



Nebraska Risk and Protective Factor Student Survey 2025

State Profile Report

April 2026

Sponsored by:

NEBRASKA

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DEPT. OF HEALTH AND HUMAN SERVICES

Division of Behavioral Health

Administered by:

N BUREAU OF SOCIOLOGICAL RESEARCH

University of Nebraska-Lincoln

NRPFSS is part of the Student Health and Risk Prevention (SHARP) Surveillance System that administers surveys to youth enrolled in Nebraska schools.



AAPOR 
**Transparency
Initiative**

The contents of this report conform to our highest standards for data collection and reporting. If you should have any questions or concerns regarding the information reported within, please contact us.

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Results Snapshot

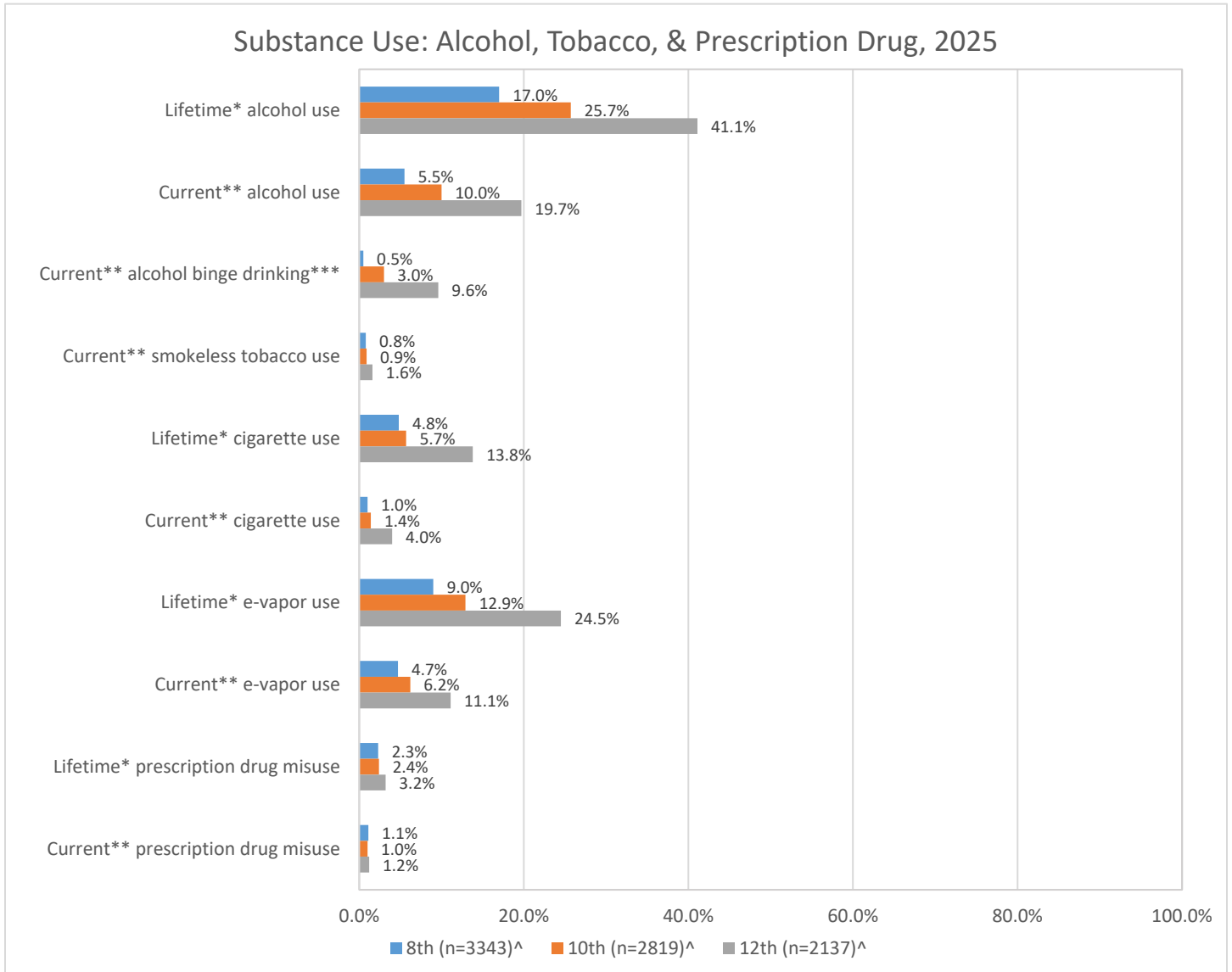
The NRPFS 2025 collects data from Nebraska students in 8th, 10th, and 12th grades about their (1) substance use; (2) transportation safety; (3) violence, bullying, and mental health; (4) nutrition and physical activity; (5) feelings and experiences at home, school, and in the community, and (6) Social Media Use. In this report, highlights of the 2025 survey data for the State of Nebraska are presented along with the 2016-2025 survey trends, when available. Below are the key takeaways from the 2025 survey results. This information as it relates to the NRPFS is available on BOSR's website (<https://bosr.unl.edu/sharp/nrpfss/>).

- **Substance Use:** Alcohol remains the most commonly used substance, increasing steadily by grade. E-vapor (vaping) use continues to exceed cigarette smoking. Marijuana use increases sharply with grade, though overall use has declined since 2016. Misuse of prescription drugs remains very low across all grades.
- **Transportation Safety:** Seat belt use is high: about 85% of students report wearing a seat belt most of the time or always. Driving while impaired is low. Students distracted by a phone are most common, increasing with age. Phone-related distracted driving is common among students who drive, especially seniors.
- **Bullying and Violence:** Any bullying was reported by a majority of 8th and 10th graders, with verbal and social bullying most common. Physical dating violence was reported by 8–10% of students across grades. Physical fighting decreases with age but remains reported by 22% of 8th graders.
- **Mental Health:** Depression and anxiety remain prevalent, particularly in middle grades. Suicidal ideation was reported by 13% of 8th graders, 11% of 10th graders, and 9% of 12th graders. Hopefulness is high: roughly 80% of students report feeling hopeful about the future.
- **Nutrition & Activity:** Daily physical activity (≥60 minutes) remains common across grade levels. Breakfast consumption declines by grade but remains common. Sleep duration declines with age; fewer than 29% of 12th graders report sleeping more than 8 hours on school nights.
- **Feelings at Home and at School:** At home, 86–92% of students say parents/caregivers usually know where they are. At school, over 90% feel safe, and most report that adults listen to them.
- **Social Media Use:** Heavy use is common; about 60–70% spend 3+ hours per day on social media. Most students describe social media's impact on them as positive or neutral, though a small proportion (~5%) report mostly negative effects.

Substance Use

This section contains information on the use of alcohol, tobacco, and other drugs among 8th, 10th, and 12th grade students in the State of Nebraska. In addition, there is information on attitudes and perceptions, the sources of substances, and other substance-related topics.

Substance use



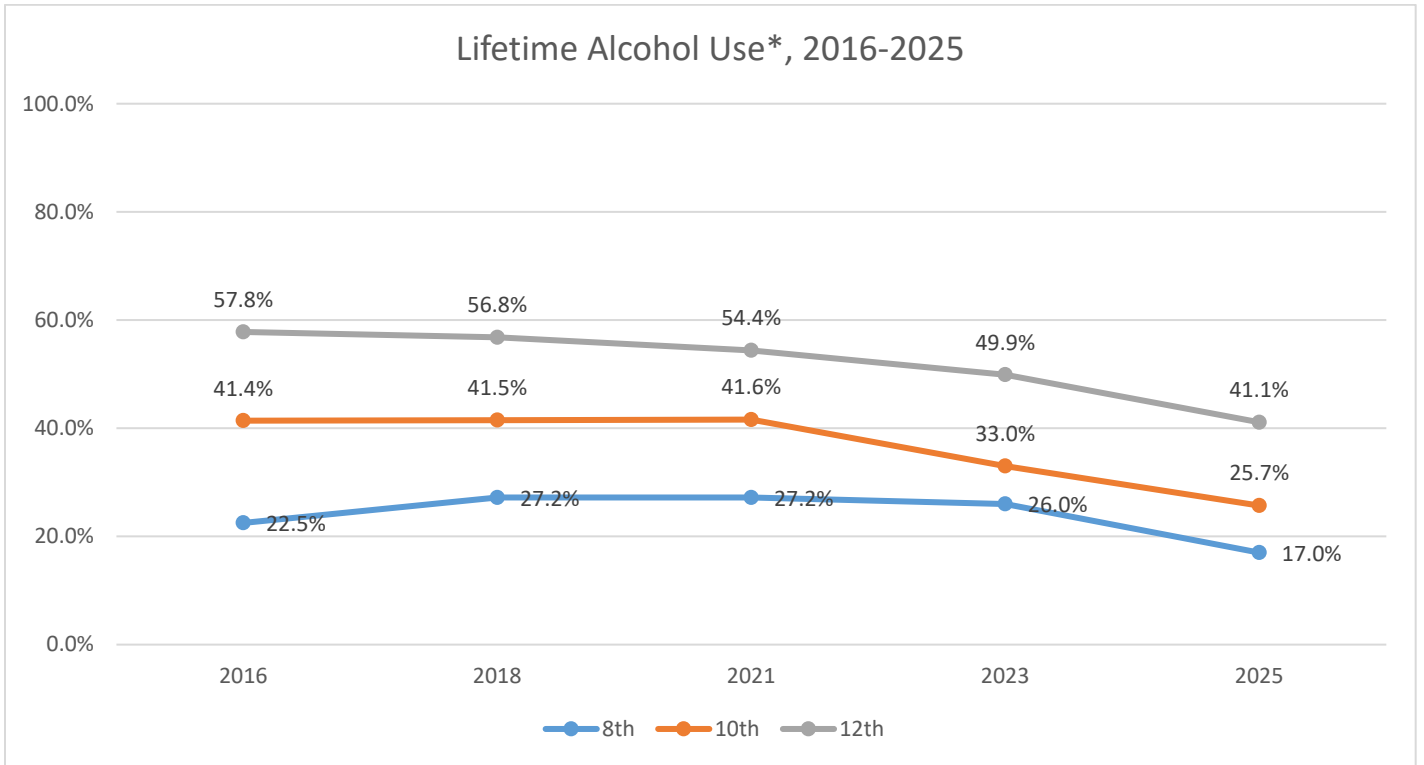
*Percentage who reported using the named substance one or more times in their lifetime.

** Percentage who reported using the named substance one or more times during the past 30 days.

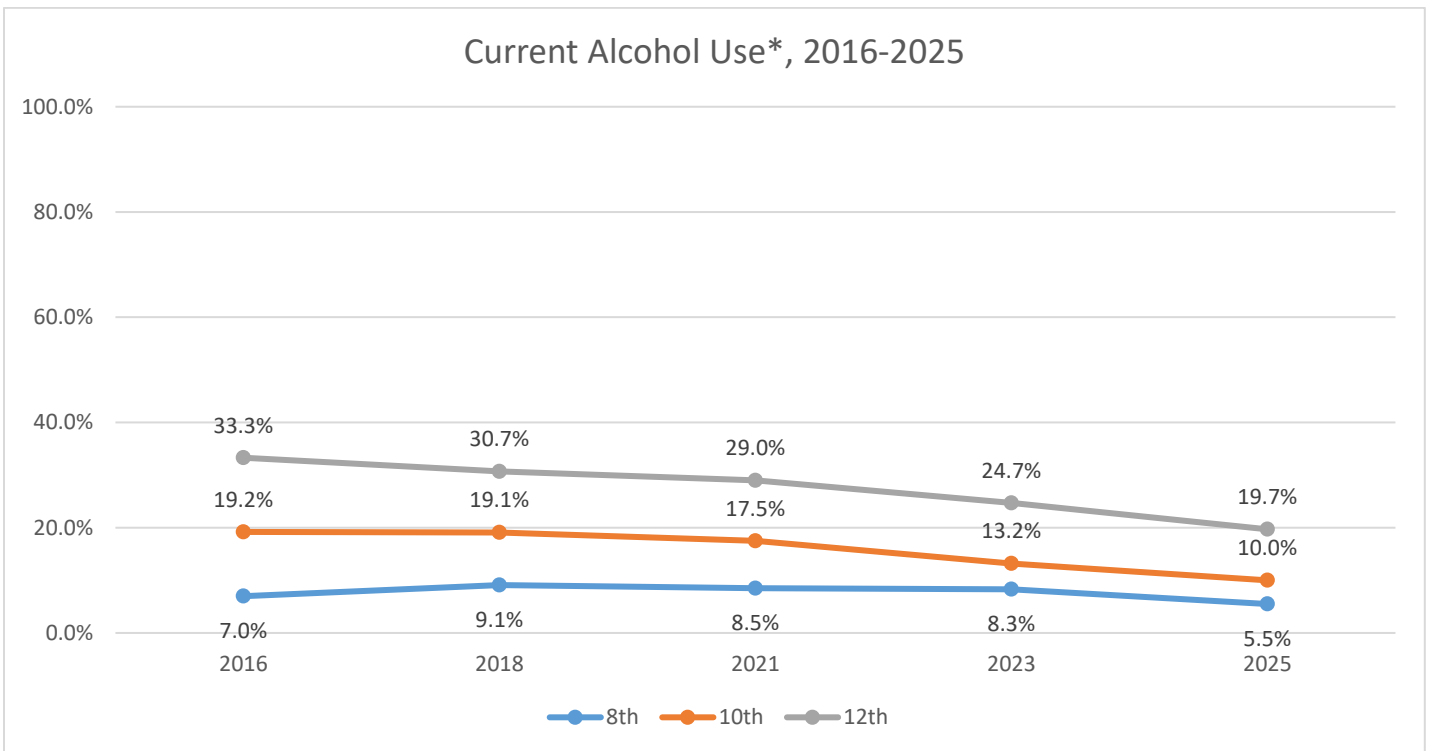
*** Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours.

^ The n size displayed is the largest n size across these questions. Because each question is asked individually, the n size may vary.

Trends of Alcohol, Tobacco, & Prescription Drug Use, 2016-2025

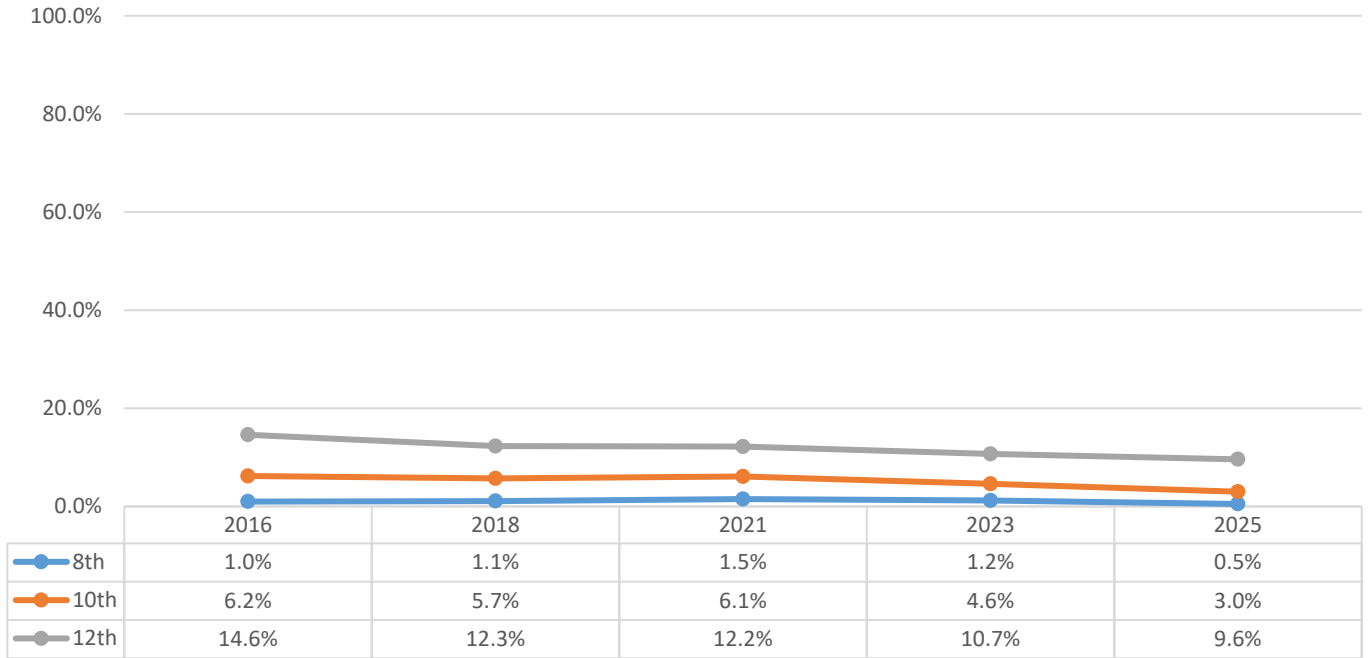


* Percentage who reported using the named substance one or more times in their lifetime.



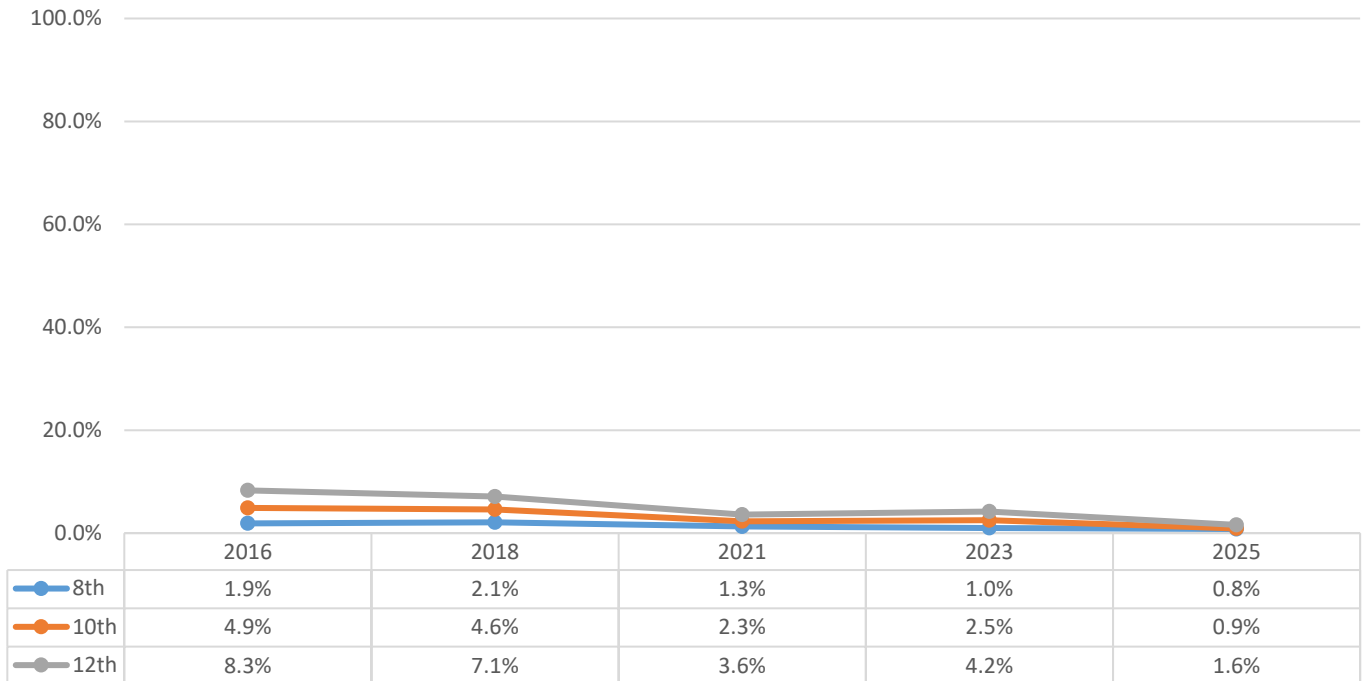
* Percentage who reported using the named substance one or more times during the past 30 days.

Current Alcohol Binge drinking*, 2016-2025

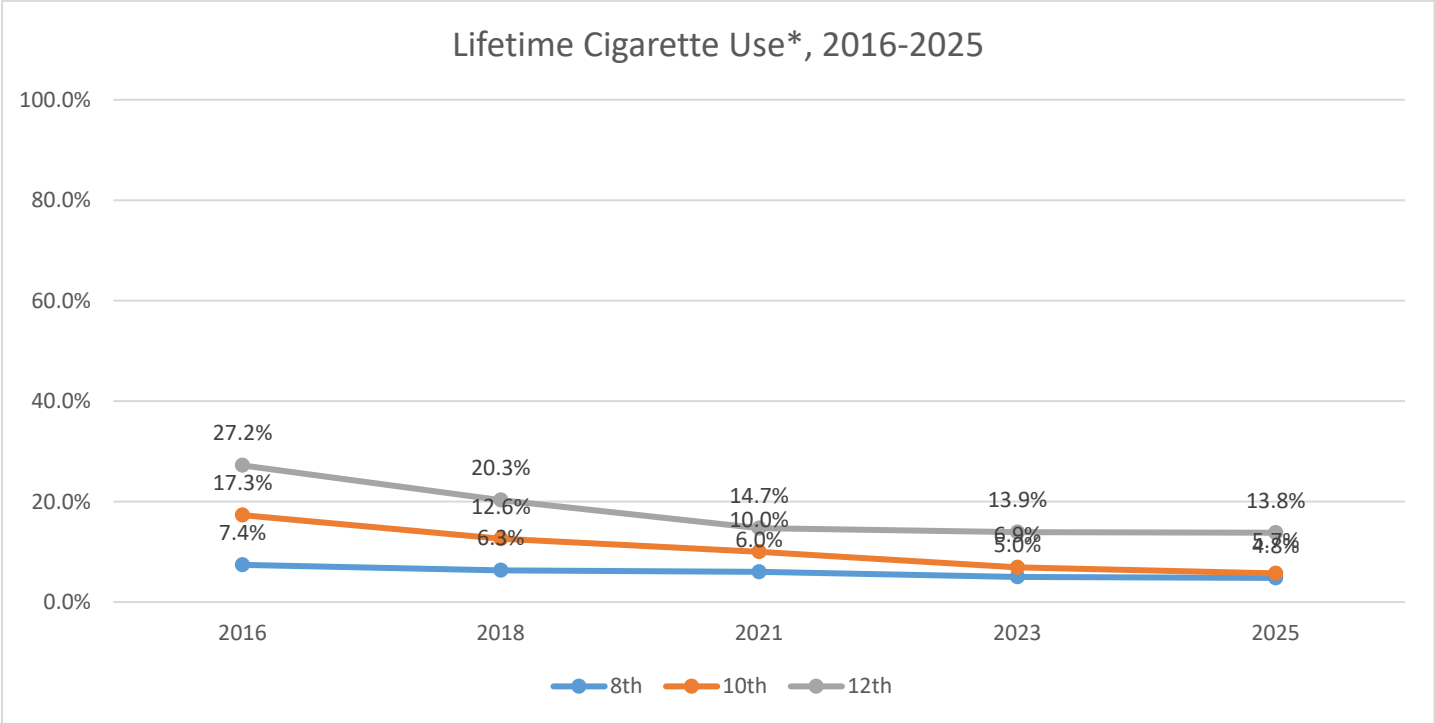


* Percentage who reported using the named substance one or more times during the past 30 days.

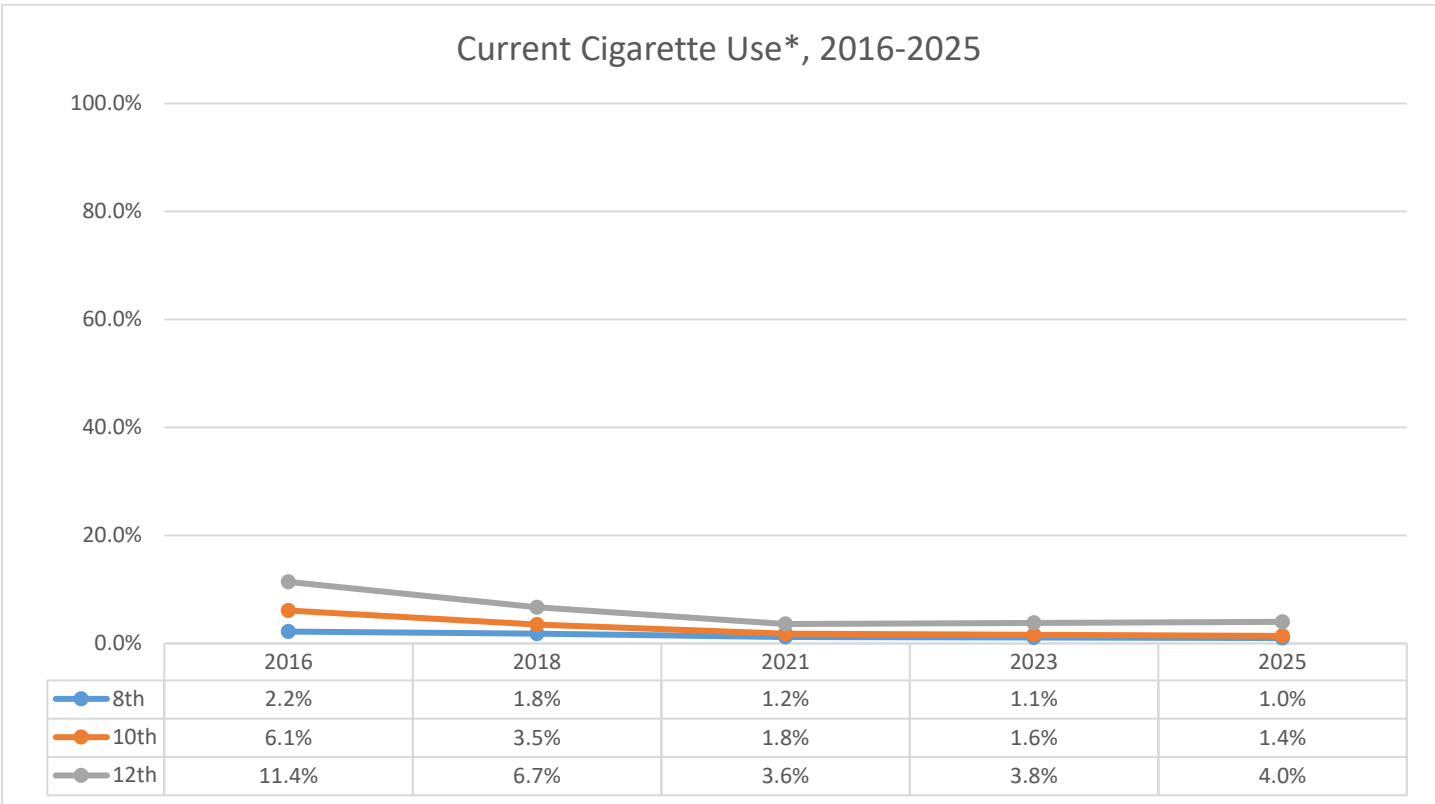
Current Smokeless Tobacco Use*, 2016-2025



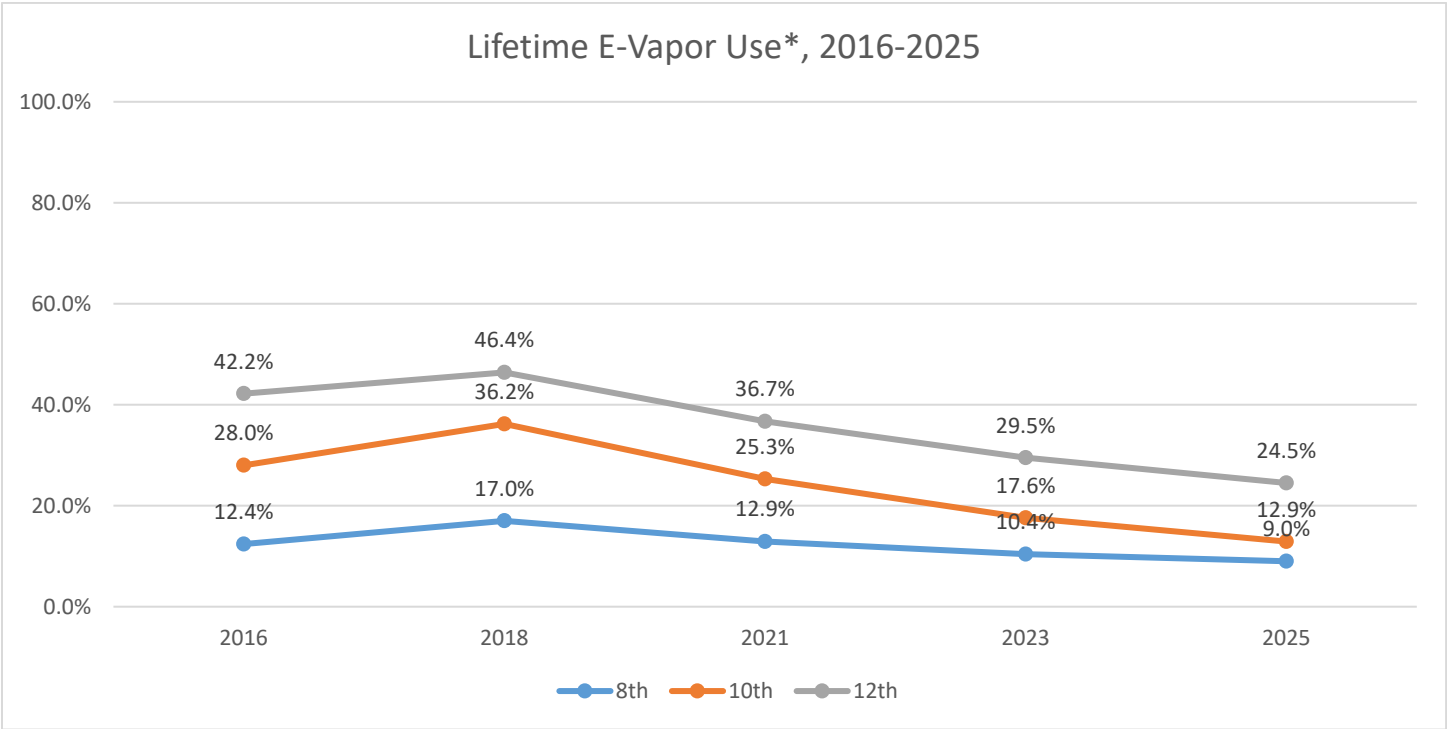
* Percentage who reported using the named substance one or more times during the past 30 days.



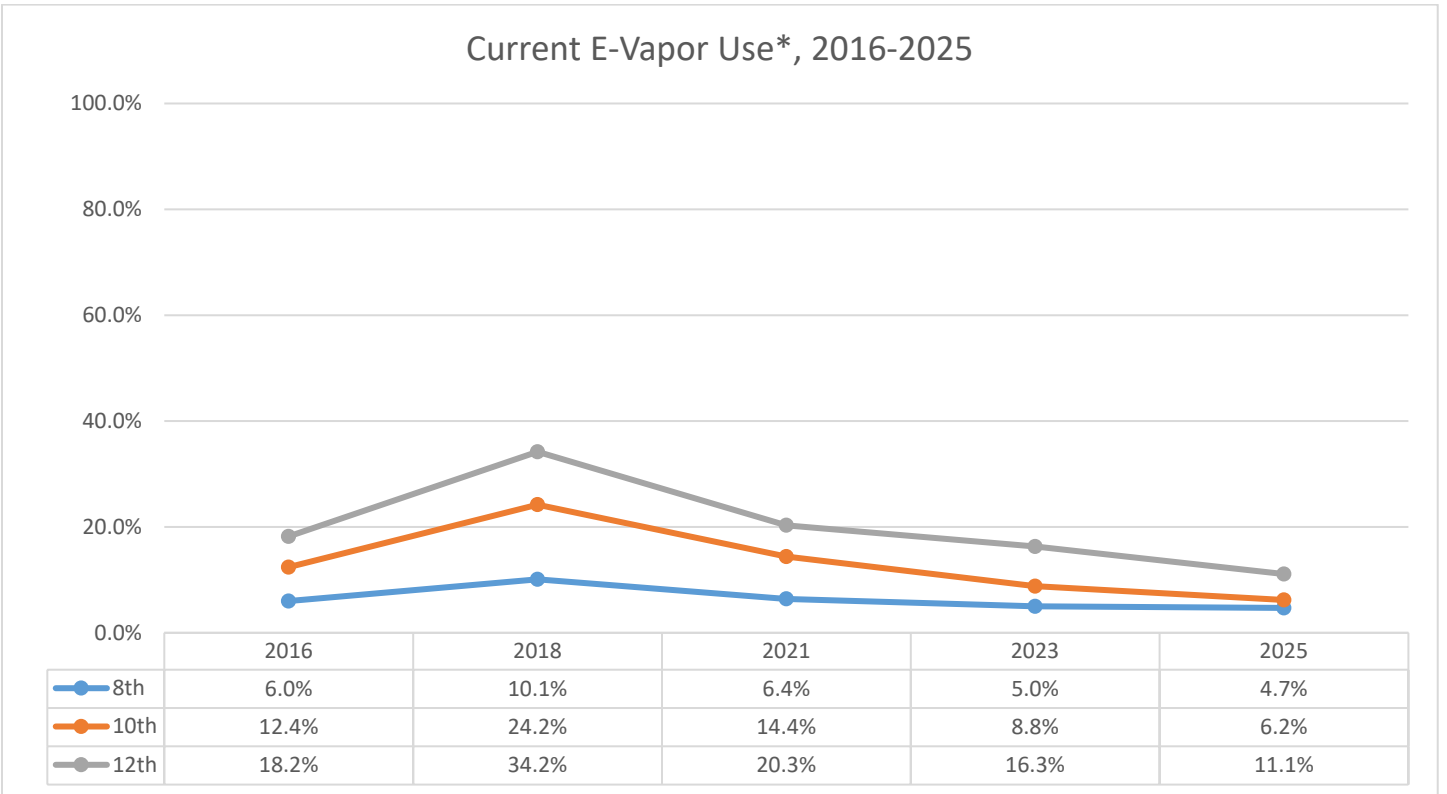
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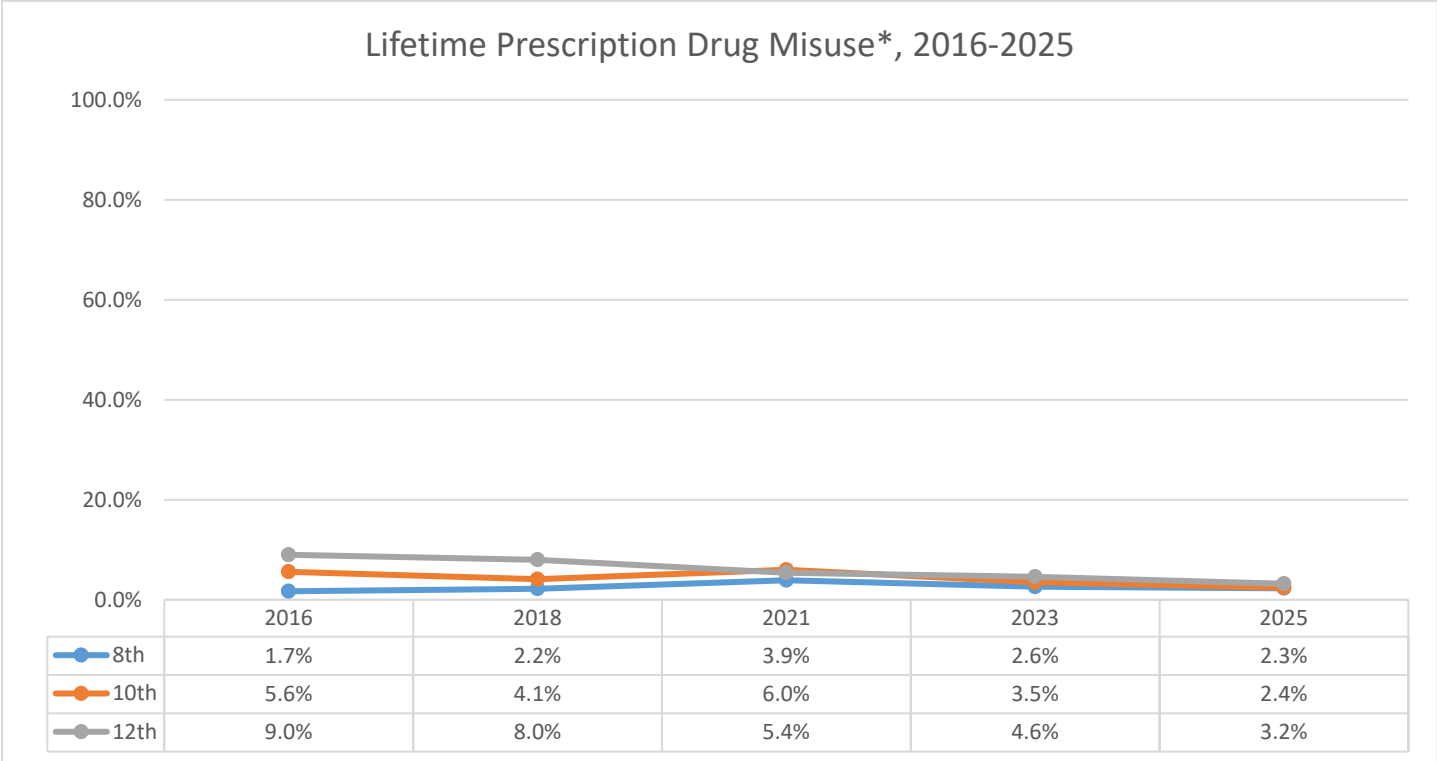
* Percentage who reported using the named substance one or more times during the past 30 days.



