



NASIS 2018 Methodology Report
Prepared November 2018



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2018 Nebraska Annual Social Indicators Survey

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NASIS 2018 METHODOLOGY REPORT

Introduction

This report presents a detailed account of the design and fielding of the 2018 Nebraska Annual Social Indicators Survey (NASIS). Users of the NASIS 2018 data will find it an important reference source for answers to questions about methodology.

The Nebraska Annual Social Indicators Survey was conceived as a vehicle both for producing current, topical information about Nebraskans (age 19 and older) and also for monitoring change in quality of life. As in earlier surveys, NASIS 2018 was a joint effort of the Department of Sociology at the University of Nebraska-Lincoln (UNL) and a variety of University and public agencies. While the final responsibility for the design and fielding of the survey rests with the Bureau of Sociological Research (BOSR), both the costs of the survey and its planning have been shared with the Department of Sociology at UNL as well as the researchers involved, which typically include several state agencies, private non-profit agencies, and other University departments. Additional information concerning who funded specific questions in NASIS 2018 can be obtained by contacting BOSR.

Mode Selection

Historically, NASIS was administered as a telephone interview with adults (age 19 and older) in households in Nebraska with a landline telephone. Due to rising costs associated with declining response rates for telephone surveys, the 2009-2010 NASIS was administered as a mail survey to Nebraska households. Each NASIS since, including NASIS 2018, has been administered as a mail survey as well. BOSR has used the mail mode in other survey projects, where it has been an efficient and cost-effective method of data collection.

Design and Item Selection

Each Nebraska Annual Social Indicators Survey is designed to meet the data needs of a diverse group of researchers including UNL faculty and state agencies. In order to meet these needs, the instrument involves multiple stages of development. First, a set of “core” questions is developed. The majority of core items is repeated each year and covers basic demographic information, quality-of-life topics, and general sociological indicators. The core items are intended both to maintain continuity with previous years of NASIS and to provide information on issues of current importance and interest.

The next step in the development of the instrument is to incorporate a second set of questions to meet the data needs of the agencies and organizations purchasing space on the current survey. Interested public agencies and faculty members initially submit questions to be included in the survey. Aside from the core questions, all of those submitting questions are “buyers” (i.e., they contribute toward the cost of the survey in proportion to their data needs). As the questions from each buyer, or client, are submitted, they are formatted to fit in a mail survey. NASIS provides a cost-effective vehicle for collecting information about Nebraskans as clients purchase only the space needed to administer their items and are provided the use of the core items as part of their participation in NASIS.

With the growing interests of clients, NASIS had reached its full capacity of an annual omnibus survey. In order to serve as many researchers as needed, keep respondent burden at a reasonable level, and reduce costs, in November 2017, BOSR administered a clients survey to its past and current NASIS clients as well as those who had expressed interest in this survey before in an effort to identify those core items which were less important to researchers as

potential candidate items to be trimmed from the core items pool. Based on the results of this web survey and internal reviews, core items were reduced in 2018. BOSR still offers researchers the option to add previous core items back into NASIS as needed as part of their purchased space.

After all client and core questions were developed, a draft mail survey was designed.

The 2018 mail survey consisted of the new core items and clients' questions on a variety of issues of interest. A copy of the final, formatted mail survey can be found in Appendix B.

Sampling Design

In order to meet the research needs of several clients and increase the sample coverage, the sampling design of NASIS 2018 mail survey used a postal delivery sequence based sample of household addresses (ABS). The sample included addresses for individuals and households who have an address according to the US Postal Service. Advantages to this type of sampling design include the ability to mail to all sampled addresses as well as a very high coverage (98% for the United States (O'Muircheartaigh, 2012)). To maintain a probability sample, the adult (age 19 or older) in the household with the next birthday after July 1, 2018 was asked to complete the survey.

The sampling design for NASIS has adapted to changes in the survey field over time. Traditionally, the NASIS sample was drawn from a population of non-institutionalized persons in households with telephones who resided in the State of Nebraska during the survey period. Persons under 19 years of age, persons in custodial institutions, in group living quarters, on military bases or reservations, and transient visitors to the state were excluded from the sampling universe. Since its inception in 1977, NASIS used Random Digit Dialing (RDD) procedures to select survey respondents. In 2006, NASIS respondents were drawn from a directory-listed sample of telephone numbers - a change prompted by challenges in sampling related to the proliferation of cell-phone-only adults and increased costs of RDD on the scale of NASIS. In NASIS 2008-2009, the sample design consisted of three segments: (1) a traditional directory listed sample; (2) a sample of participants of the NASIS 2007 (i.e., panel); and (3) an oversample of four counties (Colfax, Dawson, Hall, and Scotts Bluff) in Nebraska with high proportions of Hispanic/Latino residents. In 2009-2010 and 2010-2011, the sampling design utilized was a directory listed address sample. An ABS sample has been used since NASIS 2011-2012.

The sample for NASIS 2018 was purchased from Survey Sampling International, LLC (SSI). A total of 3,600 cases were provided to BOSR by SSI on July 6, 2018. These addresses were drawn throughout Nebraska with equal probability of selection. Known vacant addresses were excluded from the sampling frame. PO Boxes were only included in the sampling frame if those were the only delivery point for an address.

Experimental Design Treatment

BOSR added two experiments to NASIS 2018 survey to test the effect of a longer versus a shorter version of cover letter and the visual design used for an "other" answer option. The first experiment aimed to increase respondent likelihood of reading the cover letter. This research built upon an experiment included in the 2017 NASIS. The sample was randomly assigned to receive one of three cover letter conditions: a standard cover letter, a shorter letter with an FAQ (Appendix A) on the back of the letter, and a shorter letter with an FAQ on a separate page. Each condition was also randomly assigned to receive one of the two experimental designs for

the “other” answer option: half to each. This experiment aimed to understand if the visual design used for an “other” answer option influences the results given to the question “Are you: (male, female, blank). Below the given options (male/female), one experimental condition provided an empty answer box where respondents could write down their own answers; the other experimental condition provided a line instead.

Additional information concerning the methodological experiment included in NASIS 2018 can be obtained by contacting BOSR.

Data Collection Process

Data were collected between July 24, 2018 and October 30, 2018. The initial survey packet was sent to all sampled addresses on July 20 and July 24, 2018. In the past a few administrations, BOSR has sent out a future research card along with all other materials in order to give households the chance to be contacted for future research opportunities. This year, this effort has been geared toward building a more robust panel for future research use. In addition to the panelist enrollment card, a separate FAQ sheet which provided detailed answers to the most common concerns respondents are likely to have regarding joining this panel was included in each survey packet regardless of experimental condition. Those who agreed to become a member of the “NebrASKa Voices” panel for future studies were asked to return their completed card separately from the questionnaire using the small, postage-paid envelope BOSR provided or mail it back to BOSR.

Each survey packet contained a cover letter (Appendix A), a paper survey booklet (Appendix B), a panelist enrollment card with NebrASKa Voices FAQ sheet (Appendix C and D), a \$1 dollar bill incentive, and one large and one small postage-paid return envelope. The first survey packet was sent on July 20 and 24, 2018. The survey contained 100 questions in 12 pages. A reminder postcard (Appendix E) was sent to all non-responders in all treatment groups about one week after the group’s initial mailing (July 30, 2018). In addition to the reminder postcard, a second survey packet (contents discussed above omitting the incentive) was sent to all remaining non-responders on August 14, 2018. All materials were in English. A total of 938 completed/partially completed surveys were received and processed by BOSR through October 30, 2018.

Response Rate

A total of 938 adults returned the NASIS 2018 mail survey. The response rate of 27.7% was calculated using the American Association for Public Opinion Research’s (AAPOR) standard definition for Response Rate 2. Of the 3,600 addresses sampled, 6.1% (n=218) were determined to be ineligible (e.g., no such address; vacant), 3.7% (n=133) were undeliverable addresses with unknown eligibility. Refusals (e.g., blank survey returned; letter, phone call, or e-mail stating refusal to participate) and refused mail were obtained from 1.3% (n=46) of the sample.

Data-Entry Training, Supervision, and Quality Control

Data entry was completed by professional data-entry staff. Many of the data-entry workers had previous experience in data entry using Epi Info 6 on other mail survey projects. The data-entry staff was supervised by permanent BOSR project staff.

Data entry was completed in two steps. First, one data-entry worker would enter responses from a single survey. Second, another data-entry worker would re-key the survey and be alerted to any discrepancies with the first entry. Supervisory staff members were available to answer questions about discrepancies or illegible responses. The data-entry staff is paid by the hour,

not by the number of surveys entered. This method of payment is used so that we can ensure the high quality of the data collected by our staff.

Processing of Completed Surveys

The data were collected from July 20, 2018 to October 30, 2018. Completed surveys were returned by a total of 938 respondents. As previously mentioned, surveys were data-entered using Epi Info 6 software with data saved on a networked file server. Each day, automatic backups were made of all directories containing information relevant to the survey. Some open-ended information, such as the county codes, were assigned numeric codes by the BOSR staff and also merged with the remainder of the data. The county codes are listed in Appendix F.

Data Cleaning

The data are recorded and stored on a secure server located within the Sociology Department at UNL. The Statistical Package for the Social Sciences (SPSS) software package was used to process and document the dataset. The first step in data cleaning was to run frequency distributions on each of the variables in the survey. The second step was to generate variable and value labels (attempts were made to match the variable names and values for core items that appeared in previous NASIS administration periods). The final step in data cleaning was to recode all open-ended “other” responses on core variables and check for out-of-range values on all survey items. Recoding was done to correct for the most obvious errors/inconsistencies in the data.

Since the data collected contains information specific to the topic, additional decisions related to cleaning and recoding of the data will be left to the client to ensure final data quality. It should be noted, too, that due to the nature of mail surveys, respondents do not always follow the instructions for skip patterns within the survey. Inconsistencies, which are common in mail surveys, will still exist in the data.

The cleaned, coded data were stored in an SPSS system file. A list of all variables in the archive file and the variable names used in the SPSS system file for each variable are included in Appendix G. Datasets for users involving subsets of items in the file were generated by selecting the appropriate items from this main file.

The most economical and flexible manner to use the NASIS data is by using the SPSS for Windows software program. It is also possible to produce a dataset for SAS, among other possible data formats. Any additional needs or questions concerning the NASIS dataset should be directed to the Bureau of Sociological Research.

NASIS Sample Weights

The data were weighted in three ways to account for the within household probability of selection, nonresponse, and population characteristics. First, data were weighted by the number of adults living in the household (Hwat) in order to adjust for within-household selection probability. Then, the data were weighted for nonresponse by state region (reg_wt). Please refer to Figure 1 for a description of the regions. Lastly, poststratification weights were applied based on age (age_grp2), gender (sex) and state region (reg_wt) in order for the data to more closely resemble the population. Tables 3 and 4 display 2010 Census population data and NASIS weighted and unweighted frequencies both with and without the design effect taken into account. The final weight in the dataset is called Pwate.

Design Effects

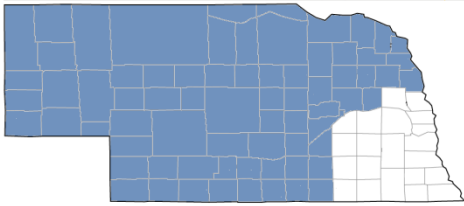
Since the NASIS 2018 used simple random sampling, there is no loss in precision due to the sampling design. The design effect due to weighting adjustments is 1.66, which represents the loss in statistical efficiency that results from unequal weights¹. Appropriate adjustments need to be incorporated into statistical tests when using NASIS 2018 data. See Estimate of Sampling Error section starting on page 10 for more information.

