7 | Decreased, 1991-2018 | No quadratic change | No change |
| QN59: Percentage of students who had sexual intercourse for the first time before age 13 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.8 | 5.9 |  |  |  | 5.1 | 4.4 |  |  | 3.8 | 4.1 | 3.3 | 2.8 | 2.2 | Decreased, 1991-2018 | No quadratic change | No change |
| QN60: Percentage of students who had sexual intercourse with four or more persons during their life |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18.3 | 15.1 |  |  |  |  | 11.9 |  |  | 10.6 | 9.4 | 8.0 | 6.0 | 9.0 | Decreased, 1991-2018 | No quadratic change | No change |
| QN61: Percentage of students who were currently sexually active (had sexual intercourse with at least one person, during the 3 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 37.2 | 31.9 |  |  |  | 31.5 | 29.9 |  |  | 27.0 | 25.7 | 24.9 | 20.5 | 25.0 | Decreased, 1991-2018 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

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## Total

Sexual Behaviors

## Health Risk Behavior and Percentages

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 6.5 | 3.6 | 5.9 | 6.1 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or
implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse
(to prevent pregnancy, among students who were currently sexually active)

| 9.4 | 8.6 | 9.7 | 10.3 |
| :--- | :--- | :--- | :--- |

[^14]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate

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[^15]Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\text {§ O O }}$ Oerweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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## Total <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNFR2: Percentage of students who ate fruit or drank $100 \%$ fruit juices two or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

| 25.5 | 23.6 | 26.9 | 26.4 | 26.8 | 26.2 | 24.6 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN71: Percentage of students who did not eat green salad (one or more times during the 7 days before the survey)

| 31.3 | 34.9 | 39.8 | 38.6 | 39.4 | 42.7 | 41.8 | Increased, 2003-2018 | Increased, 2003-2010 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN72: Percentage of students who did not eat potatoes (one or more times during the 7 days before the survey)

| 22.6 | 26.5 | 27.0 | 29.3 | 30.6 | 31.2 | 33.8 | Increased, 2003-2018 No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN73: Percentage of students who did not eat carrots (one or more times during the 7 days before the survey)

| 45.3 | 47.9 | 52.8 | 51.4 | 50.0 | 49.6 | 50.4 | Increased, 2003-2018 | Increased, 2003-2010 <br> No change, 2010-2018 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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## Total

Weight Management and Dietary Behaviors
Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from ${ }^{*}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 27.7 | 24.2 | 26.5 | 25.8 | 27.4 | 23.8 | 24.4 | No linear change | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes
[excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

$$
12.2 \quad 9.6
$$

$\begin{array}{lllll}12.2 & 11.7 & 13.2 & 11.8 & 11.3\end{array}$
No linear change
No quadratic change
No change

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)
$\begin{array}{llllll}18.7 & 22.6 & 24.3 & 28.5 & 29.3 & \text { Increased, 2010-2018 }\end{array}$
Not available ${ }^{\S}$
No change

[^16]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

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## Total

Weight Management and Dietary Behaviors
Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNMILK3: Percentage of students who drank three or more glasses per day of milk (counting the milk they drank
in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one
glass, during the 7 days before the survey)

| 18.4 | 18.6 | 15.6 | 13.0 | 13.2 | 10.0 | 7.3 | Decreased, 2003-2018 | Decreased, 2003-2014 <br> Decreased, 2014-2018 | Decreased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN77: Percentage of students who did not eat breakfast (during the 7 days before the survey)

| 11.5 | 13.3 | 14.2 | 18.1 | Increased, 2012-2018 | Not available ${ }^{\S}$ | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey)

| 37.8 | 36.2 | 34.9 | 31.1 | Decreased, 2012-2018 Not available No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^18]${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

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| Total <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 2}$ |

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Total
Physical Activity
Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from
2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN79: Percentage of students who watched television 3 or more hours per day (on an average school day)
$\begin{array}{llllllllll}28.0 & 26.5 & 25.2 & 22.8 & 20.1 & 19.2 & 16.0 & \text { Decreased, 2003-2018 } & \text { No quadratic change } & \text { No change }\end{array}$

QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day
(counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube,
Instagram, Facebook, or other social media, for something that was not school work, on an average school day)

| 21.1 | 28.1 | 31.5 | 38.3 | 39.0 | Increased, 2010-2018 | Not available ${ }^{\S} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN81: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average
week when they were in school)

| 46.6 | 48.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^20]${ }^{8}$ Not enough years of data to calculate.