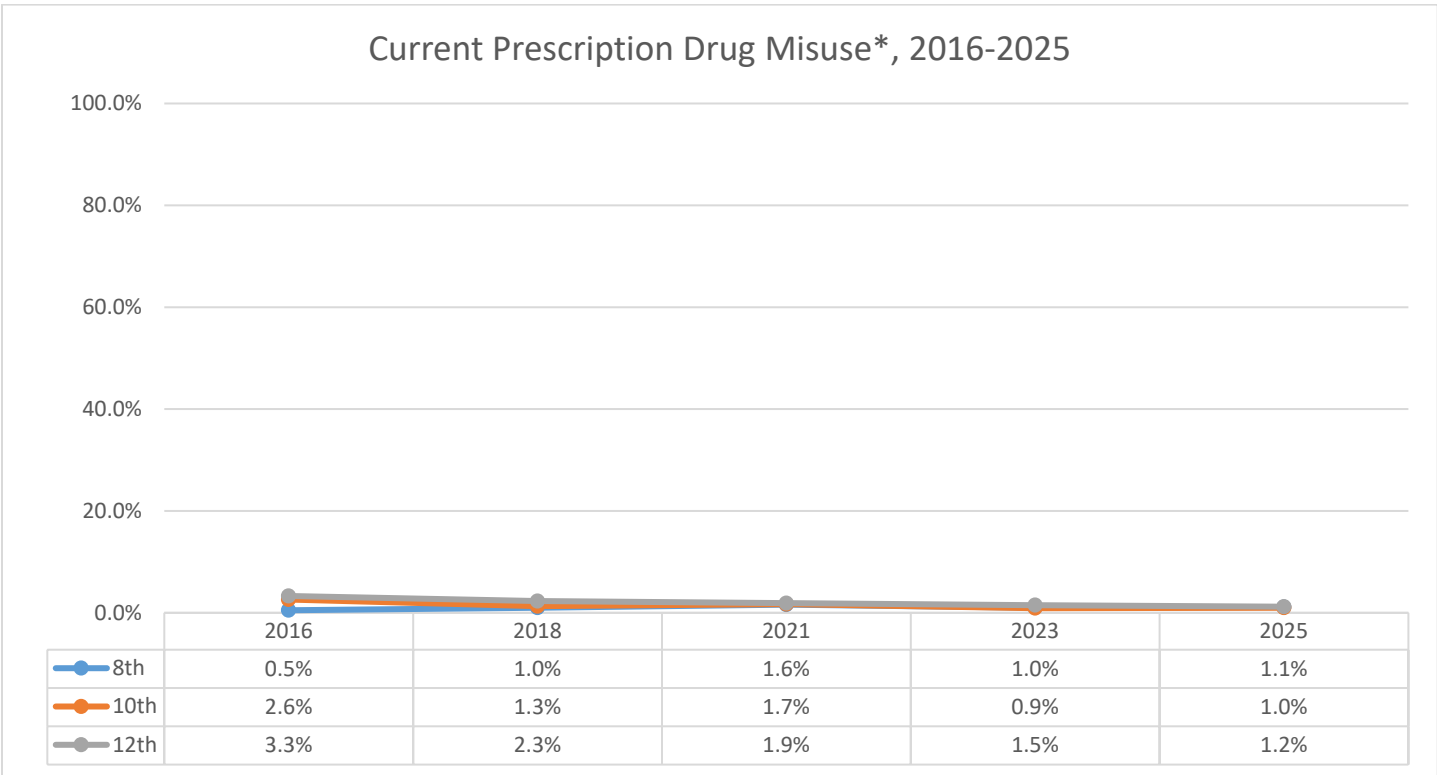
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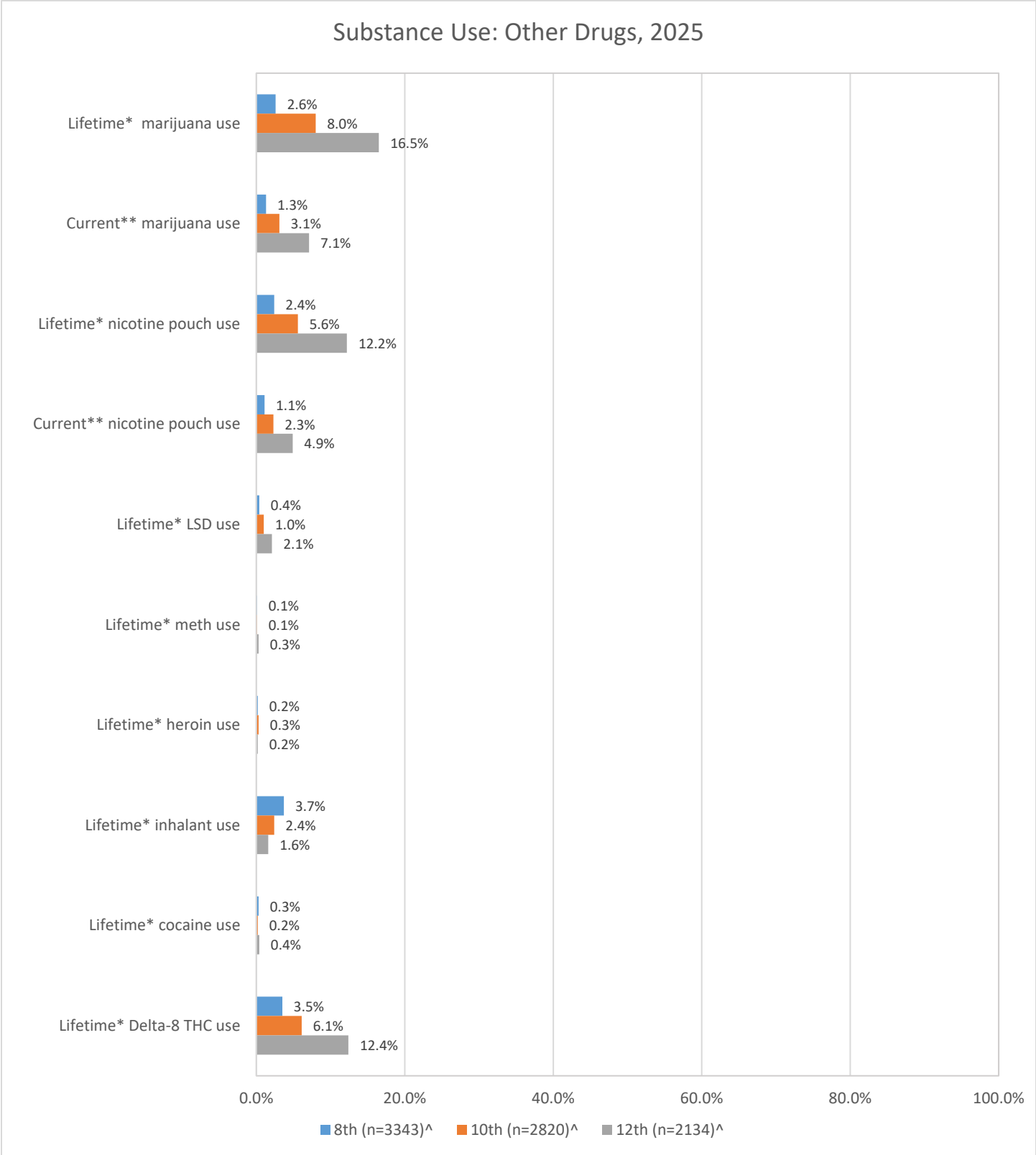
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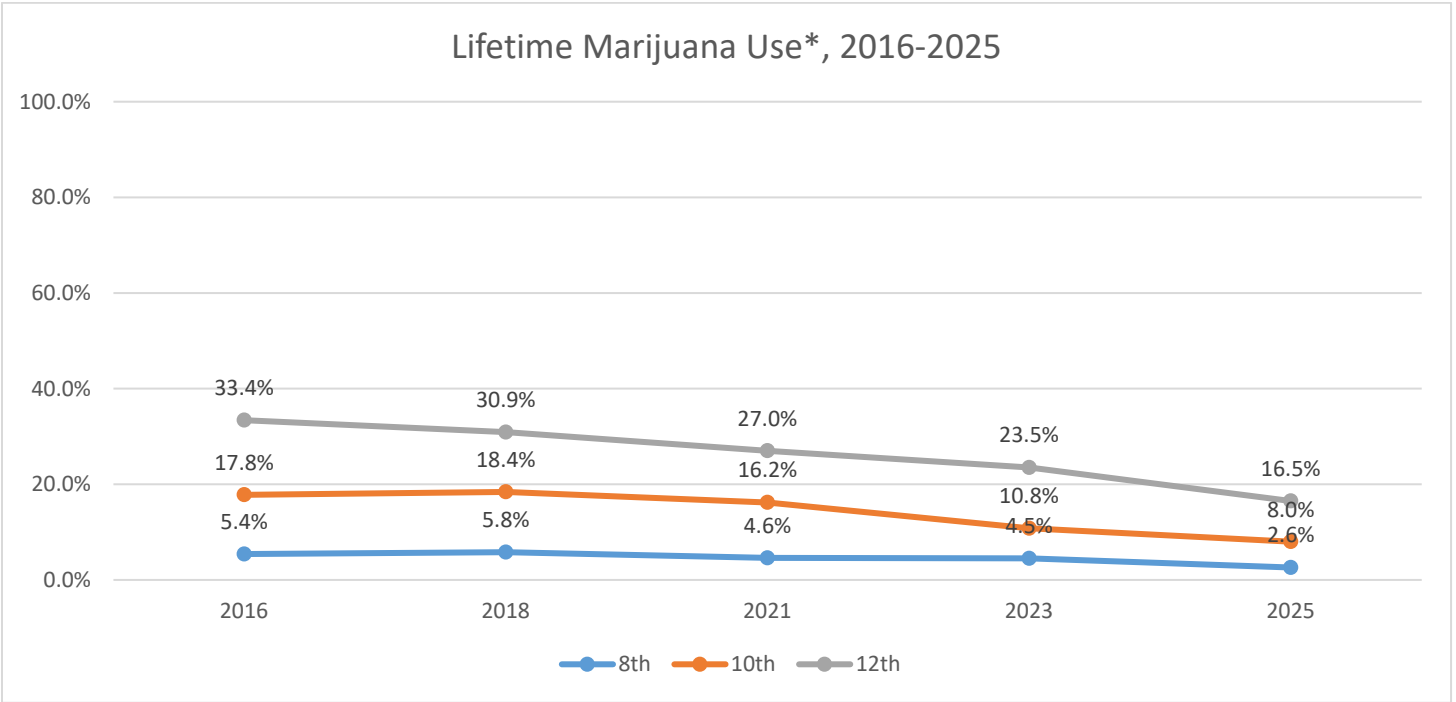


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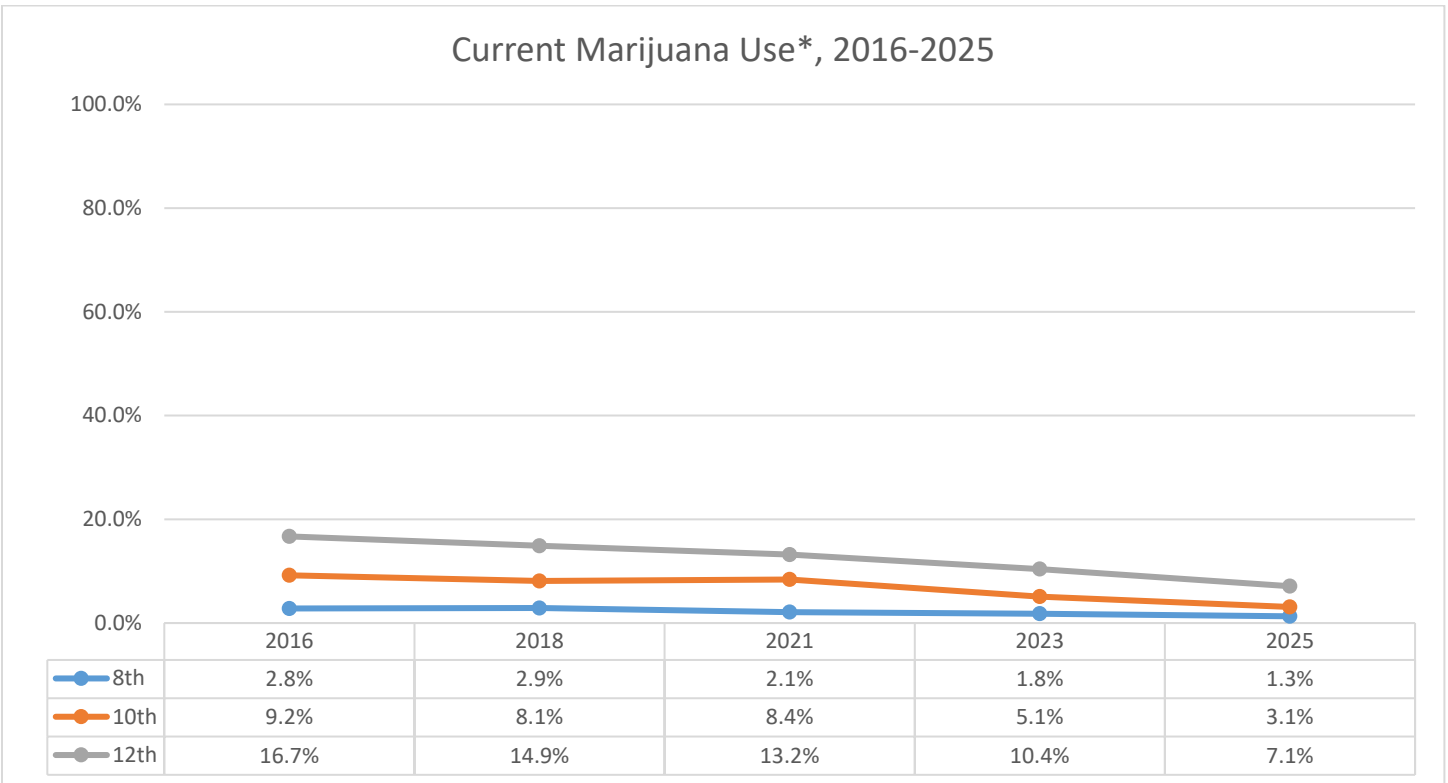
** Percentage who reported using the named substance one or more times during the past 30 days.

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Trends of Other Substance Use, 2016-2025

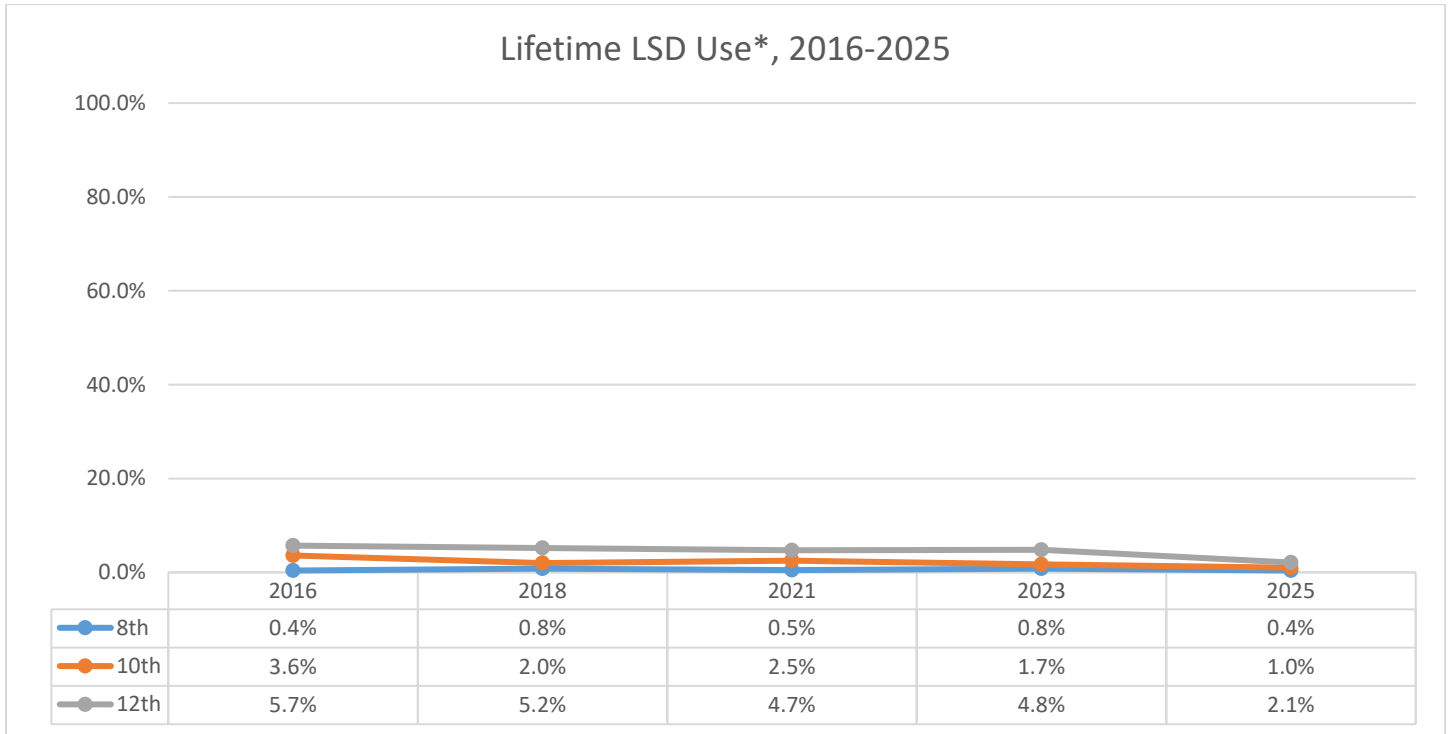


* Percentage who reported using the named substance one or more times in their lifetime.

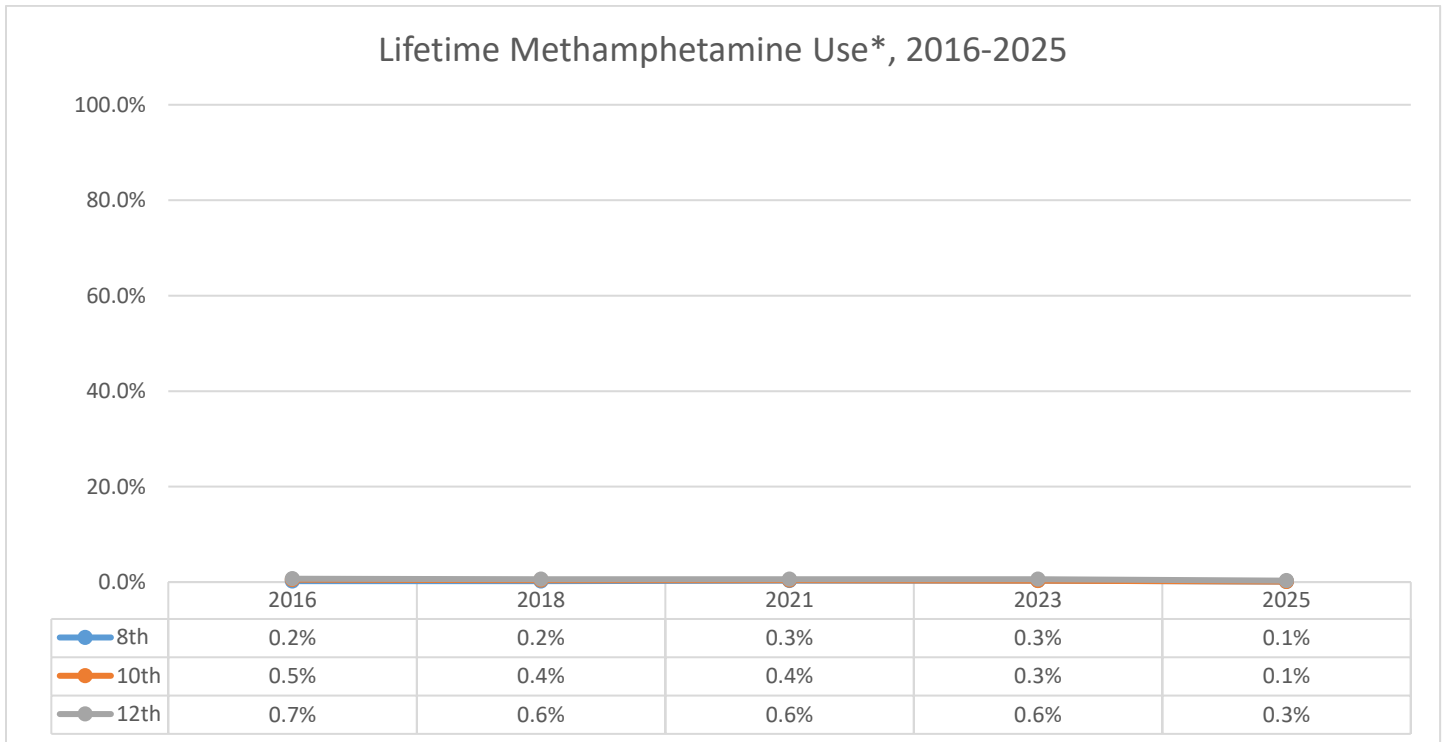


* Percentage who reported using the named substance one or more times during the past 30 days.

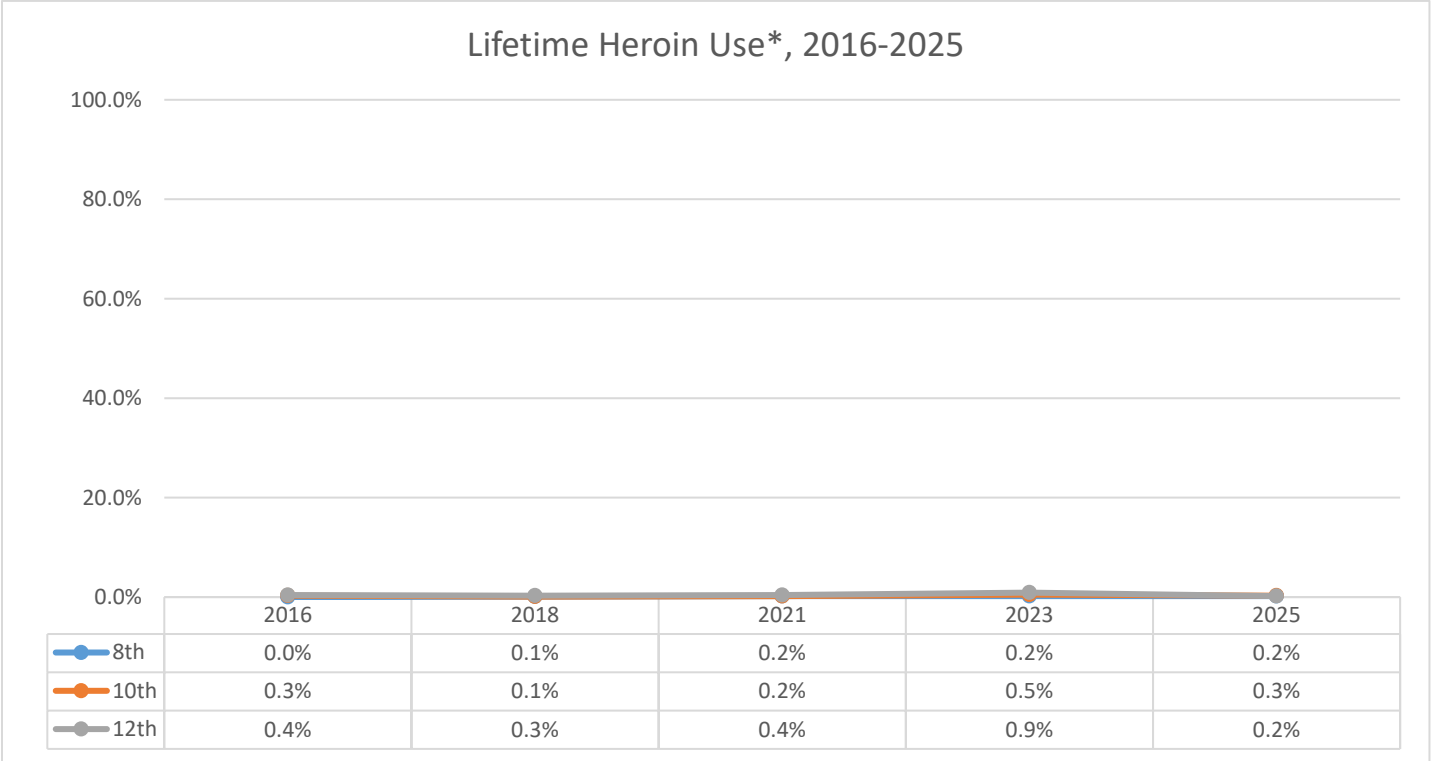
Questions about nicotine use are only in 2025 survey. Trend data are not available.



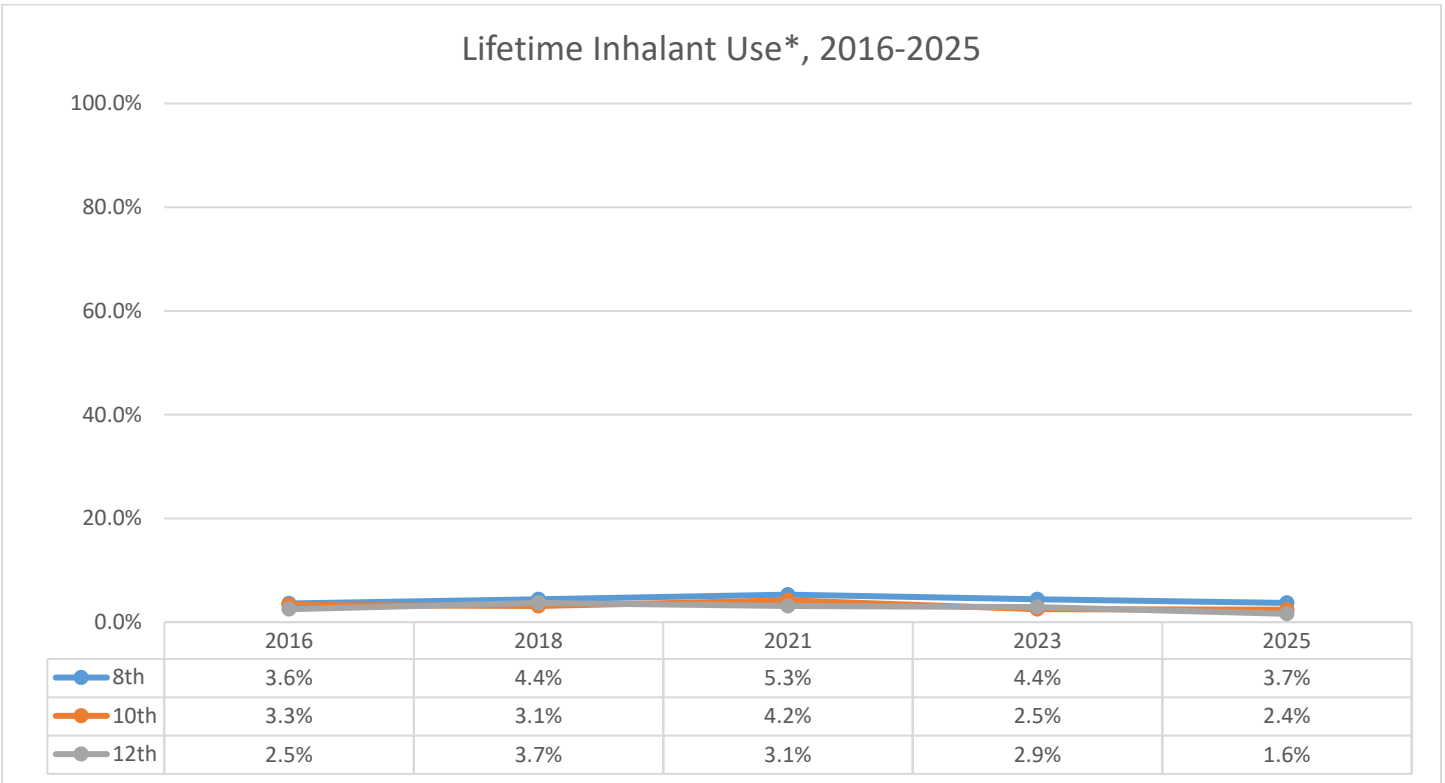
* Percentage who reported using the named substance one or more times in their lifetime.



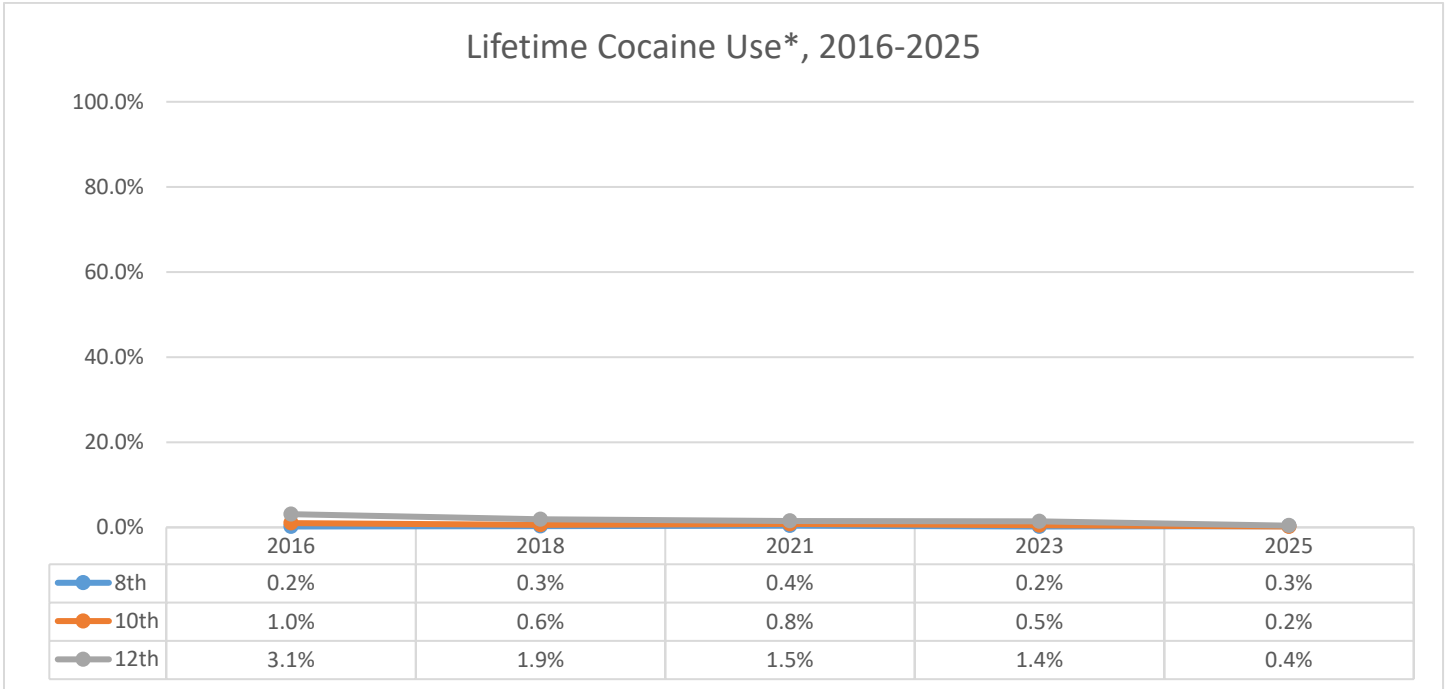
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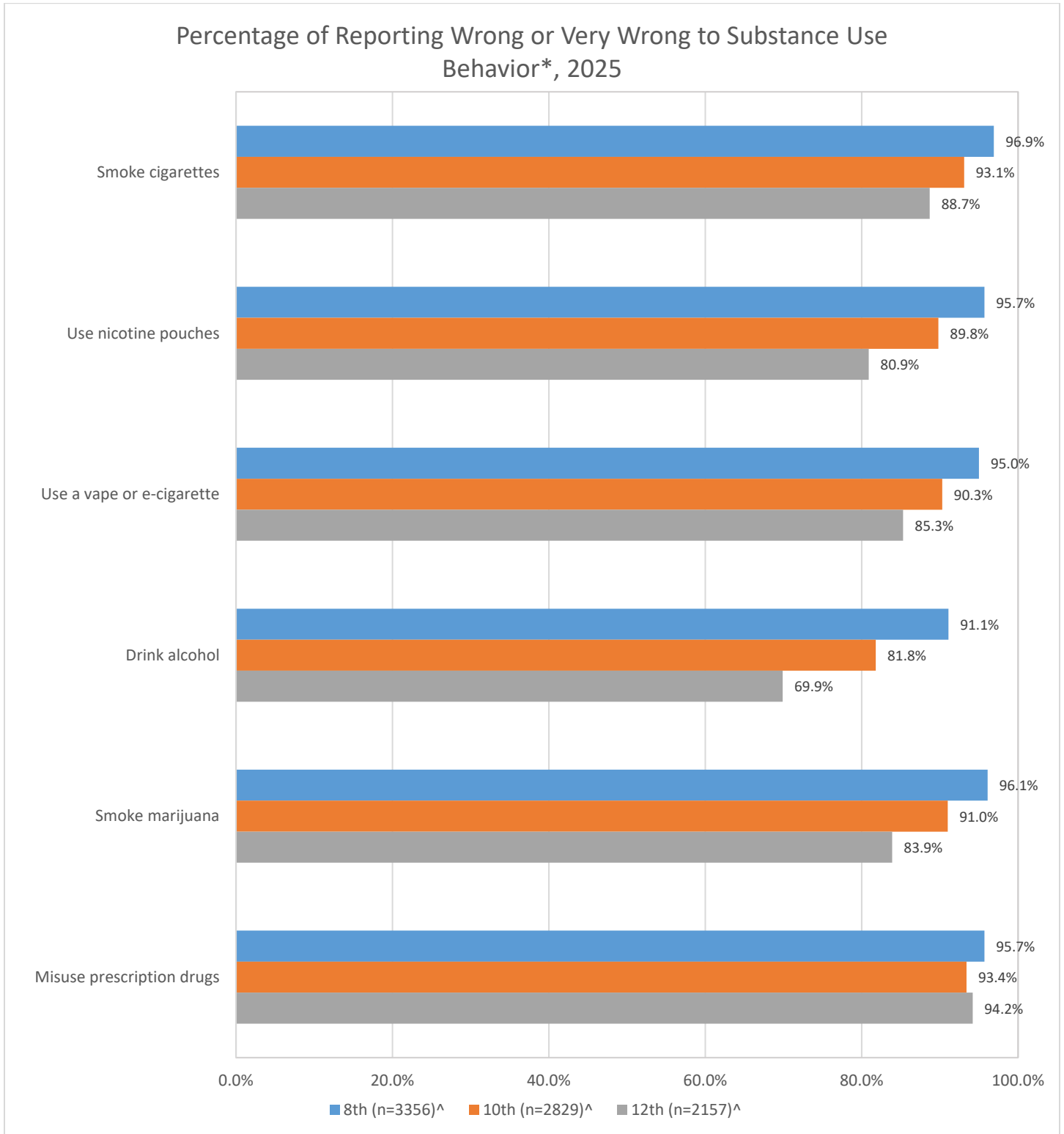


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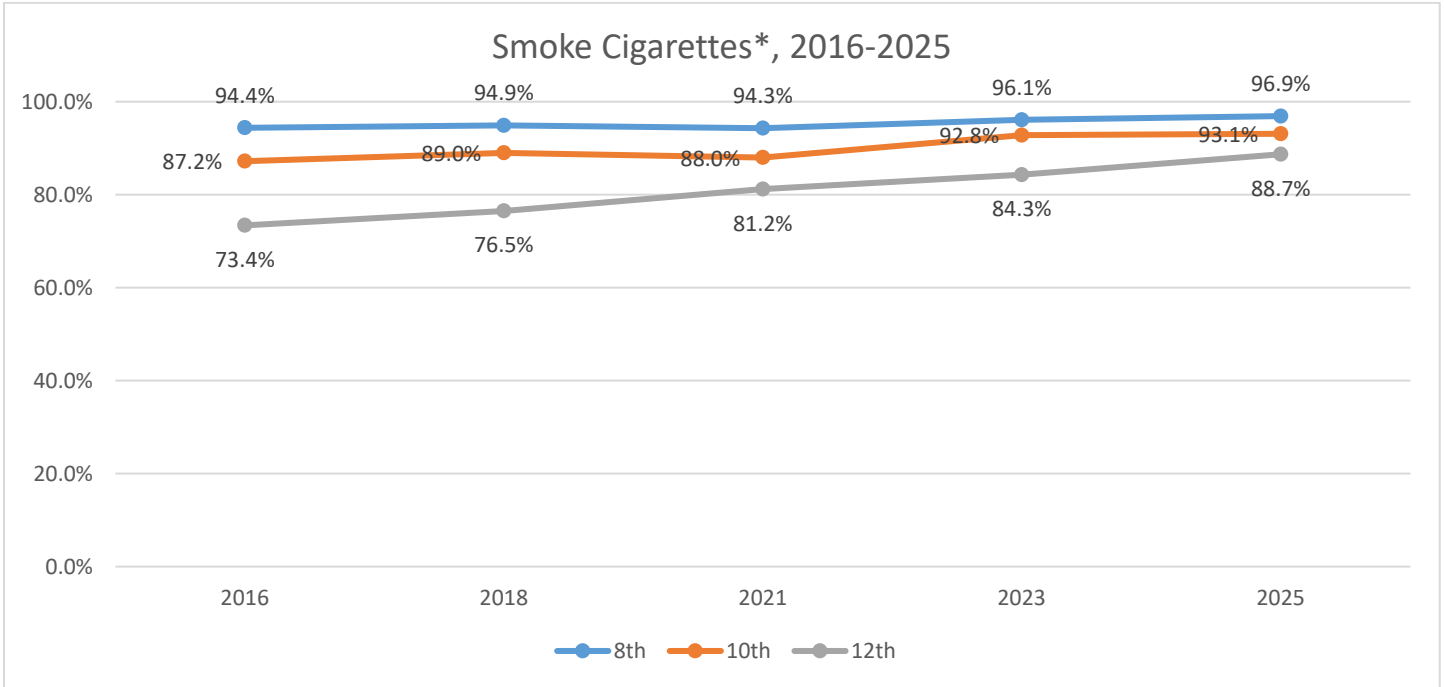
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Attitudes toward Substance Use



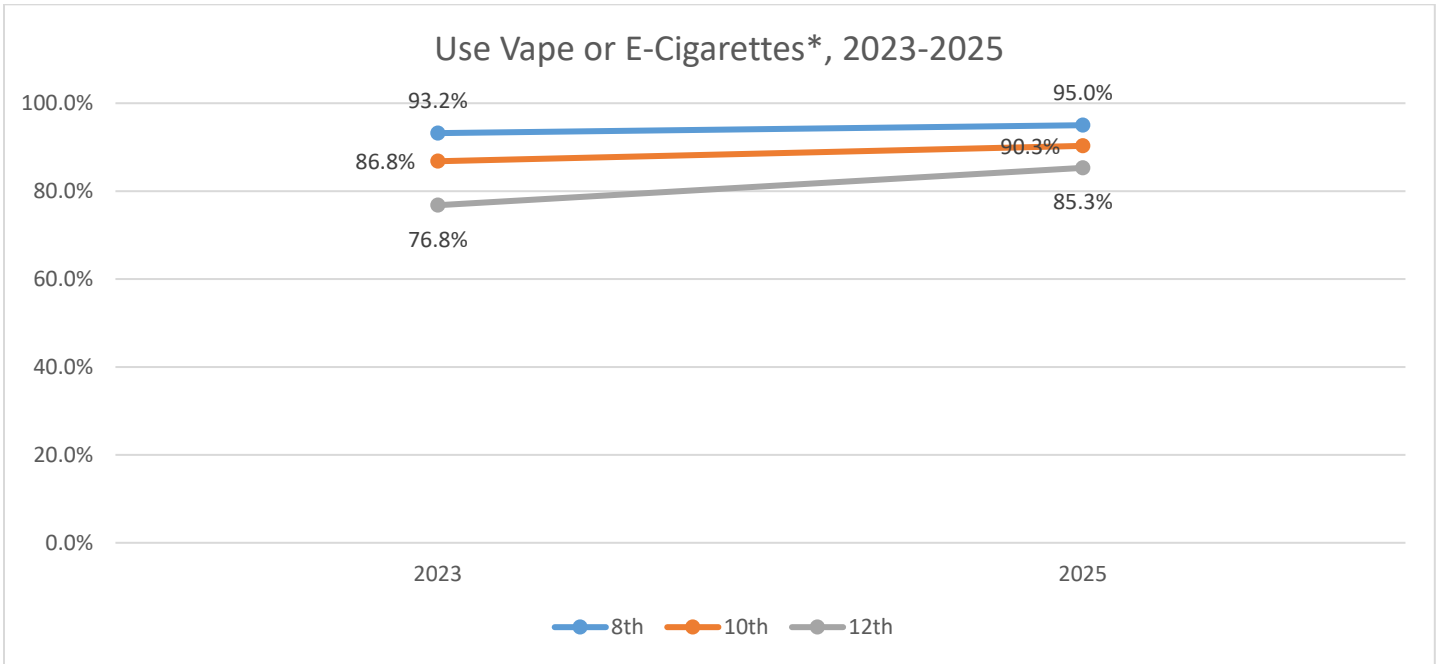
^ The n size displayed is the largest n size across these questions. Because each question is asked individually, the n size may vary.
 *Percentage who reported how wrong they think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Trends of Reporting Wrong or Very Wrong to Substance Use Behavior

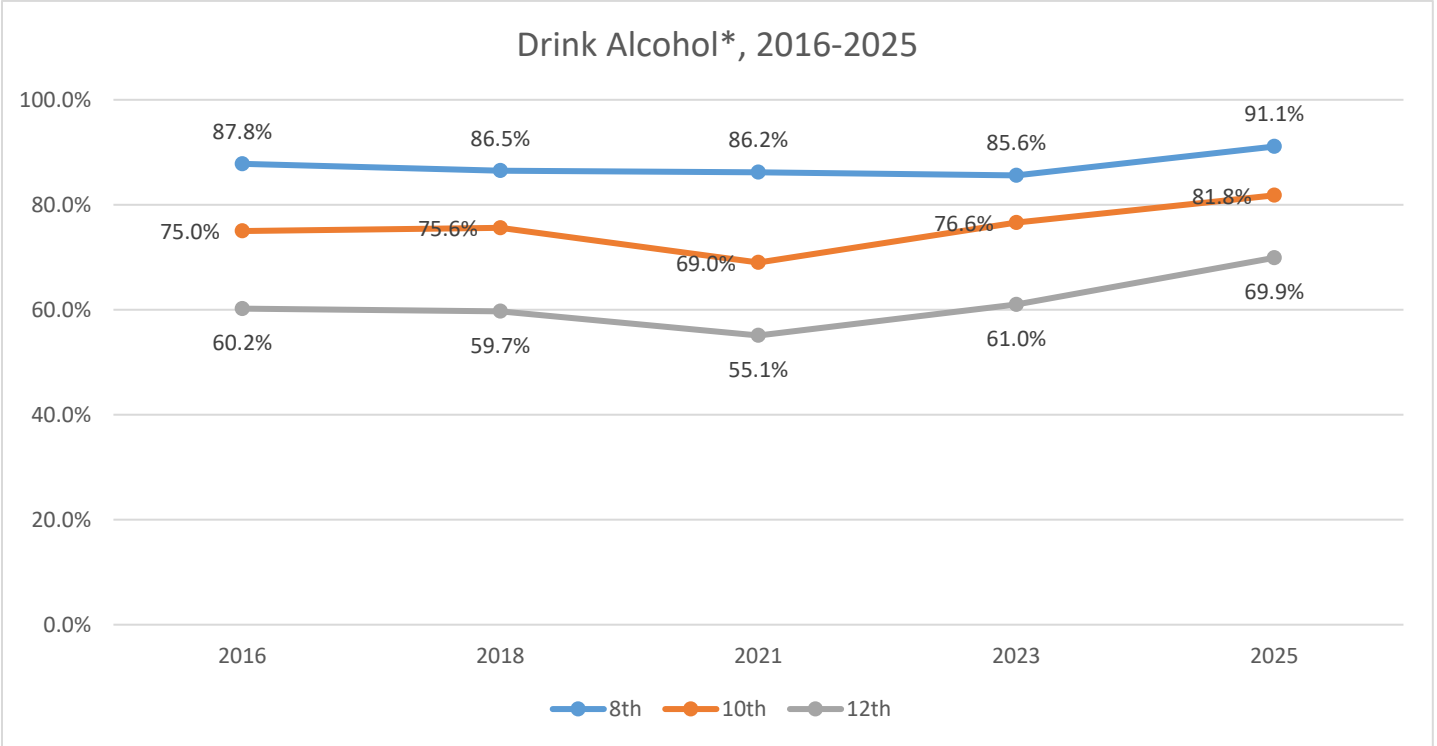


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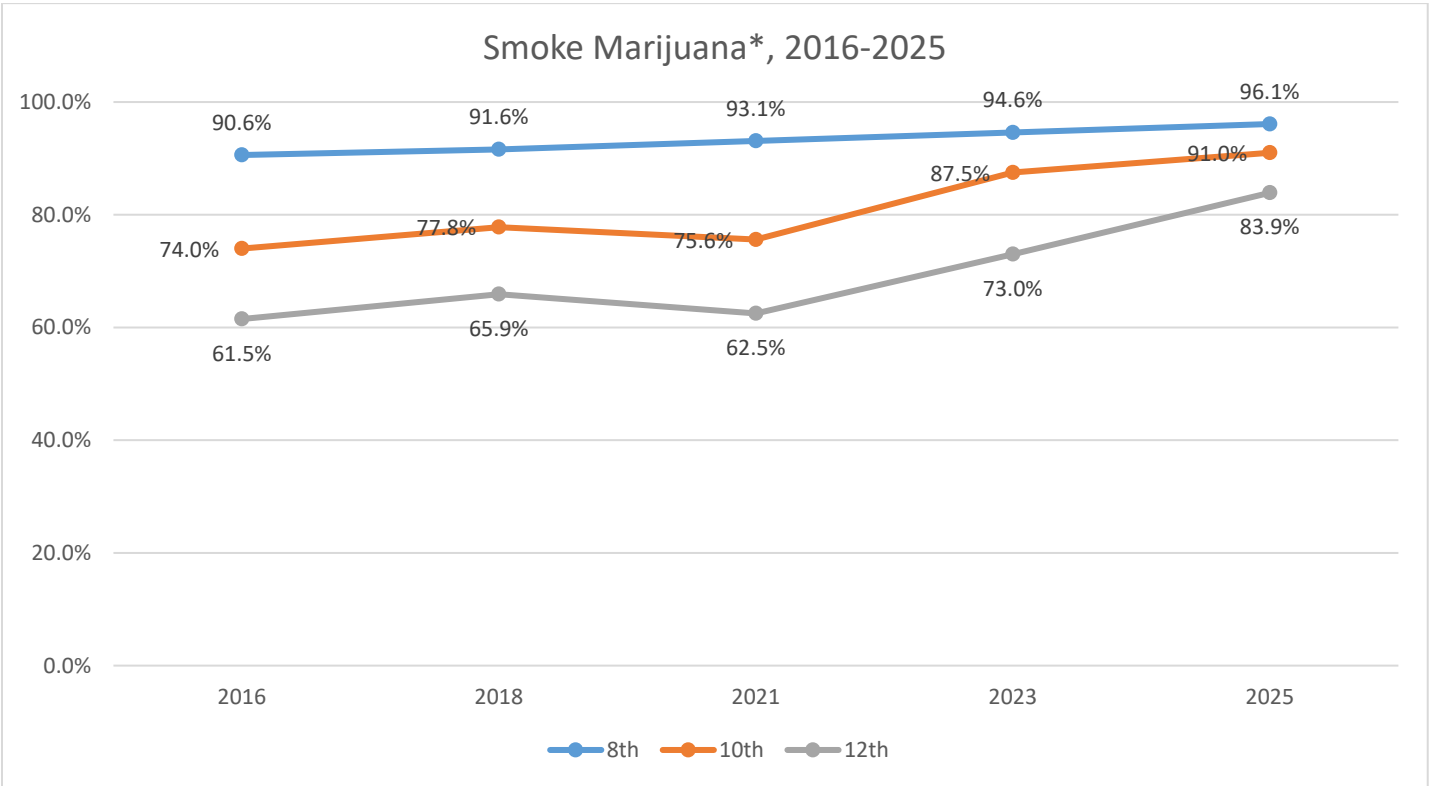
The question about Using nicotine pouches is only in 2025. Trend is not available.