Questions

Any questions regarding this report or the data collected can be directed to the Bureau of Sociological Research at the University of Nebraska-Lincoln by calling (402) 472-3672 or by sending an e-mail to bosr@unl.edu.

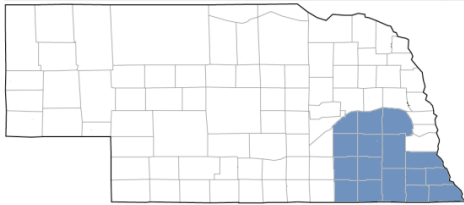
¹ The formula used is: $1 + cv^2(w) = \frac{n(\sum_1^n w_i^2)}{(\sum_1^n w_i)^2}$

Figure 1
Definitions of Regions



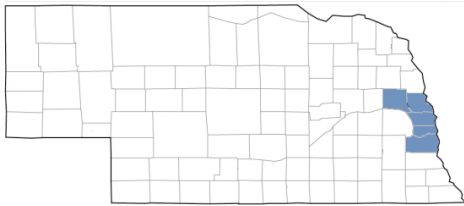
Central and West

- | | | |
|-----------|-----------|--------------|
| Adams | Dundy | Loup |
| Antelope | Franklin | McPherson |
| Arthur | Frontier | Madison |
| Banner | Furnas | Merrick |
| Blaine | Garden | Morrill |
| Boone | Garfield | Nance |
| Box Butte | Gosper | Nuckolls |
| Boyd | Grant | Perkins |
| Brown | Greeley | Phelps |
| Buffalo | Hall | Pierce |
| Burt | Hamilton | Platte |
| Cedar | Harlan | Red Willow |
| Chase | Hayes | Rock |
| Cherry | Hitchcock | Scotts Bluff |
| Cheyenne | Holt | Sheridan |
| Clay | Hooker | Sherman |
| Colfax | Howard | Sioux |
| Cuming | Kearney | Stanton |
| Custer | Keith | Thomas |
| Dakota | Keya Paha | Thurston |
| Dawes | Kimball | Valley |
| Dawson | Knox | Wayne |
| Deuel | Lincoln | Webster |
| Dixon | Logan | |



Southeast

- | | | |
|-----------|------------|----------|
| Butler | Nemaha | Saline |
| Fillmore | Otoe | Saunders |
| Gage | Pawnee | Seward |
| Jefferson | Polk | Thayer |
| Johnson | Richardson | York |
| Lancaster | | |



Midland

- Cass
- Dodge
- Douglas
- Sarpy
- Washington

TABLE 1
REPRESENTATIVENESS OF NASIS 2018 SAMPLE BY REGION OF STATE
(Percentage Distribution by Region)

REGION	BASED ON 2010 CENSUS ESTIMATES	NASIS, UNWEIGHTED	NASIS, WEIGHTED BY PWATE
Central and West	34.2%	34.5%	34.2%
Midland (Omaha Area)	40.8%	38.9%	40.8%
Southeast	25.0%	26.5%	25.0%
TOTAL	100%	100%	100%

TABLE 2
REPRESENTATIVENESS OF NASIS 2018 SAMPLE BY AGE AND SEX
(Percentage Distribution in Age and Sex Categories)

CATEGORY	BASED ON 2010 CENSUS ESTIMATE	NASIS, UNWEIGHTED	NASIS, WEIGHTED BY PWATE
AGE:			
19 - 49	56.0%	30.3%	56.2%
50 - 64	25.6%	32.2%	25.7%
65+	18.4%	37.5%	18.1%
SEX:			
Males	49.1%	41.5%	49.2%
Females	50.9%	58.5%	50.8%
TOTAL	100%	100%	100%

Estimate of Sampling Error

The NASIS 2018 sample is a simple random sample of households in the state. Because the data were weighted to account for within household selection, nonresponse, and population characteristics, the estimates of the sampling error are not straightforward. Table 3 presents margins of sampling error for some of the most likely sample sizes *not* taking the design effect from weighting into account. Exact margins of error for alternative specifications of sample size and reported percentages can be easily computed by using the following formula for the 95% confidence level:

$$\text{Margin of error} = 1.96 * \text{square root } (p(1-p)/n)$$

p = the expected proportion selecting the answer
n = number of responses

TABLE 3
APPROXIMATE MARGINS OF ERROR OF PERCENTAGES BY SELECTED SAMPLE SIZE
NOT ACCOUNTING FOR DESIGN EFFECT (Expressed in Percentages)*

Reported Percentage	Full Sample n=938	75% Sample n=703	50% Sample n=469	33.3% Sample n=312	25% Sample n=234	10% Sample n=93
50	3.20%	3.70%	4.53%	5.55%	6.41%	10.16%
40 or 60	3.14%	3.62%	4.43%	5.44%	6.28%	9.96%
30 or 70	2.93%	3.39%	4.15%	5.08%	5.87%	9.31%
20 or 80	2.56%	2.96%	3.62%	4.44%	5.13%	8.13%
10 or 90	1.92%	2.22%	2.72%	3.33%	3.84%	6.10%
5 or 95	1.39%	1.61%	1.97%	2.42%	2.79%	4.43%

When accounting for design effects due to weighting, the adjusted sampling error will be increased as is shown when comparing Table 3 to Table 4 where the design effect is incorporated:

$$\text{Margin of error} = \text{square root } (deff) * 1.96 * \text{square root } (p(1-p)/n)$$

deff = design effects
p = the expected proportion selecting the answer
n = number of responses

TABLE 4
APPROXIMATE MARGINS OF ERROR OF PERCENTAGES BY SELECTED SAMPLE SIZE
ACCOUNTING FOR THE DESIGN EFFECT (Expressed in Percentages)*

Reported Percentage	Full Sample n=938	75% Sample n=703	50% Sample n=469	33.3% Sample n=312	25% Sample n=234	10% Sample n=93
50	4.12%	4.76%	5.83%	7.14%	8.25%	13.09%
40 or 60	4.04%	4.66%	5.71%	7.00%	8.08%	12.82%
30 or 70	3.78%	4.36%	5.34%	6.55%	7.56%	11.99%
20 or 80	3.30%	3.81%	4.66%	5.72%	6.60%	10.47%
10 or 90	2.47%	2.86%	3.50%	4.29%	4.95%	7.85%
5 or 95	1.80%	2.07%	2.54%	3.11%	3.60%	5.70%

* 95% confidence interval states that in 95 out of 100 samples drawn using the same sample size and design, the interval will contain the population value.

Appendices
Appendix A: Cover Letters and NASIS 2018 FAQ
First Mailing – Version 1 (Without FAQ)



BUREAU OF SOCIOLOGICAL RESEARCH

Department of Sociology
907 Oldfather Hall
P. O. Box 880325
Lincoln, NE 68588-0325
(402) 472-3672
FAX (402) 472-4568
1-800-480-4549
Email: bosr@unl.edu

DATE

Nebraska Resident
«Street» «Apt»
«City», «STATE_ABBR» «ZIP»-«ZIP4»

Dear Nebraska Resident,

We are sending you a survey called the Nebraska Annual Social Indicators Survey, also called the NASIS. We sent the survey to a small number of randomly chosen Nebraska addresses. Answers from these households will represent the entire state. Researchers, nonprofits, and state agencies have pooled their resources to do this survey. The researchers involved are from UNL, Extension, and the Nebraska Department of Natural Resources. This uses limited resources more responsibly and reduces the number of surveys people are asked to do.

This effort can only be successful with your help. We need the adult (age 19 or over) from your household who has the next birthday after July 1, 2018 to do the survey. This helps the survey represent all Nebraskans.

The results will help the researchers who came together to do the survey. We will also share the survey data and analyses with other researchers, state government employees, non-profit organizations, or media. Instructors use the data to teach students, and students use it for research.

To complete the survey, please answer the questions and return the survey in the return envelope. The survey takes around 15 minutes. Your participation is voluntary. All responses will be kept confidential. Your answers will be combined with other people's answers in all reports, papers, presentations, and other analyses so nobody can tell who gave which answers. No identifying information will be reported. Thus, there are no known risks to participating.

A future research card has also been included in this packet. This card gives you the chance to be contacted for future research opportunities. You can complete this survey whether or not you decide to return the future research card.

We are happy to answer any questions you have about the survey. You can contact the Bureau of Sociological Research at 1-800-480-4549 or email bosr@unl.edu. The UNL Institutional Review Board approved the survey (IRB# 20160816236FB). If you have questions about your rights as a research participant, you can contact them at 402-472-6965.

We have enclosed a small gift of \$1 to thank you for helping with the survey.

Sincerely,

Lindsey Witt-Swanson
Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

907 Oldfather Hall / P.O. Box 880325 / Lincoln, NE 68588-0325 / (402)472-3672 / 1-800-480-4549 / bosr@unl.edu

«ID»

First Mailing – Version 2 (With FAQ on the back side)

Front:



BUREAU OF SOCIOLOGICAL RESEARCH

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907 Oldfather Hall
P.O. Box 880325
Lincoln, NE 68588-0325
(402) 472-3672
FAX (402) 472-4568
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Email: bostr@unl.edu

DATE

Nebraska Resident
«Street» «Apt»
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This effort can only be successful with your help. We need the adult (age 19 or over) from your household who has the next birthday after July 1, 2018 to do the survey.

More information about the survey can be found on the back of this page. We have enclosed a small gift of \$1 to thank you for helping with the survey.

Sincerely,

A handwritten signature in blue ink that reads "Lindsey Witt-Swanson".

Lindsey Witt-Swanson
Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

Back:



BUREAU OF SOCIOLOGICAL RESEARCH

Nebraska Annual Social Indicators Survey (NASIS) Information

Why did this survey come to my house? We sent the survey to a small number of randomly chosen Nebraska addresses. Answers from these households will represent the entire state.

Who should do the survey? The adult age 19 or older in your household who has the next birthday after July 1, 2018. This helps the survey represent all Nebraskans.

What should this person do? Answer the questions and return the survey in the return envelope. The survey takes around 15 minutes.

Who is asking these questions? Researchers at UNL, Extension, and the Nebraska Department of Natural Resources have pooled their resources to do this survey. This uses limited resources more responsibly and reduces the number of surveys people are asked to do.

Has this study been approved by the University? Yes. The UNL Institutional Review Board approved the survey. (IRB# 20160816236FB).

What is the \$1 for? It is a small gift to thank you for helping with the survey.

Is this voluntary? Yes.

Will my answers be kept confidential? Yes. Your answers will be combined with other people's answers in all reports, papers, presentations, and other analyses so nobody can tell who gave which answers. No identifying information will be reported. Thus, there are no known risks to participating.

Who uses this information? The primary users are the researchers who came together to do the survey. We will also share the survey data and analyses with other researchers, state government employees, non-profit organizations, or media. Instructors use the data to teach students, and students use it for research.

Who do I contact if I have questions about the survey? The Bureau of Sociological Research (1-800-480-4549 or email bosr@unl.edu).

Who do I contact if I have questions about my rights as a research participant? The UNL Institutional Review Board. 402-472-6965.

What is the future research card? This card gives you the chance to be contacted for future research opportunities. You can complete this survey whether or not you decide to return the future research card.

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Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

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Second Mailing – Version 1 (Without FAQ)



BUREAU OF SOCIOLOGICAL RESEARCH

Department of Sociology
907 Oldfather Hall
P.O. Box 880325
Lincoln, NE 68588-0325
(402) 472-3672
FAX (402) 472-4568
1-800-480-4549
Email: bosr@unl.edu

DATE

Nebraska Resident
«Street» «Apt»
«City», «STATE_ABBR» «ZIP»-«ZIP4»

Dear Nebraska Resident,

A few weeks ago we asked your household to complete the 2018 Nebraska Annual Social Indicators Survey (NASIS). We have not yet received your household's completed survey.