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[^21]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

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| Total <br> Other |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |

[^22]${ }^{8}$ Not enough years of data to calculate.

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## Total

Other
Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN89: Percentage of students who described their grades in school as mostly A's or B's (during the 12 months before the survey)
$79.4 \quad 81.4 \quad 79.0 \quad$ No linear change $\quad$ Not available ${ }^{\S} \quad$ No change
*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

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## Total

Site-Added

## Health Risk Behavior and Percentages

Linear Change
Quadratic Change*
Change from
2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN95: Percentage of students who drank a can, bottle, or glass of a sugar-sweetened beverage (such as lemonade,
sweetened tea or coffee drinks, flavored milk, Snapple, Sunny Delight, or energy drinks such as Red Bull, not
counting soda or pop, sports drinks, energy drinks, or $100 \%$ fruit juice, one or more times per day during the 7
days before the survey)

| 13.0 | 12.4 | 13.0 | 12.5 | 11.7 | No linear change | Not available ${ }^{\S}$ | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN96: Percentage of students who did exercises to strengthen or tone their muscles on three or more days (such as push-ups, sit-ups, or weight lifting, during the 7 days before the survey)
$\begin{array}{llllll}57.7 & 58.8 & 54.3 & 51.7 & 48.7 & \text { Decreased, 2010-2018 }\end{array}$
Not available
No change

QN98: Percentage of students who used an indoor tanning device (such as a sunlamp, sunbed, or tanning booth
[not counting getting a spray-on tan], one or more times during the 12 months before the survey)

|  | 18.5 | 16.3 | 14.2 | 8.3 | 6.4 | Decreased, 2010-2018 Not available |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^25]${ }^{\S}$ Not enough years of data to calculate.

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[^28]${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

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## Male <br> Injury and Violence

## Health Risk Behavior and Percentages

Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 4.7 | 3.2 | 2.7 | 1.9 |
| :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 5.3 | 3.7 | 7.2 | 4.8 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 22.6 | 17.0 | 24.4 | 21.3 | 18.9 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^29]${ }^{\S}$ Not enough years of data to calculate

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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[^30]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^31]'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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[^32]${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^33]Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^34]${ }^{\S}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^35]Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^36]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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| Male <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 | Linear Change* | Quadratic Change* | Change from 2016-2018 |
| QN44: Percentage of students who usually got the alcohol they drank by someone giving it to them (during the 30 days before the survey, among students who currently drank alcohol) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 32.3 | 29.3 | 30.6 | 30.6 | 39.1 | No linear change | Not available ${ }^{\S}$ | No change |
| QN45: Percentage of students who ever used marijuana (one or more times during their life) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24.8 |  |  |  |  |  | 36.2 | 35.0 |  |  | 26.3 | 24.6 | 25.2 | 25.8 | 24.1 | Decreased, 1991-2018 | Increased, 1991-2003 <br> Decreased, 2003-2018 | No change |
| QN46: Percentage of students who tried marijuana for the first time before age 13 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.1 | 6.0 |  |  |  |  | 10.0 | 8.9 |  |  | 6.8 | 7.3 | 7.0 | 5.8 | 5.4 | Decreased, 1991-2018 | Increased, 1991-2003 <br> Decreased, 2003-2018 | No change |
| QN47: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12.0 | 12.1 |  |  |  |  | 20.5 | 19.3 |  |  | 13.5 | 13.4 | 12.7 | 13.6 | 10.9 | Decreased, 1991-2018 | Increased, 1991-2003 <br> Decreased, 2003-2018 | No change |

[^37]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report


[^38]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## Nebraska High School Survey