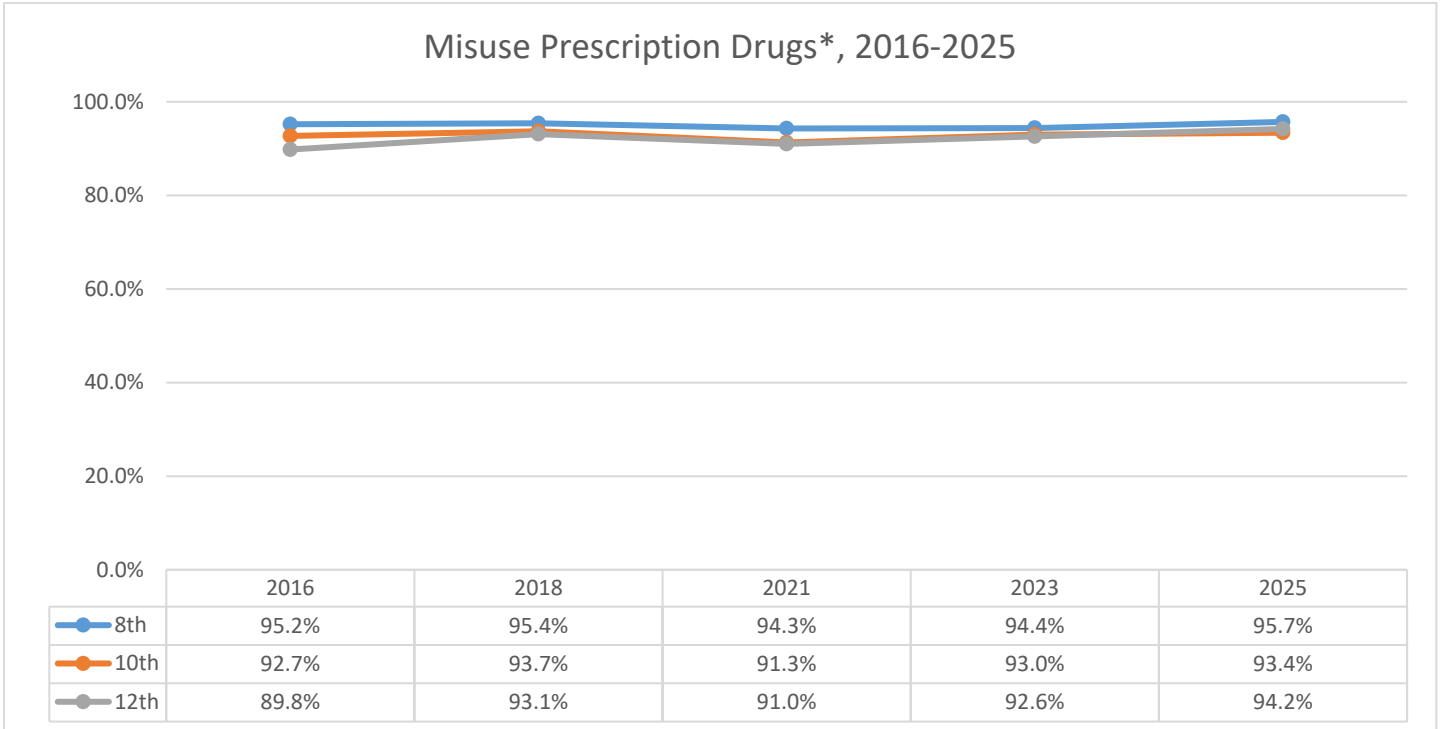
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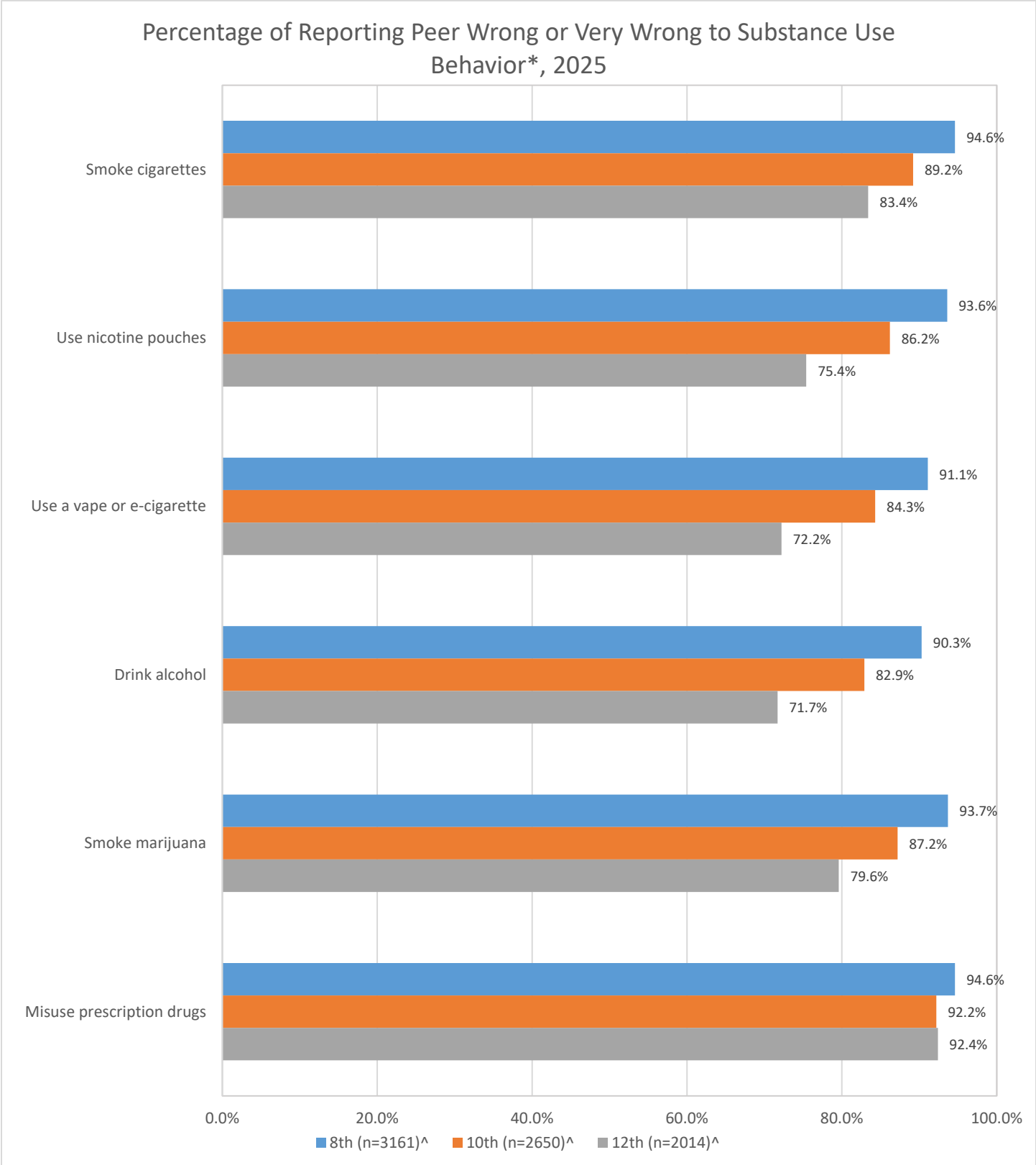
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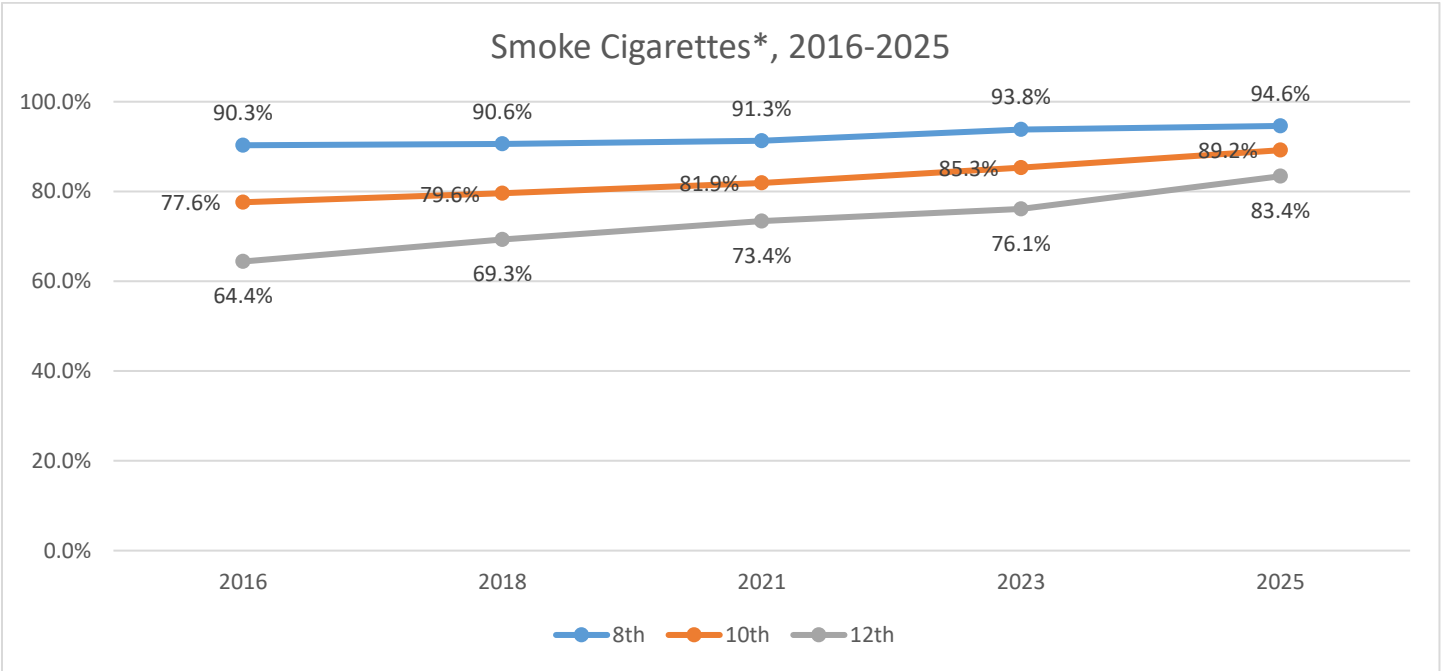
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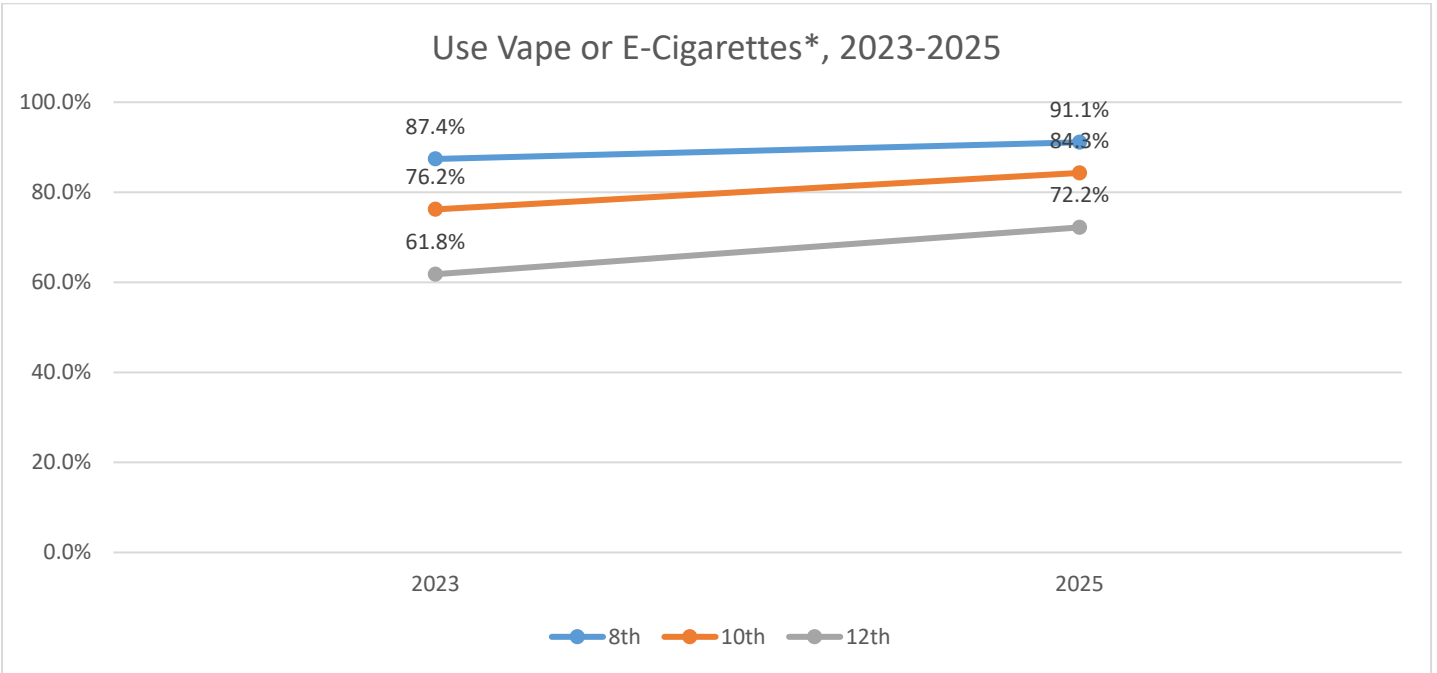
*Percentage who reported how wrong their friends would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Trends of Reporting Peer Wrong or Very Wrong to Substance Use Behavior

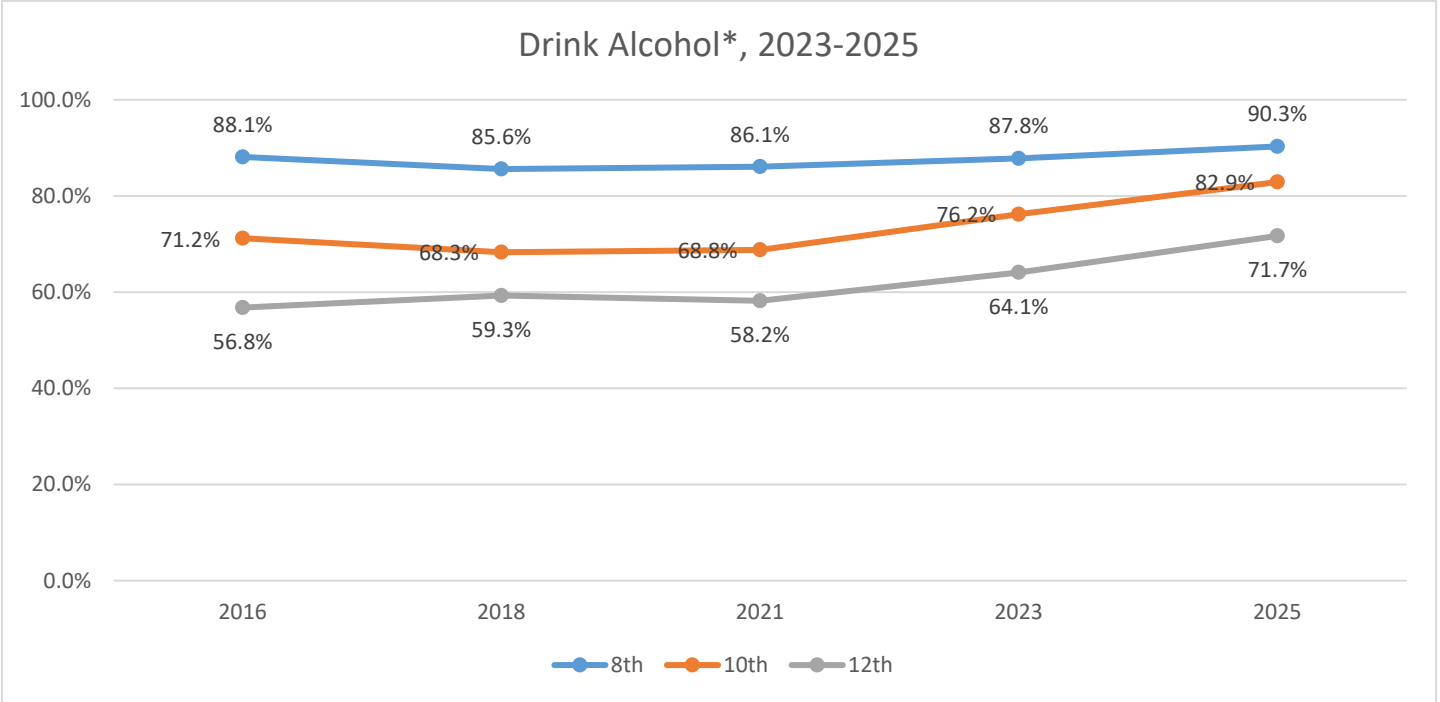


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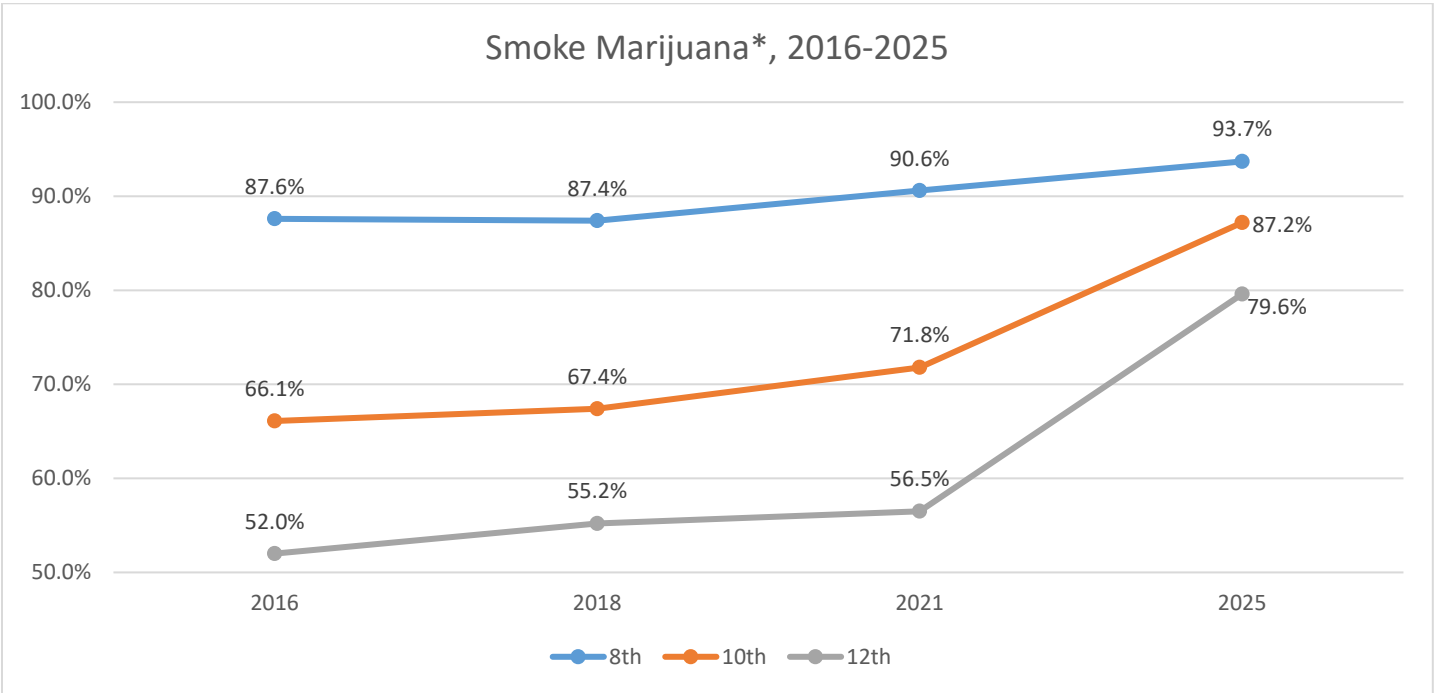
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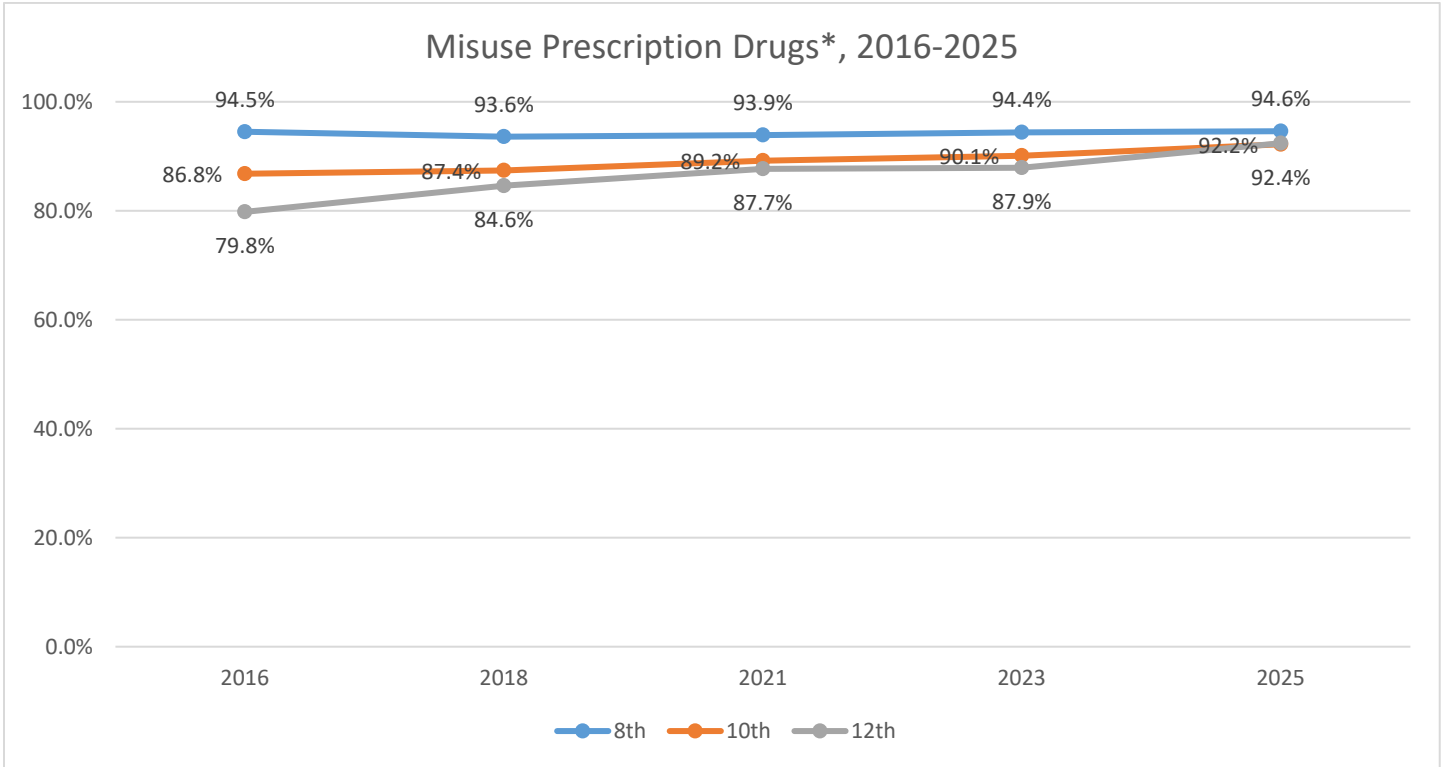
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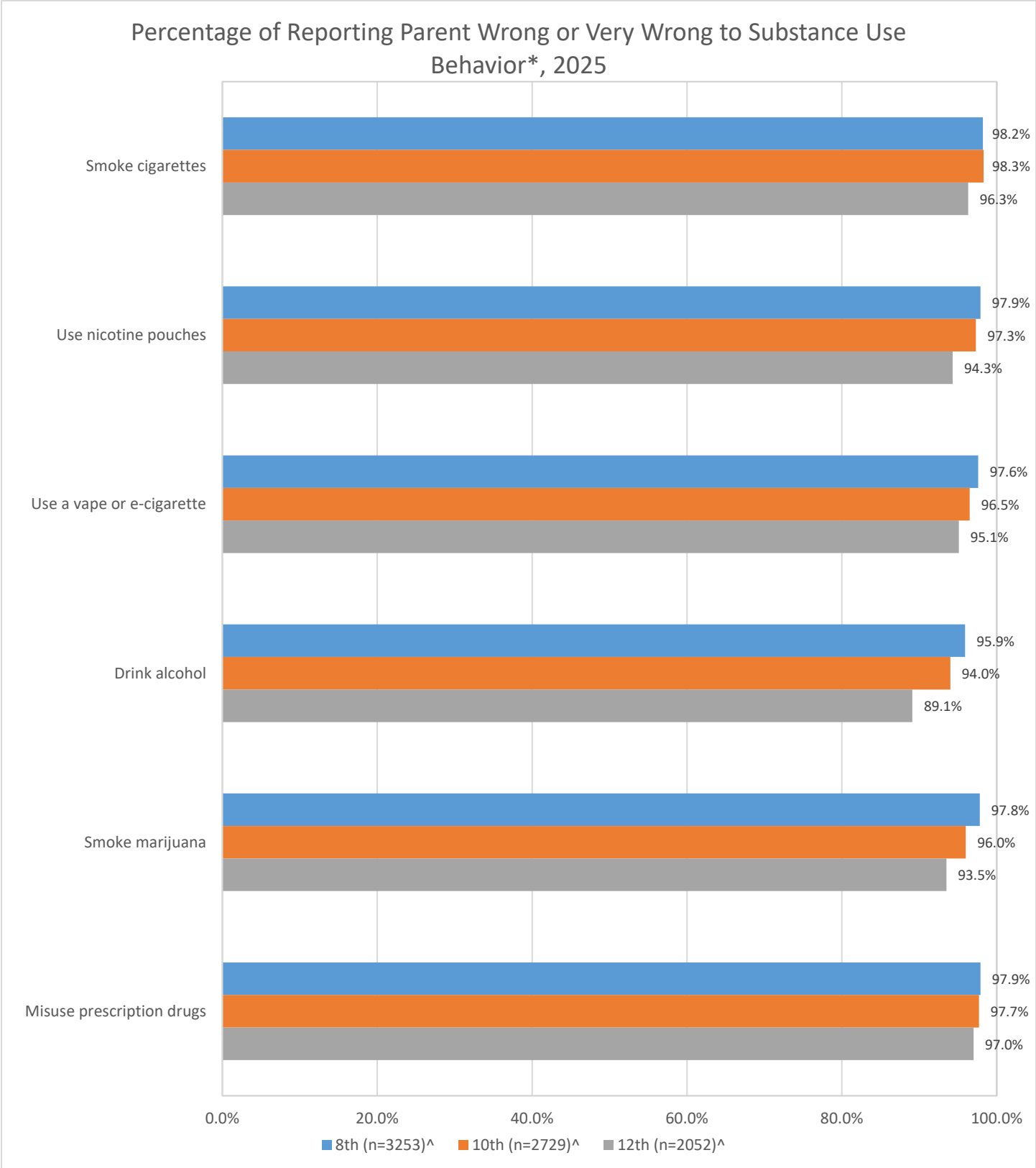
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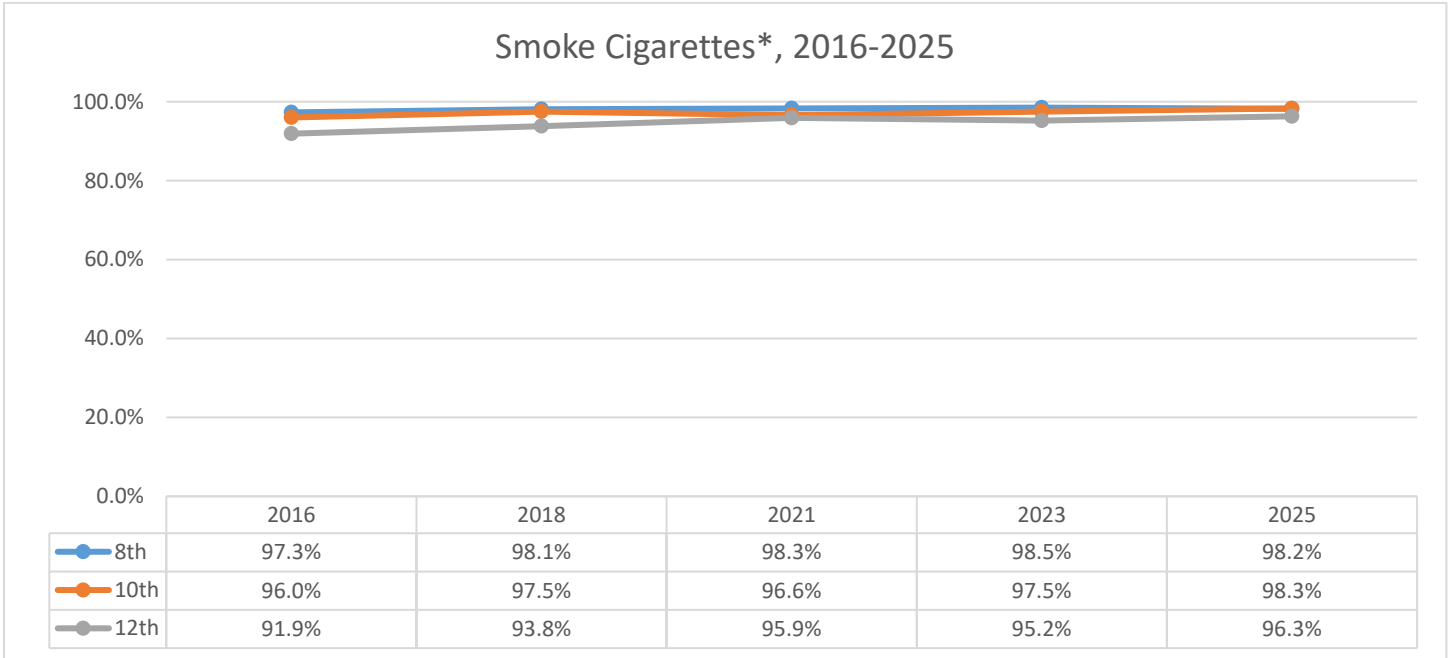


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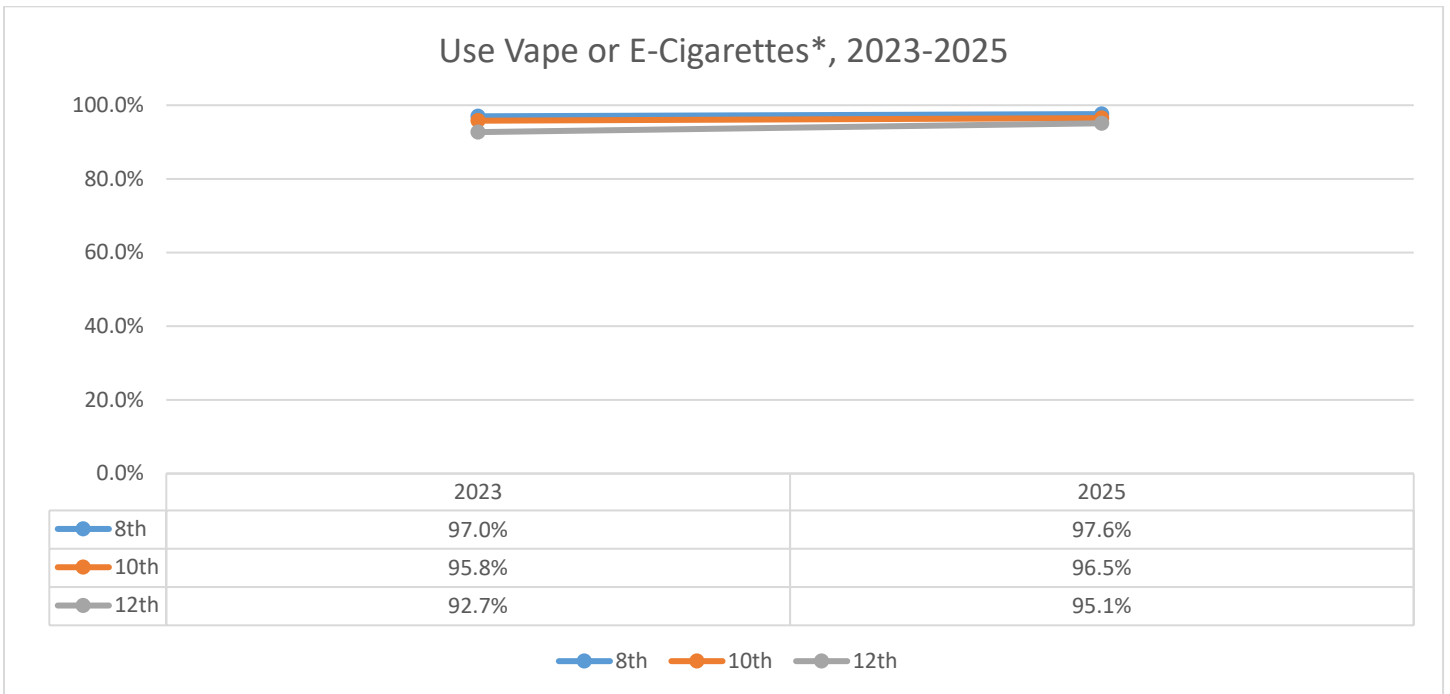
^ The n size displayed is the largest n size across these questions. Because each question is asked individually, the n size may vary.
 *Percentage who reported how wrong their parents would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Trends of Reporting Parent Wrong or Very Wrong to Substance Use Behavior

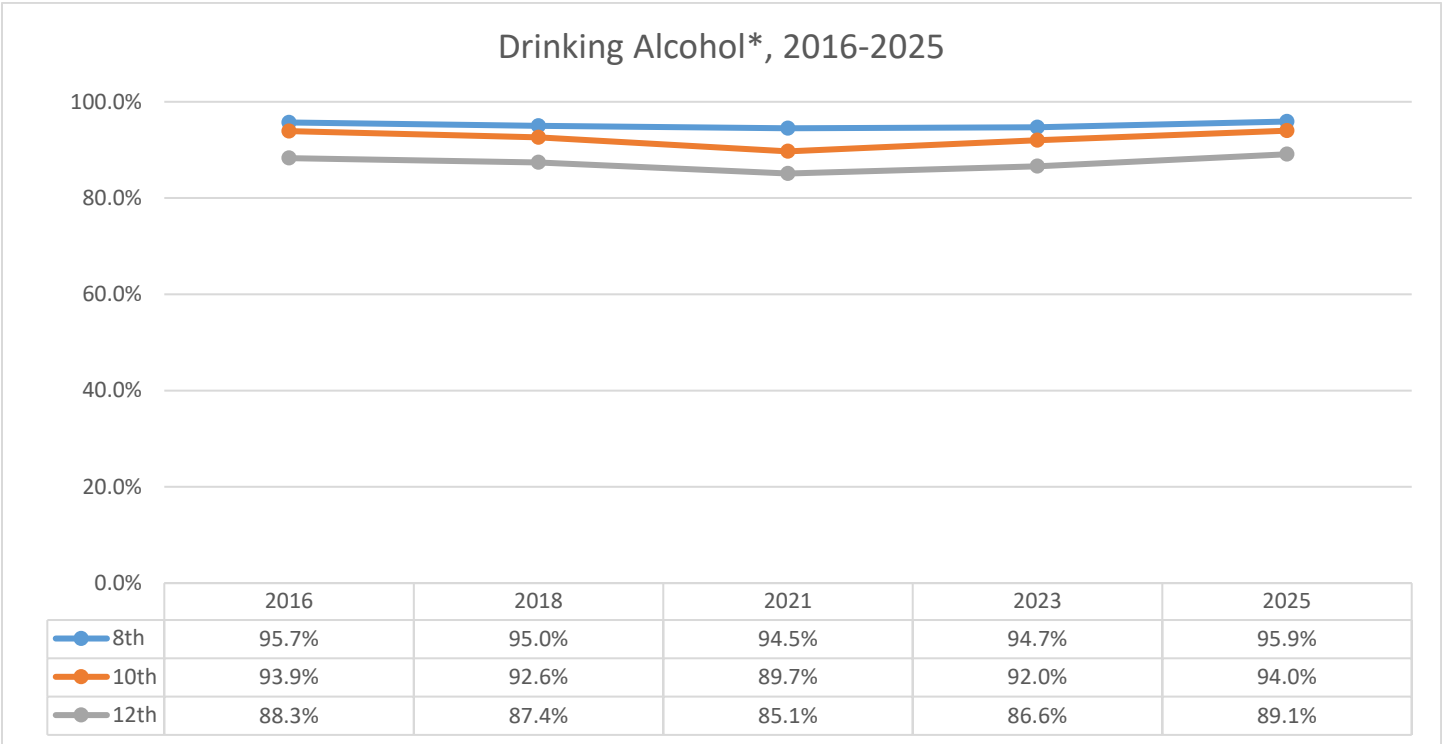


*Percentage who reported how wrong their parents would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

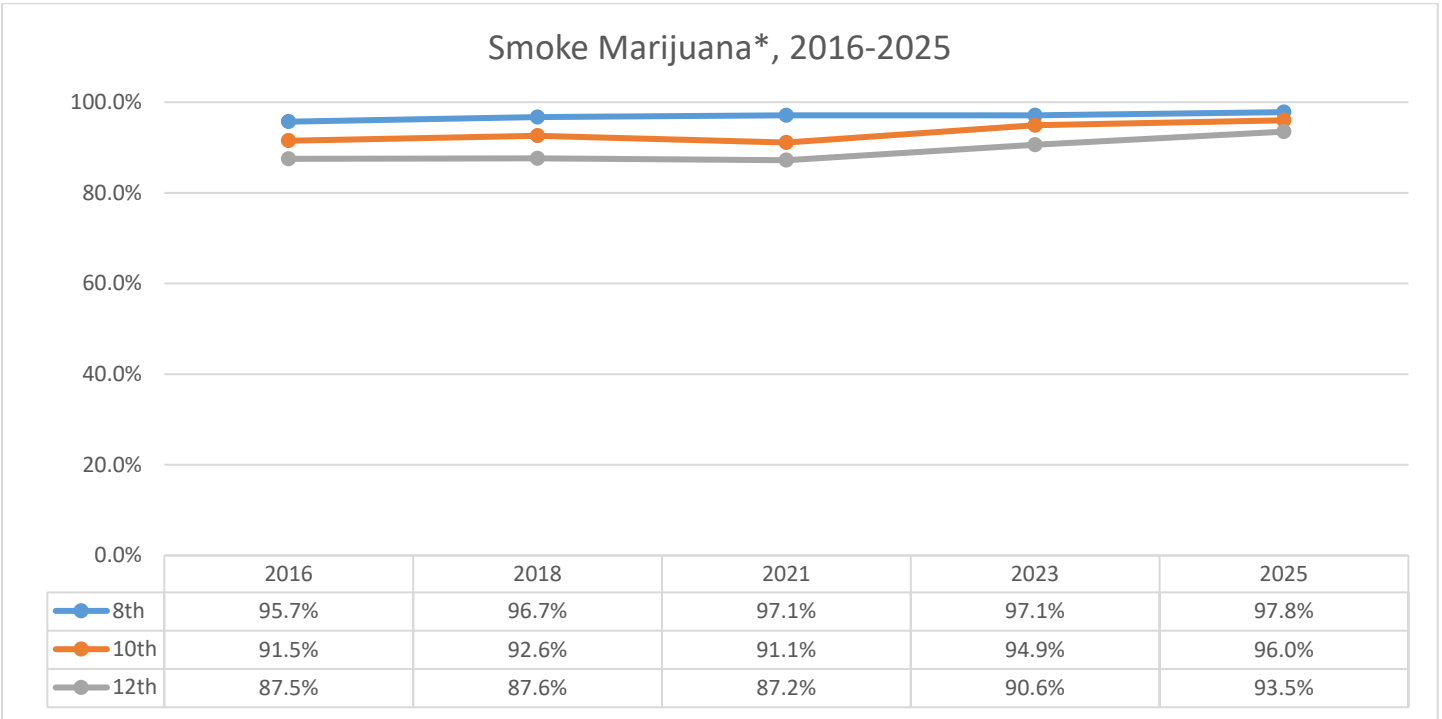
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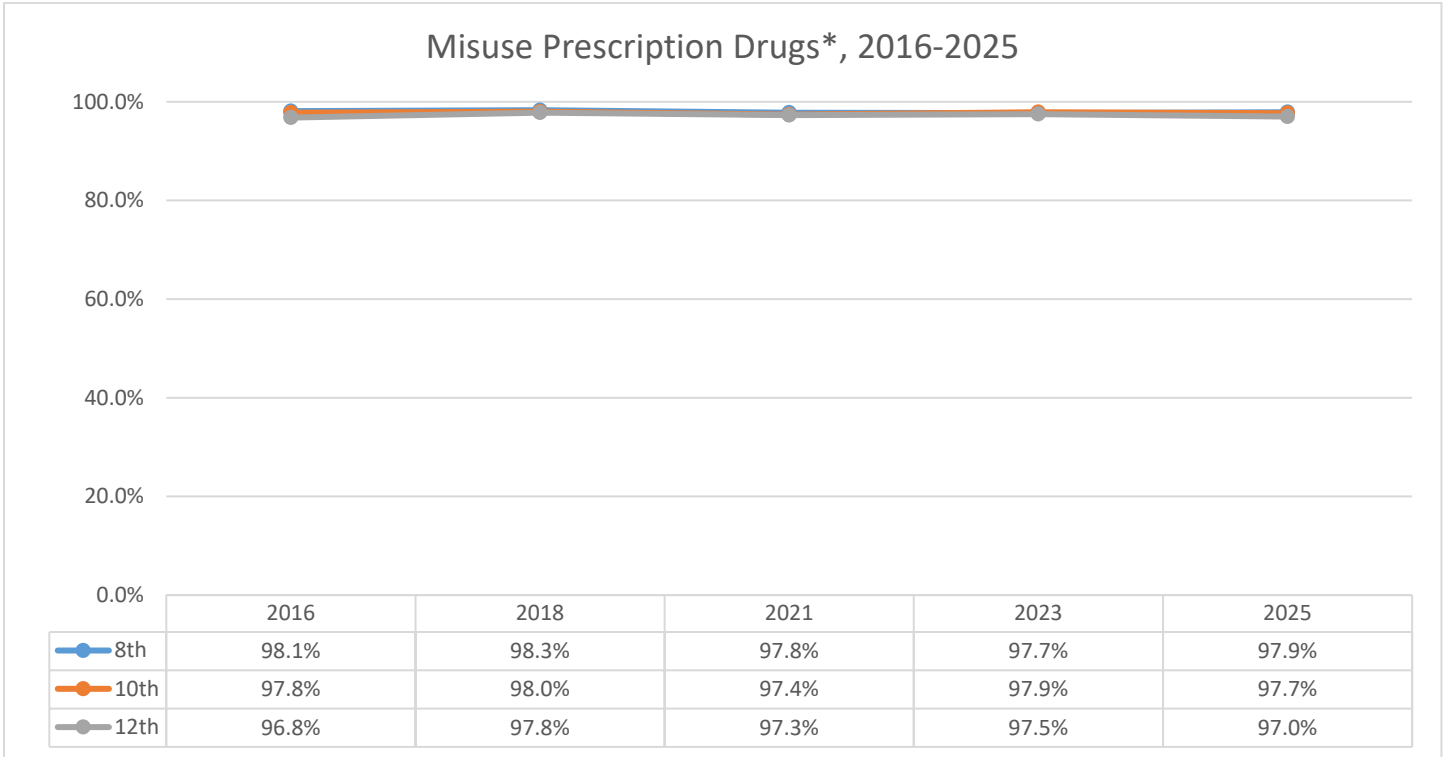
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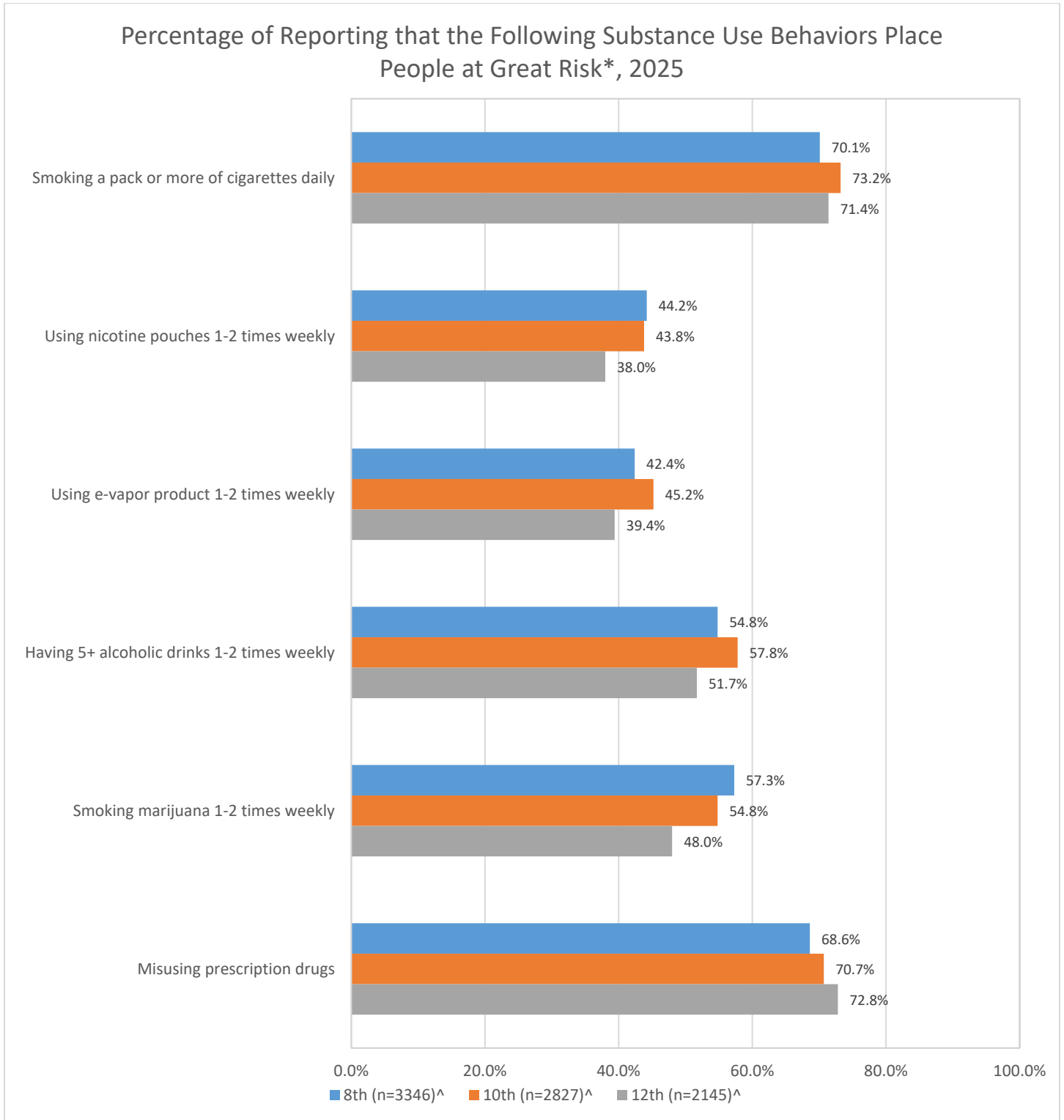