The NASIS has been conducted for 37 years. Results have been presented at scientific meetings, published in books and articles, and covered in the news. We hope to continue this tradition. The questions asked on this year's survey will contribute to research, education, and state government decisions. We need the adult (age 19 or over) from your household who has the next birthday after July 1, 2018 to do the survey.

The results will help the researchers who came together to do the survey. We will also share the survey data and analyses with other researchers, state government employees, non-profit organizations, or media. Instructors use the data to teach students, and students use it for research.

To complete the survey, please answer the questions and return the survey in the return envelope. The survey takes around 15 minutes. Your participation is voluntary. All responses will be kept confidential. Your answers will be combined with other people's answers in all reports, papers, presentations, and other analyses so nobody can tell who gave which answers. No identifying information will be reported. Thus, there are no known risks to participating.

A future research card has also been included in this packet. This card gives you the chance to be contacted for future research opportunities. You can complete this survey whether or not you decide to return the future research card.

We are happy to answer any questions you have about the survey. You can contact the Bureau of Sociological Research at 1-800-480-4549 or email bosr@unl.edu. The UNL Institutional Review Board approved the survey (IRB# 20160816236FB). If you have questions about your rights as a research participant, you can contact them at 402-472-6965.

Sincerely,

A handwritten signature in blue ink that reads "Lindsey Witt-Swanson".

Lindsey Witt-Swanson
Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

907 Oldfather Hall / P.O. Box 880325 / Lincoln, NE 68588-0325 / (402)472-3672 / 1-800-480-4549 / bosr@unl.edu

«ID»

Second Mailing – Version 2 (With FAQ on the back side)

Front:



BUREAU OF SOCIOLOGICAL RESEARCH

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More information about the survey can be found on the back of this page.

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Lindsey Witt-Swanson
Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

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«ID»

Back:



Nebraska Annual Social Indicators Survey (NASIS) Information

Why did this survey come to my house? We sent the survey to a small number of randomly chosen Nebraska addresses. Answers from these households will represent the entire state.

Who should do the survey? The adult age 19 or older in your household who has the next birthday after July 1, 2018. This helps the survey represent all Nebraskans.

What should this person do? Answer the questions and return the survey in the return envelope. The survey takes around 15 minutes.

Who is asking these questions? Researchers at UNL, Extension, and the Nebraska Department of Natural Resources have pooled their resources to do this survey. This uses limited resources more responsibly and reduces the number of surveys people are asked to do.

Has this study been approved by the University? Yes. The UNL Institutional Review Board approved the survey. (IRB# 20160816236FB).

Is this voluntary? Yes.

Will my answers be kept confidential? Yes. Your answers will be combined with other people's answers in all reports, papers, presentations, and other analyses so nobody can tell who gave which answers. No identifying information will be reported. Thus, there are no known risks to participating.

Who uses this information? The primary users are the researchers who came together to do the survey. We will also share the survey data and analyses with other researchers, state government employees, non-profit organizations, or media. Instructors use the data to teach students, and students use it for research.

Who do I contact if I have questions about the survey? The Bureau of Sociological Research (1-800-480-4549 or email bosr@unl.edu).

Who do I contact if I have questions about my rights as a research participant? The UNL Institutional Review Board. 402-472-6965.

What is the future research card? This card gives you the chance to be contacted for future research opportunities. You can complete this survey whether or not you decide to return the future research card.

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Second Mailing – Version 3 (With FAQ on a separate page)



BUREAU OF SOCIOLOGICAL RESEARCH

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More information about the survey can be found on the enclosed sheet.

Sincerely,

A handwritten signature in blue ink that reads "Lindsey Witt-Swanson".

Lindsey Witt-Swanson
Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

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Appendix B: Survey Instrument (Printed in black & white only)

Box Version

NASIS 2018

Nebraska Annual Social Indicators Survey

Bureau of Sociological Research
University of Nebraska-Lincoln

Life In Nebraska

- Overall, how satisfied or dissatisfied are you with living in Nebraska?
 - Very satisfied
 - Somewhat satisfied
 - Neutral
 - Somewhat dissatisfied
 - Very dissatisfied
- All in all, do you think things in Nebraska are generally headed in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure
- All in all, do you think things in the country as a whole are generally headed in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure
- Thinking about Nebraska's public college and university system today, do you think it is generally going in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure

News Media and Medicaid

- How much do you trust or distrust the local and statewide news reported by your local Nebraska news media (newspaper, radio station, television station)?
 - Strongly trust
 - Somewhat trust
 - Neither trust nor distrust
 - Somewhat distrust
 - Strongly distrust
- How much do you trust or distrust the news reported by national news media?
 - Strongly trust
 - Somewhat trust
 - Neither trust nor distrust
 - Somewhat distrust
 - Strongly distrust
- How much do you support or oppose a proposal to expand Medicaid eligibility in Nebraska?
 - Strongly support
 - Somewhat support
 - Neither support nor oppose
 - Somewhat oppose
 - Strongly oppose

Immigration and Human Rights

- For each of the following issues, to what extent do you feel the issue is a problem?

	Is not a problem at all	Is a minor problem	Is a moderate problem	Is a serious problem
a. The lack of respect for human rights in Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The lack of respect for human rights in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Immigration to Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Immigration to the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Resettlement of refugees to Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Resettlement of refugees to the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How likely or unlikely do you think it is that the following institutions commit violations against immigrants' human rights nowadays?

	Extremely unlikely	Unlikely	Likely	Extremely likely
a. Immigration and Customs Enforcement/Department of Homeland Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. FBI/Department of Justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. U.S. Customs & Border Protection/Border Patrol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska State Patrol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Local police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. In your opinion, would you say that respect for human rights in our country has improved, stayed the same, or worsened since Donald J. Trump became president of the United States?

- Worsened a lot
- Worsened a little
- Stayed the same
- Improved a little
- Improved a lot

Natural Resources

11. How urgent are water quantity issues in Nebraska?

- Extremely urgent
- Urgent
- Somewhat urgent
- Not very urgent
- Not at all urgent
- Don't know

12. Have you experienced water shortages or water use restrictions in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

13. Have you experienced problems with flooding from a stream or river in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

14. Do you consider the amount of state tax you have to pay as too high, about right, or too low?

- Too high
- About right
- Too low
- Don't know

15. How confident are you that your region of the state is prepared to handle a flood?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

16. How confident are you that your region of the state is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

17. How confident are you that Nebraska is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

18. How satisfied or dissatisfied are you with the way regional planning balances water supplies and uses?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
- Don't know

19. There are many different institutions in this country, for example, the government, courts, police, and civil servants. Please indicate your personal trust in the following institutions.

	Very strong distrust	Strong distrust	Distrust	Neither trust nor distrust	Trust	Strong trust	Very strong trust
a. The federal government in Washington, D.C.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The state government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please indicate how familiar or unfamiliar you are with each below.

	Very familiar	Familiar	Neither familiar nor unfamiliar	Unfamiliar	Very unfamiliar
a. The Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nebraska's locally-driven, state-supported water planning process led by local Natural Resource Districts and Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. State and local funding to balance water supplies and uses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please indicate how much you agree or disagree with each of the follow statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. I have confidence in the Nebraska Department of Natural Resources to responsibly manage Nebraska's water.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I would be willing to pay higher taxes to support local water management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Higher Education in Nebraska

22. Do you agree or disagree with the following statements? Nebraska's public colleges and universities are...

	Agree	Neither agree nor disagree	Disagree
a. Accountable in how they use money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Responsible in how they use money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Transparent in how they use money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Overall, do you think Nebraska's public college and university system is in need of major changes, minor changes, or that it is fine the way it is?

- Major changes
- Minor changes
- Fine as it is

24. Do you think the current level of state funding for Nebraska's public colleges and universities is more than enough, just enough, or not enough?

- More than enough
- Just enough
- Not enough

25. In general, how well do you think a four-year degree from a Nebraska public college or university prepares someone for a well-paying job in today's economy?

- Very well
- Somewhat well
- Not too well
- Not well at all

26. In general, in what way are Nebraska's public colleges and universities affecting the way things are going in Nebraska?

- Positively
- Neither positively nor negatively
- Negatively

Social Networks

27. Please list the initials (or nicknames) of up to 5 of the most important people in your life, people who are so important that you consider them to be part of your family, even when you do not get along. These people may be related to you, but they may also be a close friend, a romantic partner, or a trusted family friend as long as you consider them to be part of your family. Now that you've thought of the five most important people in your life, we're going to ask some questions about them, your relationships, and their relationships to each other.

	Person 1 ↓	Person 2 ↓	Person 3 ↓	Person 4 ↓	Person 5 ↓
Initials (or nicknames):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Is each person your:					
Parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Romantic partner/spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sibling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other non-relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's gender:					
Male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's age (in years):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
What is each person's race/ethnicity: (Check all that apply.)					
White	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hispanic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How close do you feel to each person?					
Extremely close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quite close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairly close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not very close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In all families, there are disagreements or conflicts between members. How much conflict do you have with each person?					
Very strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can't choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's highest degree:					
Less than high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completed high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated college or above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Person 1 ↓	Person 2 ↓	Person 3 ↓	Person 4 ↓	Person 5 ↓
Initials (or nicknames):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does each person live in Nebraska?					
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Which best describes the area where each person lives?					
Open country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Town less than 10,000 people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small city (such as Kearney)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medium city (such as Lincoln)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suburb of a medium city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large city (such as Omaha)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suburb of a large city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How close are the people you listed to each other?

	Extremely close	Quite close	Fairly close	Not very close	They don't know each other
Person 1 and Person 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 4 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. In all families, there are disagreements or conflicts between members. How much conflict is there between the people you listed with each other? (Please mark "No conflict" if they don't know each other.)

	Very strong conflict	Strong conflict	Not strong conflict	No conflict	I don't know
Person 1 and Person 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 4 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. If you had not been limited to five of "the most important people in your life", how many others would you have listed in #27?

other people

LGBT Rights

31. Do you favor or oppose laws to protect gay men and lesbians from job discrimination?

- Favor
- Oppose

32. Why do you favor or oppose laws to protect gay men and lesbians from job discrimination?

33. Do you favor or oppose laws to protect transgender individuals from job discrimination?

- Favor
- Oppose

34. Why do you favor or oppose laws to protect transgender individuals from job discrimination?

35. Do you favor or oppose laws to allow business owners to deny services to gay men and lesbians based on the owner's religious beliefs?

- Favor
- Oppose

36. Why do you favor or oppose laws that allow business owners to deny services to gay men and lesbians based on the owner's religious beliefs?

37. Which of the following come closest to your beliefs?

- Transgender people should be allowed to use the public restrooms of the gender with which they identify.
- Transgender people should be required to use the public restrooms of the gender they were born into.

38. Please tell me why you answered #37 the way you did. That is, why do you believe what you do about transgender people using public restrooms?

4-H, Youth and Community

For the next set of questions, please think about the young people (ages 8-19) who live in your community.

39. Overall, how committed are young people in your community to making positive community contributions?

- Very committed
- Somewhat committed
- Slightly committed
- Not at all committed
- Don't know

40. Overall, how committed are young people in your community to creating positive futures for themselves?

- Very committed
- Somewhat committed
- Slightly committed
- Not at all committed
- Don't know

41. How many young people in your community have positive role models in their lives?

- A great deal
- Some
- Few
- Very few
- Don't know

42. Who are the role models young people have in your community? (Check all that apply.)

- Parents
- Family members other than parents
- Teachers/coaches
- Police officers
- Community volunteers
- 4-H youth development professionals

43. How would you describe the opportunities for positive community involvement available to young people in your community?