## Trend Analysis Report



[^39]
## Nebraska High School Survey

## Trend Analysis Report

## Male <br> Sexual Behaviors

## Health Risk Behavior and Percentages

Change from
2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 6.9 | 2.9 | 4.1 | 4.7 |
| :--- | :--- | :--- | :--- |

No linear change
Not available ${ }^{\S}$
No change

QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or
implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse
(to prevent pregnancy, among students who were currently sexually active)

| 5.9 | 5.6 | 5.7 | 11.5 |
| :--- | :--- | :--- | :--- |

[^40]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate

Nebraska High School Survey
Trend Analysis Report


[^41]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## Nebraska High School Survey

Trend Analysis Report

## Male <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 28.8 | 25.6 | 27.5 | 23.7 | 26.8 | 26.5 | 25.0 | No linear change | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes
[excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 13.1 | 10.1 | 12.4 | 11.1 | 13.0 | 13.2 | 12.2 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)
$\begin{array}{llllll}16.1 & 18.8 & 21.8 & 22.8 & 26.7 & \text { Increased, 2010-2018 }\end{array}$

[^42]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^43]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report

## Male <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNMILK3: Percentage of students who drank three or more glasses per day of milk (counting the milk they drank
in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one
glass, during the 7 days before the survey)

| 24.0 | 23.9 | 19.7 | 15.6 | 17.6 | 14.0 | 10.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN77: Percentage of students who did not eat breakfast (during the 7 days before the survey)

| 10.7 | 13.3 | 14.2 | 18.0 | Increased, 2012-2018 | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey)

| 40.6 | 38.8 | 33.8 | 32.6 | Decreased, 2012-2018 | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^44]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^45]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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[^46]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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| Male <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2016-2018 |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |  |  |  |
| QNDLYPE: Percentage of students who attended physical education (PE) classes on all 5 days (in an average week when they were in school) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40.7 | 35.9 |  |  |  |  | 42.1 | 40.2 |  |  | 38.7 | 39.3 | 38.9 | 32.9 | 32.3 | No linear change | No change, 1991-2012 <br> Decreased, 2012-2018 | No change |
| QN83: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 18.2 | 16.0 | No linear change | Not available ${ }^{\text {® }}$ | No change |

[^47]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^48]${ }^{8}$ Not enough years of data to calculate.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

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## Trend Analysis Report



[^49]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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[^50]${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report

## Male <br> Site-Added

## Health Risk Behavior and Percentages

Change from
2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN95: Percentage of students who drank a can, bottle, or glass of a sugar-sweetened beverage (such as lemonade,
sweetened tea or coffee drinks, flavored milk, Snapple, Sunny Delight, or energy drinks such as Red Bull, not
counting soda or pop, sports drinks, energy drinks, or $100 \%$ fruit juice, one or more times per day during the 7
days before the survey)

| 15.8 | 14.7 | 13.7 | 14.1 | 12.5 | Decreased, 2010-2018 | Not available ${ }^{\S} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN96: Percentage of students who did exercises to strengthen or tone their muscles on three or more days (such as push-ups, sit-ups, or weight lifting, during the 7 days before the survey)
$\begin{array}{llllll}67.3 & 68.5 & 62.5 & 57.4 & 59.1 & \text { Decreased, 2010-2018 }\end{array}$
Not available
No change

QN98: Percentage of students who used an indoor tanning device (such as a sunlamp, sunbed, or tanning booth
[not counting getting a spray-on tan], one or more times during the 12 months before the survey)

|  | 7.5 | 7.2 | 9.5 | 4.7 | 4.4 | Decreased, 2010-2018 | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^51]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^52]
## Nebraska High School Survey

## Trend Analysis Report



[^53]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^54]${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report

## Female

Injury and Violence

## Health Risk Behavior and Percentages

Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 15.6 | 13.8 | 12.0 | 13.6 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 10.0 | 11.7 | 7.2 | 8.6 |
| :--- | :--- | :--- | :--- |