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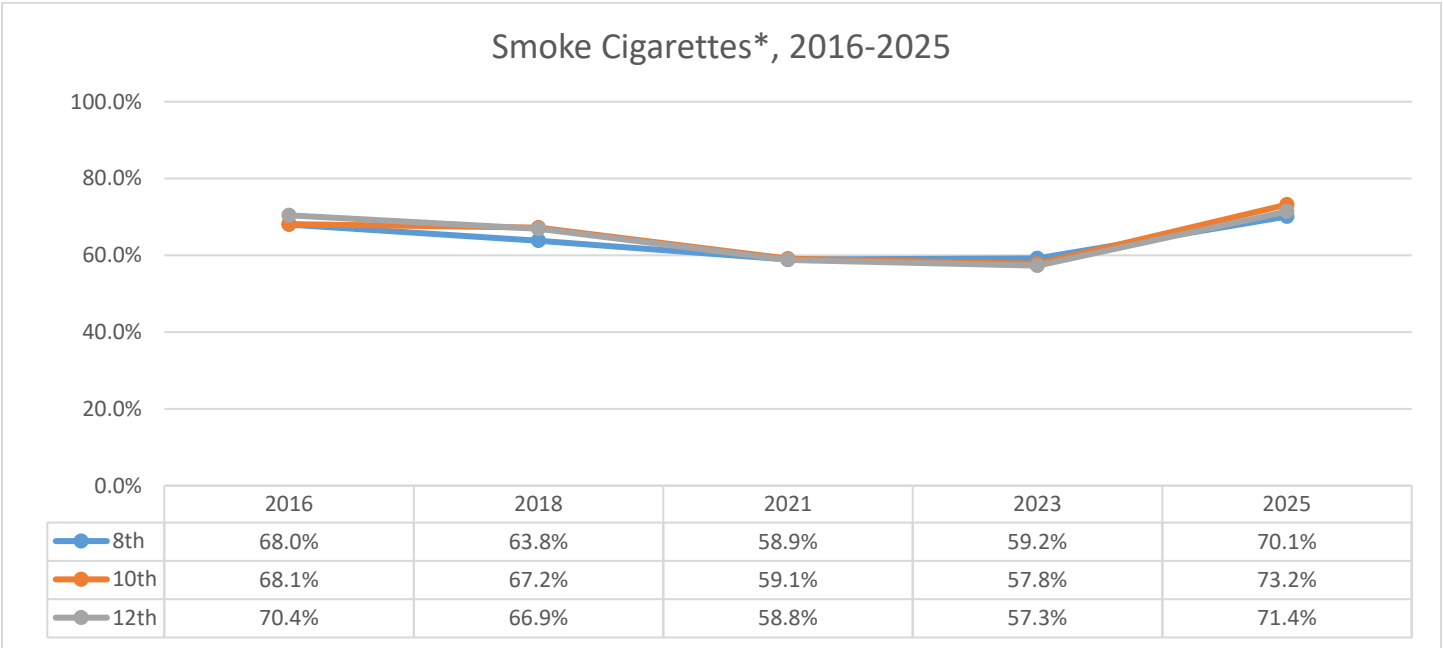
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Perceptions of Substance Use



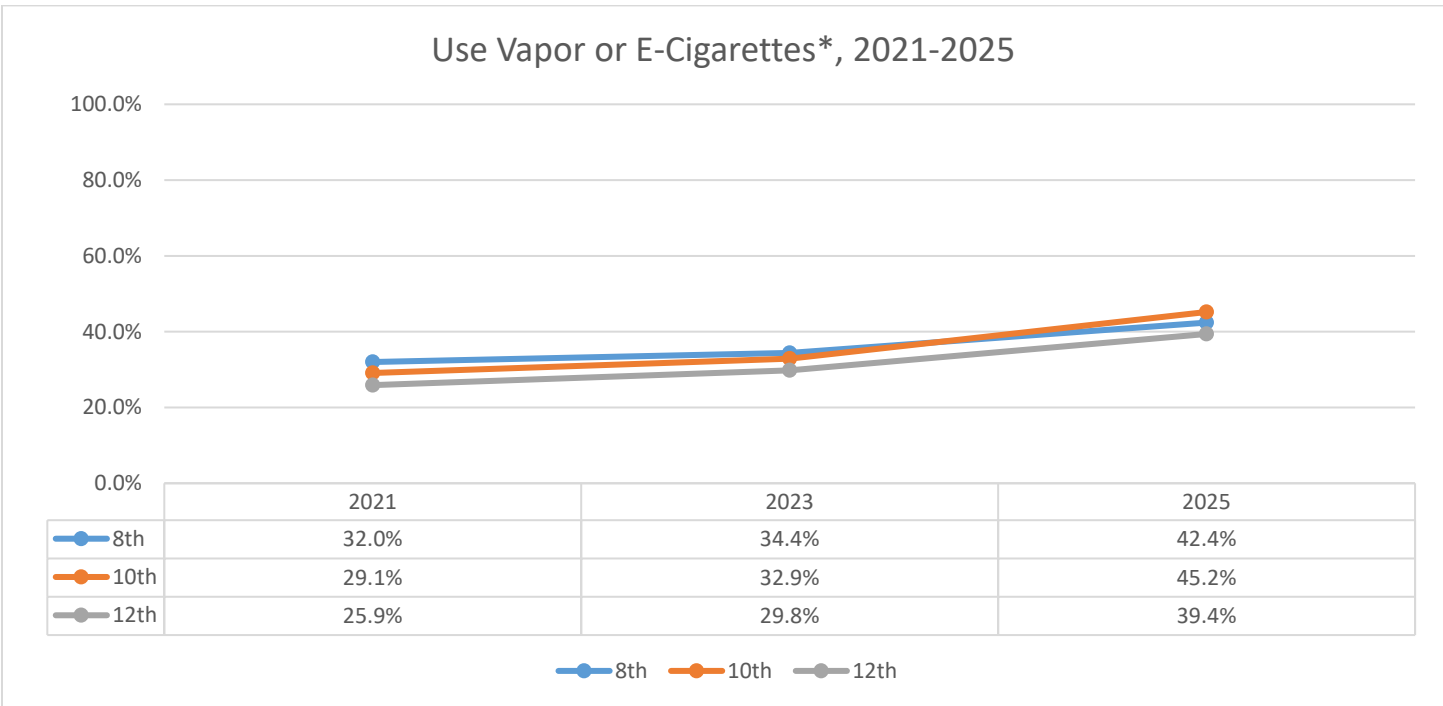
^ The n size displayed is the largest n size across these questions. Because each question is asked individually, the n size may vary.
 *Percentage who reported great risk associated with each substance behaviors based on the following scale: No risk, Slight risk, Moderate risk, Great risk. Based on the question "How much do you think people risk harming themselves (physically or in other ways) if they: <insert substance use behavior>."

Trends of Reporting that the Following Substance Use Behaviors Place People at Great Risk

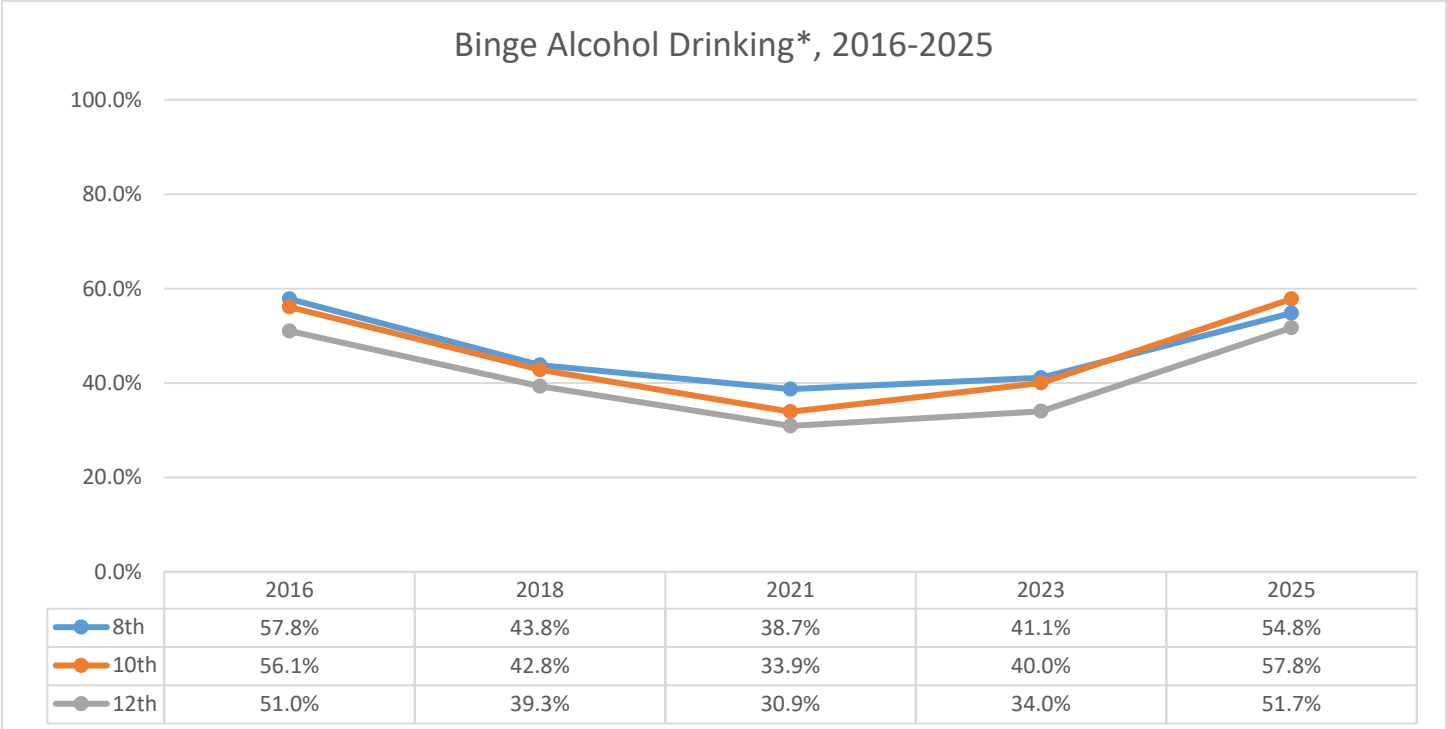


*Percentage who reported great risk associated with the substance behaviors based on the following scale: No risk, Slight risk, Moderate risk, Great risk.

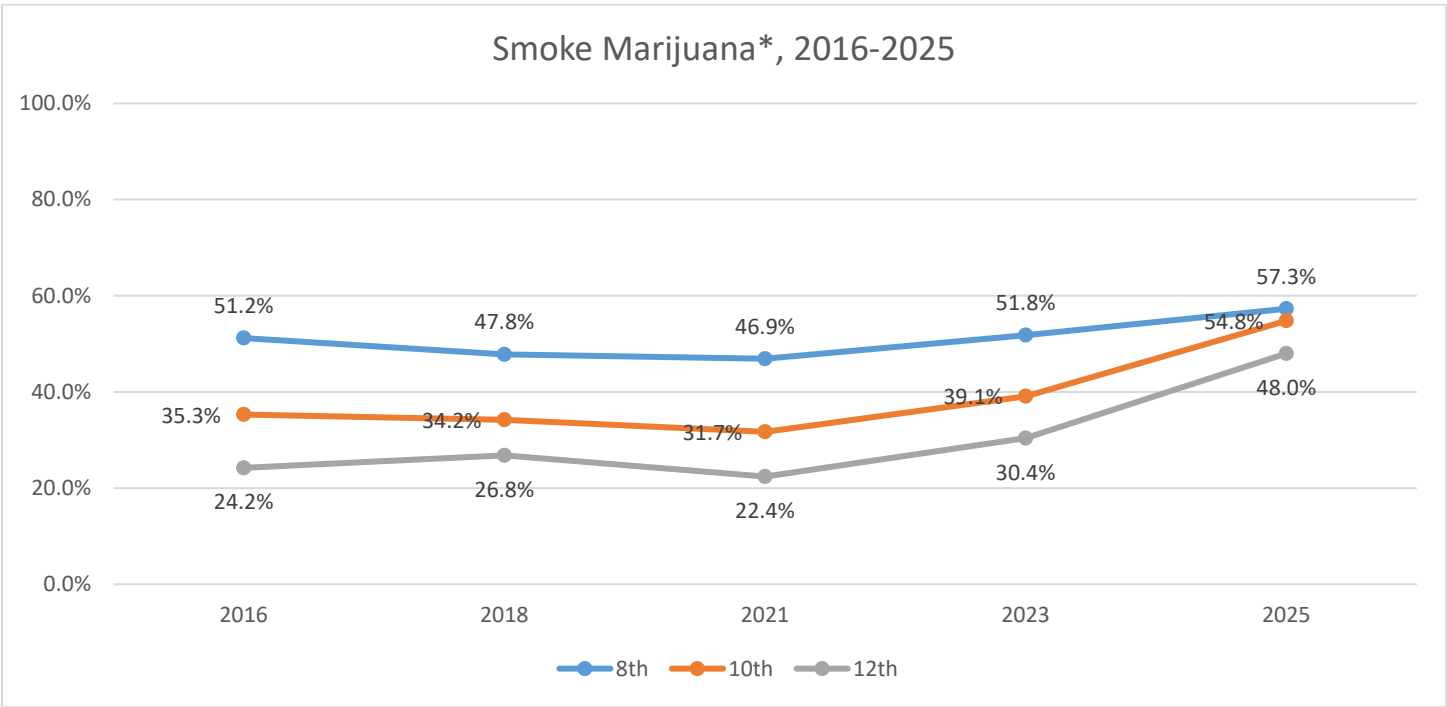
The question about Using nicotine pouches is only in 2025. Trend is not available.



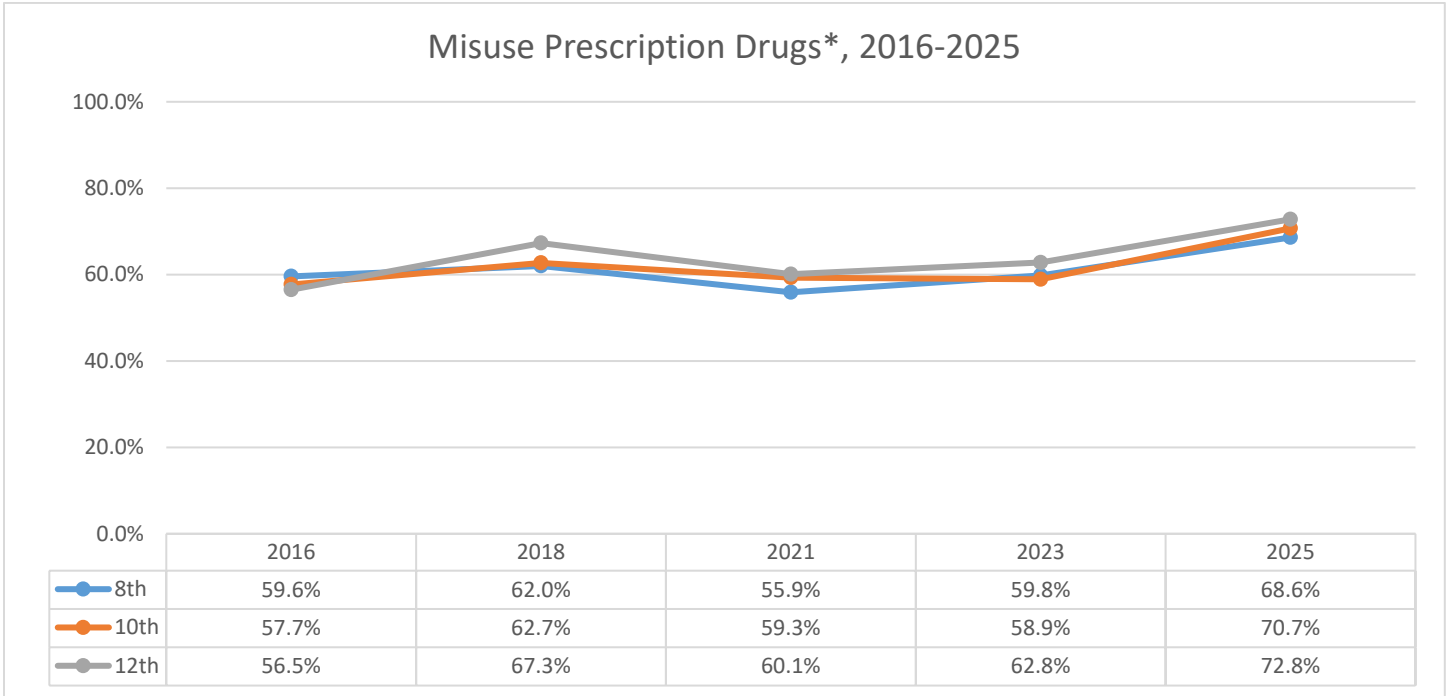
*Percentage who reported great risk associated with the substance behaviors based on the following scale: No risk, Slight risk, Moderate risk, Great risk. Question was not available before 2021.



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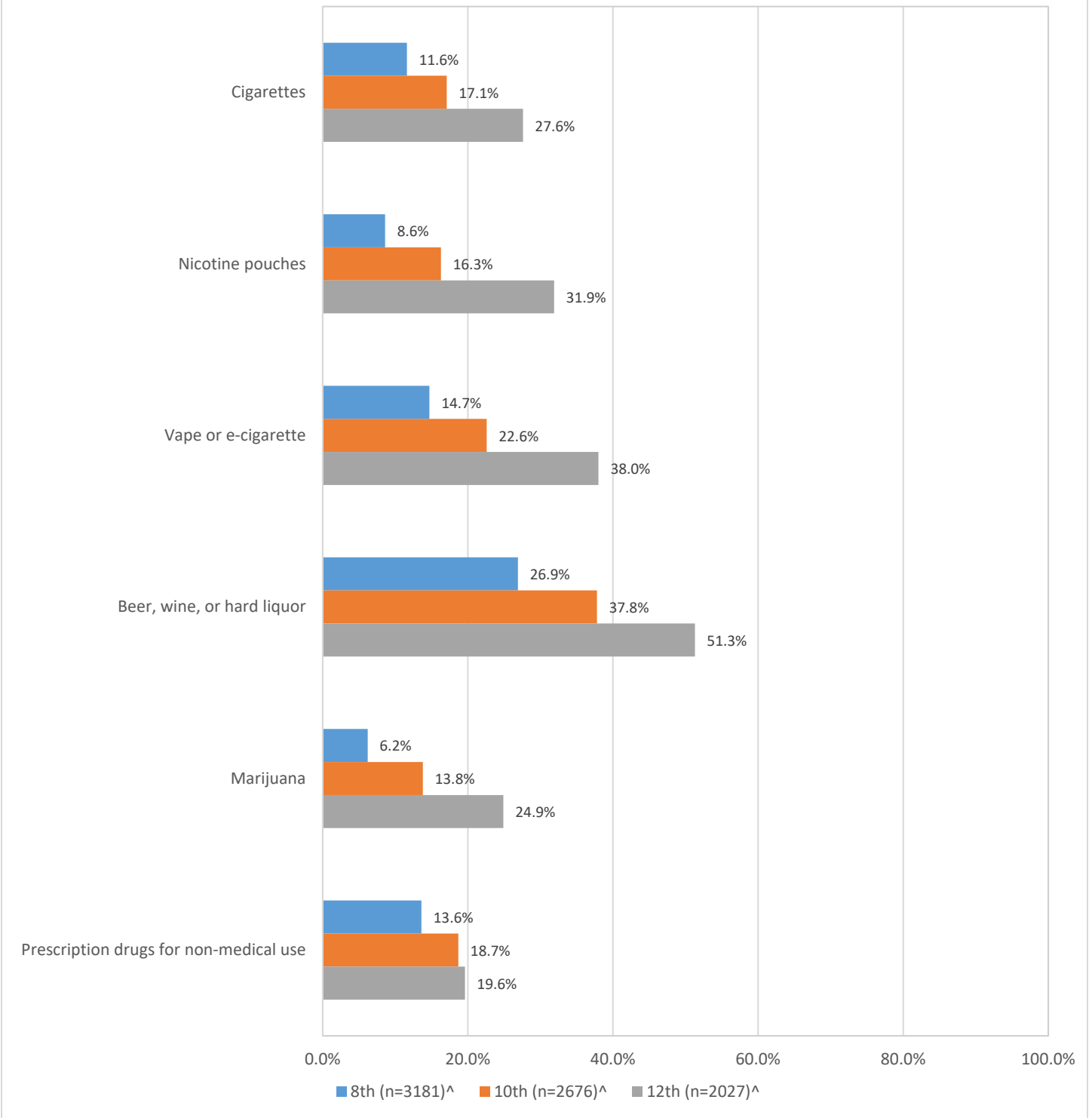


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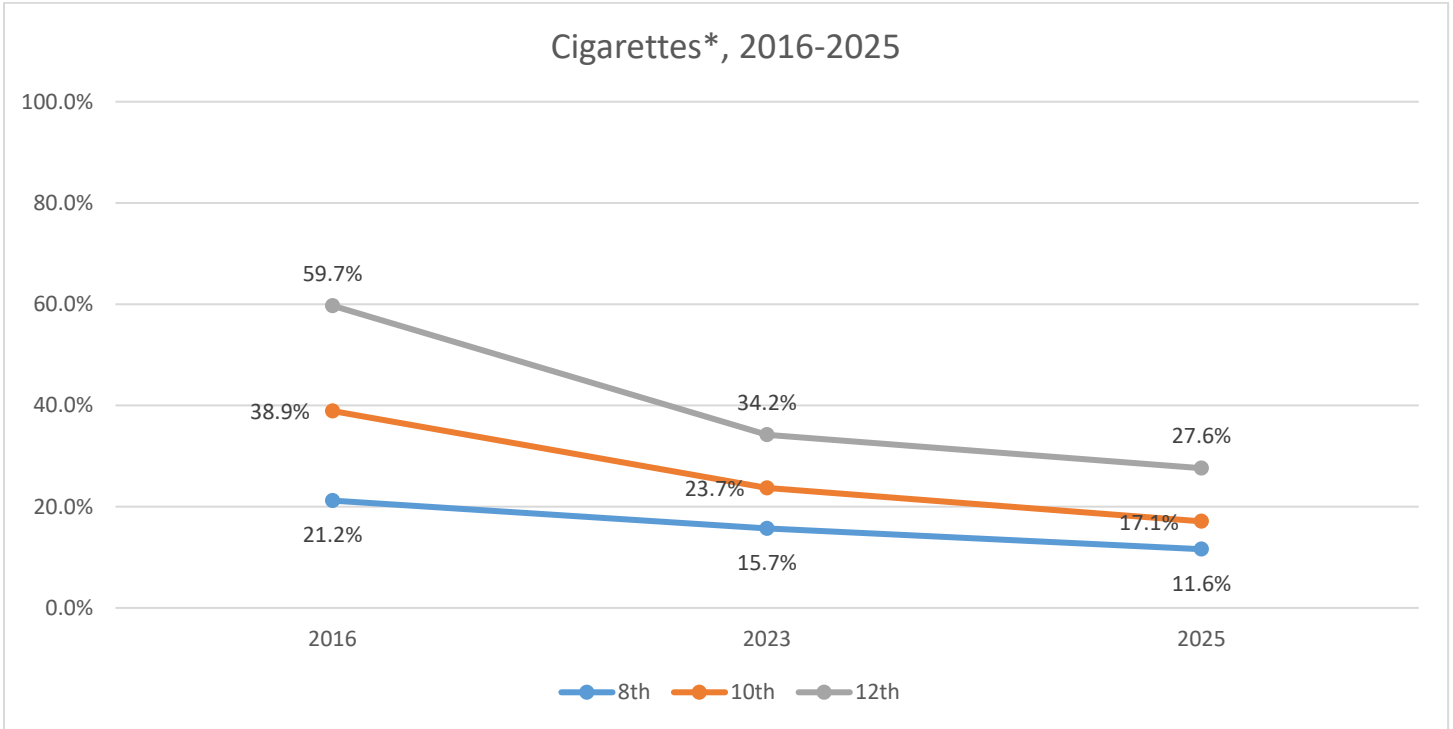
Percentage of Reporting that the Following Substance are Sort of Easy or Very Easy to Obtain*, 2025



* Percentage who reported it is sort of or very easy to obtain each substance based on the following scale: Very hard, Sort of hard, Sort of easy, Very easy. Based on the question "If you wanted to, how easy would it be for you to get: <insert substance use behavior>."

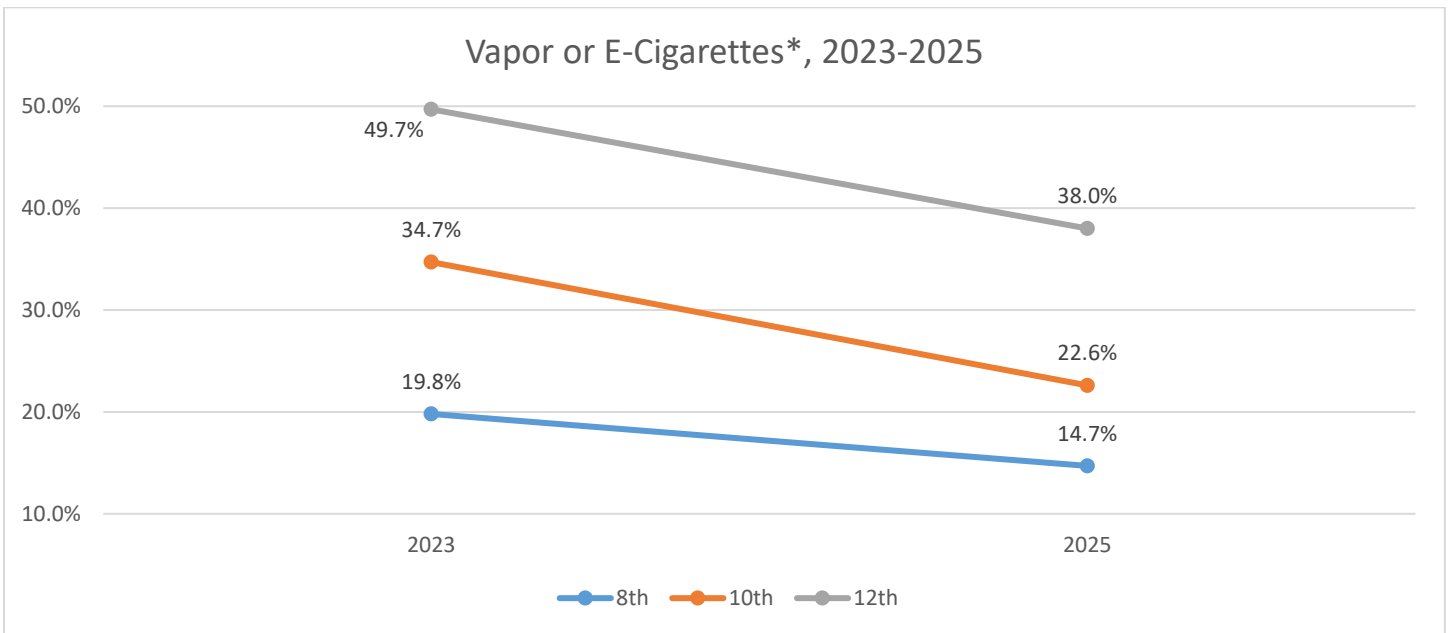
^ The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n size may vary.

Trends of Reporting that the Following Substance are Sort of Easy or Very Easy to Obtain

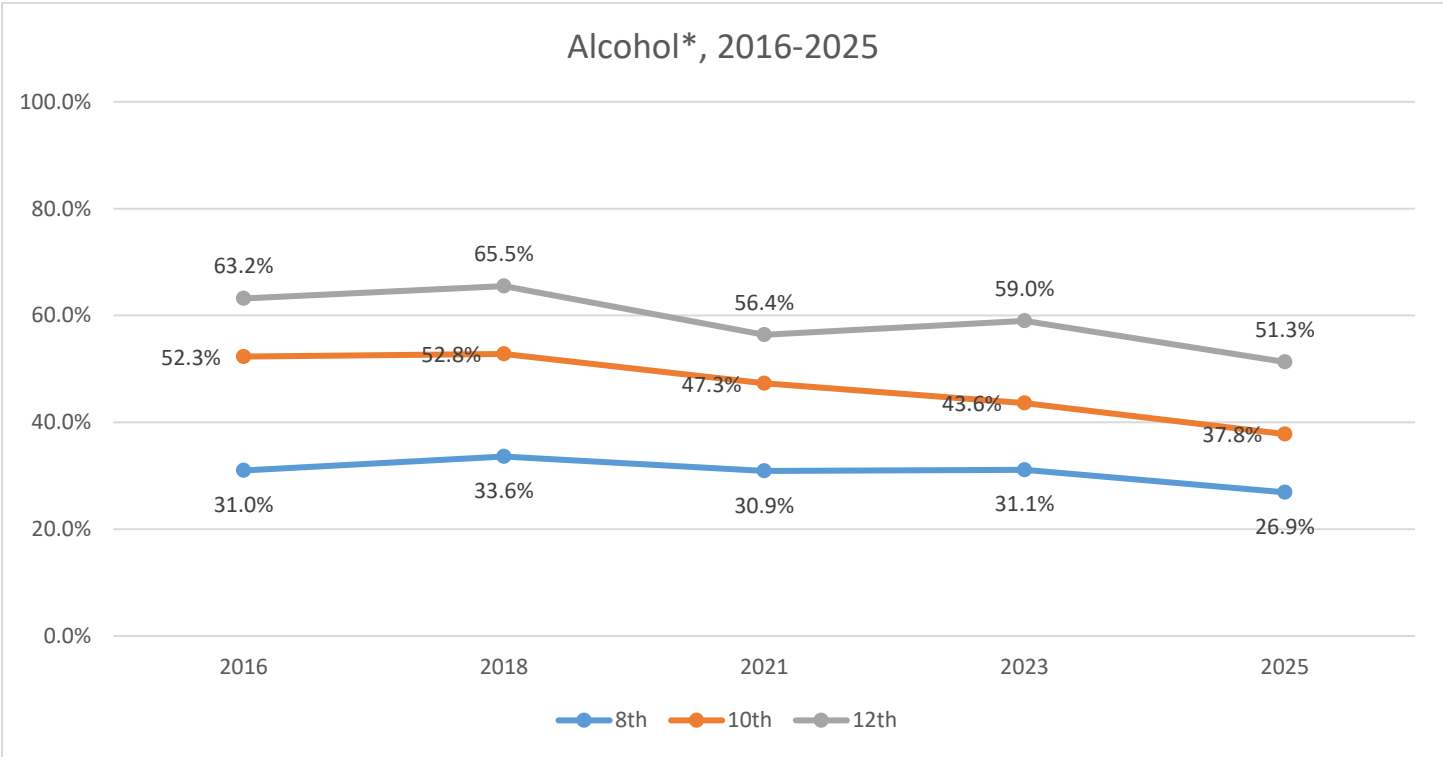


* Percentage who reported it is sort of or very easy to obtain the substance based on the following scale: Very hard, Sort of hard, Sort of easy, Very easy. Question was not available in 2018 and 2021.

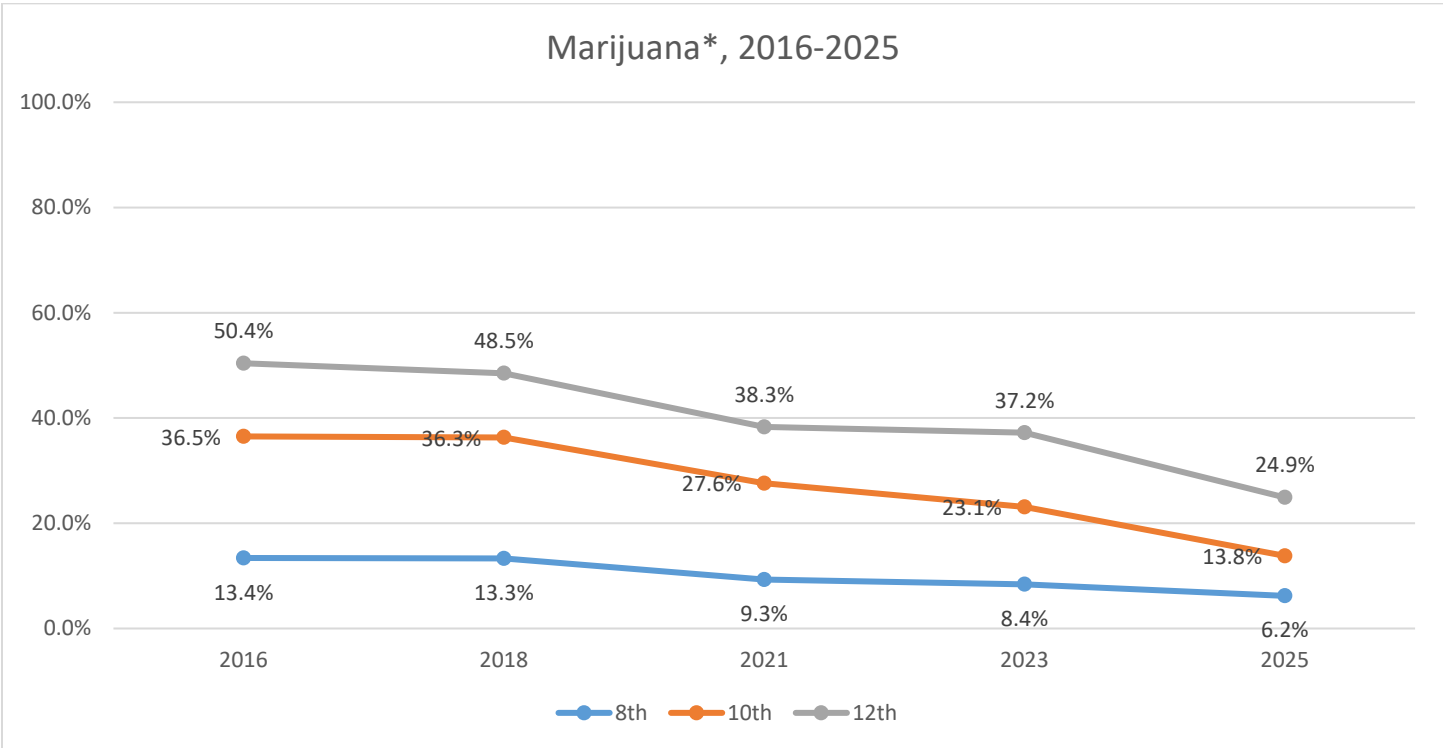
The question about Using nicotine pouches is only in 2025. Trend is not available.



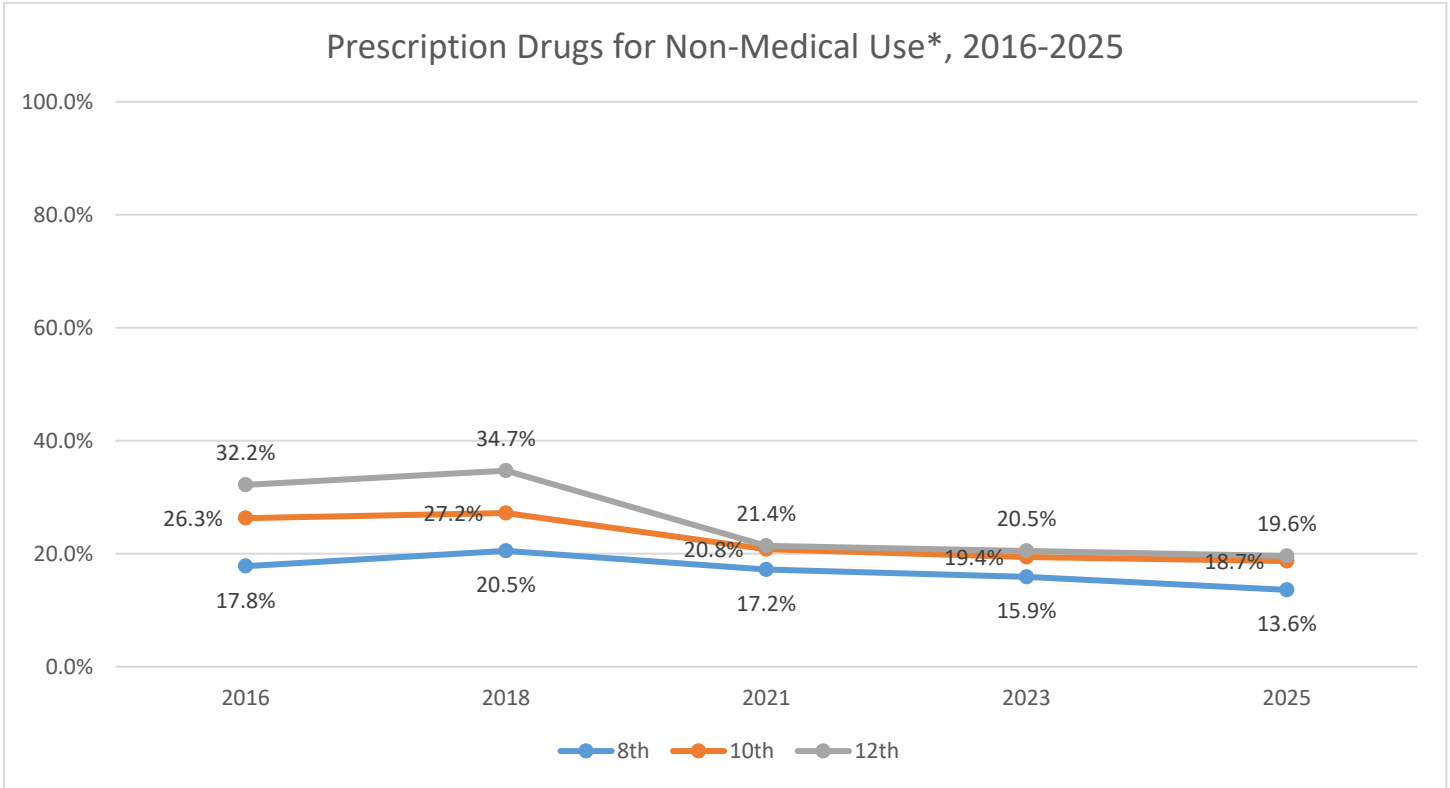
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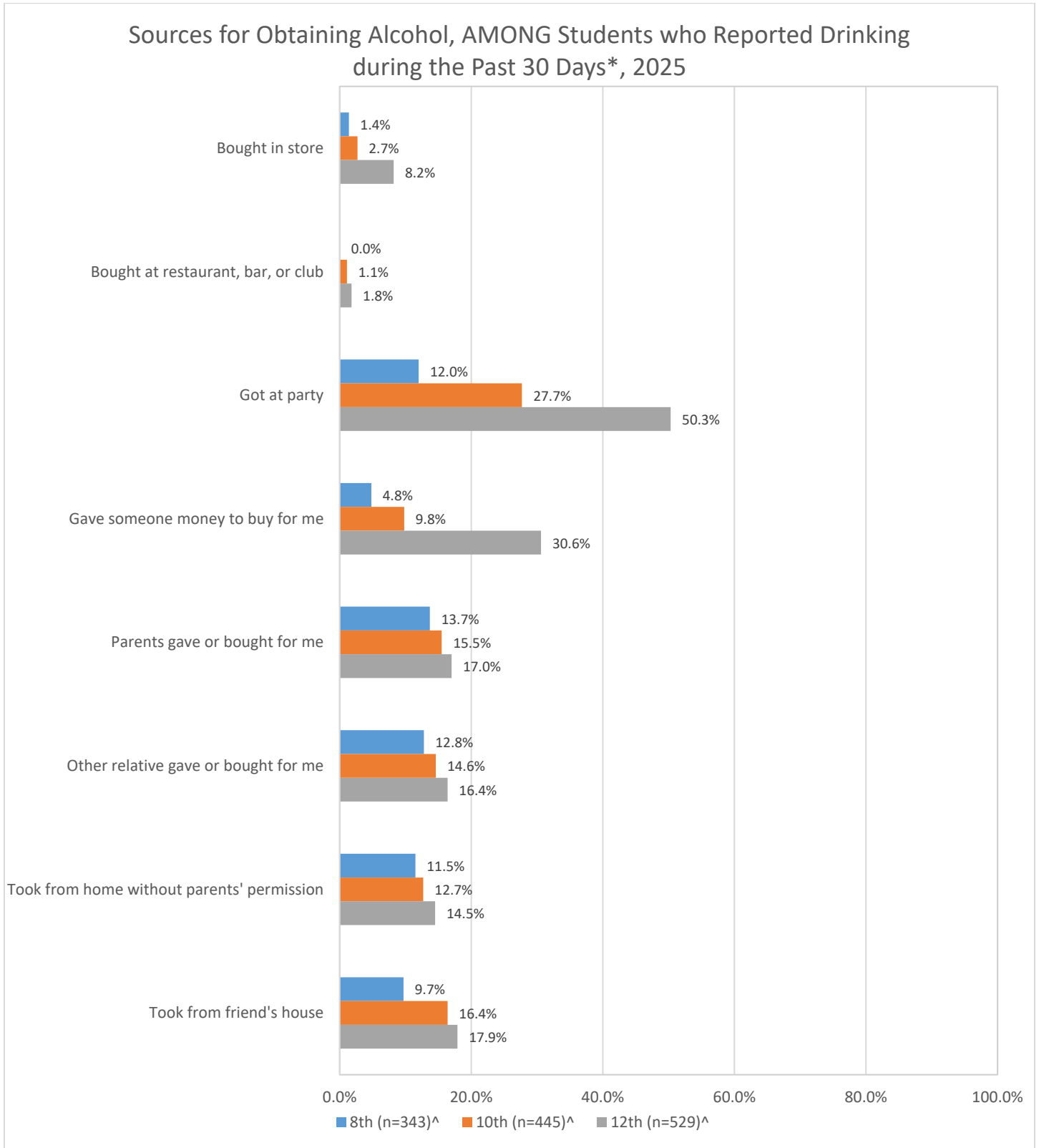


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Sources of Substances



* Among past 30-day alcohol users, the percentage who reported obtaining alcohol in each manner during the past 30 days.