- Very adequate opportunities
- Somewhat adequate opportunities
- Somewhat inadequate opportunities
- Very inadequate opportunities
- Don't know

44. How many young people in your community participate in positive community involvement?

- A great deal
- Some
- Few
- Very few
- Don't know

45. How familiar or unfamiliar are you with your local 4-H program?

- Very familiar
- Somewhat familiar
- Somewhat unfamiliar
- Very unfamiliar

46. Are any of the following programs available in your community for young people?

	Yes	No	Don't know
a. Athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. How involved is your local 4-H program in partnerships with other youth programs and educational services in your community?

- Very involved
- Somewhat involved
- Not very involved
- Not at all involved
- Don't know

48. How valuable do you believe the 4-H program is for young people in your community?

- Very valuable
- Somewhat valuable
- Not very valuable
- Not at all valuable
- Don't know

49. How accessible or inaccessible is your local 4-H program to young people and families in your community?

- Very accessible
- Somewhat accessible
- Somewhat inaccessible
- Very inaccessible
- Don't Know

50. Are any of the following program types offered by 4-H in your community?

	Yes	No	Don't know
a. STEM (Science, Technology, Engineering, and Math)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Healthy Lifestyles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Career and College Readiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Leadership Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Agricultural Literacy/Food Supply Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Youth Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Community Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. In your opinion, how important is it to have the following programs available for young people?

	Not at all important	Not very important	Somewhat important	Very important
a. Athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NET

52. In an average week, how many hours do you spend listening to, watching, and/or engaging with public media (e.g., NPR, PBS)?

- 0 hours a week
- 1-5 hours a week
- 6-11 hours a week
- 12-17 hours a week
- 18-25 hours a week
- 26+ hours a week

53. Have you ever listened to any programming on NET, Nebraska's NPR Station?

- Yes
- No → Go to #55

54. How likely is it that you would recommend listening to programming on NET, Nebraska's NPR station, to a friend or colleague?

- 0 - Not at all likely
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 - Extremely likely

55. Have you ever watched any programming on NET, Nebraska's PBS Station?

- Yes
- No → Go to #57

56. How likely is it that you would recommend watching programming on NET, Nebraska's PBS station, to a friend or colleague?

- 0 - Not at all likely
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 - Extremely likely

57. How likely is it that you would recommend donating to NET, Nebraska's PBS and NPR Stations, to a friend or colleague?

- 0 - Not at all likely
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 - Extremely likely

58. What one word best describes NET, Nebraska's PBS and NPR Stations?

59. In your opinion, what types of services should NET, Nebraska's PBS and NPR Stations, provide?

60. In your opinion, how important is it to fund public media in Nebraska?

- Very important
- Somewhat important
- Not very important
- Not at all important

About You and Your Household

61. Do you live in a farm, in open country but not on a farm, or in a town or city?

- Farm
- Open country, but not a farm
- Town or city

62. Which of the following best describes the area you live in?

- Open country
- Town less than 10,000 people
- Small city (such as Kearney)
- Medium city (such as Lincoln)
- Suburb of a medium city
- Large city (such as Omaha)
- Suburb of a large city

63. How many years have you lived in this Nebraska county? (Please enter "0" if less than 1 year.)

year(s)

64. Are you still living in the same residence as you were 2 years ago?

- Yes
 No

65. Do you or some member of your household own your home outright, buying it, or renting?

- Own outright
 Buying (paying a mortgage)
 Renting
 Provided as part of job/wages
 Other, specify:

66. Which of the following comes closest to the kind of housing unit you now live in?

- Detached single family house
 Mobile home
 Townhouse/Condominium
 Apartment/Duplex
 Other, specify:

67. What is your current marital or relationship status?

- Married
 Married, living apart
 Not married, but living with a partner (cohabiting)
 Never married
 Divorced
 Widowed
 Separated

68. Are you a parent/guardian of any children 8 years old or younger?

- Yes, and I live with the child(ren)
 Yes, but I do not live with child(ren)
 No

69. Including yourself, how many adults age 19 and older live in your household?

adults (age 19 and older)

70. How many children age 18 and younger live in your household?

children (age 18 and younger)

71. Please indicate the category that describes your total family income in the last 12 months.

- Less than \$10,000
 \$10,000 to less than \$20,000
 \$20,000 to less than \$30,000
 \$30,000 to less than \$40,000
 \$40,000 to less than \$50,000
 \$50,000 to less than \$75,000
 \$75,000 to less than \$100,000
 \$100,000 to less than \$150,000
 \$150,000 or more

72. During the past 12 months, how much difficulty have you had paying your bills?

- A great deal of difficulty
 Quite a bit of difficulty
 Some difficulty
 A little difficulty
 No difficulty at all

73. Overall, how satisfied or dissatisfied are you with your current financial situation?

- Very satisfied
 Satisfied
 Neutral
 Dissatisfied
 Very dissatisfied

74. During the past 4 weeks (28 days), how much of the time did you feel:

	All of the time	Most of the time	Some of the time	A little of the time	None of the time
a. So sad nothing could cheer you up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nervous?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Restless or fidgety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Hopeless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. That everything was an effort?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worthless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

75. Would you say that your overall health and well-being is excellent, good, fair or poor?

- Excellent
- Good
- Fair
- Poor

76. Do you smoke cigarettes?

- Yes
- No

77. In general, how would you describe your political views?

- Very liberal
- Liberal
- Middle-of-the-road
- Conservative
- Very conservative
- Other, specify:

78. In general, what do you consider yourself politically?

- Democrat
- Republican
- Independent
- Other, specify:

79. Who did you vote for in the 2016 Presidential Election?

- Clinton
- Trump
- Other, specify:

- Did not vote

80. Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else?

- Protestant
- Catholic
- Jewish
- Muslim
- None (no religion)
- Other, specify:

81. How often do you attend religious services?

- Several times a week
- Once a week
- Nearly every week
- About once a month
- Several times a year
- About once a year
- Less than once a year
- Never

82. In general, how much do your religious or spiritual beliefs influence your daily life?

- Very much
- Quite a bit
- Some
- A little
- None
- Doesn't apply, not religious or spiritual

83. How many times in the past 12 months have you:

a. Worked on a community project?

b. Attended any public meeting in which there was a discussion of town or school affairs?

c. Attended a political meeting or rally?

d. Attended any club or organizational meeting (not including meetings for work)?

e. Volunteered?

f. Attended religious services (not including weddings and funerals)?

84. How busy are you on a typical day?

- Extremely busy
- Very busy
- Somewhat busy
- A little bit busy
- Not at all busy

85. Are you the person who typically gets the mail in your household?

- Yes
- No

86. Please indicate how you typically read each of the following types of mail.

	Mostly skim	Do a mix of skimming and reading every word	Read almost every word	Do not read
a. Catalogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Coupons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Advertising materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Bills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Bank or other account statements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Greeting cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Personal correspondence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Credit card and loan offers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Magazines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

87. Please indicate how you typically read each of the following.

	Mostly skim	Do a mix of skimming and reading every word	Read almost every word	Do not read
a. Print books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Electronic books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Print magazine or newspaper articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Electronic magazine or newspaper articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Postal letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

88. Are you:

- Male
 Female

89. Do you think of yourself as:

- Heterosexual/straight
 Homosexual/gay or lesbian
 Bisexual
 Something else
 Not sure

90. As far as you know, are any of your immediate family members, relatives, neighbors, co-workers, or close friends gay, lesbian, or bisexual?

- Yes
 No

91. What year were you born?

92. Were you born in Nebraska, another state, or a foreign country?

- Nebraska
 Another state
 Foreign country

93. Do you consider yourself to be Hispanic or Latino/a?

- Yes
 No

94. What race or races do you consider yourself to be? (Check all that apply.)

- White (Caucasian)
 Black or African American
 Asian
 American Indian or Alaska Native
 Native Hawaiian or other Pacific Islander
 Other, specify:

95. Do you typically work full-time, part-time, go to school, keep house, or something else? (Check all that apply.)

- Working full-time (35 hours or more)
- Working part-time
- Have a job, but not at work
(due to illness, vacation, or strike)
- Unemployed, laid off, looking for work
- Retired
- In school
- Keeping house
- Disabled
- Other, specify:

Go to
#98

96. During the average week, how many hours do you usually work, not including the time you travel to and from work? (In the box below, write the total hours worked including any second jobs.)

 average total hours per week

97. How satisfied or dissatisfied are you with your job?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

98. What is the highest degree you have attained?

- No diploma
- High school diploma/GED
- Some college, but no degree
- Technical/Associate/junior college (2 yr, LPN)
- Bachelor's degree (4 yr, BA, BS, RN)
- Graduate degree
(Master's, PhD, law, medicine)

99. What is your zip code?

100. Please use the space below to provide any comments or feedback.

Thank you!

We greatly appreciate the time you have taken to complete this survey. For your convenience, please use the postage-paid return envelope included in your survey packet to return your questionnaire.

Questions or requests about this survey can be directed to:

Bureau of Sociological Research
University of Nebraska-Lincoln
907 Oldfather Hall
PO Box 880325
Lincoln, NE 68588-0325

Phone: 1-800-480-4549 (toll free)

E-mail: bosr@unl.edu

NASIS 2018

Nebraska Annual Social Indicators Survey

Bureau of Sociological Research
University of Nebraska-Lincoln

Life In Nebraska

1. Overall, how satisfied or dissatisfied are you with living in Nebraska?
 - Very satisfied
 - Somewhat satisfied
 - Neutral
 - Somewhat dissatisfied
 - Very dissatisfied

2. All in all, do you think things in Nebraska are generally headed in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure

3. All in all, do you think things in the country as a whole are generally headed in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure

4. Thinking about Nebraska's public college and university system today, do you think it is generally going in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure

News Media and Medicaid

5. How much do you trust or distrust the local and statewide news reported by your local Nebraska news media (newspaper, radio station, television station)?
 - Strongly trust
 - Somewhat trust
 - Neither trust nor distrust
 - Somewhat distrust
 - Strongly distrust

6. How much do you trust or distrust the news reported by national news media?
 - Strongly trust
 - Somewhat trust
 - Neither trust nor distrust
 - Somewhat distrust
 - Strongly distrust

7. How much do you support or oppose a proposal to expand Medicaid eligibility in Nebraska?
 - Strongly support
 - Somewhat support
 - Neither support nor oppose
 - Somewhat oppose
 - Strongly oppose

Immigration and Human Rights

8. For each of the following issues, to what extent do you feel the issue is a problem?

	Is not a problem at all	Is a minor problem	Is a moderate problem	Is a serious problem
a. The lack of respect for human rights in Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The lack of respect for human rights in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Immigration to Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Immigration to the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Resettlement of refugees to Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Resettlement of refugees to the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How likely or unlikely do you think it is that the following institutions commit violations against immigrants' human rights nowadays?

	Extremely unlikely	Unlikely	Likely	Extremely likely
a. Immigration and Customs Enforcement/Department of Homeland Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. FBI/Department of Justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. U.S. Customs & Border Protection/Border Patrol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska State Patrol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Local police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. In your opinion, would you say that respect for human rights in our country has improved, stayed the same, or worsened since Donald J. Trump became president of the United States?

- Worsened a lot
- Worsened a little
- Stayed the same
- Improved a little
- Improved a lot

Natural Resources

11. How urgent are water quantity issues in Nebraska?

- Extremely urgent
- Urgent
- Somewhat urgent
- Not very urgent
- Not at all urgent
- Don't know

12. Have you experienced water shortages or water use restrictions in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

13. Have you experienced problems with flooding from a stream or river in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

14. Do you consider the amount of state tax you have to pay as too high, about right, or too low?

- Too high
- About right
- Too low
- Don't know

15. How confident are you that your region of the state is prepared to handle a flood?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

16. How confident are you that your region of the state is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

17. How confident are you that Nebraska is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

18. How satisfied or dissatisfied are you with the way regional planning balances water supplies and uses?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
- Don't know

19. There are many different institutions in this country, for example, the government, courts, police, and civil servants. Please indicate your personal trust in the following institutions.