No linear change
Not available
No change

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 23.2 | 24.9 | 28.0 | 23.5 | 24.0 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^55]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^56]${ }^{\text {§}}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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| Female <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 | Linear Change* | Quadratic Change* | Change from 2016-2018 |
| QN30: Percentage of students who ever tried cigarette smoking (even one or two puffs) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 69.9 | 63.2 |  |  |  |  |  | 50.7 |  |  | 38.8 | 31.1 | 32.7 | 22.5 | 22.5 | Decreased, 1991-2018 | Decreased, 1991-2003 <br> Decreased, 2003-2018 | No change |
| QN31: Percentage of students who first tried cigarette smoking before age 13 years (even one or two puffs) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 7.6 | 6.3 | No linear change | Not available ${ }^{\text {§ }}$ | No change |
| QN32: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 28.5 | 32.1 |  |  |  |  | 25.8 | 21.8 |  |  | 15.5 | 10.8 | 12.2 | 7.0 | 4.8 | Decreased, 1991-2018 | Decreased, 1991-2003 <br> Decreased, 2003-2018 | No change |
| QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15.1 | 12.9 |  |  |  |  | 11.3 | 9.1 |  |  | 5.3 | 2.7 | 3.6 | 2.4 | 1.0 | Decreased, 1991-2018 | Decreased, 1991-2003 <br> Decreased, 2003-2018 | No change |

[^57]${ }^{\S}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^58]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^59]${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^60]${ }^{\S}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^61]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

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[^62]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^63]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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[^64]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## Nebraska High School Survey

## Trend Analysis Report



[^65]
## Nebraska High School Survey

## Trend Analysis Report

## Female

## Sexual Behaviors

## Health Risk Behavior and Percentages

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 6.1 | 4.3 | 7.6 | 7.2 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

| 29.5 | 33.8 | 39.6 | 37.2 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

[^66]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^67]Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## Nebraska High School Survey

Trend Analysis Report

## Female <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from ${ }^{*}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 26.6 | 22.7 | 25.3 | 28.0 | 27.9 | 21.1 | 23.3 | No linear change | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes
[excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)
$11.7 \quad 12.2$
13.3
$10.2 \quad 10.2$
No linear change
No quadratic change
No change

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)
$\begin{array}{llllll}21.4 & 26.5 & 26.9 & 34.4 & 31.6 & \text { Increased, 2010-2018 }\end{array}$
Not available ${ }^{\S}$
No change

[^68]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^69]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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## Female

Weight Management and Dietary Behaviors
Health Risk Behavior and Percentages Linear Change* Quadratic Change* Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNMILK3: Percentage of students who drank three or more glasses per day of milk (counting the milk they drank
in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one
glass, during the 7 days before the survey)

| 12.6 | 13.1 | 11.3 | 10.1 | 8.4 | 5.9 | 4.3 | Decreased, 2003-2018 | No change, 2003-2012 <br> Decreased, 2012-2018 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN77: Percentage of students who did not eat breakfast (during the 7 days before the survey)

| 12.5 | 13.3 | 13.8 | 18.1 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey)

| 34.8 | 33.9 | 36.4 | 29.7 | No linear change | Not available | Decreased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^70]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report

| Female <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |

[^71]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report

## Female <br> Physical Activity

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN79: Percentage of students who watched television 3 or more hours per day (on an average school day)
$\begin{array}{llllllllll}25.6 & 25.5 & 23.6 & 21.6 & 19.1 & 18.1 & 17.6 & \text { Decreased, 2003-2018 } & \text { No quadratic change }\end{array}$

QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day
(counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube,
Instagram, Facebook, or other social media, for something that was not school work, on an average school day)

| 16.7 | 27.1 | 31.9 | 38.0 | 38.3 | Increased, 2010-2018 | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN81: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average
week when they were in school)

| 38.5 | 45.0 | 42.1 | 41.6 | 40.4 | 41.0 | 41.1 | 37.9 | 37.5 | No linear change | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^72]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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| Female <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 2}$ |  |

[^73]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

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[^75]${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report