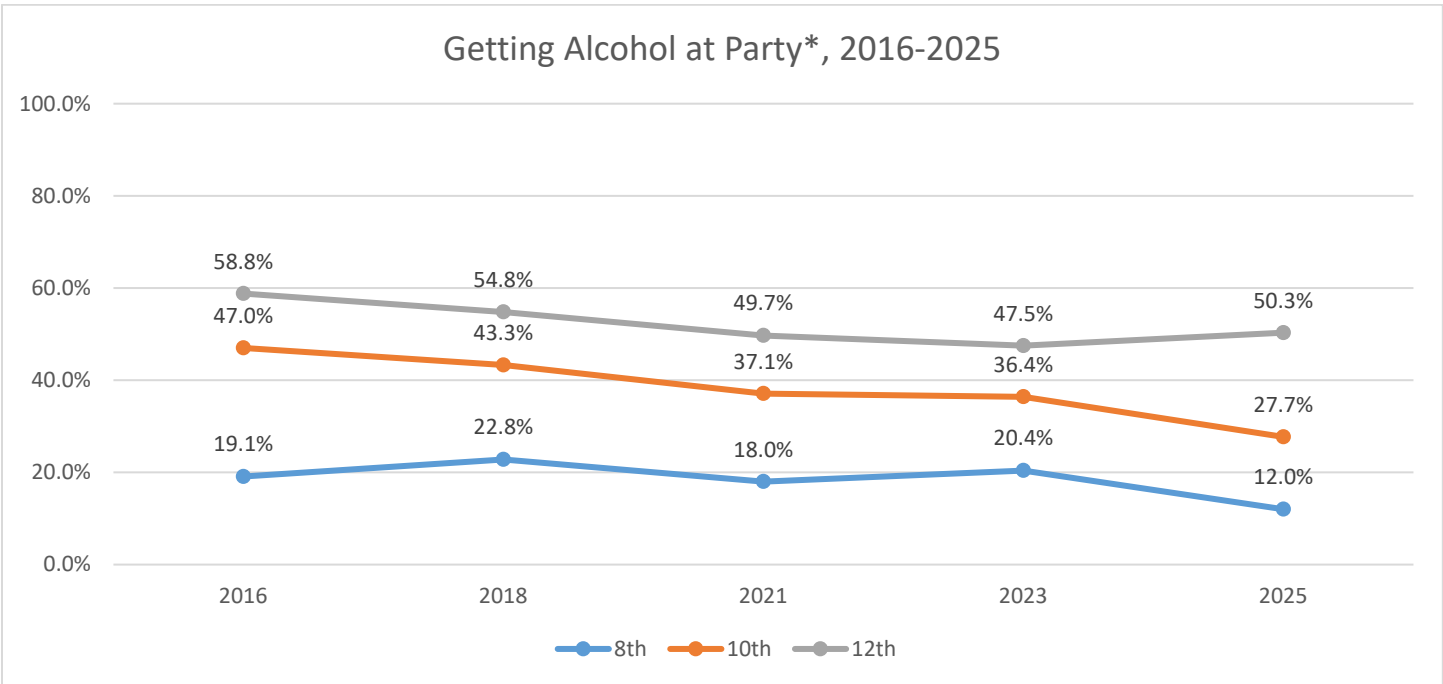
^ The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n size may vary.

Trends of Alcohol Sources AMONG Students Who Reported Currently Drinking

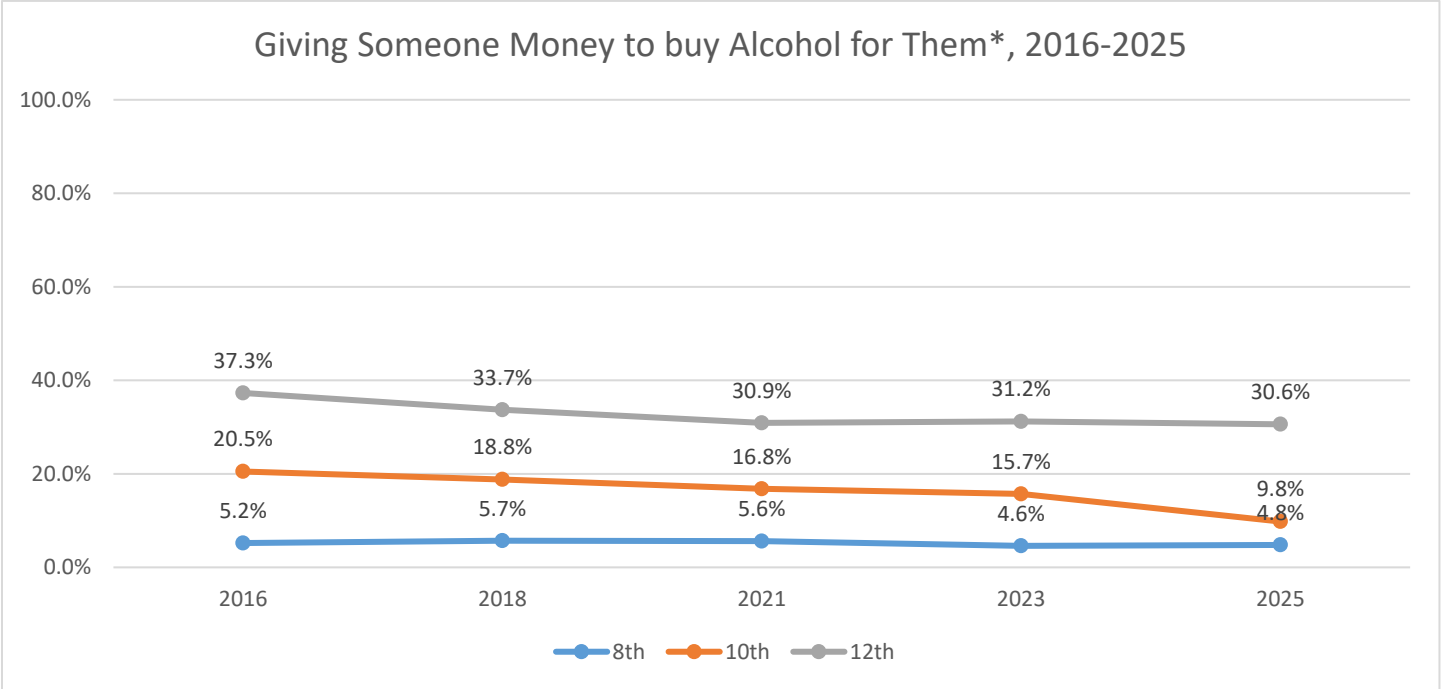


* Among past 30-day alcohol users, the percentage who reported obtaining alcohol in this manner during the past 30 days.

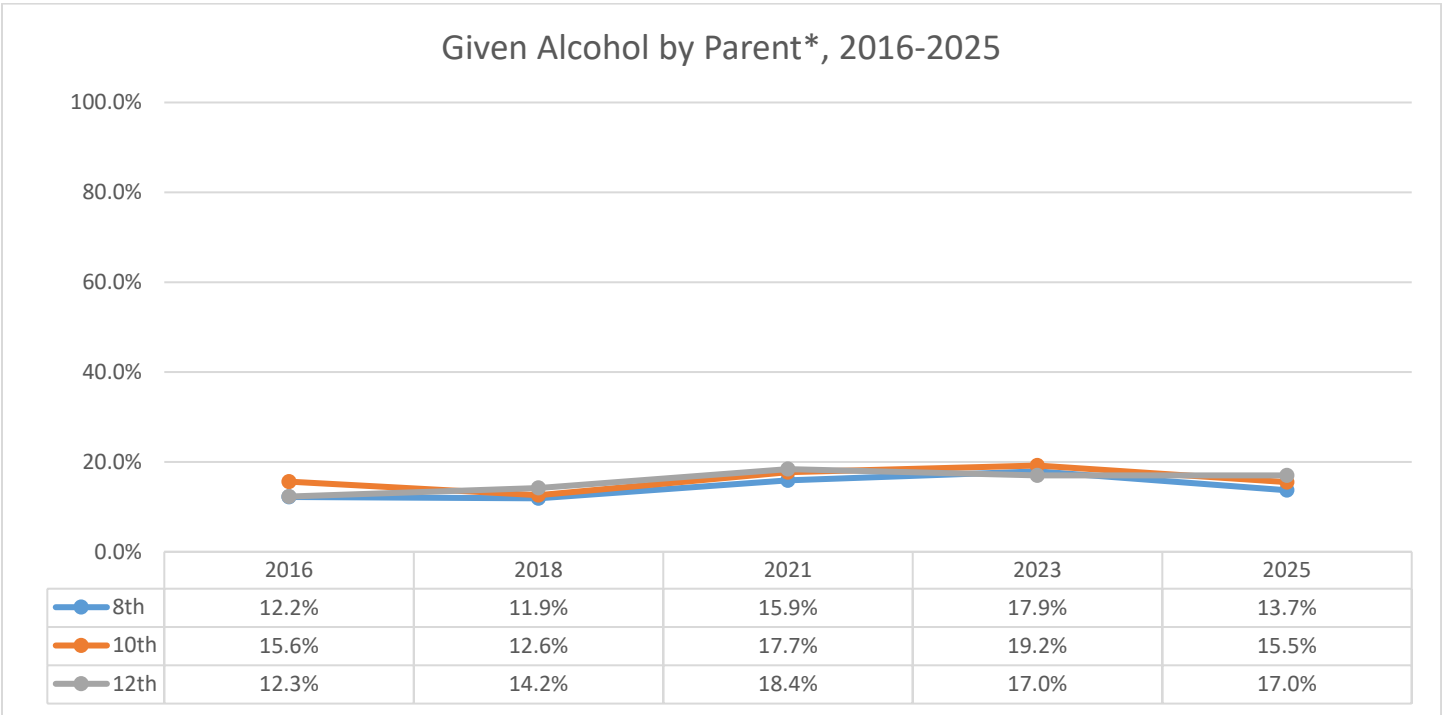
The way that buying alcohol at a restaurant, bar, or club is only in 2025. Trend is not available.



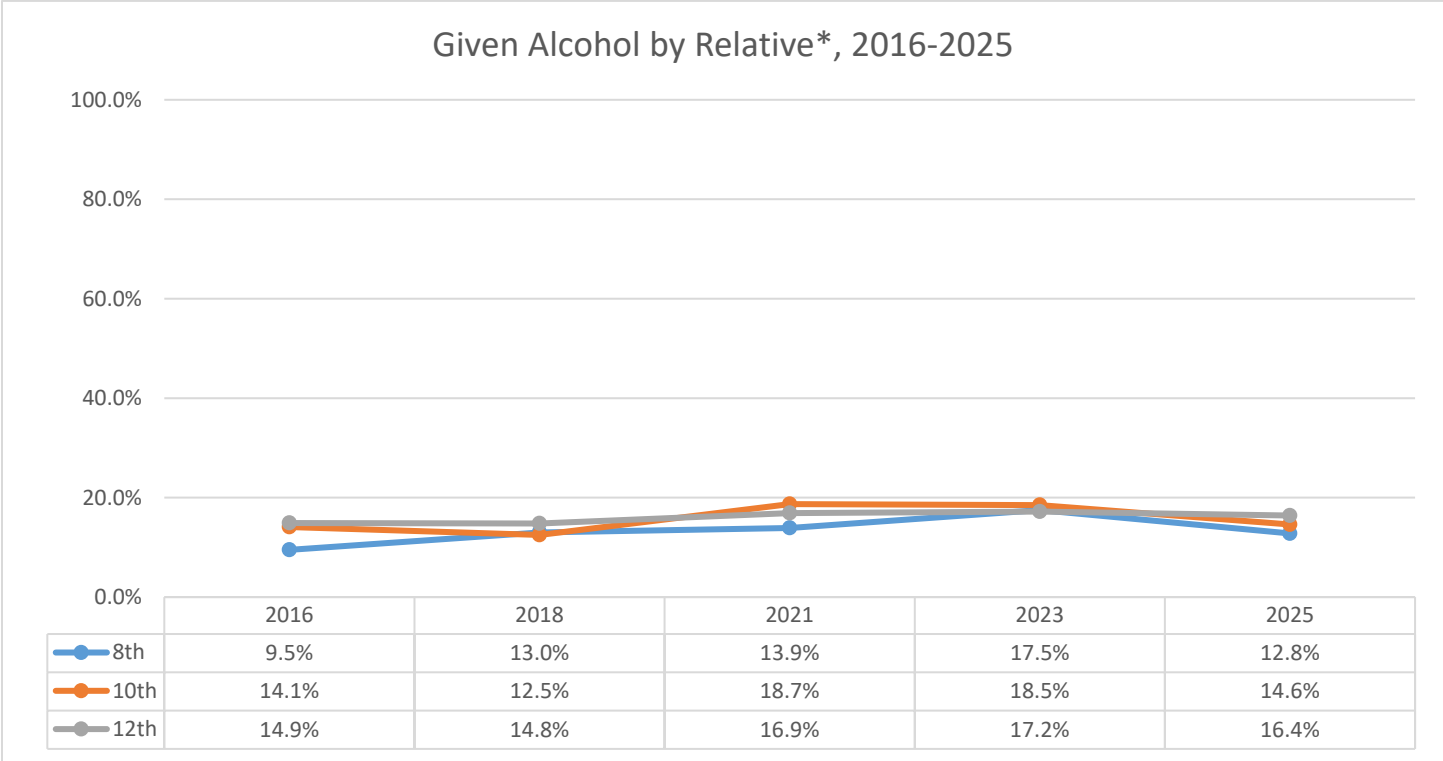
* Among past 30-day alcohol users, the percentage who reported obtaining alcohol in this manner during the past 30 days.



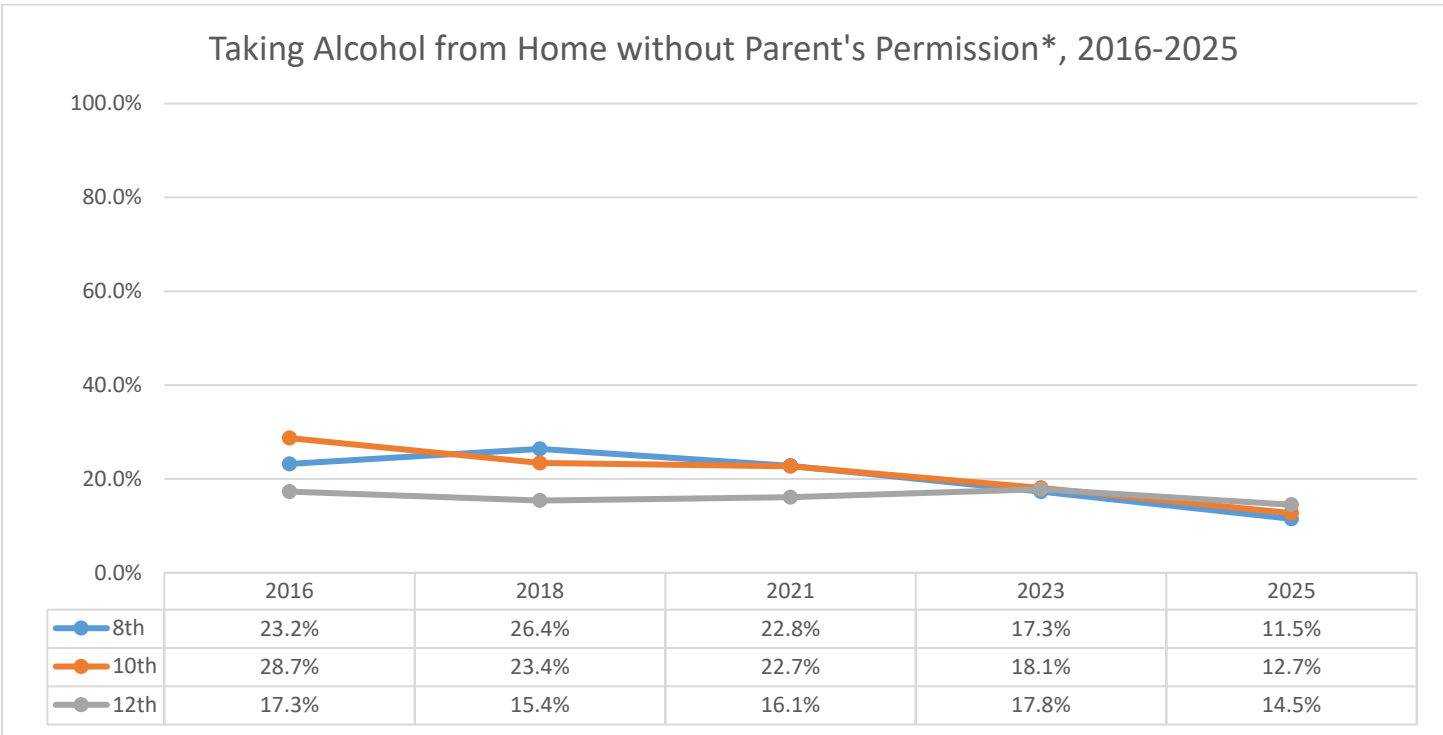
* Among past 30-day alcohol users, the percentage who reported obtaining alcohol in this manner during the past 30 days.



* Among past 30-day alcohol users, the percentage who reported obtaining alcohol in this manner during the past 30 days.

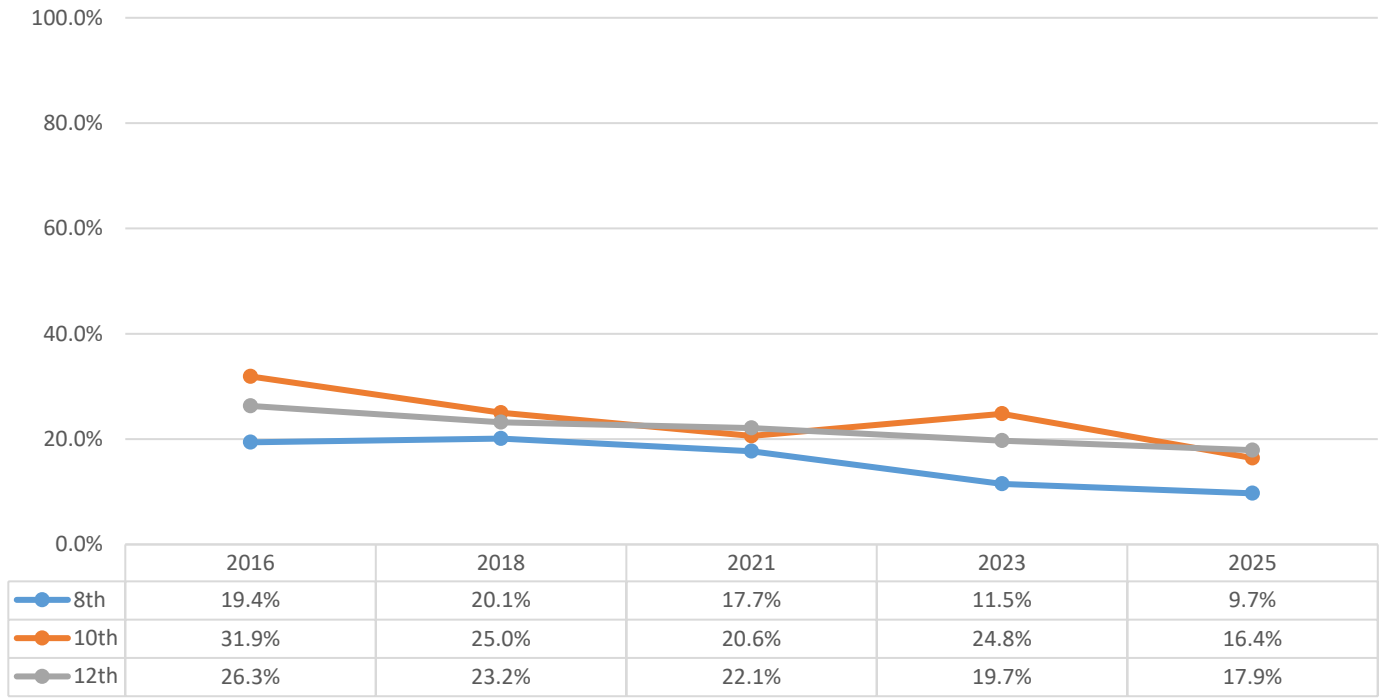


* Among past 30-day alcohol users, the percentage who reported obtaining alcohol in this manner during the past 30 days.



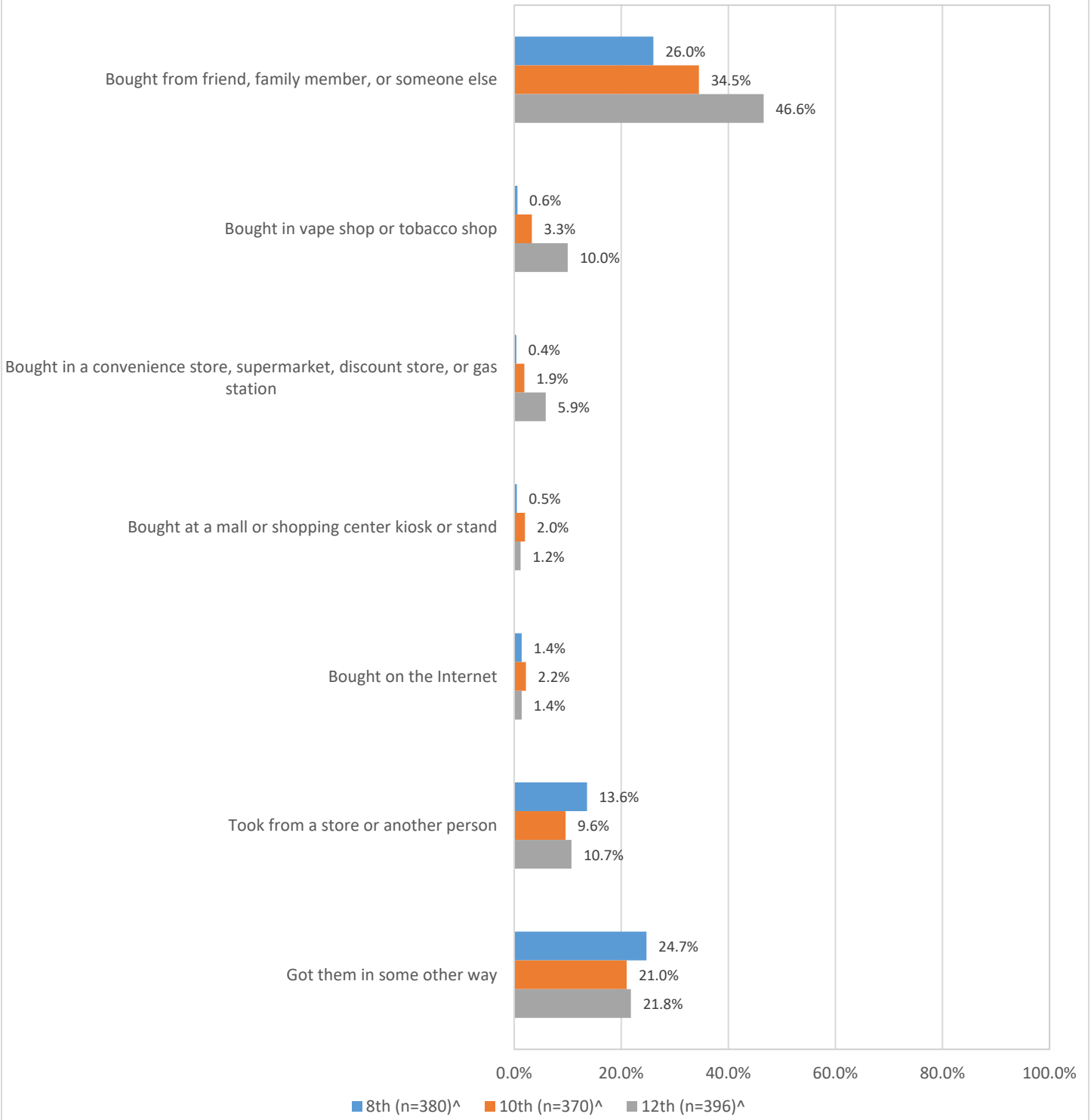
* Among past 30-day alcohol users, the percentage who reported obtaining alcohol in this manner during the past 30 days.

Taking Alcohol from Friend's House*, 2016-2025



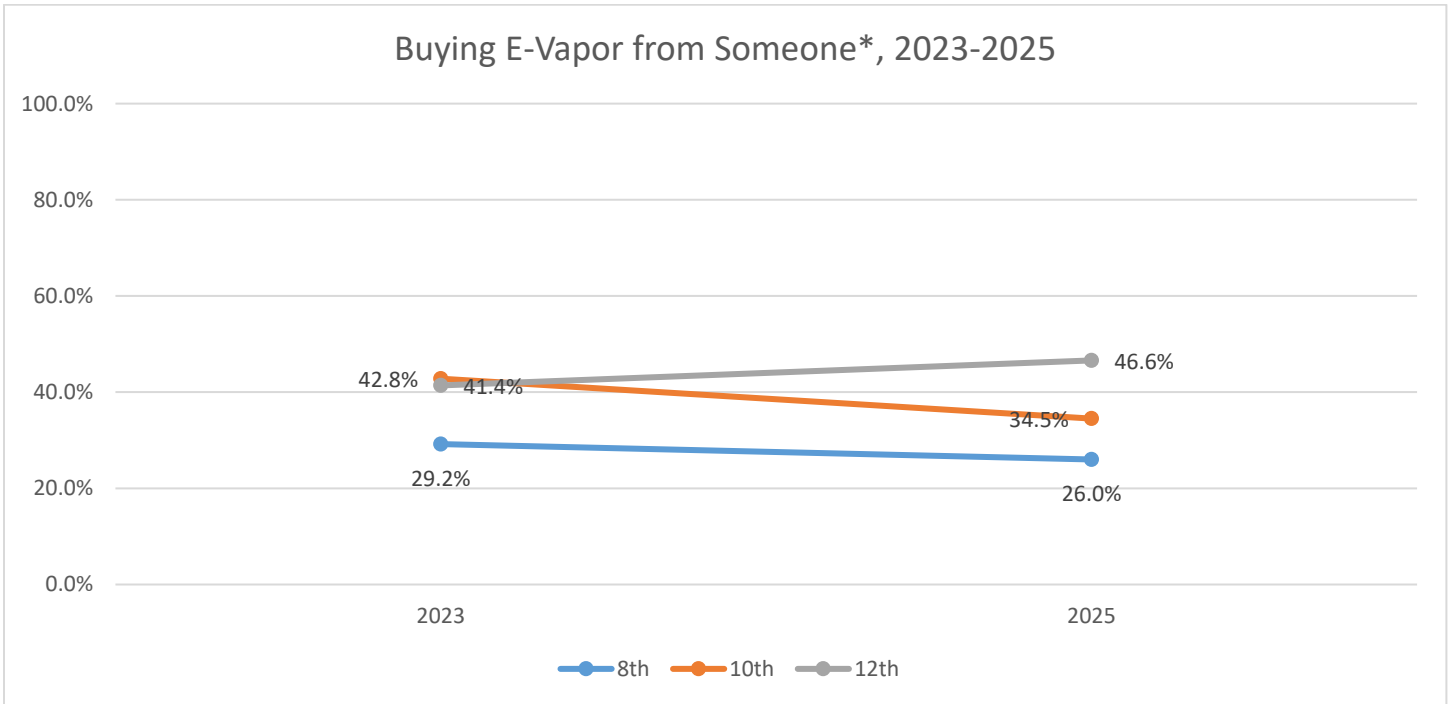
* Among past 30-day alcohol users, the percentage who reported obtaining alcohol in this manner during the past 30 days.

Sources for Obtaining Electronic Vapor, AMONG Students who Reported Using Electronic Vapor Products during the Past 30 Days*, 2025

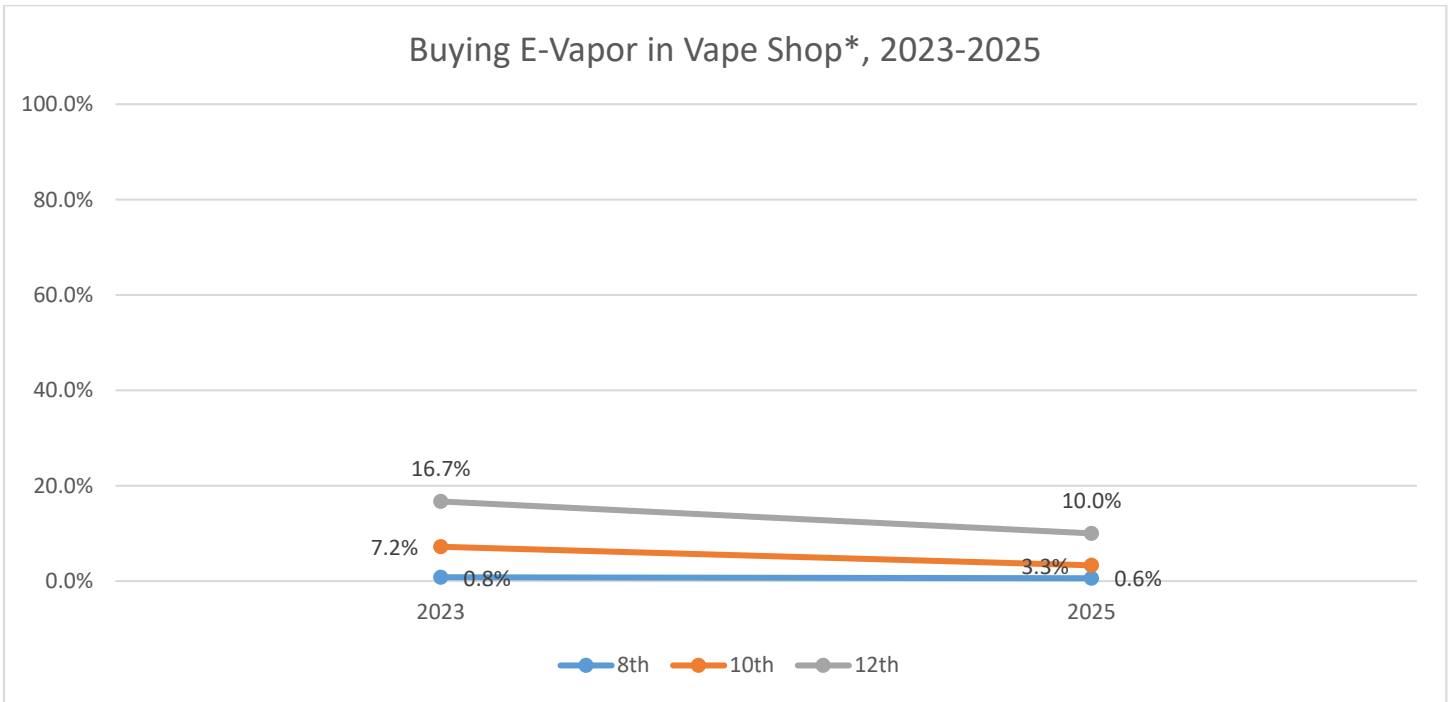


* Among past 30-day E-vaper users, the percentage who reported obtaining electronic vapor in each manner during the past 30 days.
 ^ The district n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n size may vary. Result is not available due to the response number is less than 10.

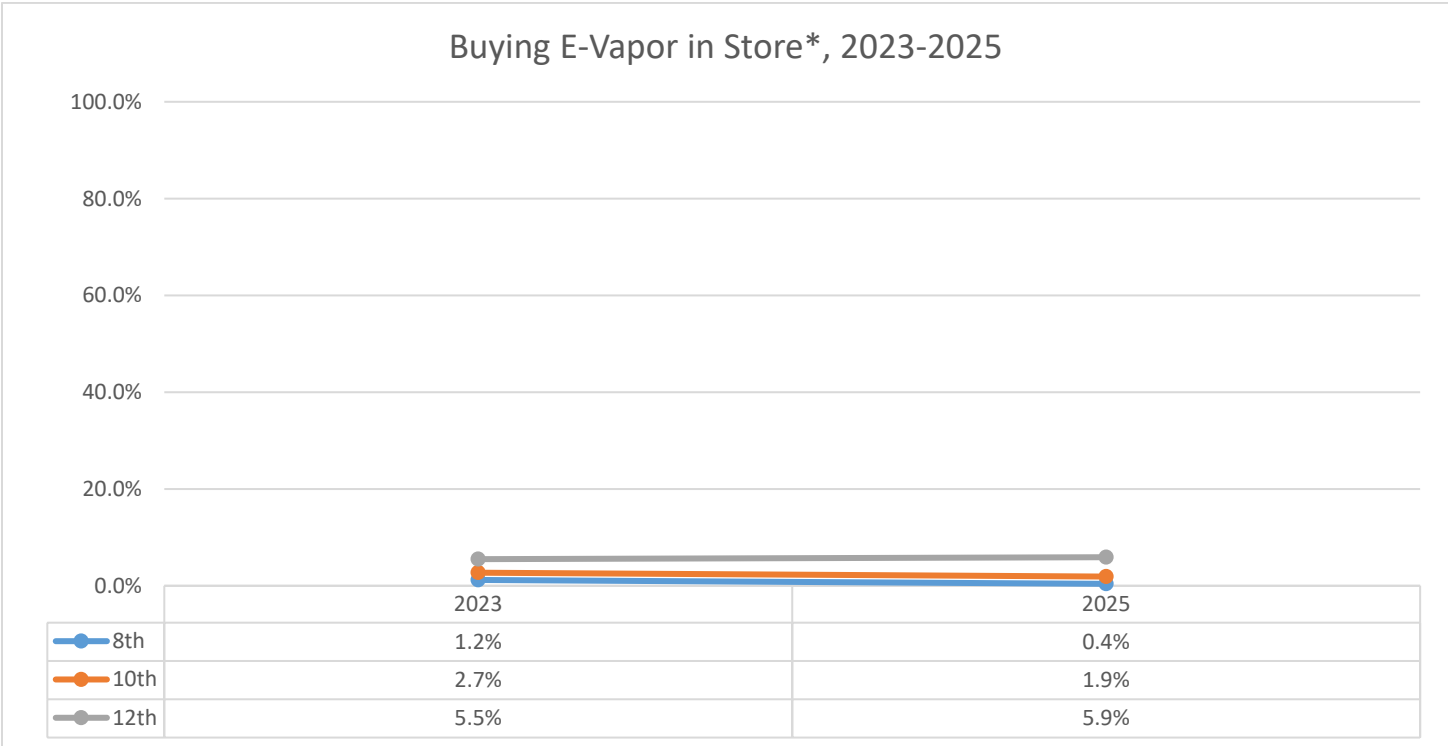
Trends of Electronic Vapor Sources AMONG Students who Reported Currently Using Electronic Vapor Products



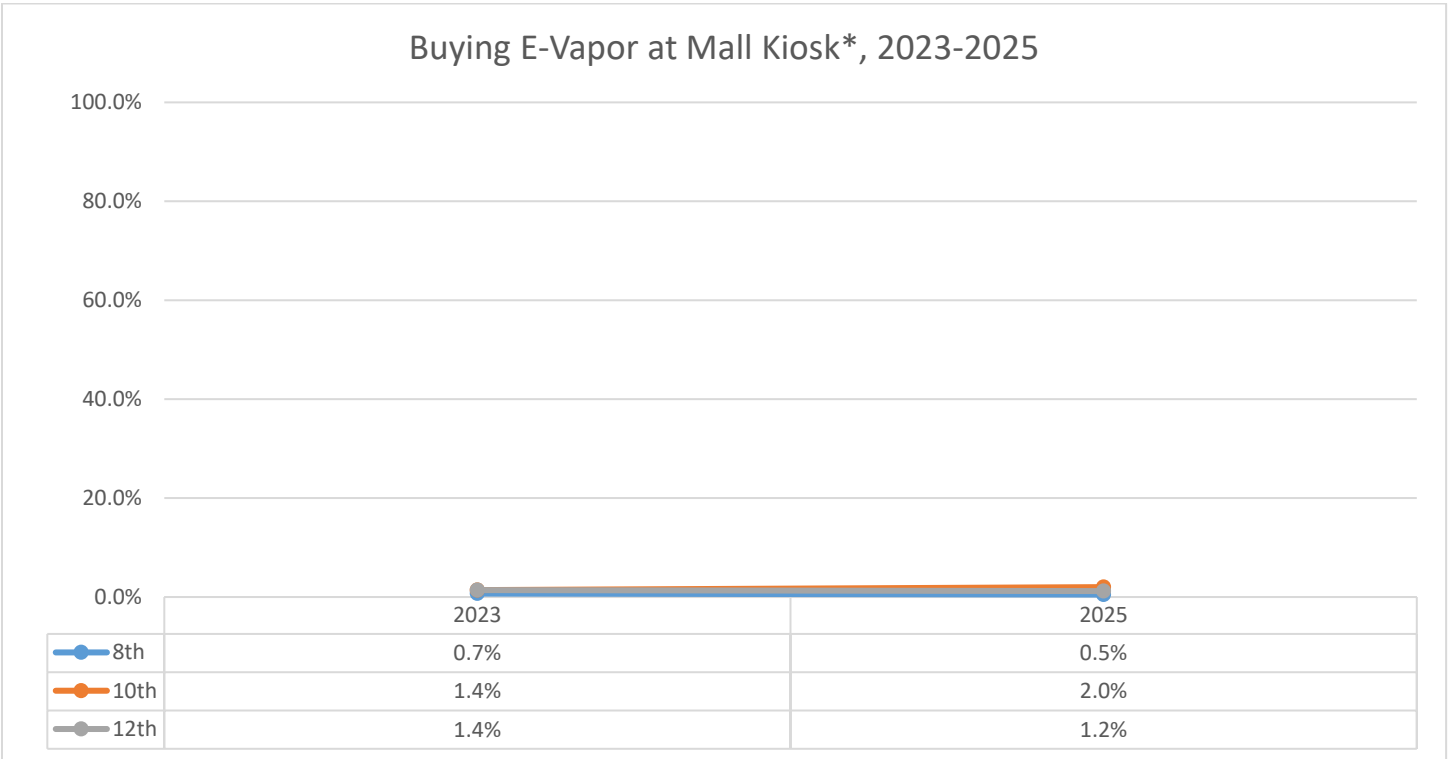
* Among past 30-day E-vaper users, the percentage who reported obtaining electronic vapor in this manner during the past 30 days. Question was not available before 2023.



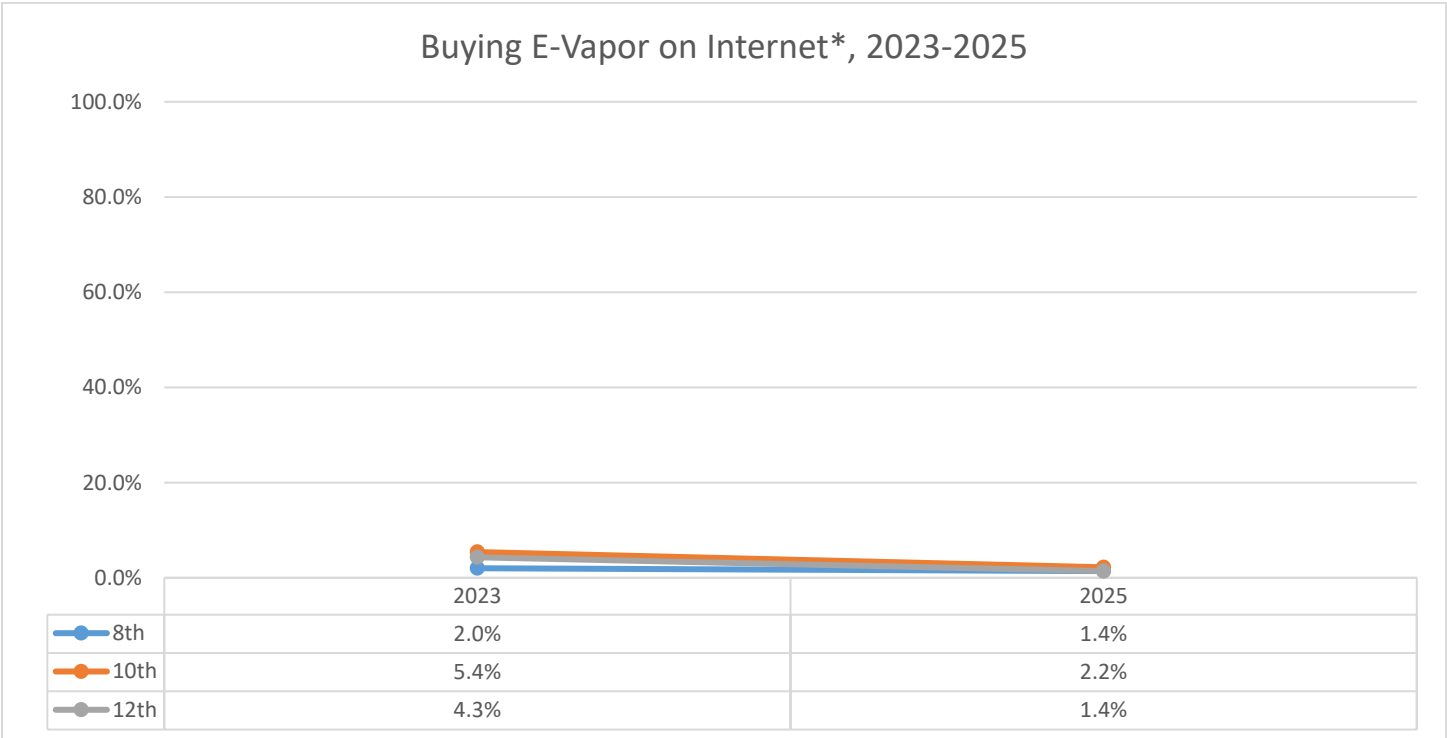
* Among past 30-day E-vaper users, the percentage who reported obtaining electronic vapor in this manner during the past 30 days. Question was not available before 2023.