	Very strong distrust	Strong distrust	Distrust	Neither trust nor distrust	Trust	Strong trust	Very strong trust
a. The federal government in Washington, D.C.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The state government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please indicate how familiar or unfamiliar you are with each below.

	Very familiar	Familiar	Neither familiar nor unfamiliar	Unfamiliar	Very unfamiliar
a. The Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nebraska's locally-driven, state-supported water planning process led by local Natural Resource Districts and Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. State and local funding to balance water supplies and uses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please indicate how much you agree or disagree with each of the follow statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. I have confidence in the Nebraska Department of Natural Resources to responsibly manage Nebraska's water.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I would be willing to pay higher taxes to support local water management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Higher Education in Nebraska

22. Do you agree or disagree with the following statements? Nebraska's public colleges and universities are...

	Agree	Neither agree nor disagree	Disagree
a. Accountable in how they use money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Responsible in how they use money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Transparent in how they use money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Overall, do you think Nebraska's public college and university system is in need of major changes, minor changes, or that it is fine the way it is?

- Major changes
- Minor changes
- Fine as it is

24. Do you think the current level of state funding for Nebraska's public colleges and universities is more than enough, just enough, or not enough?

- More than enough
- Just enough
- Not enough

25. In general, how well do you think a four-year degree from a Nebraska public college or university prepares someone for a well-paying job in today's economy?

- Very well
- Somewhat well
- Not too well
- Not well at all

26. In general, in what way are Nebraska's public colleges and universities affecting the way things are going in Nebraska?

- Positively
- Neither positively nor negatively
- Negatively

Social Networks

27. Please list the initials (or nicknames) of up to 5 of the most important people in your life, people who are so important that you consider them to be part of your family, even when you do not get along. These people may be related to you, but they may also be a close friend, a romantic partner, or a trusted family friend as long as you consider them to be part of your family. Now that you've thought of the five most important people in your life, we're going to ask some questions about them, your relationships, and their relationships to each other.

	Person 1 ↓	Person 2 ↓	Person 3 ↓	Person 4 ↓	Person 5 ↓
Initials (or nicknames):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Is each person your:					
Parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Romantic partner/spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sibling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other non-relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's gender:					
Male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's age (in years):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
What is each person's race/ethnicity: (Check all that apply.)					
White	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hispanic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How close do you feel to each person?					
Extremely close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quite close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairly close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not very close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In all families, there are disagreements or conflicts between members. How much conflict do you have with each person?					
Very strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can't choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's highest degree:					
Less than high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completed high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated college or above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Person 1 ↓	Person 2 ↓	Person 3 ↓	Person 4 ↓	Person 5 ↓
Initials (or nicknames):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does each person live in Nebraska?					
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Which best describes the area where each person lives?					
Open country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Town less than 10,000 people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small city (such as Kearney)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medium city (such as Lincoln)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suburb of a medium city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large city (such as Omaha)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suburb of a large city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How close are the people you listed to each other?

	Extremely close	Quite close	Fairly close	Not very close	They don't know each other
Person 1 and Person 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 4 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. In all families, there are disagreements or conflicts between members. How much conflict is there between the people you listed with each other? (Please mark "No conflict" if they don't know each other.)

	Very strong conflict	Strong conflict	Not strong conflict	No conflict	I don't know
Person 1 and Person 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 4 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. If you had not been limited to five of "the most important people in your life", how many others would you have listed in #27?

other people

LGBT Rights

31. Do you favor or oppose laws to protect gay men and lesbians from job discrimination?

- Favor
- Oppose

32. Why do you favor or oppose laws to protect gay men and lesbians from job discrimination?

33. Do you favor or oppose laws to protect transgender individuals from job discrimination?

- Favor
- Oppose

34. Why do you favor or oppose laws to protect transgender individuals from job discrimination?

35. Do you favor or oppose laws to allow business owners to deny services to gay men and lesbians based on the owner's religious beliefs?

- Favor
- Oppose

36. Why do you favor or oppose laws that allow business owners to deny services to gay men and lesbians based on the owner's religious beliefs?

37. Which of the following come closest to your beliefs?

- Transgender people should be allowed to use the public restrooms of the gender with which they identify.
- Transgender people should be required to use the public restrooms of the gender they were born into.

38. Please tell me why you answered #37 the way you did. That is, why do you believe what you do about transgender people using public restrooms?

4-H, Youth and Community

For the next set of questions, please think about the young people (ages 8-19) who live in your community.

39. Overall, how committed are young people in your community to making positive community contributions?

- Very committed
- Somewhat committed
- Slightly committed
- Not at all committed
- Don't know

40. Overall, how committed are young people in your community to creating positive futures for themselves?

- Very committed
- Somewhat committed
- Slightly committed
- Not at all committed
- Don't know

41. How many young people in your community have positive role models in their lives?

- A great deal
- Some
- Few
- Very few
- Don't know

42. Who are the role models young people have in your community? (Check all that apply.)

- Parents
- Family members other than parents
- Teachers/coaches
- Police officers
- Community volunteers
- 4-H youth development professionals

43. How would you describe the opportunities for positive community involvement available to young people in your community?

- Very adequate opportunities
- Somewhat adequate opportunities
- Somewhat inadequate opportunities
- Very inadequate opportunities
- Don't know

44. How many young people in your community participate in positive community involvement?

- A great deal
- Some
- Few
- Very few
- Don't know

45. How familiar or unfamiliar are you with your local 4-H program?

- Very familiar
- Somewhat familiar
- Somewhat unfamiliar
- Very unfamiliar

46. Are any of the following programs available in your community for young people?

	Yes	No	Don't know
a. Athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. How involved is your local 4-H program in partnerships with other youth programs and educational services in your community?

- Very involved
- Somewhat involved
- Not very involved
- Not at all involved
- Don't know

48. How valuable do you believe the 4-H program is for young people in your community?

- Very valuable
- Somewhat valuable
- Not very valuable
- Not at all valuable
- Don't know

49. How accessible or inaccessible is your local 4-H program to young people and families in your community?

- Very accessible
- Somewhat accessible
- Somewhat inaccessible
- Very inaccessible
- Don't Know

50. Are any of the following program types offered by 4-H in your community?

	Yes	No	Don't know
a. STEM (Science, Technology, Engineering, and Math)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Healthy Lifestyles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Career and College Readiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Leadership Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Agricultural Literacy/Food Supply Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Youth Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Community Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. In your opinion, how important is it to have the following programs available for young people?

	Not at all important	Not very important	Somewhat important	Very important
a. Athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NET

52. In an average week, how many hours do you spend listening to, watching, and/or engaging with public media (e.g., NPR, PBS)?

- 0 hours a week
- 1-5 hours a week
- 6-11 hours a week
- 12-17 hours a week
- 18-25 hours a week
- 26+ hours a week

53. Have you ever listened to any programming on NET, Nebraska's NPR Station?

- Yes
- No → Go to #55

54. How likely is it that you would recommend listening to programming on NET, Nebraska's NPR station, to a friend or colleague?

- 0 - Not at all likely
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 - Extremely likely

55. Have you ever watched any programming on NET, Nebraska's PBS Station?

- Yes
- No → Go to #57

56. How likely is it that you would recommend watching programming on NET, Nebraska's PBS station, to a friend or colleague?

- 0 - Not at all likely
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 - Extremely likely

57. How likely is it that you would recommend donating to NET, Nebraska's PBS and NPR Stations, to a friend or colleague?

- 0 - Not at all likely
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 - Extremely likely

58. What one word best describes NET, Nebraska's PBS and NPR Stations?

59. In your opinion, what types of services should NET, Nebraska's PBS and NPR Stations, provide?

60. In your opinion, how important is it to fund public media in Nebraska?

- Very important
- Somewhat important
- Not very important
- Not at all important

About You and Your Household

61. Do you live in a farm, in open country but not on a farm, or in a town or city?

- Farm
- Open country, but not a farm
- Town or city

62. Which of the following best describes the area you live in?

- Open country
- Town less than 10,000 people
- Small city (such as Kearney)
- Medium city (such as Lincoln)
- Suburb of a medium city
- Large city (such as Omaha)
- Suburb of a large city

63. How many years have you lived in this Nebraska county? (Please enter "0" if less than 1 year.)

year(s)

64. Are you still living in the same residence as you were 2 years ago?

- Yes
 No

65. Do you or some member of your household own your home outright, buying it, or renting?

- Own outright
 Buying (paying a mortgage)
 Renting
 Provided as part of job/wages
 Other, specify:

66. Which of the following comes closest to the kind of housing unit you now live in?

- Detached single family house
 Mobile home
 Townhouse/Condominium
 Apartment/Duplex
 Other, specify:

67. What is your current marital or relationship status?

- Married
 Married, living apart
 Not married, but living with a partner (cohabiting)
 Never married
 Divorced
 Widowed
 Separated

68. Are you a parent/guardian of any children 8 years old or younger?

- Yes, and I live with the child(ren)
 Yes, but I do not live with child(ren)
 No

69. Including yourself, how many adults age 19 and older live in your household?

adults (age 19 and older)

70. How many children age 18 and younger live in your household?

children (age 18 and younger)

71. Please indicate the category that describes your total family income in the last 12 months.

- Less than \$10,000
 \$10,000 to less than \$20,000
 \$20,000 to less than \$30,000
 \$30,000 to less than \$40,000
 \$40,000 to less than \$50,000
 \$50,000 to less than \$75,000
 \$75,000 to less than \$100,000
 \$100,000 to less than \$150,000
 \$150,000 or more

72. During the past 12 months, how much difficulty have you had paying your bills?

- A great deal of difficulty
 Quite a bit of difficulty
 Some difficulty
 A little difficulty
 No difficulty at all

73. Overall, how satisfied or dissatisfied are you with your current financial situation?

- Very satisfied
 Satisfied
 Neutral
 Dissatisfied
 Very dissatisfied

74. During the past 4 weeks (28 days), how much of the time did you feel:

	All of the time	Most of the time	Some of the time	A little of the time	None of the time
a. So sad nothing could cheer you up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nervous?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Restless or fidgety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Hopeless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. That everything was an effort?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worthless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

75. Would you say that your overall health and well-being is excellent, good, fair or poor?

- Excellent
- Good
- Fair
- Poor

76. Do you smoke cigarettes?

- Yes
- No

77. In general, how would you describe your political views?

- Very liberal
- Liberal
- Middle-of-the-road
- Conservative
- Very conservative
- Other, specify:

78. In general, what do you consider yourself politically?

- Democrat
- Republican
- Independent
- Other, specify:

79. Who did you vote for in the 2016 Presidential Election?

- Clinton
- Trump
- Other, specify:

Did not vote

80. Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else?

- Protestant
- Catholic
- Jewish
- Muslim
- None (no religion)
- Other, specify:

81. How often do you attend religious services?

- Several times a week
- Once a week
- Nearly every week
- About once a month
- Several times a year
- About once a year
- Less than once a year
- Never

82. In general, how much do your religious or spiritual beliefs influence your daily life?

- Very much
- Quite a bit
- Some
- A little
- None
- Doesn't apply, not religious or spiritual

83. How many times in the past 12 months have you:

a. Worked on a community project?

b. Attended any public meeting in which there was a discussion of town or school affairs?

c. Attended a political meeting or rally?

d. Attended any club or organizational meeting (not including meetings for work)?

e. Volunteered?

f. Attended religious services (not including weddings and funerals)?