## Female

## Site-Added

## Health Risk Behavior and Percentages

Linear Change
Quadratic Change*
Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN95: Percentage of students who drank a can, bottle, or glass of a sugar-sweetened beverage (such as lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, Sunny Delight, or energy drinks such as Red Bull, not counting soda or pop, sports drinks, energy drinks, or $100 \%$ fruit juice, one or more times per day during the 7 days before the survey)

| 10.1 | 10.0 | 12.4 | 10.9 | 10.5 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN96: Percentage of students who did exercises to strengthen or tone their muscles on three or more days (such as push-ups, sit-ups, or weight lifting, during the 7 days before the survey)
$47.8 \quad 48.5 \quad 45.3 \quad 46.1 \quad 38.6$ Decreased, 2010-2018
Not available
Decreased

QN98: Percentage of students who used an indoor tanning device (such as a sunlamp, sunbed, or tanning booth
[not counting getting a spray-on tan], one or more times during the 12 months before the survey)

| 30.0 | 25.9 | 18.9 | 11.6 | 8.2 | Decreased, 2010-2018 | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^76]

[^77]
## Nebraska High School Survey

## Trend Analysis Report



[^78]
## Nebraska High School Survey

Trend Analysis Report


[^79]
## Nebraska High School Survey

## Trend Analysis Report

## White* <br> Injury and Violence

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 9.4 | 7.5 | 4.8 | 7.5 | No linear change | Not available ${ }^{\mathbb{I}} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 6.5 | 7.3 | 6.4 | 7.1 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

$$
\begin{array}{lllll}
23.8 & 21.3 & 26.2 & 21.9 & 21.5
\end{array}
$$

No linear change
Not available
No change

[^80]
## Nebraska High School Survey

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[^81]
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[^83]
## Nebraska High School Survey

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[^84]
## Nebraska High School Survey

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*Non-Hispanic.
'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\S}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report

| White* <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |  |

[^85]
## Nebraska High School Survey

## Trend Analysis Report



[^86]
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QN42: Percentage of students who currently were binge drinking (had four or more drinks of alcohol in a row for female students or five or more drinks of alcohol in a row for male students, within a couple of hours, on at least 1 day during the 30 days before the survey)

[^87]
## Nebraska High School Survey

## Trend Analysis Report



[^88]
## Nebraska High School Survey

## Trend Analysis Report



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## Nebraska High School Survey

## Trend Analysis Report



QN51: Percentage of students who ever used inhalants (sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, one or more times during their life)

| 11.1 | 10.9 | 7.7 | 6.2 | 6.3 | 4.8 | 6.0 | Decreased, 2003-2018 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN52: Percentage of students who ever used heroin (also called "smack," "junk," or "China White," one or more
times during their life)

\[\)|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  (2.0  | 1.8 | 1.1 | 0.9 | 1.7 | 1.3 | 1.6 |  No linear change  |  No quadratic change  |  No change  |

\]



QN54: Percentage of students who ever used ecstasy (also called "MDMA," one or more times during their life)

| 3.8 | 3.6 | 3.3 | 2.2 | 4.4 | 2.9 | 2.2 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^90]Nebraska High School Survey
Trend Analysis Report


[^91]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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| White* <br> Sexual Behaviors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |  |  |  |
| QN58: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 50.8 | 45.8 |  |  |  |  | 41.0 | 37.7 |  |  | 34.7 | 32.6 | 28.0 | 29.8 | 31.7 | Decreased, 1991-2018 | No quadratic change | No change |
| QN59: Percentage of students who had sexual intercourse for the first time before age 13 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.5 | 5.0 |  |  |  |  | 3.6 | 3.4 |  |  | 3.0 | 2.4 | 1.9 | 3.3 | 1.2 | Decreased, 1991-2018 | No quadratic change | Decreased |
| QN60: Percentage of students who had sexual intercourse with four or more persons during their life |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16.8 | 13.8 |  |  |  |  | 10.1 | 10.1 |  |  | 9.4 | 7.4 | 6.8 | 6.2 | 7.6 | Decreased, 1991-2018 | No quadratic change | No change |
| QN61: Percentage of students who were currently sexually active (had sexual intercourse with at least one person, during the 3 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36.1 | 31.3 |  |  |  |  | 30.0 | 27.7 |  |  | 25.5 | 24.4 | 21.8 | 21.9 | 23.7 | Decreased, 1991-2018 | No quadratic change | No change |