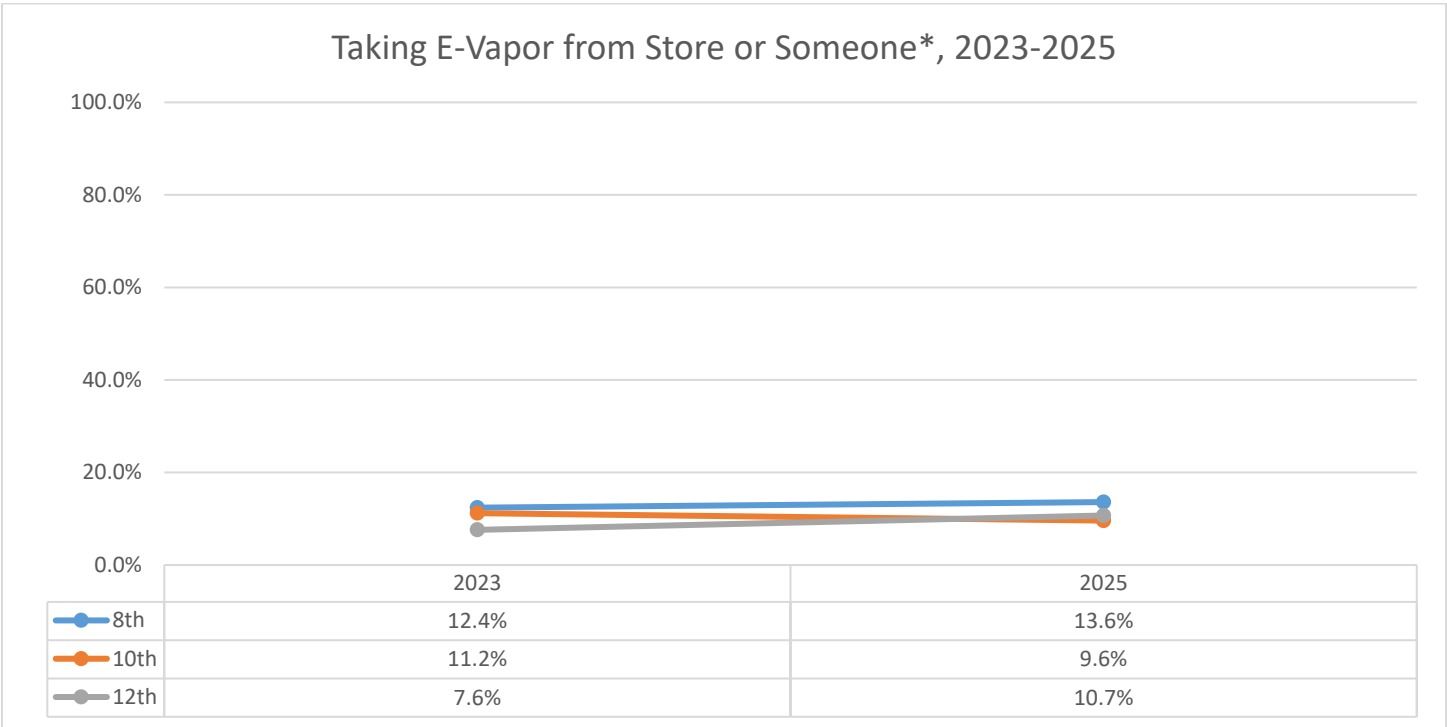
* Among past 30-day E-vaper users, the percentage who reported obtaining electronic vapor in this manner during the past 30 days. Question was not available before 2023.



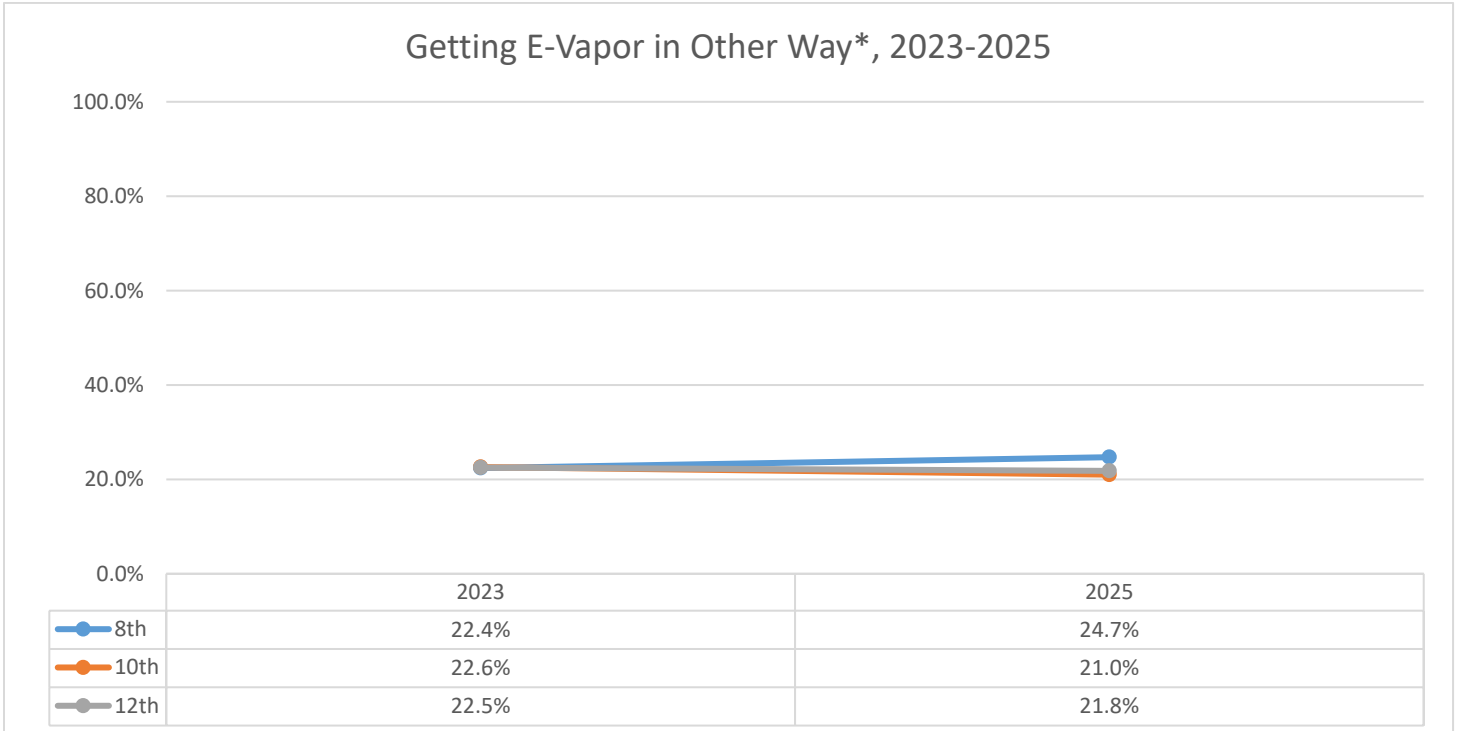
* Among past 30-day E-vaper users, the percentage who reported obtaining electronic vapor in this manner during the past 30 days. Question was not available before 2023.



* Among past 30-day E-vaper users, the percentage who reported obtaining electronic vapor in this manner during the past 30 days. Question was not available before 2023.

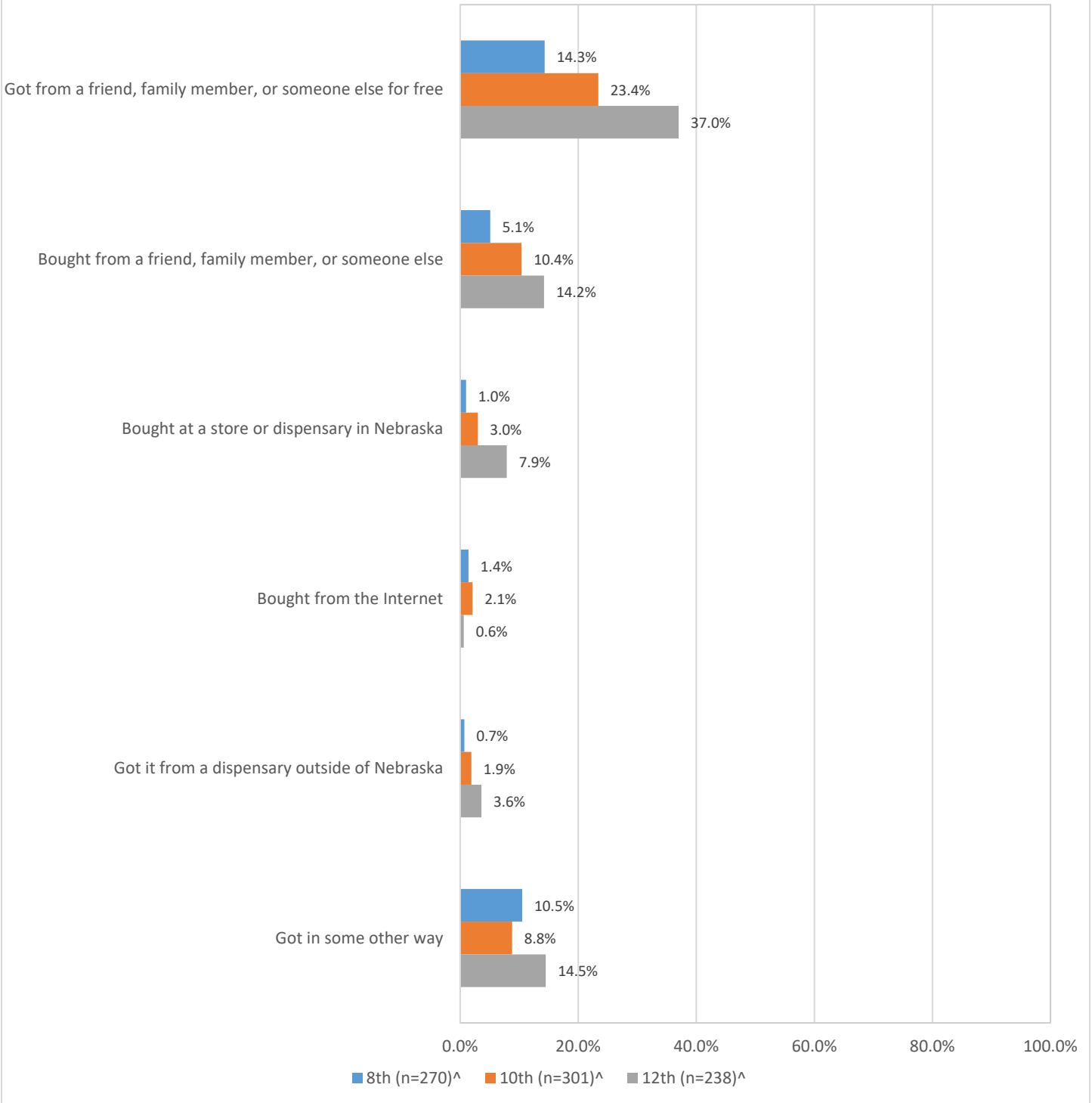


* Among past 30-day E-vaper users, the percentage who reported obtaining electronic vapor in this manner during the past 30 days. Question was not available before 2023.



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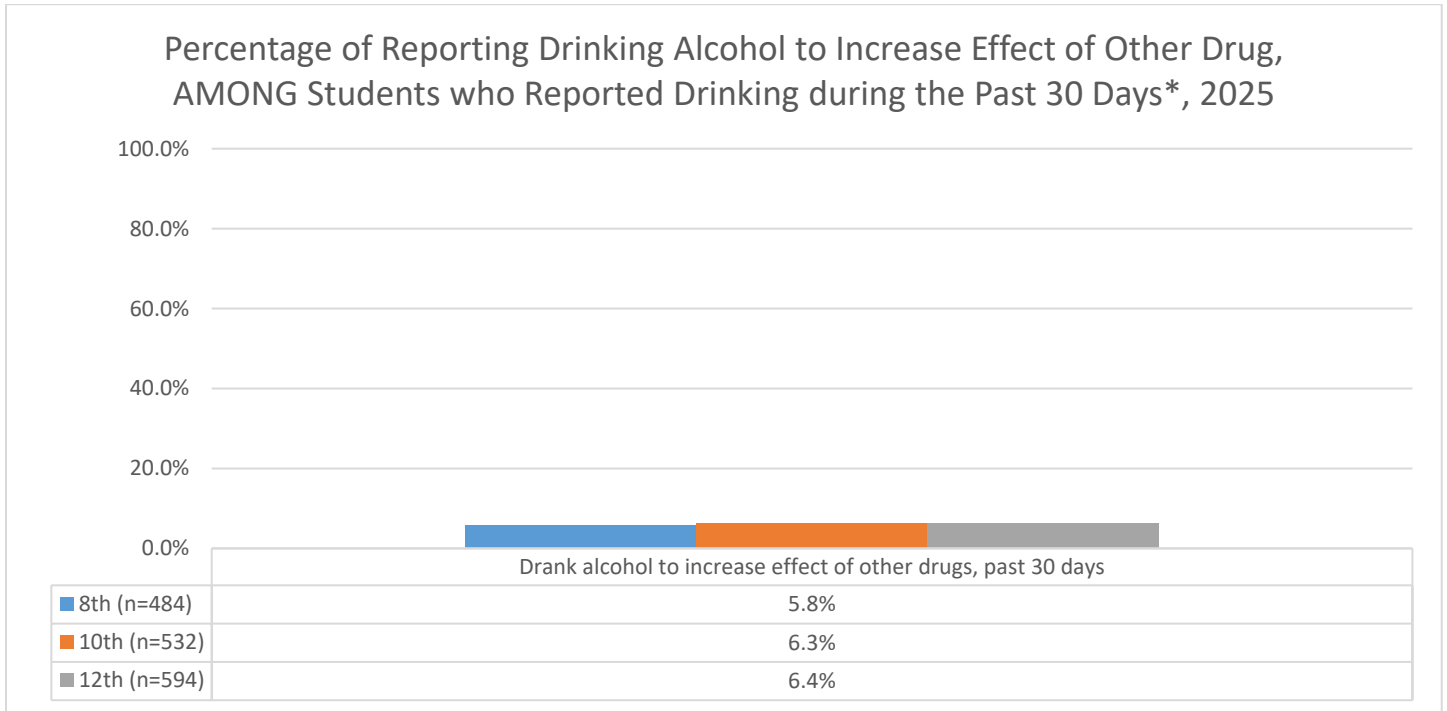
Sources for Obtaining Marijuana, AMONG Students who Reported Using Marijuana during the Past 30 Days*, 2025



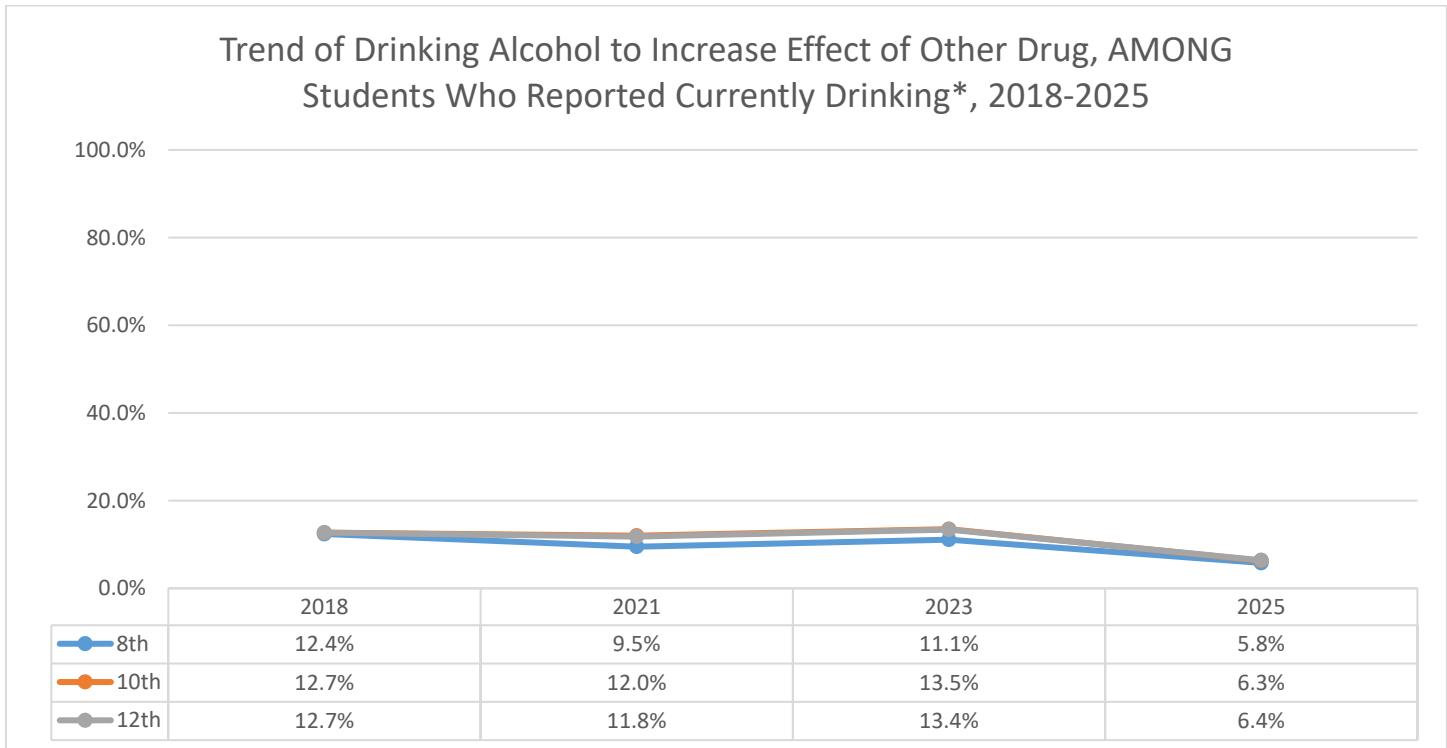
* Among past 30-day marijuana users, the percentage who reported obtaining marijuana in each manner during the past 30 days.
 ^ The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n size may vary.

Trend data are not available about sources for obtaining marijuana.

Other Substance-Related Topics

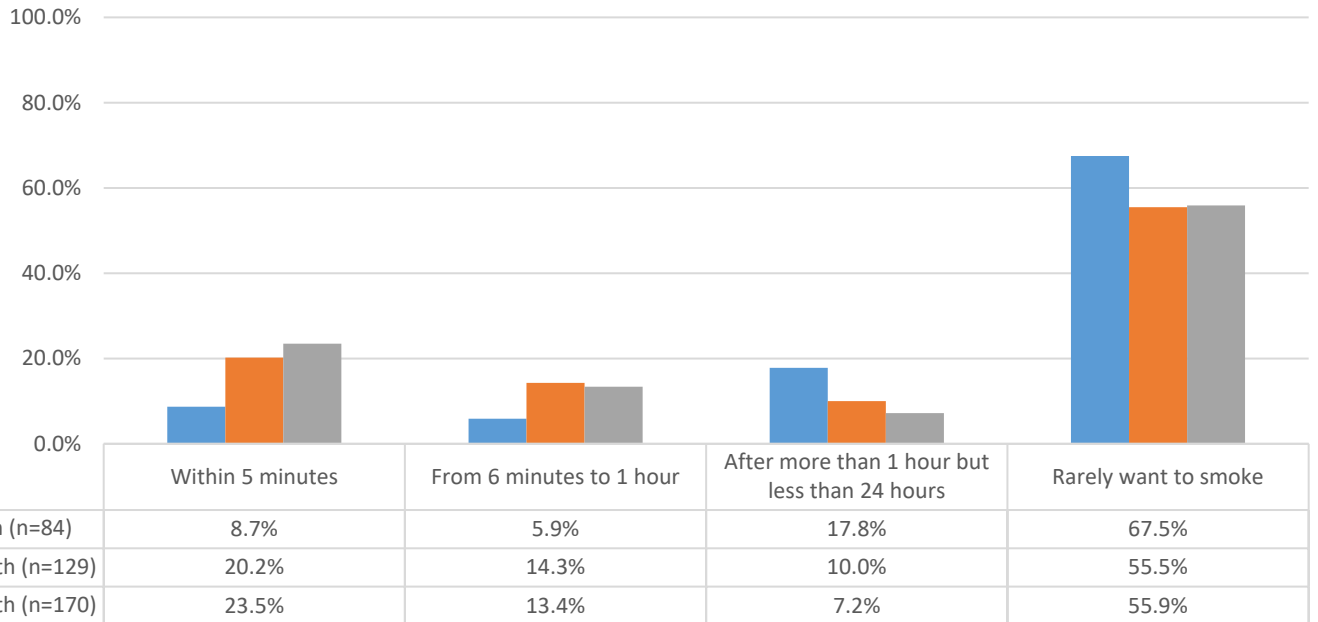


* Among past 30-day alcohol users, the percentage who reported drinking alcohol one or more times to increase the effect of some of other drug or drugs during the past 30 days.



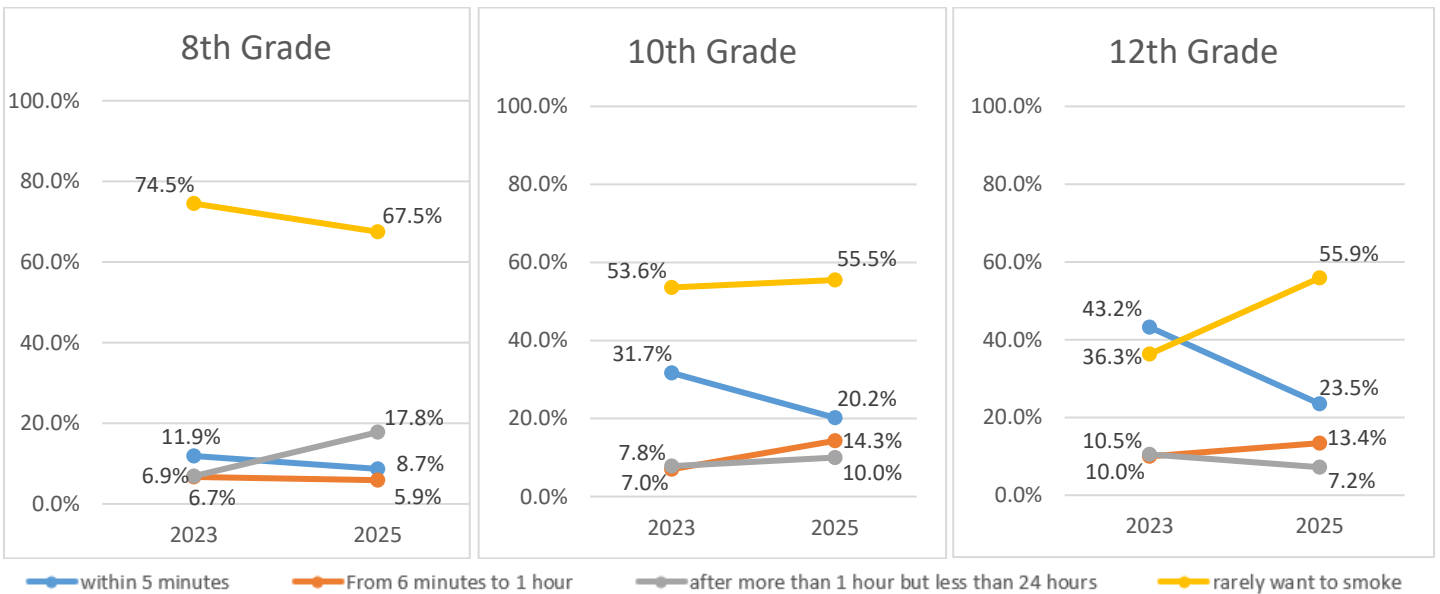
* Among past 30-day alcohol users, the percentage who reported drinking alcohol one or more times to increase the effect of some of other drug or drugs during the past 30 days. Question was not available before 2018.

How Soon They Wanted to Use Tobacco Products after Waking Up, AMONG Students Who Reported Using Tobacco Product*, 2025



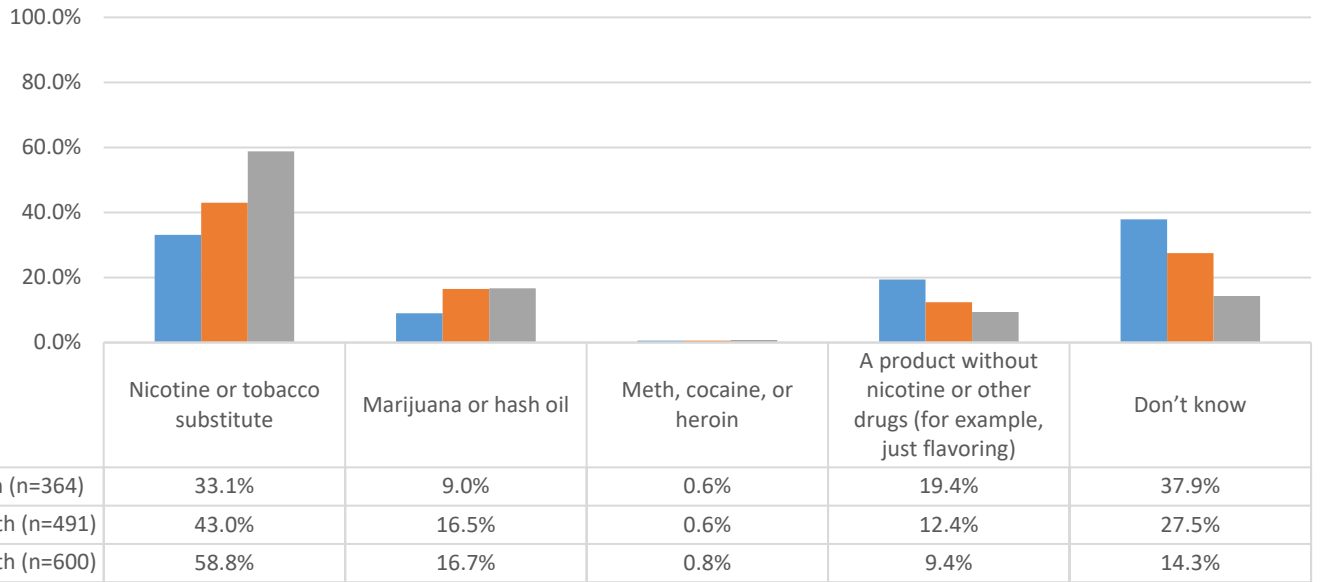
* Responses of students who reported smoking to the question "How soon after you wake up do you want to use a tobacco product?"

Trend of Smoking after Waking Up AMONG Students Who Reported Smoking*, 2023-2025



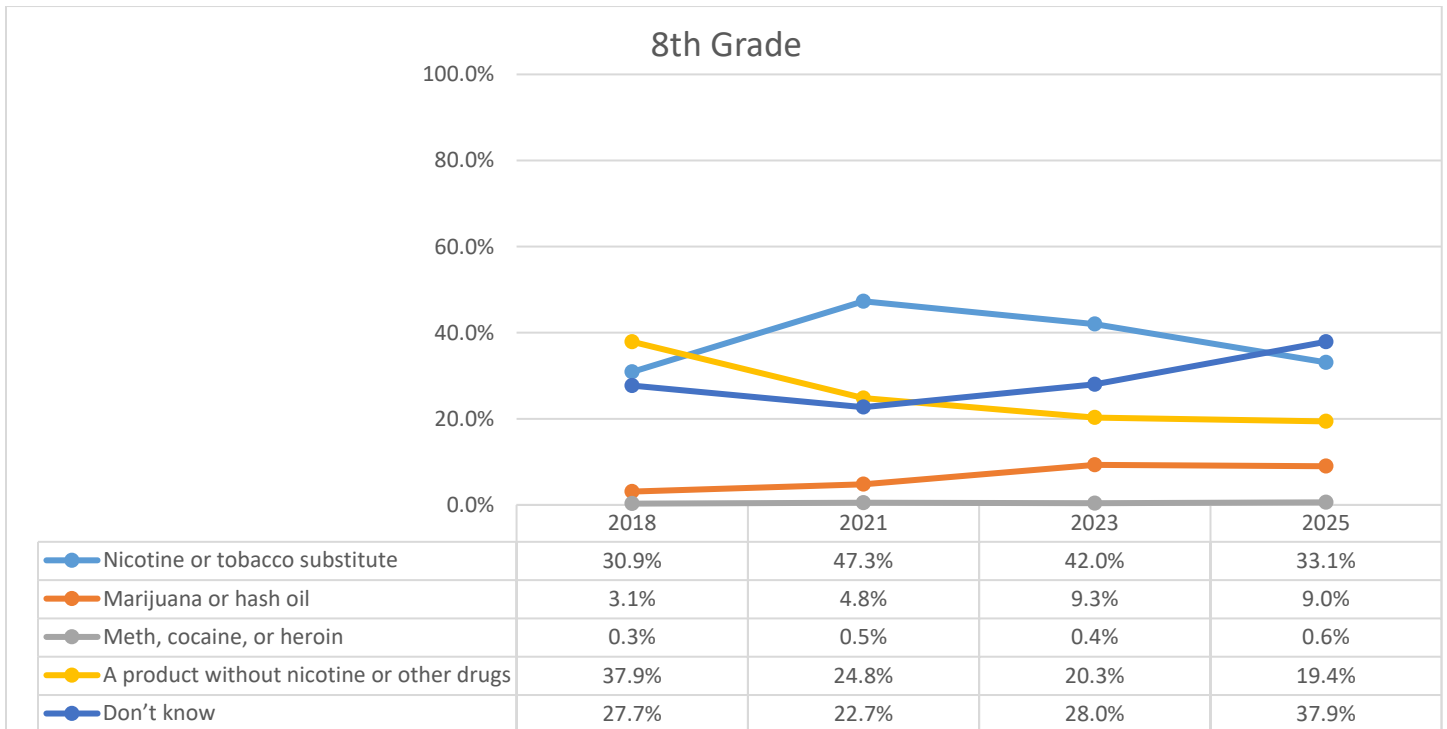
* Responses of students who reported smoking to the question "How soon after you wake up do you want to use a tobacco product?"
Question was not available before 2023.

Type of Mist Inhaled in Electronic Vaporizer, AMONG Students Who Reported Using E-cigarette or Vaping Device*, 2025

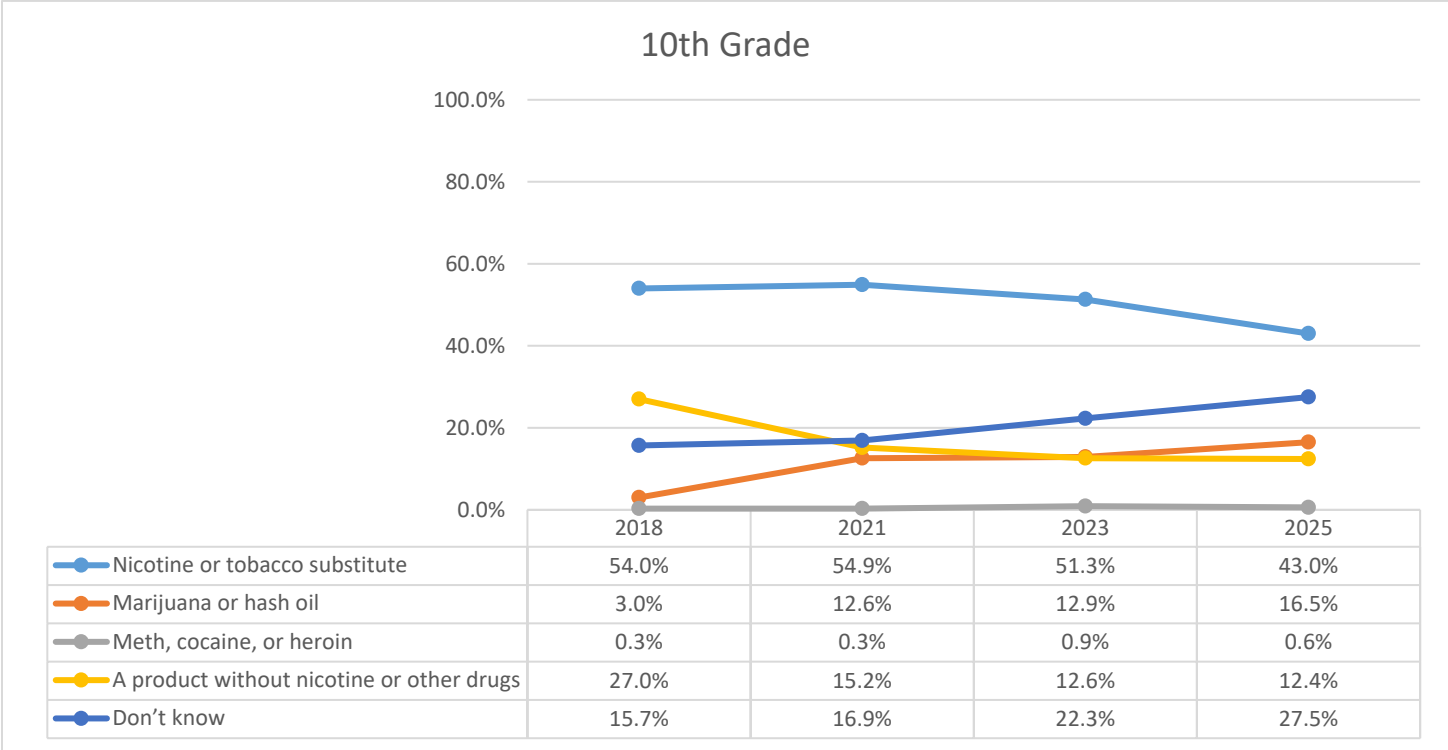


* Responses of students who reported using inhalant to the question "The last time you used a vape or e-cigarette, what was in the vapor you inhaled?"

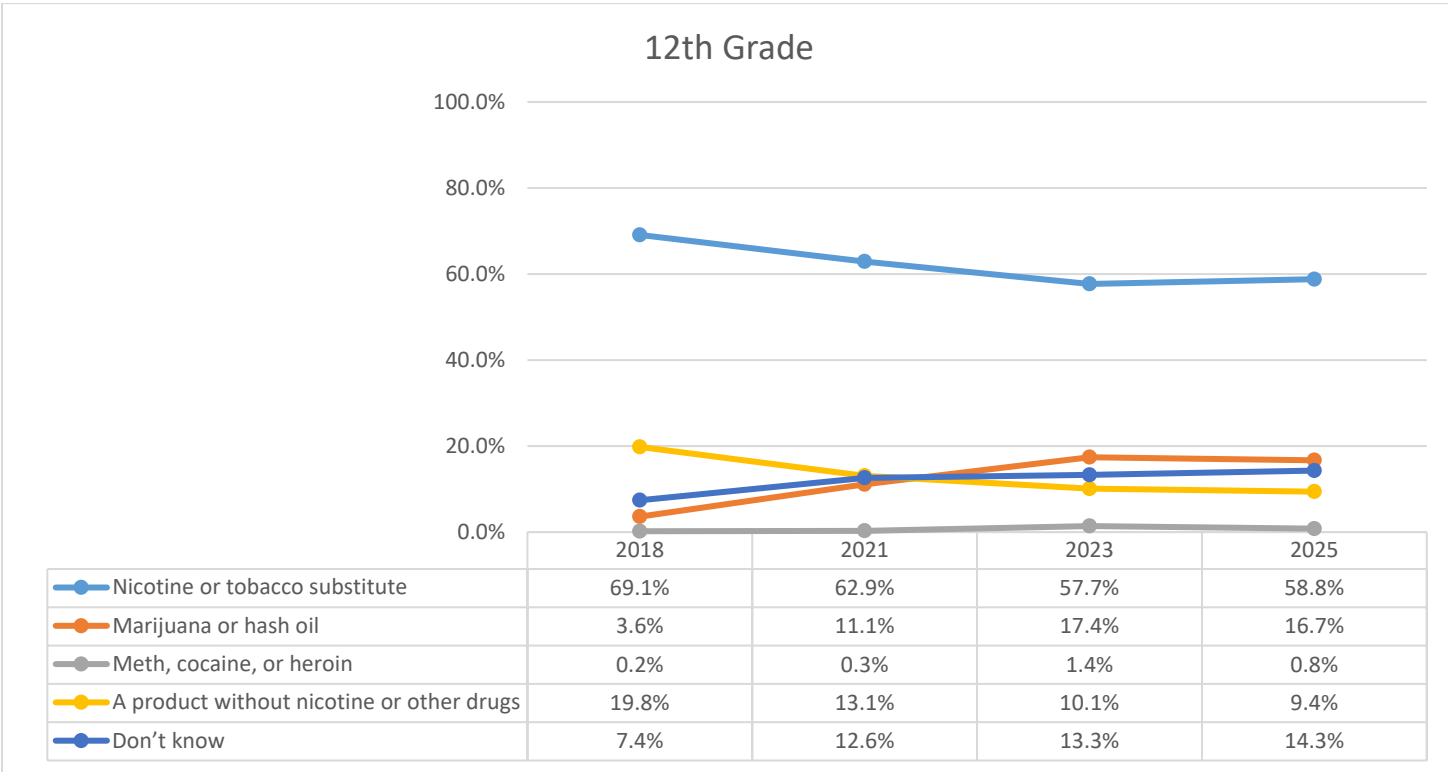
Trend of Inhaled Mist Type AMONG Students Who Reported Using E-Vapor*, 2018-2025



* Responses of students who reported using inhalant to the question "The last time you used a vape or e-cigarette, what was in the vapor you inhaled?" Question was not available before 2018.

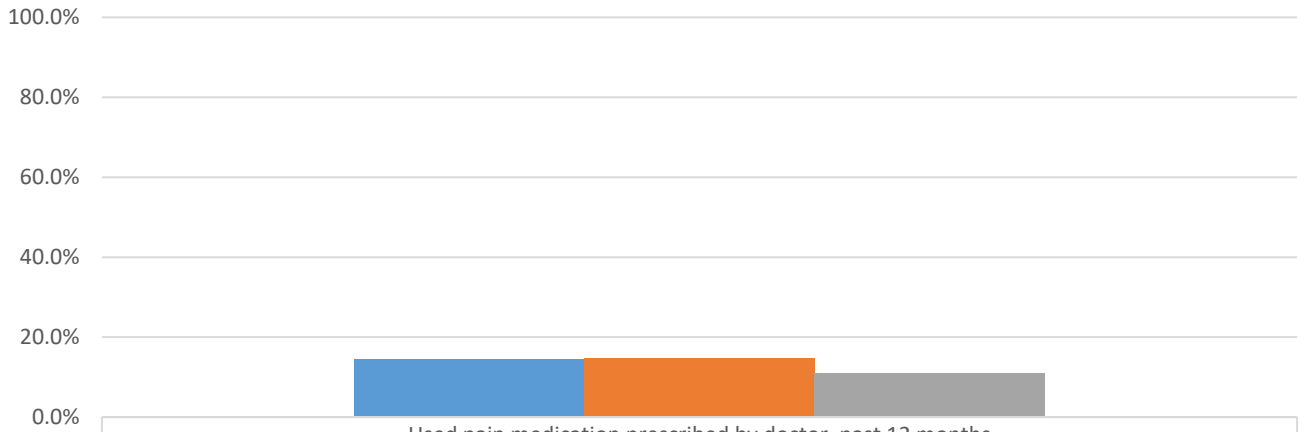


* Responses of students who reported using inhalant to the question “The last time you used a vape or e-cigarette, what was in the vapor you inhaled?” Question was not available before 2018.



* Responses of students who reported using inhalant to the question “The last time you used a vape or e-cigarette, what was in the vapor you inhaled?” Question was not available before 2018.