84. How busy are you on a typical day?

- Extremely busy
- Very busy
- Somewhat busy
- A little bit busy
- Not at all busy

85. Are you the person who typically gets the mail in your household?

- Yes
- No

86. Please indicate how you typically read each of the following types of mail.

	Mostly skim	Do a mix of skimming and reading every word	Read almost every word	Do not read
a. Catalogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Coupons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Advertising materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Bills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Bank or other account statements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Greeting cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Personal correspondence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Credit card and loan offers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Magazines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

87. Please indicate how you typically read each of the following.

	Mostly skim	Do a mix of skimming and reading every word	Read almost every word	Do not read
a. Print books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Electronic books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Print magazine or newspaper articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Electronic magazine or newspaper articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Postal letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

88. Are you:

- Male
- Female
- _____

89. Do you think of yourself as:

- Heterosexual/straight
- Homosexual/gay or lesbian
- Bisexual
- Something else
- Not sure

90. As far as you know, are any of your immediate family members, relatives, neighbors, co-workers, or close friends gay, lesbian, or bisexual?

- Yes
- No

91. What year were you born?

1	9		
---	---	--	--

92. Were you born in Nebraska, another state, or a foreign country?

- Nebraska
- Another state
- Foreign country

93. Do you consider yourself to be Hispanic or Latino/a?

- Yes
- No

94. What race or races do you consider yourself to be? (Check all that apply.)

- White (Caucasian)
- Black or African American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander
- Other, specify:

--

95. Do you typically work full-time, part-time, go to school, keep house, or something else? (Check all that apply.)

- Working full-time (35 hours or more)
- Working part-time
- Have a job, but not at work
(due to illness, vacation, or strike)
- Unemployed, laid off, looking for work
- Retired
- In school
- Keeping house
- Disabled
- Other, specify:

Go to
#98

96. During the average week, how many hours do you usually work, not including the time you travel to and from work? (In the box below, write the total hours worked including any second jobs.)

 average total hours per week

97. How satisfied or dissatisfied are you with your job?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

98. What is the highest degree you have attained?

- No diploma
- High school diploma/GED
- Some college, but no degree
- Technical/Associate/junior college (2 yr, LPN)
- Bachelor's degree (4 yr, BA, BS, RN)
- Graduate degree
(Master's, PhD, law, medicine)

99. What is your zip code?

100. Please use the space below to provide any comments or feedback.

Thank you!

We greatly appreciate the time you have taken to complete this survey. For your convenience, please use the postage-paid return envelope included in your survey packet to return your questionnaire.

Questions or requests about this survey can be directed to:


Bureau of Sociological Research
University of Nebraska-Lincoln
907 Oldfather Hall
PO Box 880325
Lincoln, NE 68588-0325

Phone: 1-800-480-4549 (toll free)

E-mail: bosr@unl.edu

Appendix C: NebrASKa Voices Enrollment Card

Front:



NebrASKa Voices Enrollment Card

We are offering an exciting opportunity to Nebraskans to make your voice heard through the NebrASKa Voices Panel. The attached FAQ document explains the panel in detail for your reference, but feel free to contact us as well with any questions or concerns.

Please use this card to let us know whether or not you would like to be a member of the NebrASKa Voices Panel. Return your completed card separately from your survey using the small, postage-paid envelope we have provided or by mailing it to:

Bureau of Sociological Research
P.O. Box 880325
Lincoln, NE 68588-0325

If you have any questions, give us a call at 402-472-3672 or 1-800-480-4549 or email bosr@unl.edu.

Back:

1. **Would you like to join the NebrASKa Voices Panel?**
 Yes
 No → Stop and return this card in the small envelope
↓
Great! Please tell us a little about yourself, so we know how best to contact you in the future. Be assured that your contact information will not be disclosed or used for any purpose other than this panel.
2. **What is your name?**
First name: _____ Last name: _____
3. **What is your telephone number, including area code, which would be the best number for us to call?**
Phone: (____) _____ - _____ N/A, no phone at this time
4. **What is your email address?**
_____@_____
5. **What is the best way to contact you about future research studies?**
 Mail
 Phone
 Email

Appendix D: NebrASKa Voices FAQ



Frequently Asked Questions (FAQs)

Q: Who can become a NebrASKa Voices Panel member?

Every year, the Bureau of Sociological Research (BOSR) at the University of Nebraska-Lincoln sends out the Nebraska Annual Social Indicators Survey (NASIS). This survey is sent to a representative sample of Nebraskans to learn about their opinion on a variety of topics and issues. The data collected help shape program and policy development in Nebraska. To ensure a random sample of Nebraskans, the adult aged 19 or older who has the next birthday after a designated date of the contacted household is invited to join the NebrASKa Voices Panel. BOSR does not currently accept spontaneous opt-in to the panel from individuals who are not contacted to take part in NASIS. This allows the panel to remain a random sample of Nebraskans.

Q: Why are my answers important to you?

Your answers are extremely important in helping University researchers and Nebraska policy makers make sound and informed decisions in key areas to improve the well-being of our people and communities. The impact of your participation can never be underestimated and we always would like to hear from you.

Q: How do I join your panel?

Simply return your completed card separately from your survey using the small, postage-paid envelope we have provided or by mailing it to:

Bureau of Sociological Research
P.O. Box 880325
Lincoln, NE 68588-0325

Q: What are the benefits of joining and what should I expect as a member?

Panelists benefit by allowing their voices to be heard in research. BOSR will also keep panelists informed on results and outcomes of research in which the panel participated. Panelists are able to stay connected with the research taking place at the University of Nebraska through participation and communication.

After agreeing to join, panelists will receive a welcome letter to confirm their membership and a small token of our appreciation for joining the panel. BOSR will then connect with you at least twice a year to update contact information as needed and to keep you updated on the research that the panel has helped with.

You will be invited to participate in research projects as you are eligible. You can then choose whether or not you want to participate in any particular study. The panel is new, so we are not sure yet what the need will be for panel members to participate in research projects. As a result, we will start by allowing panelists to be eligible for up to three research opportunities a year. If demand is higher than what that cap will allow, we will reach out to you with any changes to this policy. We realize that your time is important, and will be respectful of that.

Q: If I join your panel, how often will I receive an invitation to participate in a survey?

BOSR will contact panel members who are eligible for certain studies. We will notify panel members by your preferred mode of communication whenever we can. Each panelist can be notified of up to three research opportunities a year. You can then choose whether or not you want to participate in any particular study.

«ID»

Q: In what kinds of studies might I be asked to participate?

Panelists may be asked to participate in studies from a variety of areas. In the past, panelists have been asked to participate in focus groups, complete surveys, and take part in research at the University's Center for Brain, Biology and Behavior (CB3).

BOSR only works with legitimate academic researchers, state and local government, and trustworthy local organizations. We will never try to sell you anything. In addition, BOSR will always strive to provide our panelists an appropriate user experience and will not field projects that in our professional opinion will result in a poor user experience for our panelists. Again, you always have the right to choose which studies you want or do not want to participate in.

Q: How long will these projects take me?

Each project is different. Some projects may take ten to fifteen minutes to complete. Others may include a one-hour focus group, or require an hour at the Center for Brain, Biology and Behavior on campus. You will be told how long participation will take with each project we pass along to you. You can then use this information to determine whether or not you want to participate in each study.

Q: How will you protect my privacy and ensure confidentiality of my answers?

BOSR will never share your contact information with anyone outside of BOSR unless you have explicitly agreed to participate in an additional study where the researcher needs to communicate with you directly. Otherwise, BOSR will keep your contact information safely on our secure server.

BOSR will take all possible steps to protect your privacy. Your answers to any projects you participate in will be held in strict confidentiality and will be used only for research purposes. The results will be reported in aggregate form or as summary only, and will never be presented in a way that you can be identified individually.

Q: What if I do not want to answer your surveys or want to opt out of the panel in future?

Although your feedback is strongly encouraged and appreciated, participation in any of our future surveys is completely voluntary. If you change your mind, you may withdraw from the panel any time by simply informing us and we will remove you from the list. You can simply give us a call at 402-472-3672 or 1-800-480-4549 or email bosr@unl.edu. Our contact information can also be found on our website, bosr.unl.edu.

Q: What is BOSR and what does it do?

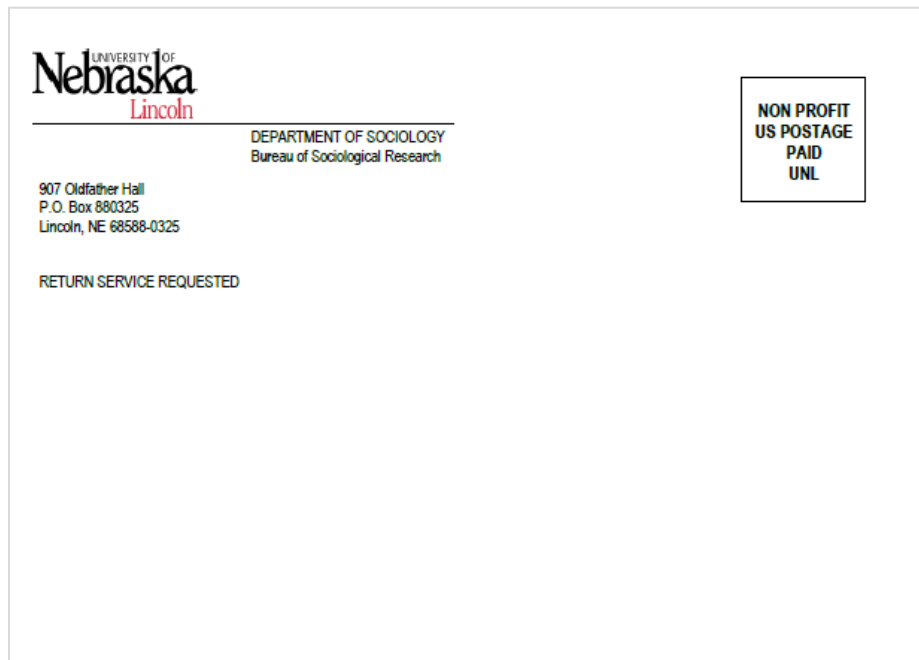
BOSR is a university-affiliated, nonprofit academic survey organization directed by Dr. Jolene Smyth (jsmyth2@unl.edu) and Lindsey Witt-Swanson, Assistant Director (lwitt2@unl.edu) at the University of Nebraska-Lincoln. It was established in 1964 and has been helping researchers with their studies ever since.

As a university-affiliated, nonprofit academic survey organization, the Bureau of Sociological Research (BOSR) provides a range of research services for faculty, staff, administrators and students. BOSR actively works with UNL investigators on the design, implementation and completion of research projects. BOSR also provides research services for state, government and local organizations outside of the University. Information collected by BOSR is helpful for program evaluation, budgeting justifications, and planning purposes.

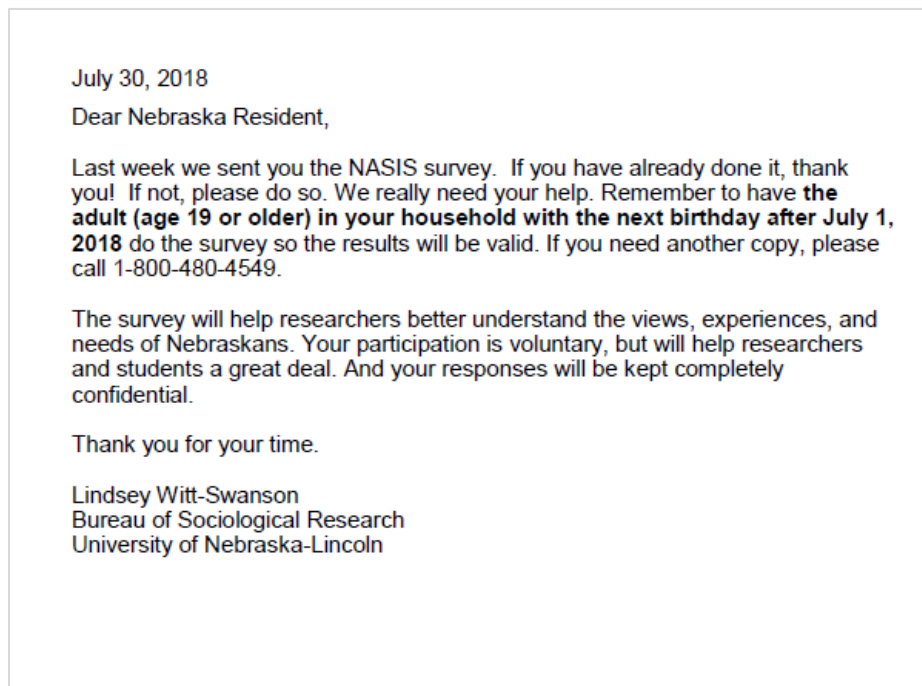
Our central administrative goal has always been to provide high quality research services to advance knowledge and to help improve social conditions. BOSR supports all aspects of social science research applications and strives to offer quality research services while adapting to new technologies.