[^92]
## Nebraska High School Survey

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[^93]
## Nebraska High School Survey

## Trend Analysis Report

## White* <br> Sexual Behaviors

| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\text {* }}$ | Quadratic Change ${ }^{\dagger}$ | Change from 2016-2018 ${ }^{\text {§ }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |  |  |  |

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 5.6 | 5.1 | 6.1 | 7.9 | No linear change | Not available ${ }^{\mathbb{I}} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or
implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth
control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)
$26.8 \quad 32.3 \quad 32.8 \quad 42.8 \quad$ Increased, 2012-2018 Not available No change

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control
pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse
(to prevent pregnancy, among students who were currently sexually active)

| 10.4 | 11.7 | 9.9 | $13.4 \quad$ No linear change Not available No change |
| :--- | :--- | :--- | :--- | :--- |

[^94]Nebraska High School Survey
Trend Analysis Report


[^95]
## Nebraska High School Survey

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[^97]| White* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weight Management and Dietary Behaviors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |  |  |  |

QNFR2: Percentage of students who ate fruit or drank $100 \%$ fruit juices two or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

| 24.7 | 23.2 | 25.9 | 26.9 | 26.5 | 24.4 | 24.5 | No linear change | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN71: Percentage of students who did not eat green salad (one or more times during the 7 days before the survey)

| 28.3 | 34.0 | 39.4 | 37.0 | 40.0 | 39.6 | 38.7 | Increased, 2003-2018 | Increased, 2003-2010 <br> No change, 2010-2018 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN72: Percentage of students who did not eat potatoes (one or more times during the 7 days before the survey)

| 20.7 | 25.0 | 24.0 | 28.4 | 29.1 | 27.4 | 30.1 | Increased, 2003-2018 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN73: Percentage of students who did not eat carrots (one or more times during the 7 days before the survey)

| 43.9 | 46.9 | 51.2 | 49.4 | 49.4 | 48.5 | 50.5 | Increased, 2003-2018 | Increased, 2003-2010 <br> No change, 2010-2018 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^98]
## Nebraska High School Survey

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QN74: Percentage of students who did not eat other vegetables (one or more times during the 7 days before the survey)

| 12.1 | 14.7 | 14.4 | 15.2 | 16.8 | 15.6 | 16.8 | Increased, 2003-2018 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG0: Percentage of students who did not eat vegetables (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 2.2 | 4.0 | 3.9 | 4.7 | 5.1 | 4.7 | 5.3 | Increased, 2003-2018 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG1: Percentage of students who ate vegetables one or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 67.4 | 63.6 | 63.6 | 62.9 | 65.2 | 64.3 | 60.9 | Decreased, 2003-2018 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^99]
## Nebraska High School Survey

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QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 28.4 | 24.8 | 26.5 | 26.6 | 27.6 | 23.7 | 26.1 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes
[excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 12.7 | 9.6 | 11.5 | 11.2 | 12.2 | 11.2 | 11.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

No linear change
No quadratic change
No change

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)
No change

[^100]
## Nebraska High School Survey

## Trend Analysis Report



[^101]
## Nebraska High School Survey

Trend Analysis Report


[^102]
## Nebraska High School Survey

## Trend Analysis Report



[^103]
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## Trend Analysis Report



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*Non-Hispanic.
"Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{11}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^107]
## Nebraska High School Survey

## Trend Analysis Report



[^108]
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QN95: Percentage of students who drank a can, bottle, or glass of a sugar-sweetened beverage (such as lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, Sunny Delight, or energy drinks such as Red Bull, not counting soda or pop, sports drinks, energy drinks, or $100 \%$ fruit juice, one or more times per day during the 7 days before the survey)

QN96: Percentage of students who did exercises to strengthen or tone their muscles on three or more days (such as
push-ups, sit-ups, or weight lifting, during the 7 days before the survey)

| 58.9 | 60.4 | 56.6 | 53.1 | 50.9 | Decreased, 2010-2018 | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN98: Percentage of students who used an indoor tanning device (such as a sunlamp, sunbed, or tanning booth
[not counting getting a spray-on tan], one or more times during the 12 months before the survey)

| 19.8 | 17.3 | 14.1 | 9.7 | 6.2 | Decreased, 2010-2018 | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^109]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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## Hispanic