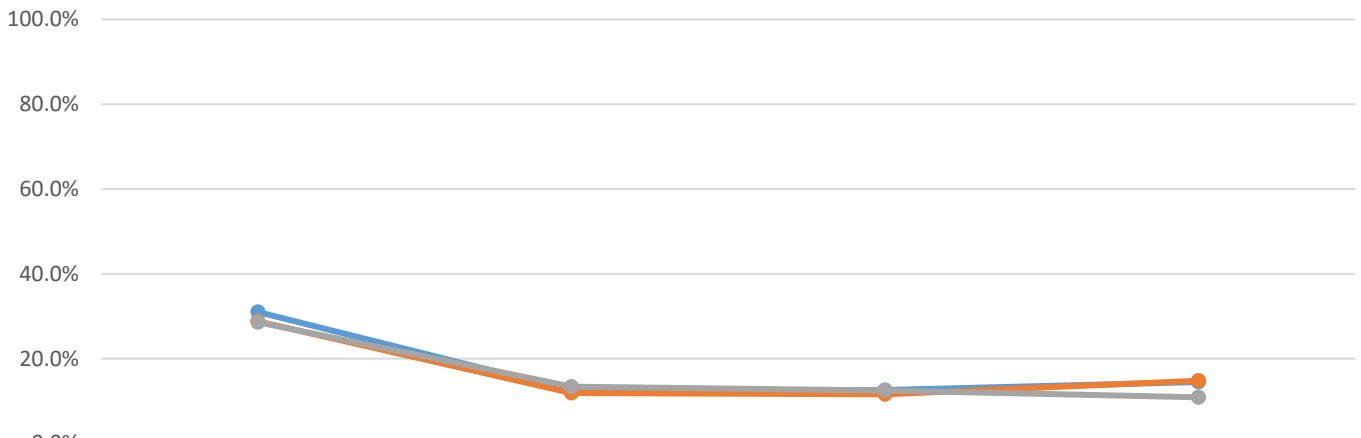
Percentage Reporting Using Pain Medication Prescribed by a Doctor during the Past 12 months*, 2025



Used pain medication prescribed by doctor, past 12 months		
■ 8th (n=3306)		14.5%
■ 10th (n=2798)		14.8%
■ 12th (n=2117)		10.9%

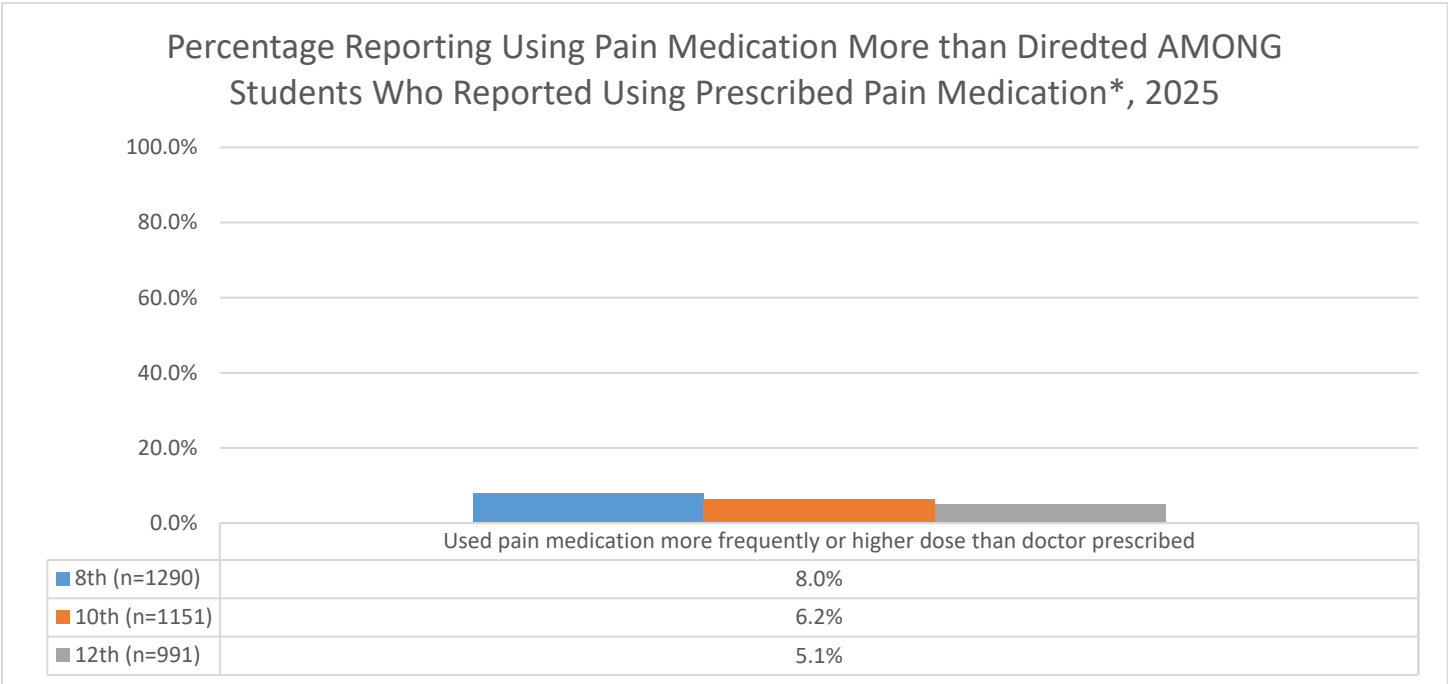
* Percentage who reported "Yes" to the question "During the past 12 months, did you use pain medications that a doctor prescribed for you?"

Trend of Using Prescribed Pain Medication*, 2018-2025

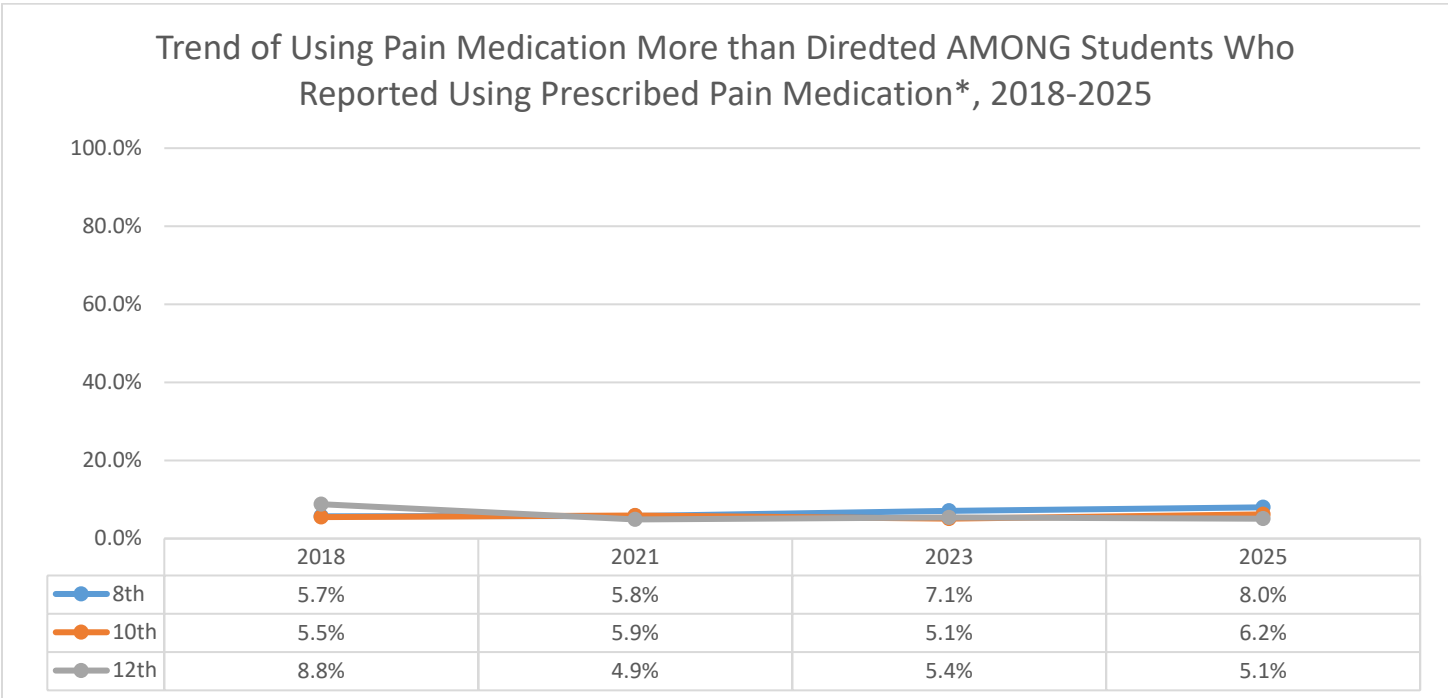


	2018	2021	2023	2025
● 8th	31.0%	12.5%	12.6%	14.5%
● 10th	28.8%	11.9%	11.6%	14.8%
● 12th	28.6%	13.4%	12.5%	10.9%

* Percentage who reported "Yes" to the question "During the past 12 months, did you use pain medications that a doctor prescribed for you?" Question was not available before 2018.

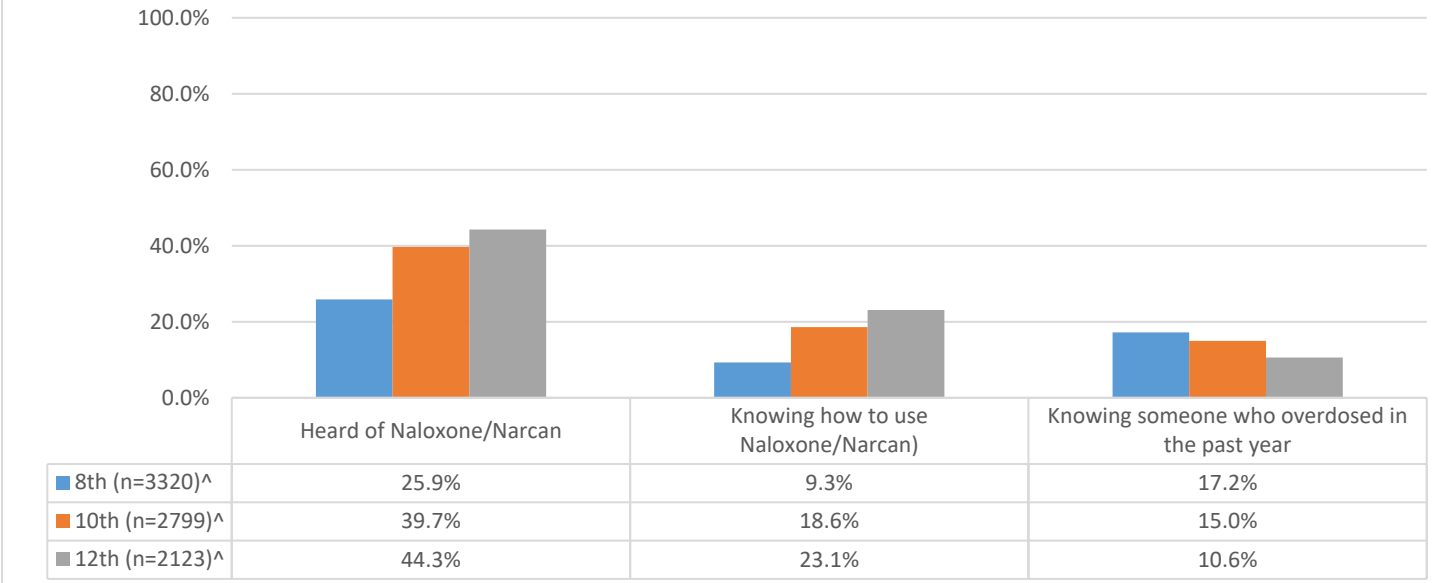


* Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did you use any of the pain medication more frequently or in higher doses than directed by a doctor?" AMONG students who used prescribed pain medication.



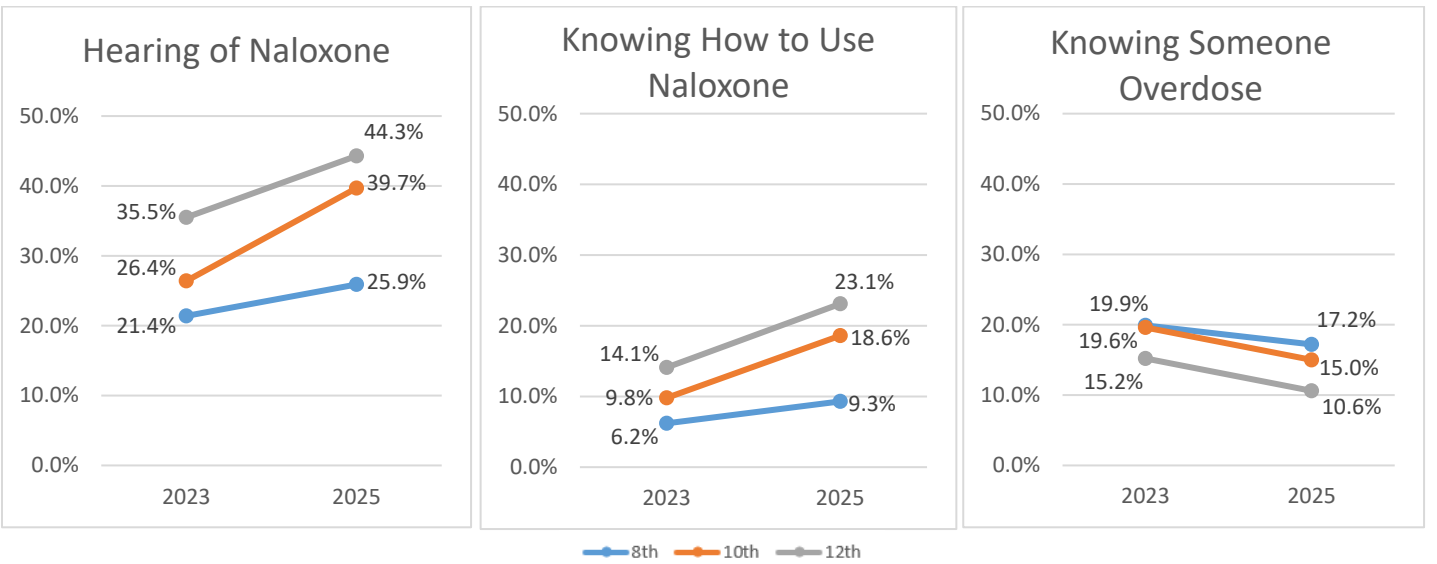
* Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did you use any of the pain medication more frequently or in higher doses than directed by a doctor?" AMONG students who used prescribed pain medication. Question was not available before 2018.

Awareness & Knowledge of Opioid Overdose*, 2025



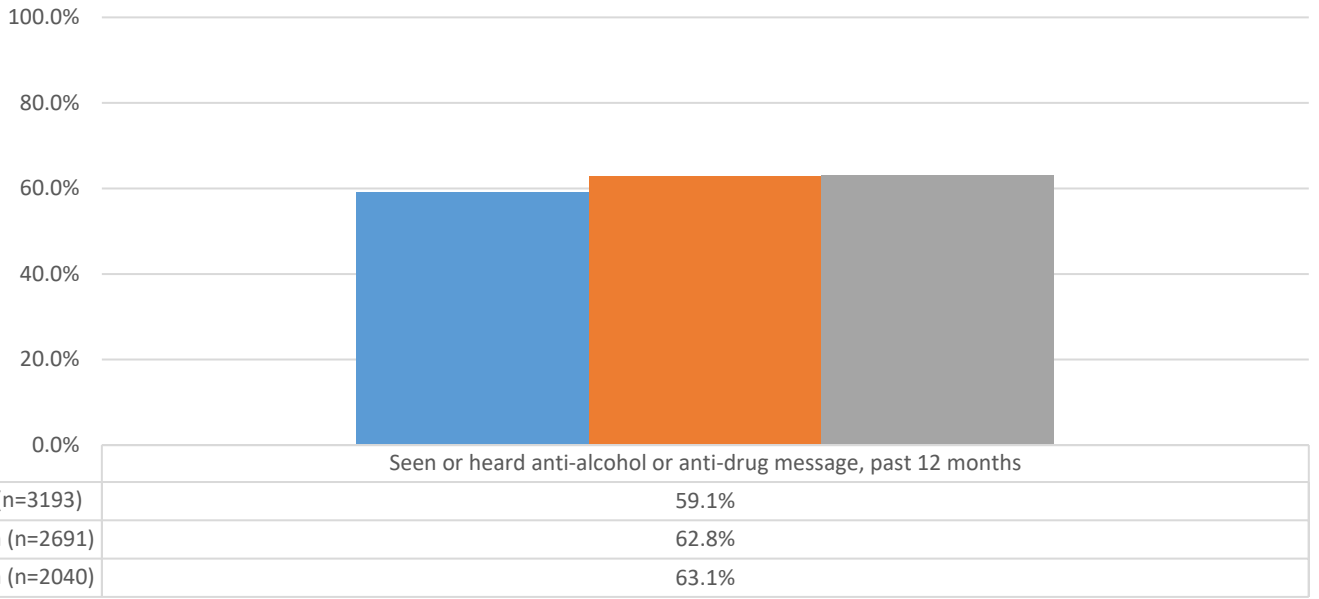
* Percentage who reported "Yes" to the posted questions.

Trend of Awareness & Knowledge of Opioid Overdose*, 2023-2025



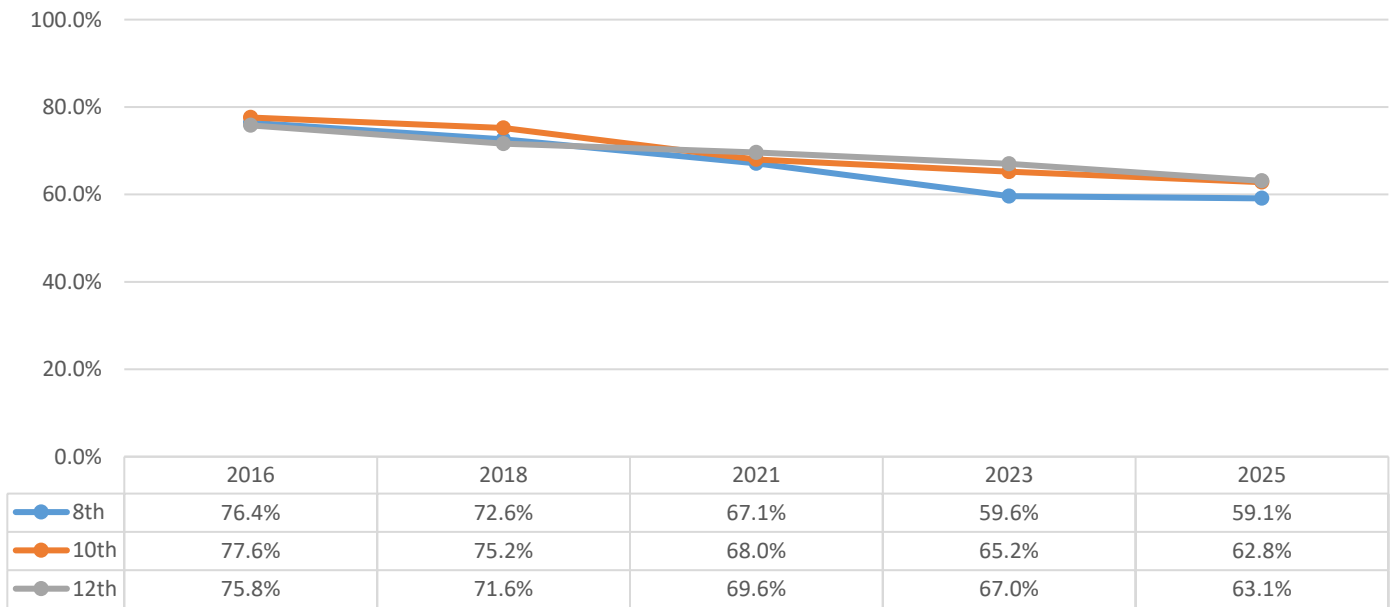
* Percentage who reported "Yes" to the posted questions. Question was not available before 2023.

Percentage of Reporting Seeing or Hearing Anti-Alcohol or Anti-Drug Messages during the Past 12 Months*, 2025



* Percentage who reported "Yes" to the question "In the past 12 months, have you seen or heard any anti-alcohol or anti-drug messages on TV, the internet, the radio, or in newspapers or magazines?"

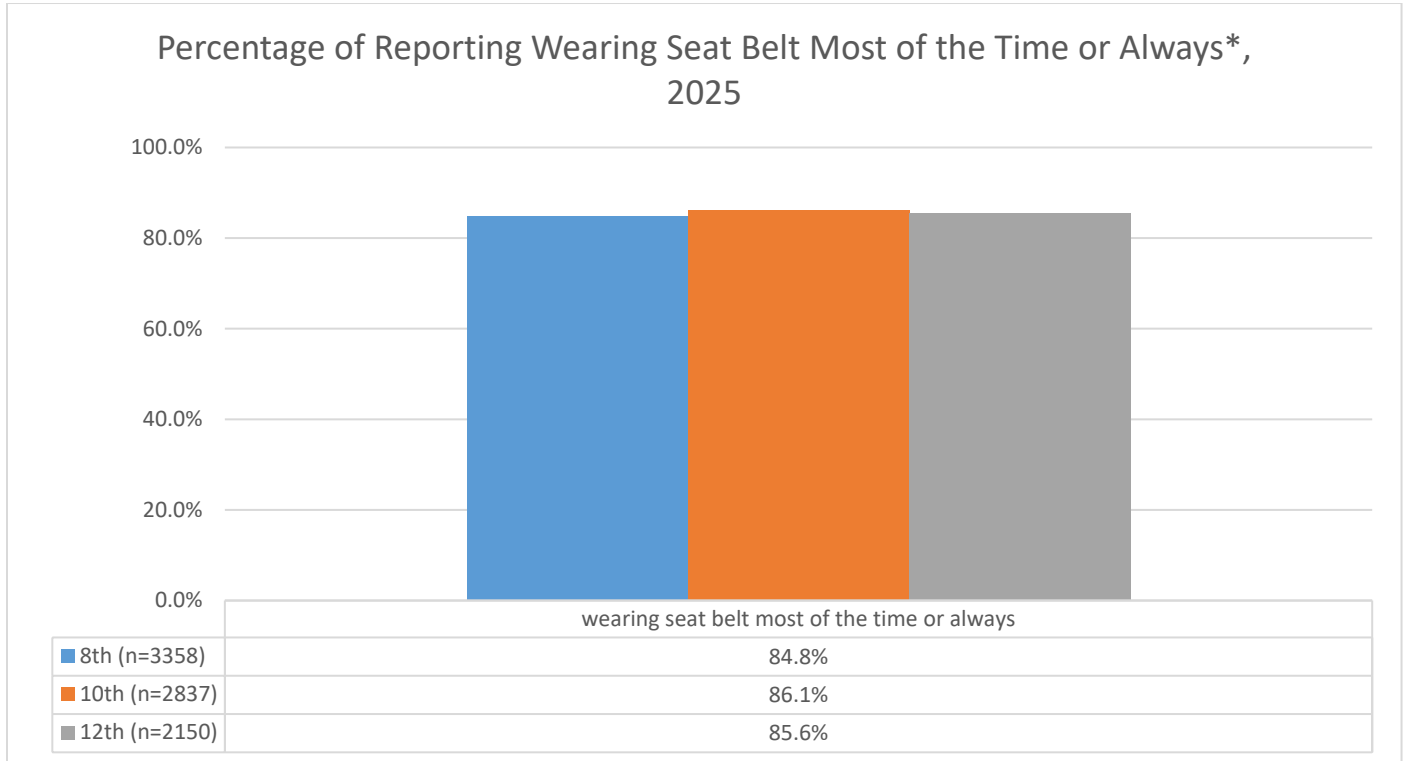
Trend of Seeing or Hearing Anti-Alcohol or Anti-Drug Messages*, 2016-2025



* Percentage who reported "Yes" to the question "In the past 12 months, have you seen or heard any anti-alcohol or anti-drug messages on TV, the internet, the radio, or in newspapers or magazines?"

Transportation Safety

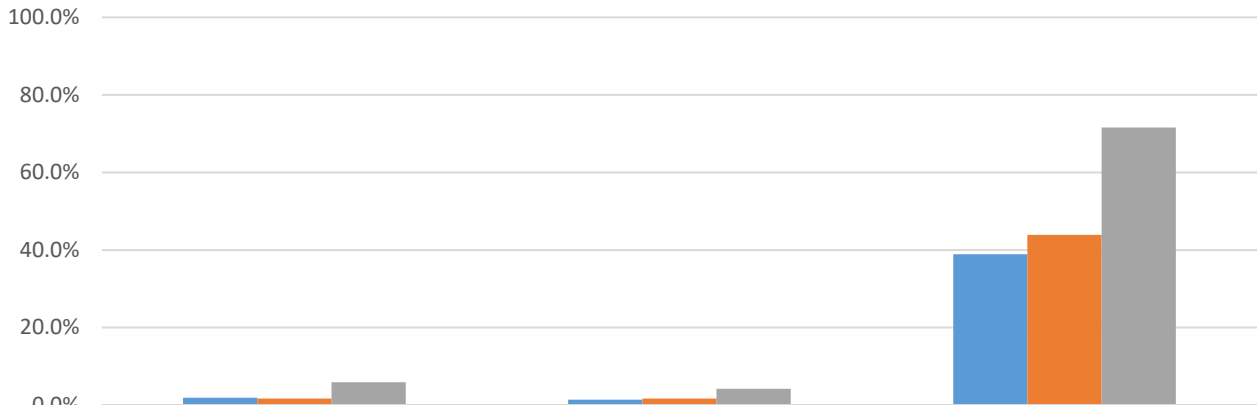
This section contains information on transportation safety relating to alcohol-impaired and distracted driving among 8th, 10th, and 12th grade students in the State of Nebraska.



* Percentage who reported Most of the time or Always to the question "How often do you wear a seat belt when riding in a car driven by someone else?" based on the scales of Never, Rarely, Sometimes, Most of the time, and Always.

Trend data are not available for the question about wearing seat belts.

Percentage of Past 30-Day Impaired Driving AMONG Students Who Reported Driving*, 2025

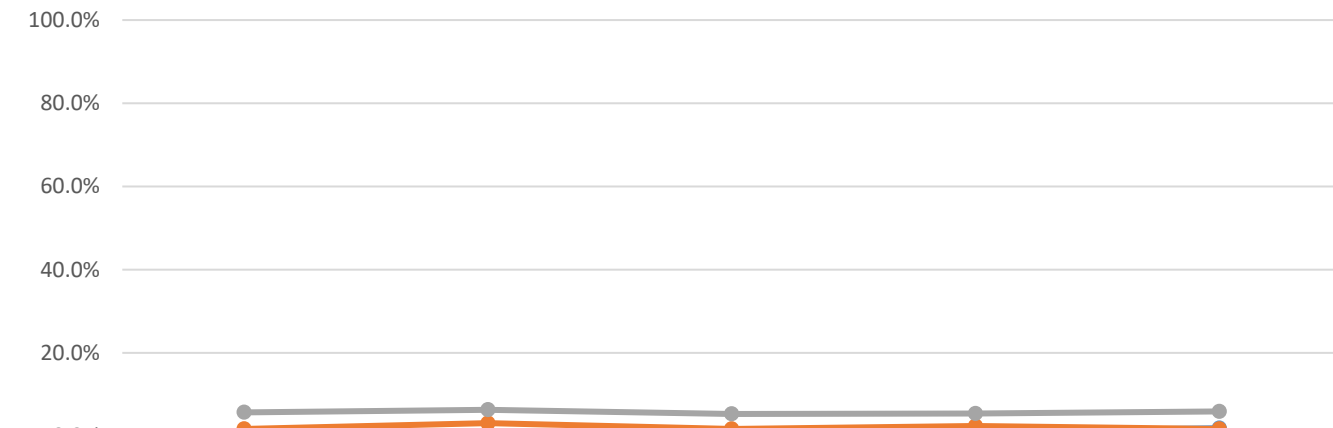


	Alcohol-Impaired	Marijuana-Impaired	Phone Distracted
8th (n=1105)	1.9%	1.4%	38.9%
10th (n=2042)	1.7%	1.7%	43.9%
12th (n=1948)	5.9%	4.2%	71.6%

* Percentage who reported one or more occurrences to the questions "During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?", "During the past 30 days, how many times did you drive a car or other vehicle when you had been using marijuana?" and "During the PAST 30 DAYS, on how many days did you TEXT OR USE AN APP while driving a car or other vehicle?" among students who reported driving.

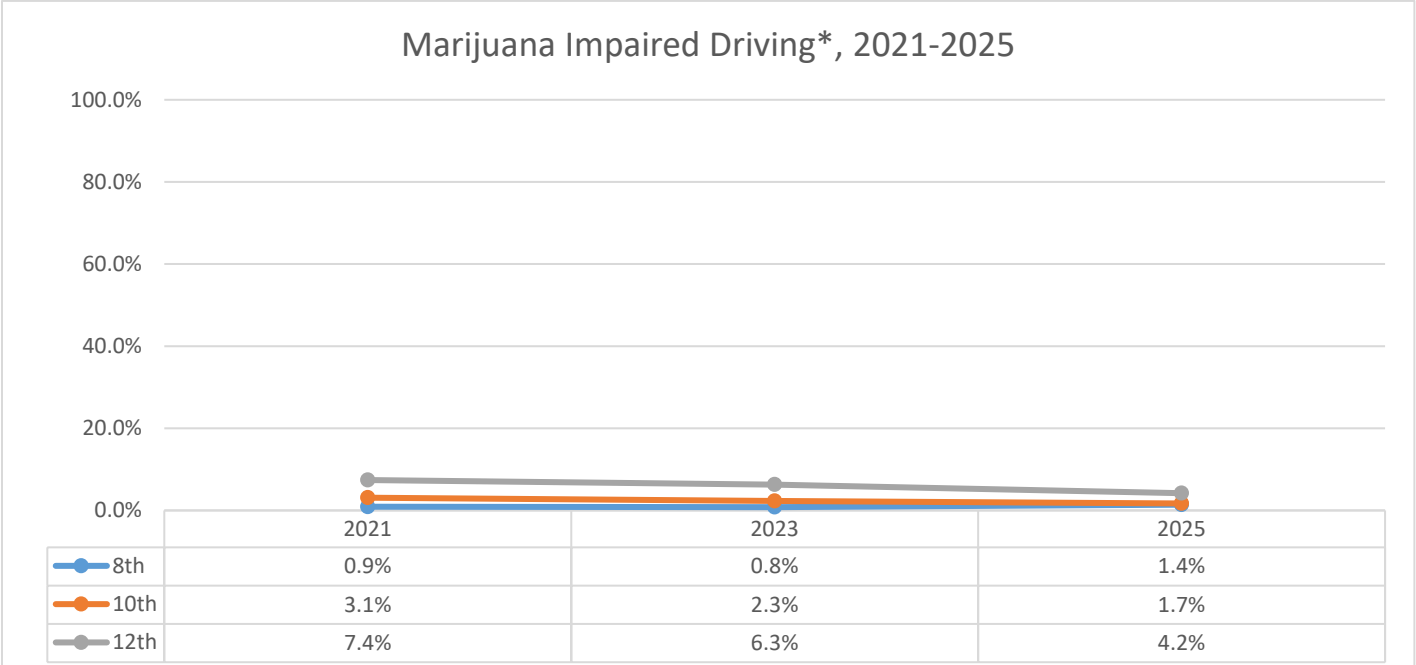
Trends of Impaired Driving AMONG Students Who are Currently Driving

Alcohol Impaired Driving*, 2016-2025

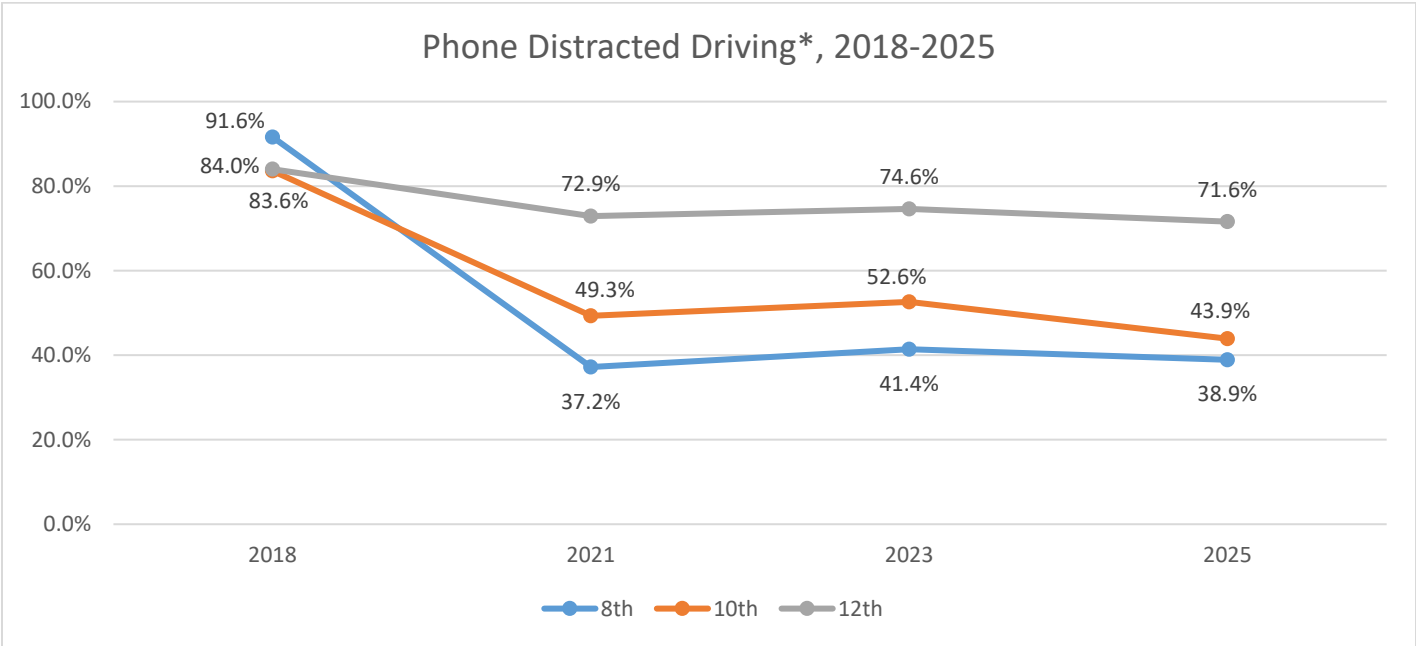


	2016	2018	2021	2023	2025
8th	0.9%	0.8%	1.0%	1.0%	1.9%
10th	1.7%	3.1%	1.7%	2.4%	1.7%
12th	5.7%	6.3%	5.3%	5.4%	5.9%

* Percentage who reported one or more occurrences to the questions "During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?" among students who reported driving.

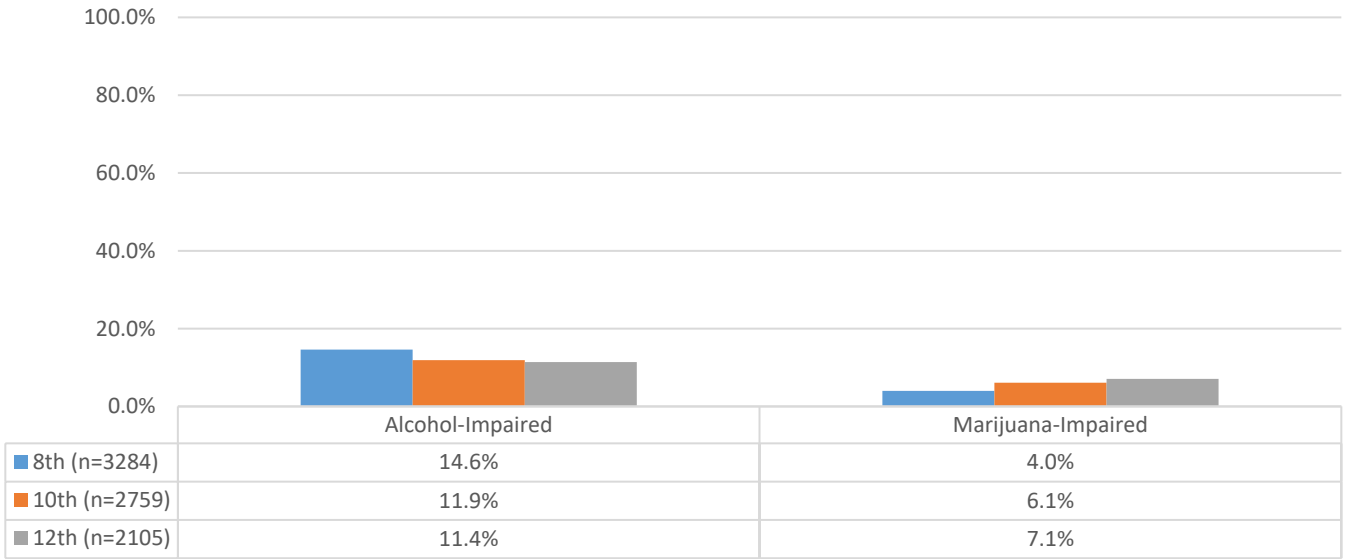


* Percentage who reported one or more occurrences to the questions "During the past 30 days, how many times did you drive a car or other vehicle when you had been using marijuana?" among students who reported driving. Question was not available before 2021.



* Percentage who reported one or more occurrences to the questions "During the PAST 30 DAYS, on how many days did you TEXT OR USE AN APP while driving a car or other vehicle?" among students who reported driving. Question was not available before 2018.

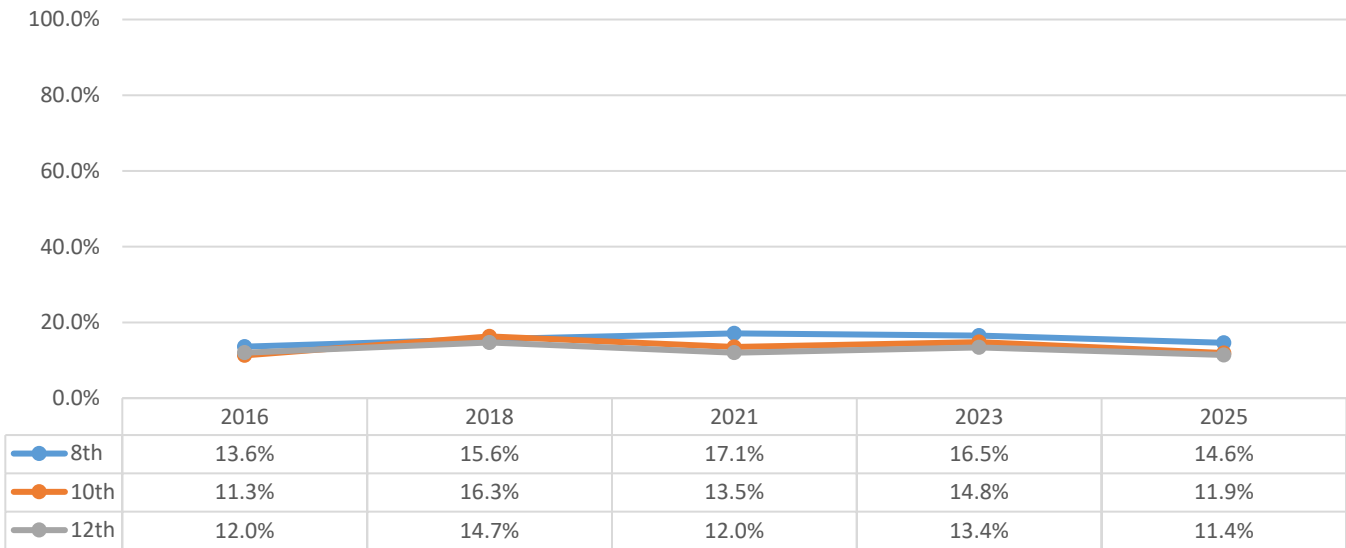
Percentage of Past 30-Day Riding in a Vehicle Driven by someone Impaired*, 2025



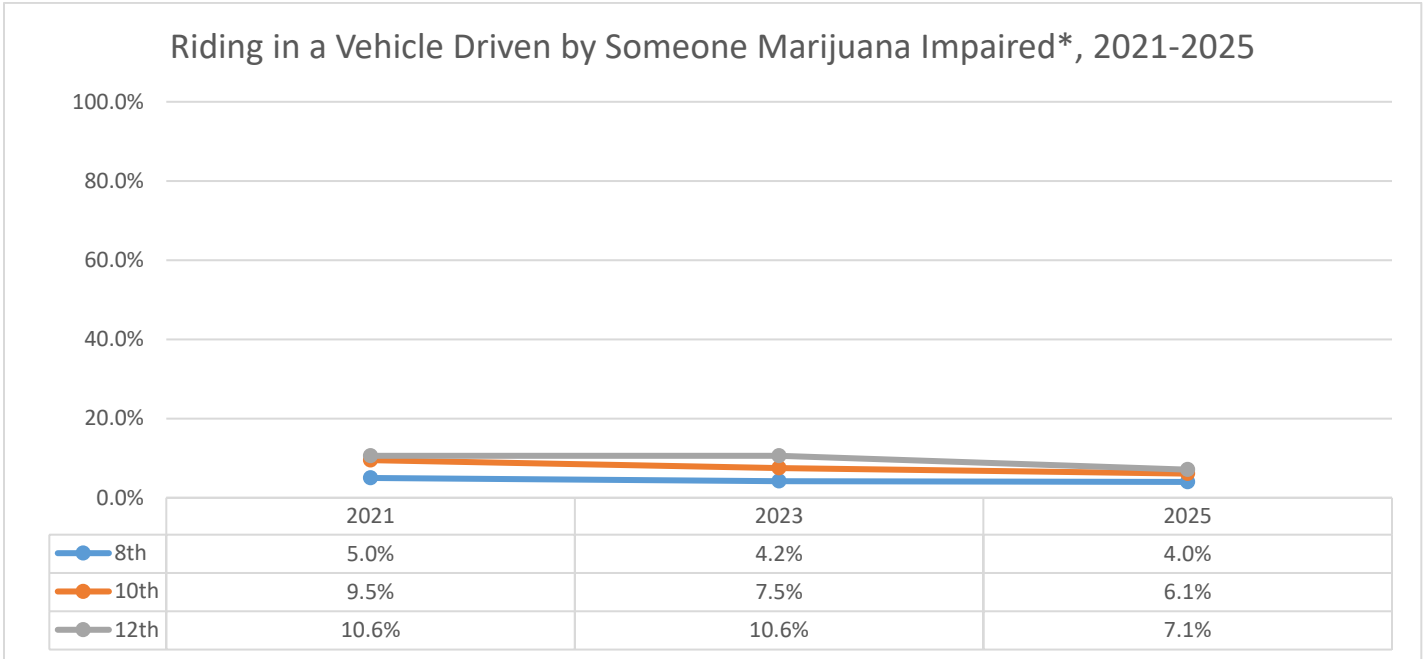
* Percentage who reported one or more occurrences to the questions "During the PAST 30 DAYS, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?" and "During the PAST 30 DAYS, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana?"

Trends of Riding in a Vehicle Driven by Someone Impaired during the Past 30 Days

Riding in a Vehicle Driven by Someone Alcohol Impaired*, 2016-2025



* Percentage who reported one or more occurrences to the questions "During the PAST 30 DAYS, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?"

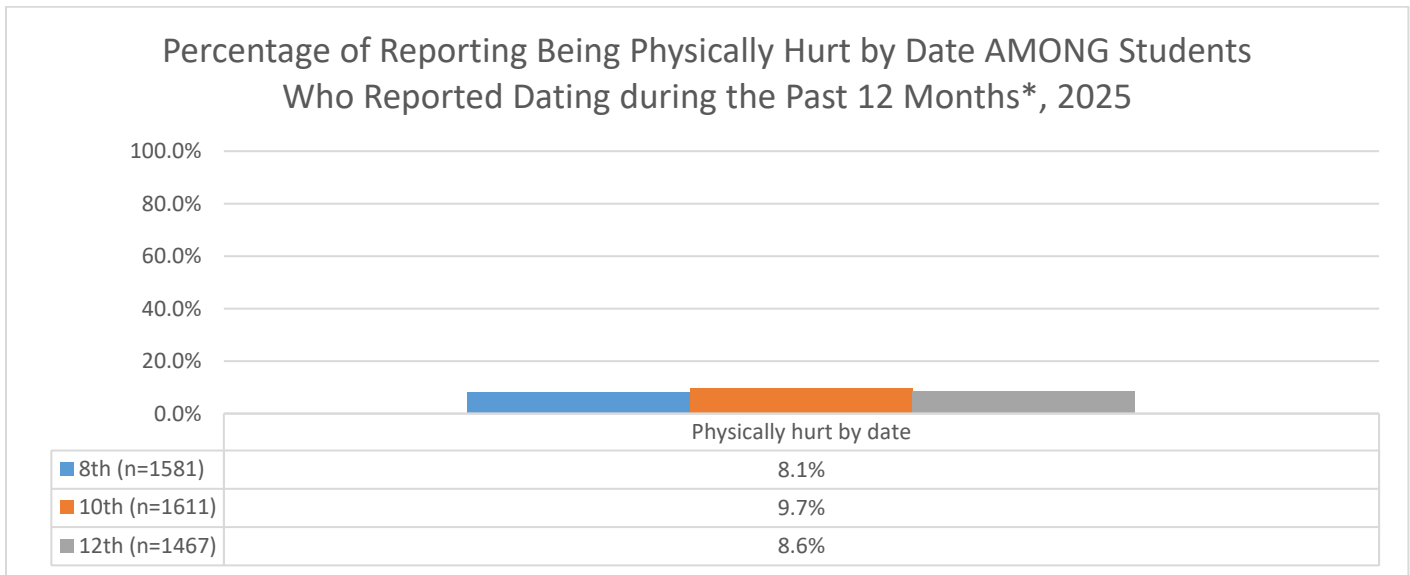


* Percentage who reported one or more occurrences to the questions "During the PAST 30 DAYS, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana?" Question was not available before 2021.