Appendix E: Reminder Postcard

Front:



Back:



Appendix F: County Codes (All begin with “31”)

001 Adams	079 Hall	157 Scotts Bluff
003 Antelope	081 Hamilton	159 Seward
005 Arthur	083 Harlan	161 Sheridan
007 Banner	085 Hayes	163 Sherman
009 Blaine	087 Hitchcock	165 Sioux
011 Boone	089 Holt	167 Stanton
013 Box Butte	091 Hooker	169 Thayer
015 Boyd	093 Howard	171 Thomas
017 Brown	095 Jefferson	173 Thurston
019 Buffalo	097 Johnson	175 Valley
021 Burt	099 Kearney	177 Washington
023 Butler	101 Keith	179 Wayne
025 Cass	103 Keya Paha	181 Webster
027 Cedar	105 Kimball	183 Wheeler
029 Chase	107 Knox	185 York
031 Cherry	109 Lancaster	
033 Cheyenne	111 Lincoln	
035 Clay	113 Logan	
037 Colfax	115 Loup	
039 Cuming	117 McPherson	
041 Custer	119 Madison	
043 Dakota	121 Merrick	
045 Dawes	123 Morrill	
047 Dawson	125 Nance	
049 Deuel	127 Nemaha	
051 Dixon	129 Nuckolls	
053 Dodge	131 Otoe	
055 Douglas	133 Pawnee	
057 Dundy	135 Perkins	
059 Fillmore	137 Phelps	
061 Franklin	139 Pierce	
063 Frontier	141 Platte	
065 Furnas	143 Polk	
067 Gage	145 Red Willow	
069 Garden	147 Richardson	
071 Garfield	149 Rock	
073 Gosper	151 Saline	
075 Grant	153 Sarpy	
077 Greeley	155 Saunders	

Appendix G: NASIS 2018 Variables and Descriptions

Variable	Description (Label)
ID	ID
NElive	Overall, how satisfied or dissatisfied are you with living in Nebraska
NEdir	All in all, do you think things in Nebraska are generally headed in the right direction or the wrong direction
USdir	All in all, do you think things in the country as a whole are generally headed in the right direction or the wrong direction
EDU1	Thinking about Nebraskas public college and university system today, do you think it is generally going in the right direction or the wrong direction
NEWS1	How much do you trust or distrust the local and statewide news reported by your local Nebraska news media (newspaper, radio station, television station)
NEWS2	How much do you trust or distrust the news reported by national news media
NEWS3	How much do you support or oppose a proposal to expand Medicaid eligibility in Nebraska
IMG2_A	To what extent do you feel the issue is a problem - The lack of respect for human rights in Nebraska
IMG2_B	To what extent do you feel the issue is a problem - The lack of respect for human rights in the United States
IMG2_C	To what extent do you feel the issue is a problem - Immigration to Nebraska
IMG2_D	To what extent do you feel the issue is a problem - Immigration to the United States
IMG2_E	To what extent do you feel the issue is a problem - Resettlement of refugees to Nebraska
IMG2_F	To what extent do you feel the issue is a problem - Resettlement of refugees to the United States
IMG4_A	How likely or unlikely do you think it is that the following institutions commit violations against immigrants human rights nowadays - Immigration and Customs Enforcement/Department of Homeland Security
IMG4_B	How likely or unlikely do you think it is that the following institutions commit violations against immigrants human rights nowadays - FBI/Department of Justice
IMG4_C	How likely or unlikely do you think it is that the following institutions commit violations against immigrants human rights nowadays - U.S. Customs & Border Protection/Border Patrol
IMG4_D	How likely or unlikely do you think it is that the following institutions commit violations against immigrants human rights nowadays - Nebraska State Patrol
IMG4_E	How likely or unlikely do you think it is that the following institutions commit violations against immigrants human rights nowadays - Local police
IMG5	In your opinion, would you say that respect for human rights in our country has improved, stayed the same, or worsened since Donald J. Trump became president of the United States
NDNR1	How urgent are water quantity issues in Nebraska
NDNR2	Have you experienced water shortages or water use restrictions in the last 4 years
NDNR3	Have you experienced problems with flooding from a stream or river in the last 4 years
NDNR12	Do you consider the amount of state tax you have to pay as too high, about right, or

	too low
NDNR4	How confident are you that your region of the state is prepared to handle a flood
NDNR5	How confident are you that your region of the state is prepared to handle an extended drought
NDNR6	How confident are you that Nebraska is prepared to handle an extended drought
NDNR7	Satisfied or dissatisfied are you with the way regional planning balances water supplies and uses
NDNR11_A	Personal trust in - The federal government in Washington, D.C.
NDNR11_B	Personal trust in - The state government
NDNR11_C	Personal trust in - Local government
NDNR11_D	Personal trust in - Nebraska Department of Natural Resources
NDNR8_A	How familiar or unfamiliar with each below - The Nebraska Department of Natural Resources
NDNR8_B	How familiar or unfamiliar with each below - Nebraskas locally-driven, state-supported water planning process led by local Natural Resource Districts and Nebraska Department of Natural Resources
NDNR8_C	How familiar or unfamiliar with each below - State and local funding to balance water supplies and uses
NDNR9_A	How much agree or disagree with - I have confidence in the Nebraska Department of Natural Resources to responsibly manage Nebraskas water
NDNR10	How much agree or disagree with - I would be willing to pay higher taxes to support local water management
EDU6A	How much agree or disagree that Nebraskas public colleges and universities are - Accountable in how they use money.
EDU6B	How much agree or disagree that Nebraskas public colleges and universities are - Responsible in how they use money.
EDU6C	How much agree or disagree that Nebraskas public colleges and universities are - Transparent in how they use money
EDU2	Do you think Nebraskas public college and university system is in need of
EDU3	Do you think the current level of state funding for Nebraskas public colleges and universities is
EDU4	How well do you think a four-year degree from a Nebraska public college or university prepares someone for a well-paying job in todays economy
EDU5	What way are Nebraskas public colleges and universities affecting the way things are going in Nebraska
SNint1	Initials or nicknames for P1
SNint2	Initials or nicknames for P2
SNint3	Initials or nicknames for P3
SNint4	Initials or nicknames for P4
SNint5	Initials or nicknames for P5
SNrel1	Relationship to P1
SNrel2	Relationship to P2
SNrel3	Relationship to P3
SNrel4	Relationship to P4

SNrel5	Relationship to P5
SNsex1	Gender for P1
SNsex2	Gender for P2
SNsex3	Gender for P3
SNsex4	Gender for P4
SNsex5	Gender for P5
SNage1	Age in years for P1
SNage2	Age in years for P2
SNage3	Age in years for P3
SNage4	Age in years for P4
SNage5	Age in years for P5
SNr1a	Race or ethnicity for P1 white
SNr1b	Race or ethnicity for P1 black
SNr1c	Race or ethnicity for P1 asian
SNr1d	Race or ethnicity for P1 hispanic
SNr1e	Race or ethnicity for P1 other
SNr1f	Race or ethnicity for P1 dont know
SNr2a	Race or ethnicity for P2 white
SNr2b	Race or ethnicity for P2 black
SNr2c	Race or ethnicity for P2 asian
SNr2d	Race or ethnicity for P2 hispanic
SNr2e	Race or ethnicity for P2 other
SNr2f	Race or ethnicity for P2 dont know
SNr3a	Race or ethnicity for P3 white
SNr3b	Race or ethnicity for P3 black
SNr3c	Race or ethnicity for P3 asian
SNr3d	Race or ethnicity for P3 hispanic
SNr3e	Race or ethnicity for P3 other
SNr3f	Race or ethnicity for P3 dont now
SNr4a	Race or ethnicity for P4 white
SNr4b	Race or ethnicity for P4 black
SNr4c	Race or ethnicity for P4 asian
SNr4d	Race or ethnicity for P4 hispanic
SNr4e	Race or ethnicity for P4 other
SNr4f	Race or ethnicity for P4 dont know
SNr5a	Race or ethnicity for P5 white
SNr5b	Race or ethnicity for P5 black
SNr5c	Race or ethnicity for P5 asian
SNr5d	Race or ethnicity for P5 hispanic
SNr5e	Race or ethnicity for P5 other
SNr5f	Race or ethnicity for P5 dont know

SNcl1	How close do you feel to P1
SNcl2	How close do you feel to P2
SNcl3	How close do you feel to P3
SNcl4	How close do you feel to P4
SNcl5	How close do you feel to P5
SNcon1	How much conflict do you have with P1
SNcon2	How much conflict do you have with P2
SNcon3	How much conflict do you have with P3
SNcon4	How much conflict do you have with P4
SNcon5	How much conflict do you have with P5
SNed1	Highest degree obtained P1
SNed2	Highest degree obtained P2
SNed3	Highest degree obtained P3
SNed4	Highest degree obtained P4
SNed5	Highest degree obtained P5
SNint21	Initials or nicknames for P1_2
SNint22	Initials or nicknames for P2_2
SNint23	Initials or nicknames for P3_2
SNint24	Initials or nicknames for P4_2
SNint25	Initials or nicknames for P5_2
SNNE1	Live in NE P1
SNNE2	Live in NE P2
SNNE3	Live in NE P3
SNNE4	Live in NE P4
SNNE5	Live in NE P5
SNlive1	Best describes living area P1
SNlive2	Best describes living area P2
SNlive3	Best describes living area P3
SNlive4	Best describes living area P4
SNlive5	Best describes living area P5
SNcla	How close P1 P2
SNclb	How close P1 P3
SNclc	How close P1 P4
SNcl d	How close P1 P5
SNcle	How close P2 P3
SNcl f	How close P2 P4
SNcl g	How close P2 P5
SNcl h	How close P3 P4
SNcli	How close P3 P5
SNcl j	How close P4 P5
SNcfa	Conflict between P1 P2