Injury and Violence

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN8: Percentage of students who rarely or never wore a seat belt (when riding in a car driven by someone else)

| 38.9 | 31.7 | 21.5 | 24.9 | 17.6 | 14.7 | 10.5 | 8.1 | Decreased, $1993-2018$ | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN9: Percentage of students who rode with a driver who had been drinking alcohol (in a car or other vehicle, one
or more times during the 30 days before the survey)

| 54.2 | 37.6 | 37.6 | 23.9 | 26.9 | 27.2 | 32.1 | 13.1 | Decreased, $1993-2018$ | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN10: Percentage of students who drove a car or other vehicle when they had been drinking alcohol (one or more
times during the 30 days before the survey, among students who had driven a car or other vehicle during the 30
days before the survey)

| 6.2 | 13.0 | 7.5 | 7.2 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^110]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^111]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report


[^112]${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report

## Hispanic

## Injury and Violence

## Health Risk Behavior and Percentages

Change from
2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 13.2 | 10.4 | 12.9 | 7.8 |
| :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 7.9 | 10.6 | 8.0 | 4.8 |
| :--- | :--- | :--- | :--- |

No linear change
Not available
No change

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 20.1 | 21.4 | 21.5 | 21.4 | 18.2 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^113]${ }^{\S}$ Not enough years of data to calculate

## Nebraska High School Survey

Trend Analysis Report


[^114]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report

| Hispanic <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2016-2018 |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |  |  |  |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 16.5 |  |  |  |  | 13.8 | 13.3 |  |  | 13.9 | 13.3 | 15.9 | 15.8 | 13.8 | No linear change | No quadratic change | No change |
| QN29: Percentage of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4.2 |  |  |  |  | 4.9 | 3.1 |  |  | 4.6 | 3.5 | 5.4 | 5.7 | 5.5 | No linear change | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report


[^115]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

Trend Analysis Report


[^116]
## Nebraska High School Survey

Trend Analysis Report

| Hispanic <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |

[^117]Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

Trend Analysis Report


[^118]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report


[^119]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report


[^120]${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^121]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## Nebraska High School Survey

Trend Analysis Report

## Hispanic

Sexual Behaviors

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN84: Percentage of students who were ever tested for human immunodeficiency virus (HIV) (not counting tests done if they donated blood)

| 9.6 | 13.4 | 14.1 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## Nebraska High School Survey

Trend Analysis Report

## Hispanic

Weight Management and Dietary Behaviors
Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 22.0 | 17.7 | 26.8 | 24.3 | 25.1 | 27.7 | 18.3 | No linear change | No change, 2003-2010 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes
[excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 9.1 | 7.2 | 14.1 | 13.2 | 14.2 | 16.0 | 8.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

No linear change
Increased, 2003-2010
No change
No change, 2010-2018

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 18.4 | 20.0 | 22.6 | 26.4 | 27.6 | Increased, 2010-2018 |
| :--- | :--- | :--- | :--- | :--- | :--- |

[^122]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^123]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report

## Hispanic

Weight Management and Dietary Behaviors
Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNMILK3: Percentage of students who drank three or more glasses per day of milk (counting the milk they drank
in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one
glass, during the 7 days before the survey)

| 8.5 | 9.1 | 10.5 | 6.1 | 8.3 | 7.3 | 4.6 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN77: Percentage of students who did not eat breakfast (during the 7 days before the survey)

| 19.2 | 24.2 | 22.0 | 20.7 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey)

| 26.4 | 28.9 | 24.2 | 29.9 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^124]'Based on t-test analysis, p < 0.05 .
${ }^{\text {§}}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report

| Hispanic <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 2}$ |

[^125]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
Nebraska High School Survey
Trend Analysis Report