SNcfb	Conflict between P1 P3
SNcfc	Conflict between P1 P4
SNcfd	Conflict between P1 P5
SNcfe	Conflict between P2 P3
SNcff	Conflict between P2 P4
SNcfg	Conflict between P2 P5
SNcfh	Conflict between P3 P4
SNcfi	Conflict between P3 P5
SNcfj	Conflict between P4 P5
SN1	How many others would you have listed
LGBT1	Favor or oppose laws to protect gay men and lesbians from job discrimination
LGBT2	Why favor or oppose laws to protect gay men and lesbians from job discrimination
LGBT3	Favor or oppose laws to protect transgender individuals from job discrimination
LGBT4	Why favor or oppose laws to protect transgender individuals from job discrimination
LGBT5	Favor or oppose laws to allow business owners to deny services to gay men and lesbians based on the owners religious beliefs
LGBT6	Why favor or oppose laws that allow business owners to deny services to gay men and lesbians based on the owners religious beliefs
LGBT7	Which of the following come closest to your beliefs
LGBT8	Why do you believe what you do about transgender people using public restrooms
youth1	How committed are young people in your community to making positive community contributions
youth2	How committed are young people in your community to creating positive futures for themselves
youth3	How many young people in your community have positive role models in their lives
youth4_A	Who are the role models young people have in your community - Parents
youth4_B	Who are the role models young people have in your community - Family members other than parents
youth4_C	Who are the role models young people have in your community - Teachers/coaches
youth4_D	Who are the role models young people have in your community - Police officers
youth4_E	Who are the role models young people have in your community - Community volunteers
youth4_F	Who are the role models young people have in your community - 4-H youth development professionals
youth5	Opportunities for positive community involvement available to young people -
youth6	How many young people in your community participate in positive community involvement
youth7	How familiar or unfamiliar are you with your local 4-H program
youth11_A	Are any of the following programs available in your community for young people - Athletic programs
youth11_B	Are any of the following programs available in your community for young people - After-school clubs

youth11_C	Are any of the following programs available in your community for young people - Youth clubs/organizations
youth11_D	Are any of the following programs available in your community for young people - Other
youth11_OT	Are any of the following programs available in your community for young people - Other specify
youth8	How involved is your local 4-H program in partnerships with other youth programs and educational services in your community
youth9	How valuable do you believe the 4-H program is for young people in your community
youth12	How accessible or inaccessible is your local 4-H program to young people and families in your community
youth13_A	Are any of the following program types offered by 4-H in your community - STEM
youth13_B	Are any of the following program types offered by 4-H in your community - Healthy lifestyles
youth13_C	Are any of the following program types offered by 4-H in your community - Career and college readiness
youth13_D	Are any of the following program types offered by 4-H in your community - Leadership development
youth13_E	Are any of the following program types offered by 4-H in your community - Agricultural literacy/food supply confidence
youth13_F	Are any of the following program types offered by 4-H in your community - Youth entrepreneurship
youth13_G	Are any of the following program types offered by 4-H in your community - Community development
youth10_A	How important is it to have the following programs available for young people - Athletic programs
youth10_B	How important is it to have the following programs available for young people - After-school clubs
youth10_C	How important is it to have the following programs available for young people - Youth clubs/organizations
youth10_D	How important is it to have the following programs available for young people - Other
youth10_OT	How important is it to have the following programs available for young people - Other specify
NET1	How many hours do you spend listening to, watching, and/or engaging with public media
NET2	Have you ever listened to any programming on NET, Nebraskas NPR Station
NET3	How likely is it that you would recommend listening to programming on NET, Nebraskas NPR station, to a friend or colleague
NET4	Have you ever watched any programming on NET, Nebraskas PBS Station
NET5	How likely recommend watching programming on NET to friend or colleague
NET6	How likely recommend donating to NET to a friend or colleague
NET7	What one word best describes NET, Nebraskas PBS and NPR stations
NET8	What types of services should NET provide
NET9	How important is it to fund public media in Nebraska
rurb	Do you live in a farm, in open country but not on a farm, or in a town or city

SN2	Which of the following best describes the area you live in
live10m	How many years have you lived in this Nebraska county
resi	Are you still living in the same residence as you were 2 years ago
ohom	Do you or some member of your household own your home outright, buying it, or renting -
ohom_ot	Do you or some member of your household own your home outright, buying it, or renting - Other specify
home	Which of the following comes closest to the kind of housing unit you now live in
home_ot	Which of the following comes closest to the kind of housing unit you now live in - Other specify
marr	What is your current marital or relationship status
CHILD1	Are you a parent/guardian of any children 8 years old or younger
adults	How many adults age 19 and older live in your household
kids_18	How many children age 18 and younger live in your household
income_18	Total family income in the last 12 months
fs5	How much difficulty have you had paying your bills past 12 months
fina	How satisfied or dissatisfied are you with your current financial situation
sad_18	During the past four weeks, how much of the time did you feel - So sad nothing could cheer you up
nerve_18	During the past four weeks, how much of the time did you feel - Nervous
rest_18	During the past four weeks, how much of the time did you feel - Restless or fidgety
hope_18	During the past four weeks, how much of the time did you feel - Hopeless
effort_18	During the past four weeks, how much of the time did you feel - That everything was an effort
worth_18	During the past four weeks, how much of the time did you feel - Worthless
scwell	Would you say that your overall health and well-being is excellent, good, fair, or poor
smoke	Do you smoke cigarettes
poli	In general how would you describe your political views -
poli_ot	In general how would you describe your political views - Other specify
part	In general what do you consider yourself politically -
part_ot	In general what do you consider yourself politically - Other specify
vote16	Who did you vote for in the 2016 Political Election -
vote16_ot	Who did you vote for in the 2016 Political Election - Other specify
relgaffil	Do you consider yourself to be Protestant, Catholic, Jewish, Muslim or something else
relgaffil_ot	Do you consider yourself to be Protestant, Catholic, Jewish, Muslim or something else Other specify
ratt	How often do you attend religious services
relinflu	How much do your religious or spiritual beliefs influence your daily life
IMG7_A	How many times in the past 12 months have you - Worked on a community project
IMG7_B	How many times in the past 12 months have you - Attended public meeting
IMG7_C	How many times in the past 12 months have you - Attended political meeting/rally
IMG7_D	How many times in the past 12 months have you - Attended club or organizational

	meeting
IMG7_E	How many times in the past 12 months have you - Volunteered
IMG7_F	How many times in the past 12 months have you - Attended religious services
Mail1	How busy are you on a typical day
Mail2	Are you the person who typically gets the mail in your household
Mail3A	Indicate how you read the following types of mail - Catalogs
Mail3B	Indicate how you read the following types of mail - Coupons
Mail3C	Indicate how you read the following types of mail - Advertising materials
Mail3D	Indicate how you read the following types of mail - Bills
Mail3E	Indicate how you read the following types of mail - Bank or other account statements
Mail3F	Indicate how you read the following types of mail - Greeting cards
Mail3G	Indicate how you read the following types of mail - Personal correspondence
Mail3H	Indicate how you read the following types of mail - Credit card and loan offers
Mail3I	Indicate how you read the following types of mail - Magazines
Mail4A	Indicate how you typically read - Print books
Mail4B	Indicate how you typically read - Electronic books
Mail4C	Indicate how you typically read - Print magazine or newspaper articles
Mail4D	Indicate how you typically read - Electronic magazine or newspaper articles
Mail4E	Indicate how you typically read - Postal letters
Mail4F	Indicate how you typically read - Emails
sexr_18	Gender -
sexr_18_ot	Gender - Other
sexorien	Sexuality -
lgbfriend	Are immediate family members, relatives, neighbors, co-workers, or close friends gay, lesbian, or bisexual
agyr	Year born
born1	Were you born in Nebraska, another state, or a foreign country
hisp1	Do you consider yourself to be Hispanic or Latino/a
race_1	Race - White
race_2	Race - Black or African American
race_3	Race - Asian
race_4	Race - American Indian or Alaska Native
race_5	Race - Native Hawaiian or other Pacific Islande
race_6	Race - Other
race_ot	Race - Other specify
empl1_13	Do you typically work full-time, part-time, go to school, keep house, or something else - Work full time
empl2_13	Do you typically work full-time, part-time, go to school, keep house, or something else - Wok part time
empl3_13	Do you typically work full-time, part-time, go to school, keep house, or something else - Have job, not working
empl4_13	Do you typically work full-time, part-time, go to school, keep house, or something else

	- Unemployed, laid off
empl5_13	Do you typically work full-time, part-time, go to school, keep house, or something else - Retired
empl6_13	Do you typically work full-time, part-time, go to school, keep house, or something else - In school
empl7_13	Do you typically work full-time, part-time, go to school, keep house, or something else - Keeping house
empl8_13	Do you typically work full-time, part-time, go to school, keep house, or something else - Disabled
empl9_13	Do you typically work full-time, part-time, go to school, keep house, or something else - Other
empl_ot_13	Do you typically work full-time, part-time, go to school, keep house, or something else - Other specify
whrs	How many hours worked in average week
jsat	Satisfied or dissatisfied with job
degr	Highest degree obtained
rzipcod	Zip code
Comments	Comments
age	Age
experiment	Version
letter_exp	Cover letter experiment
gender_exp	Gender experiment
lincoln	Lincoln indicator
Hwat	Hwat
FIPS	County
reg	NE DHHS regions
reg_wt	reg_wt
age_grp2	age_grp2
Pwate	Final weight
EMPL	[recoded single category as in phone NASIS] Respondent's current employment status
Marr10m	Current marital or relationship status
home1	Which of the following comes closest to the kind of housing unit you now live in
ohom1	Do you or some member of your household own your home outright, buying it, or renting
fina1	Overall, how satisfied are you with your current financial situation
racecat	Race/ethnic category

Appendix H: AAPOR Transparency Initiative Immediate Disclosure Items

1. Who sponsored the research study: **Introduction**
2. Who conducted the research study: **Introduction**
3. If who conducted the study is different from the sponsor, the original sources of funding will also be disclosed: **Introduction**
4. The exact wording and presentation of questions and response options whose results are reported. This includes preceding interviewer or respondent instructions and any preceding questions that might reasonably be expected to influence responses to the reported results: **Appendix B**
5. A definition of the population under study and its geographic location: **Introduction /Sampling Design**
6. Dates of data collection: **Data Collection Process**
7. A description of the sampling frame(s) and its coverage of the target population, including mention of any segment of the target population that is not covered by the design. This may include, for example, exclusion of Alaska and Hawaii in U.S. surveys; exclusion of specific provinces or rural areas in international surveys; and exclusion of non-panel members in panel surveys. If possible the estimated size of non-covered segments will be provided. If a size estimate cannot be provided, this will be explained. If no frame or list was utilized, this will be indicated: **Sampling Design**
8. The name of the sample supplier, if the sampling frame and/or the sample itself was provided by a third party: **Sampling Design**
9. The methods used to recruit the panel or participants, if the sample was drawn from a pre-recruited panel or pool of respondents: **Not applicable to project**
10. A description of the sample design, giving a clear indication of the method by which the respondents were selected, recruited, intercepted or otherwise contacted or encountered, along with any eligibility requirements and/or oversampling. If quotas were used, the variables defining the quotas will be reported. If a within-household selection procedure was used, this will be described. The description of the sampling frame and sample design will include sufficient detail to determine whether the respondents were selected using probability or non-probability methods: **Sampling Design**
11. Method(s) and mode(s) used to administer the survey (e.g., CATI, CAPI, ACASI, IVR, mail survey, web survey) and the language(s) offered: **Mode Selection/Data Collection Process**
12. Sample sizes (by sampling frame if more than one was used) and a discussion of the precision of the findings. For probability samples, the estimates of sampling error will be reported, and the discussion will state whether or not the reported margins of sampling error or statistical analyses have been adjusted for the design effect due to weighting, clustering, or other factors. Disclosure requirements for non-probability samples are different because the precision of estimates from such samples is a model-based measure (rather than the average deviation from the population value over all possible samples). Reports of non-probability samples will only provide measures of precision if they are accompanied by a detailed description of how the underlying model was specified, its assumptions validated and the measure(s) calculated. To avoid confusion,

- it is best to avoid using the term “margin of error” or “margin of sampling error” in conjunction with non-probability samples: **Design Effects/Estimate of Sampling Error**
13. A description of how the weights were calculated, including the variables used and the sources of weighting parameters, if weighted estimates are reported: **NASIS Sample Weights**
 14. If the results reported are based on multiple samples or multiple modes, the preceding items will be disclosed for each: **Not applicable to project**
 15. Contact for obtaining more information about the study: **Questions**