## Hispanic

Physical Activity
Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2016-2018 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2010 | 2012 | 2014 | 2016 | 2018 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN79: Percentage of students who watched television 3 or more hours per day (on an average school day)
$\begin{array}{llllllllll}38.5 & 35.8 & 31.0 & 30.9 & 30.8 & 16.3 & 21.4 & \text { Decreased, 2003-2018 } & \text { No quadratic change } & \text { No change }\end{array}$

QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day
(counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube,
Instagram, Facebook, or other social media, for something that was not school work, on an average school day)

| 21.7 | 32.3 | 36.6 | 38.8 | 47.4 | Increased, 2010-2018 | Not available ${ }^{\S} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^126][^127]${ }^{\S}$ Not enough years of data to calculate.

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[^128]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^129]${ }^{8}$ Not enough years of data to calculate.

2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



[^130]2018 YOUTH RISK BEHAVIOR SURVEY RESULTS
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Trend Analysis Report


[^131]${ }^{\S}$ Not enough years of data to calculate.

## Nebraska High School Survey

## Trend Analysis Report



QN95: Percentage of students who drank a can, bottle, or glass of a sugar-sweetened beverage (such as lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, Sunny Delight, or energy drinks such as Red Bull, not counting soda or pop, sports drinks, energy drinks, or $100 \%$ fruit juice, one or more times per day during the 7 days before the survey)

| 18.3 | 10.3 | 16.0 | 18.1 | 10.8 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN96: Percentage of students who did exercises to strengthen or tone their muscles on three or more days (such as push-ups, sit-ups, or weight lifting, during the 7 days before the survey)

| 55.6 | 51.5 | 47.8 | 46.7 | 42.8 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN98: Percentage of students who used an indoor tanning device (such as a sunlamp, sunbed, or tanning booth
[not counting getting a spray-on tan], one or more times during the 12 months before the survey)

| 16.1 | 15.7 | 10.6 | 4.7 | 7.6 | Decreased, 2010-2018 | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^132]
[^0]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^1]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {§}}$ Not enough years of data to calculate.

[^2]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^3]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^4]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^5]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^6]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^7]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^8]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^9]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^10]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^11]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^12]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^13]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^14]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^15]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^16]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^17]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^18]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^19]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^20]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^21]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^22]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^23]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^24]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^25]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^26]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^27]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^28]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^29]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^30]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^31]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^32]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^33]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^34]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^35]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^36]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^37]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^38]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^39]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^40]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^41]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^42]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^43]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^44]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^45]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^46]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^47]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^48]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^49]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^50]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^51]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^52]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^53]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^54]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^55]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^56]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^57]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^58]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^59]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^60]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^61]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^62]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^63]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^64]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^65]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {§}}$ Not enough years of data to calculate.

[^66]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^67]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^68]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^69]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^70]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^71]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^72]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^73]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^74]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^75]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^76]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^77]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^78]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^79]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^80]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^81]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^82]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^83]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^84]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^85]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^86]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^87]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^88]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^89]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ Based on }} \mathrm{t}$-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^90]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^91]:    *Non-Hispanic.
    ${ }^{\star}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^92]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^93]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^94]:    *Non-Hispanic.
    Non-Hised on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p<0.05.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {Il }}$ Not enough years of data to calculate.

[^95]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^96]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    ${ }^{\S}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {II O}}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
    subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

[^97]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^98]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^99]:    *Non-Hispanic.
    ${ }^{\star}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^100]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^101]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^102]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^103]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^104]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^105]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ Based on }} \mathrm{t}$-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^106]:    *Non-Hispanic.
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    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^107]:    *Non-Hispanic.
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    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^108]:    *Non-Hispanic.
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    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^109]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^110]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^111]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^112]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^113]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^114]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^115]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^116]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
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[^118]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^119]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^120]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^121]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
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    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^124]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^125]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^126]:    QN81: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average week when they were in school)
    36.3
    $51.0 \quad 54.4$
    $\begin{array}{lllll}52.3 & 49.5 & 50.5 & 39.7 & 47.8\end{array}$
    No linear change
    No quadratic change
    No change

[^127]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^128]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^129]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^130]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^131]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^132]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
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