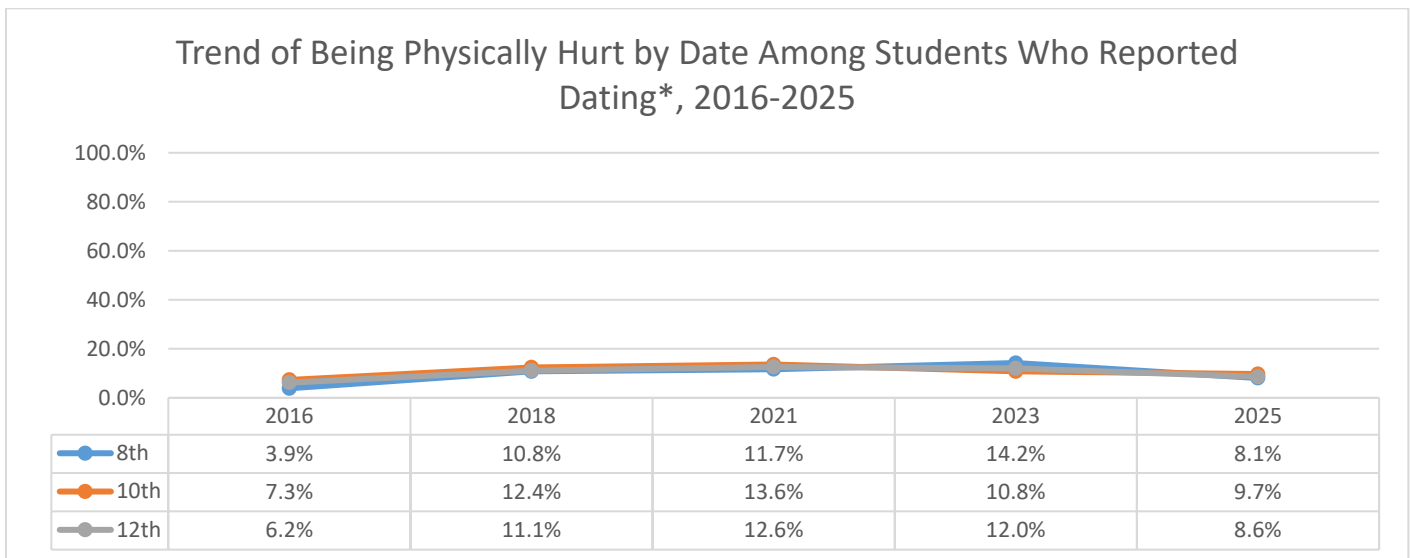
Violence, Bullying, and Mental Health

This section contains information on dating violence, bullying, anxiety, depression, suicide, and attitudes toward the future among 8th, 10th, and 12th grade students in the State of Nebraska.

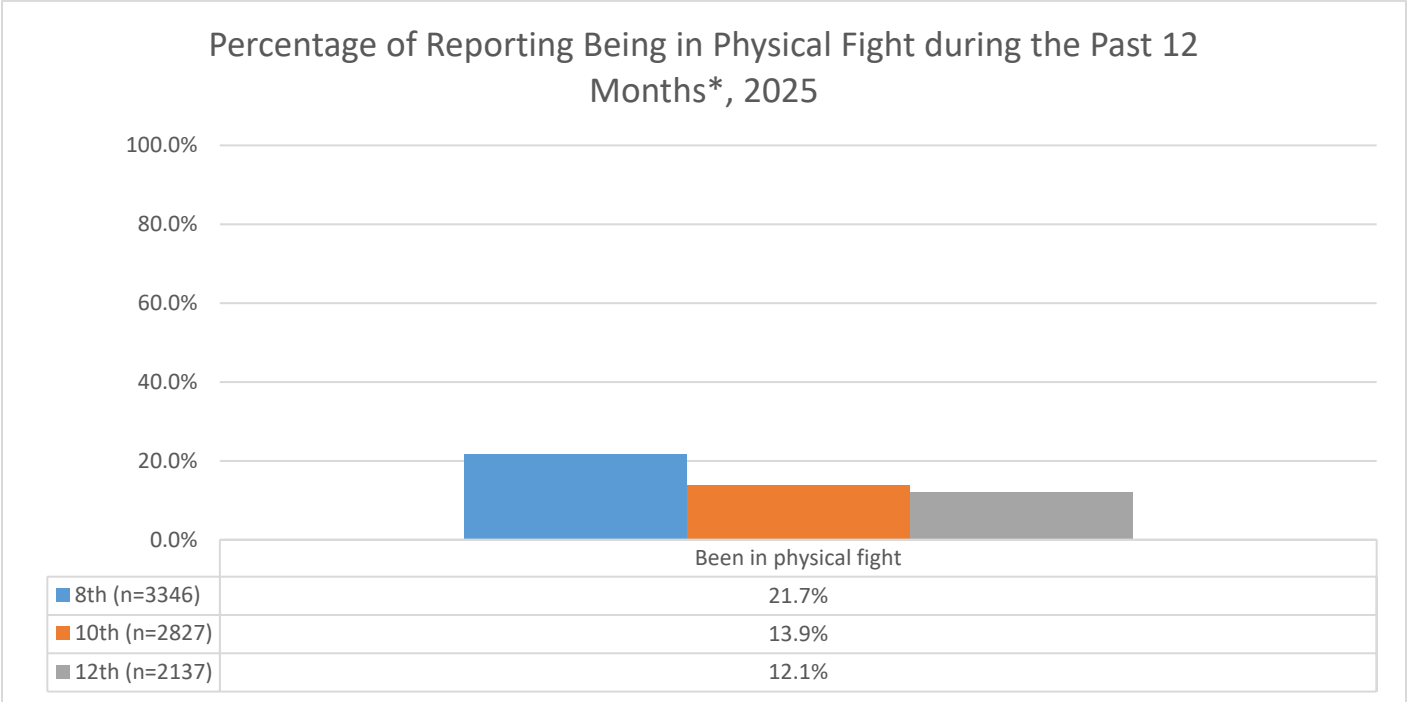
Violence and Bullying



* Percentage who reported being physically hurt on purpose one or more times by someone they were dating or going out with during the past 12 months AMONG students who reported dating.

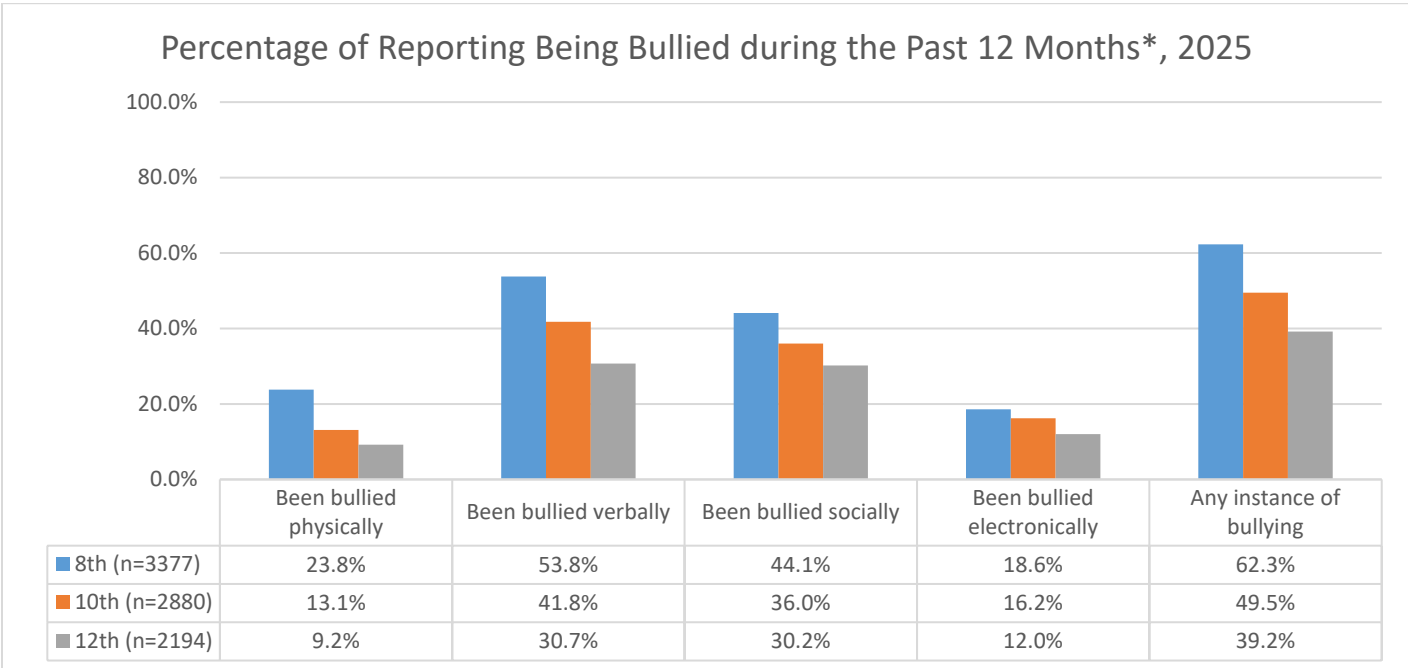


* Percentage who reported being physically hurt on purpose one or more times by someone they were dating or going out with during the past 12 months AMONG students who reported dating.



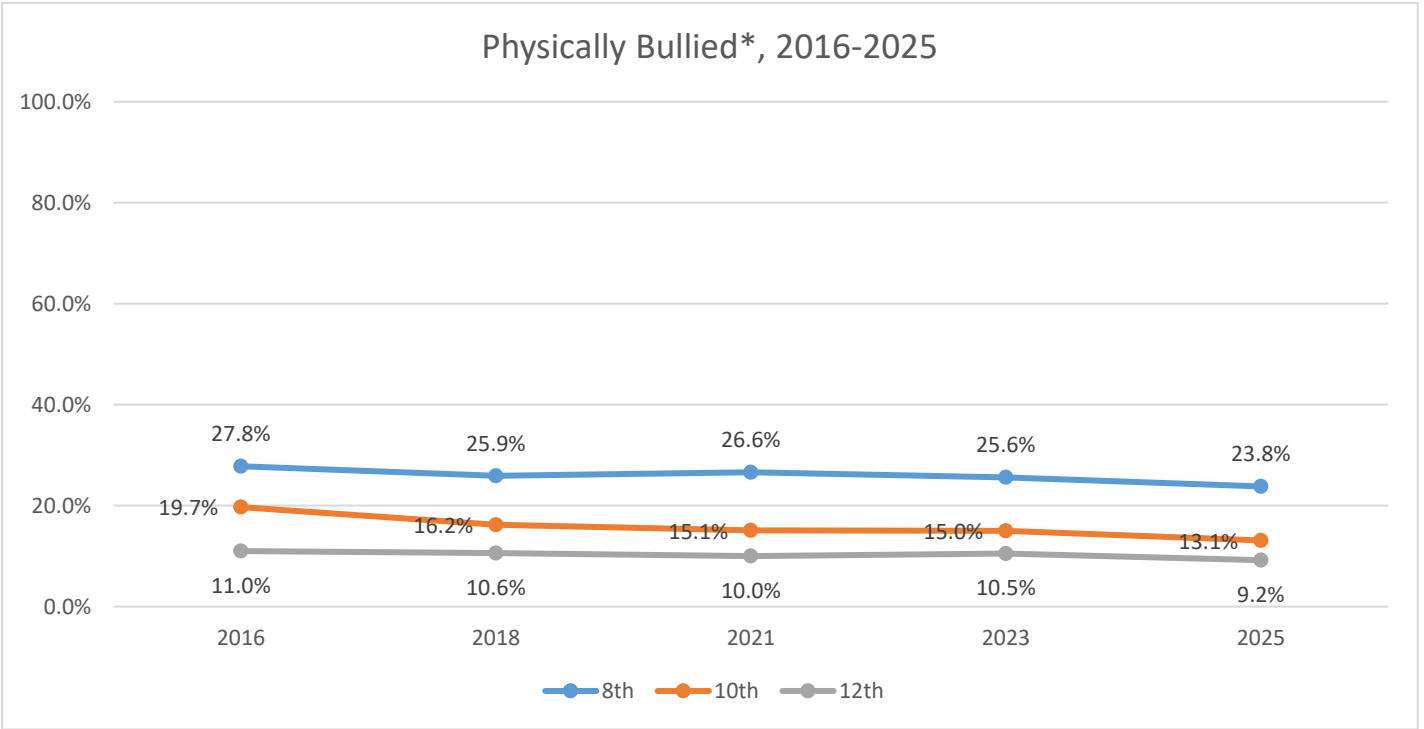
* Percentage who reported being in a physical fight one or more times during the past 12 months.

Trend data are not available for the question about being in a physical fight.

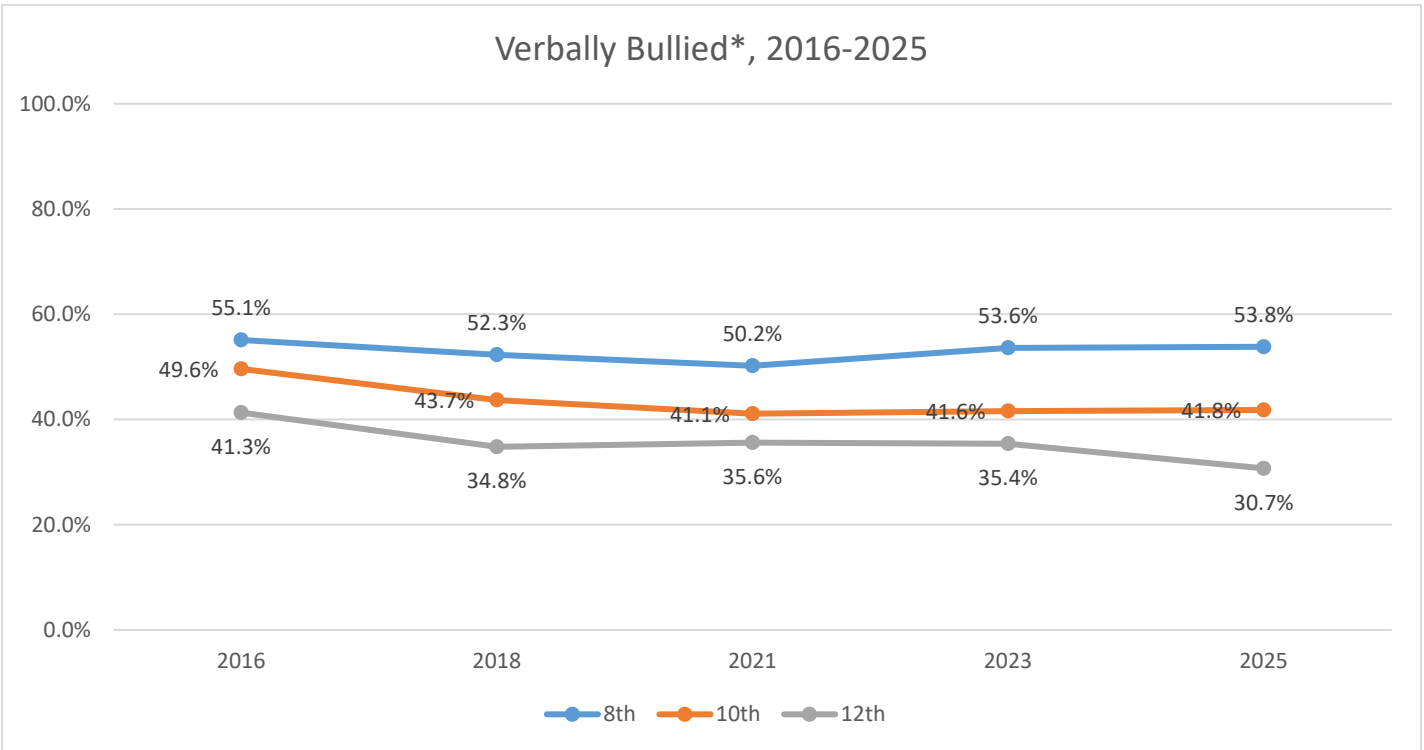


* Percentage who reported one or more occurrences of each type of bullying. Examples of being bullied socially can be being excluded from a group or having gossip or rumors spread about the student; examples of being bullied electronically can be being threatened or embarrassed through e-mail, text messages, or social media.

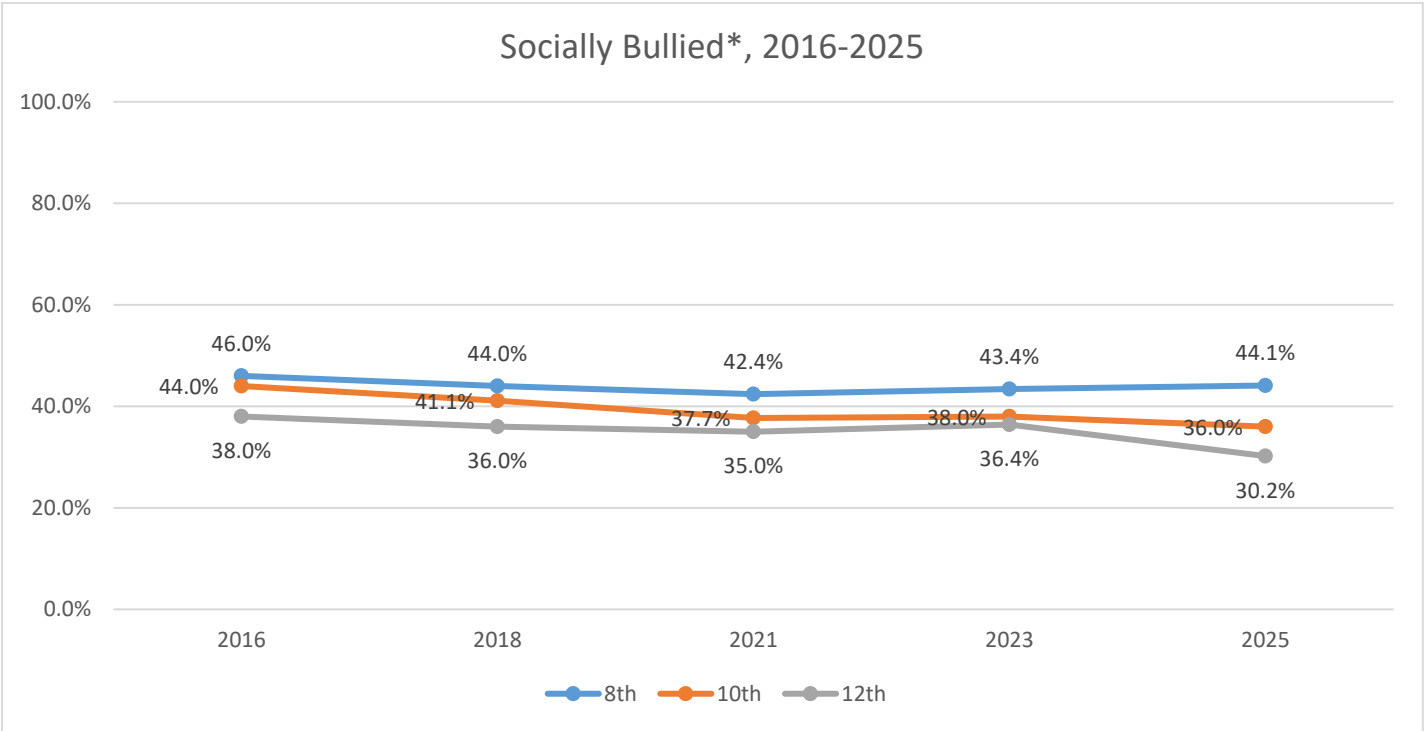
Trends of Being Bullied during the Past 12 Months



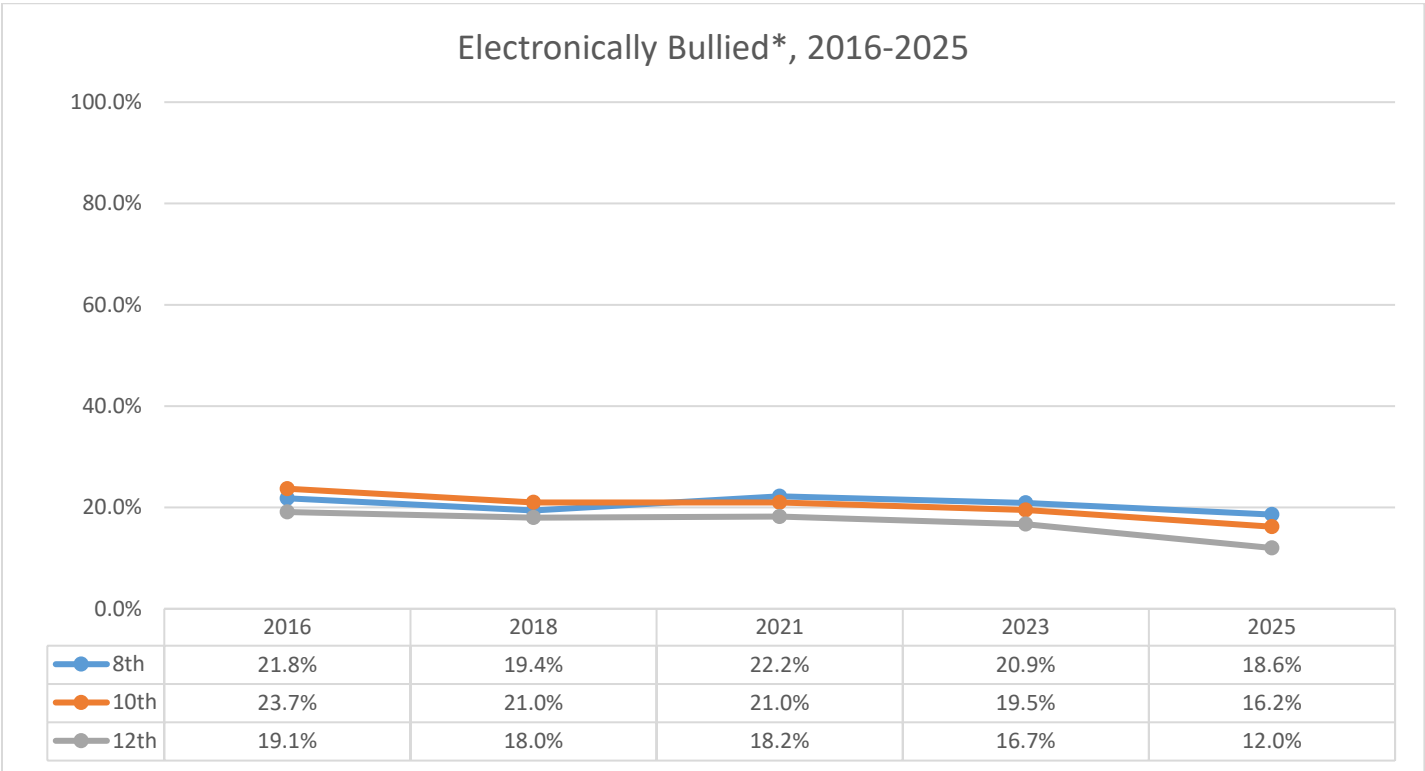
* Percentage who reported one or more occurrences of being physically bullied.



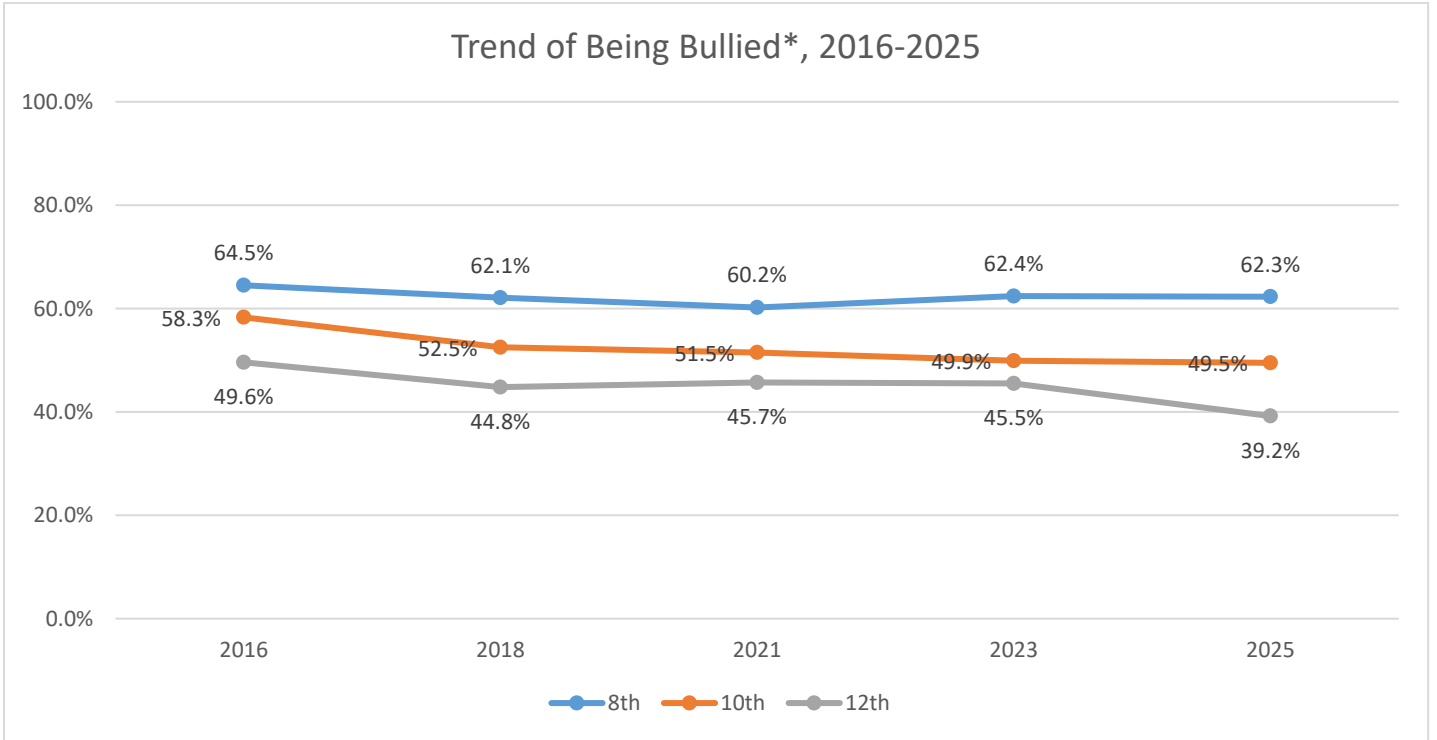
* Percentage who reported one or more occurrences of being verbally bullied.



* Percentage who reported one or more occurrences of being socially bullied.

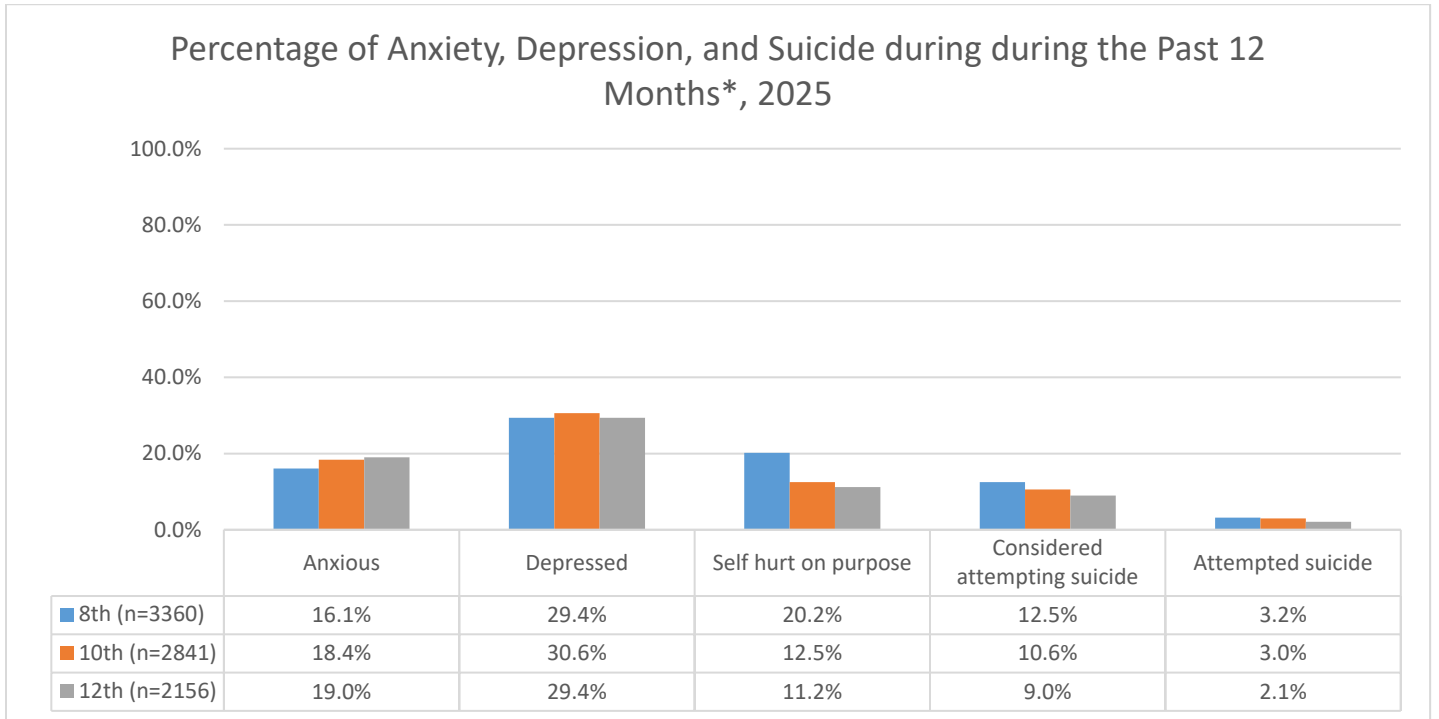


* Percentage who reported one or more occurrences of being electronically bullied.

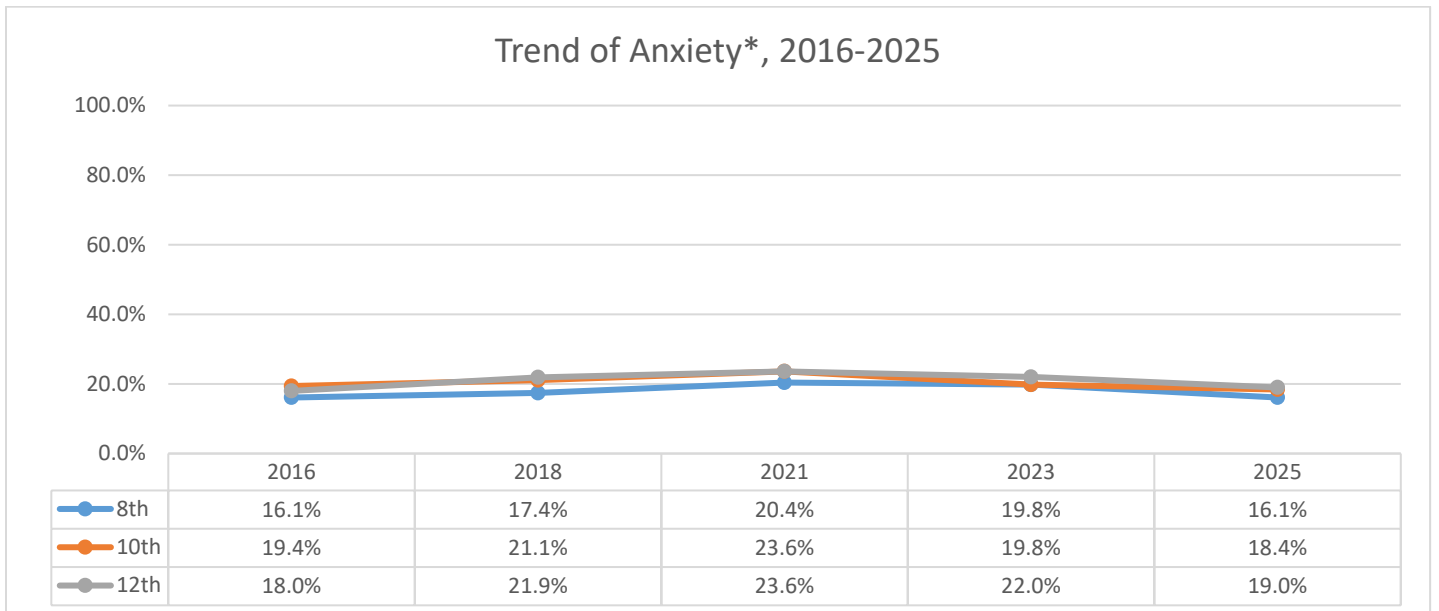


* Percentage who reported one or more occurrences of any type of bullying.

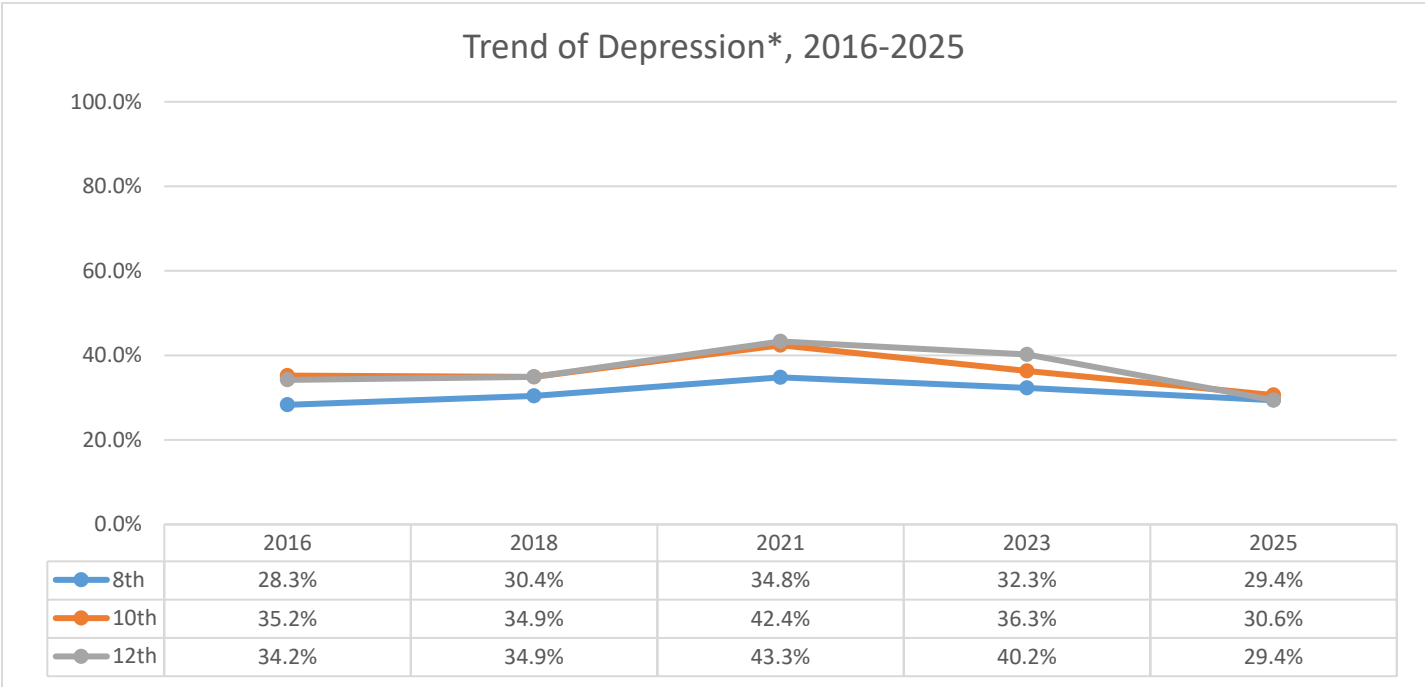
Mental Health



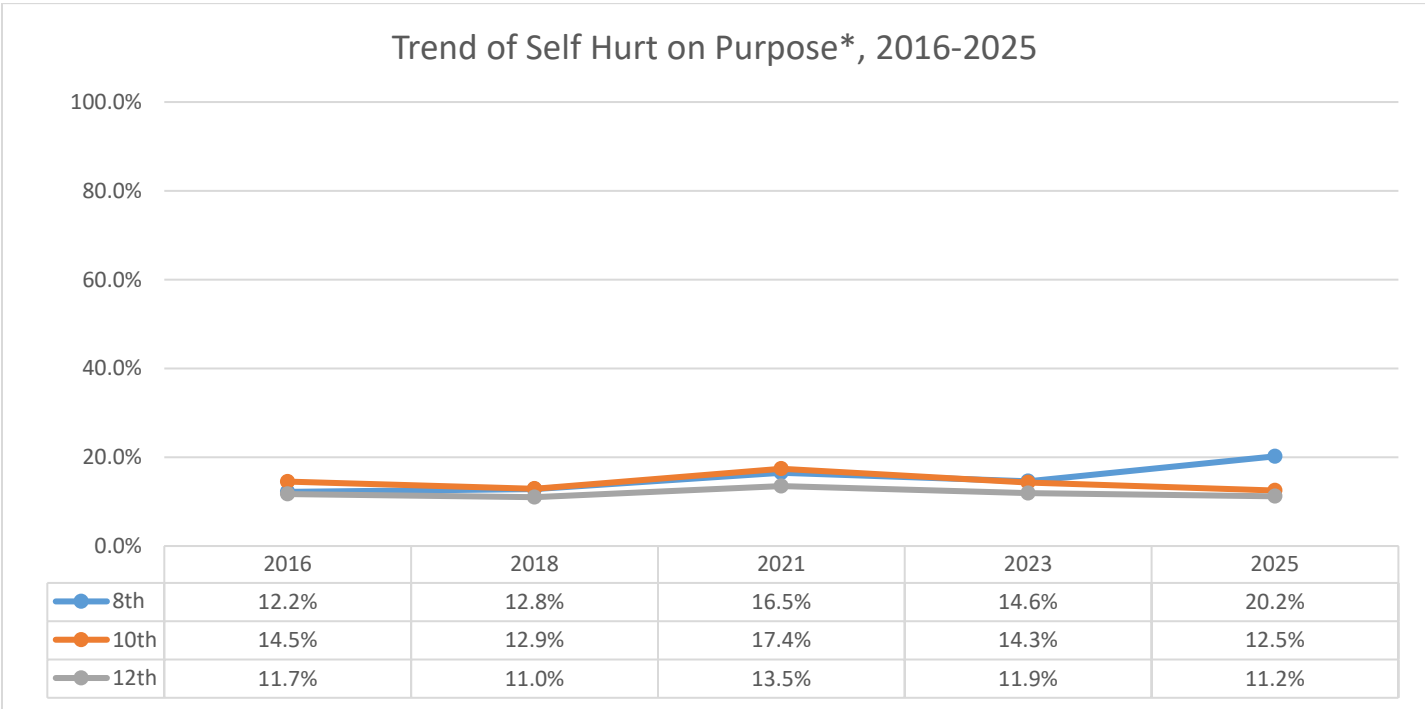
* Anxious is the percentage who reported during the past 12 months being so worried about something they could not sleep well at night most of the time or always based on the following scale: Never, Rarely, Sometimes, Most of the time, Always. The other percentages were students who reported "Yes" to the questions "During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?", the question "During the past 12 months, did you hurt or injure yourself on purpose without wanting to die?", the question "During the past 12 months, did you ever seriously consider attempting suicide?", and the question "During the past 12 months, did you actually attempt suicide?"



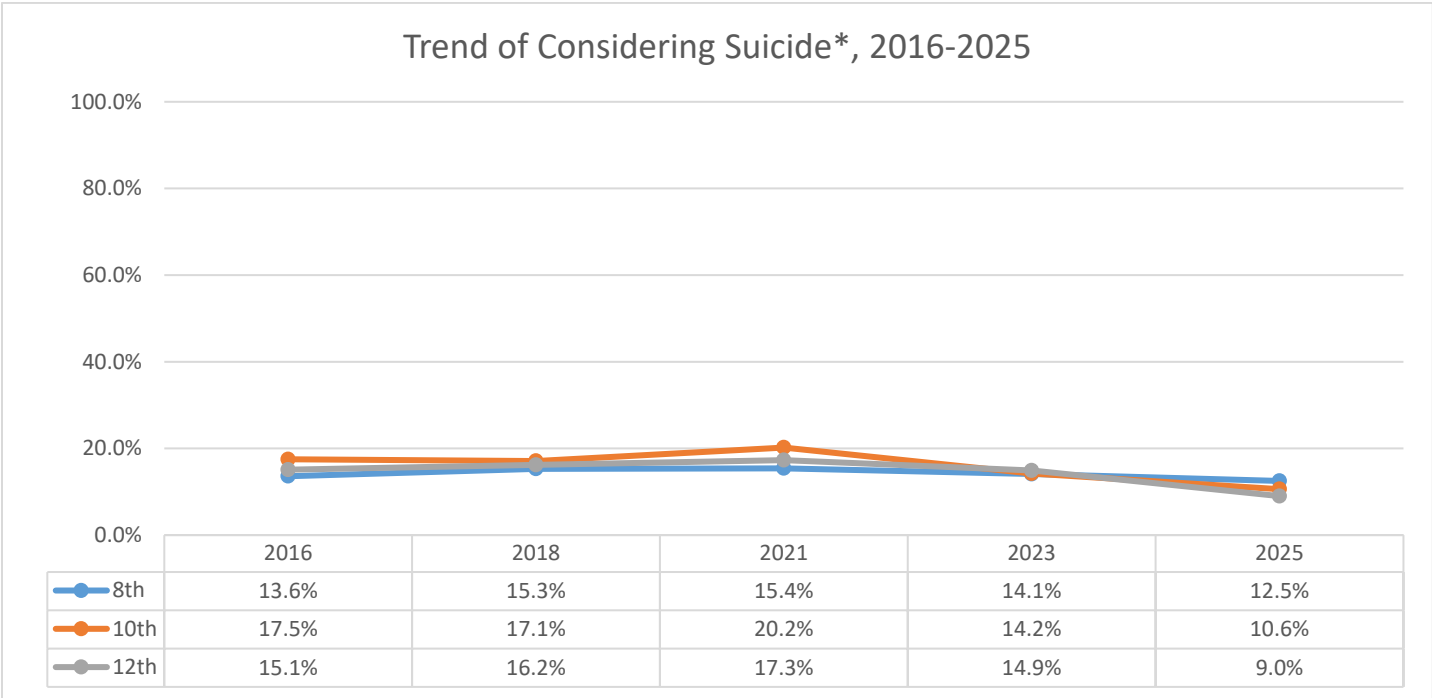
* Anxious is the percentage who reported during the past 12 months being so worried about something they could not sleep well at night most of the time or always based on the following scale: Never, Rarely, Sometimes, Most of the time, Always.



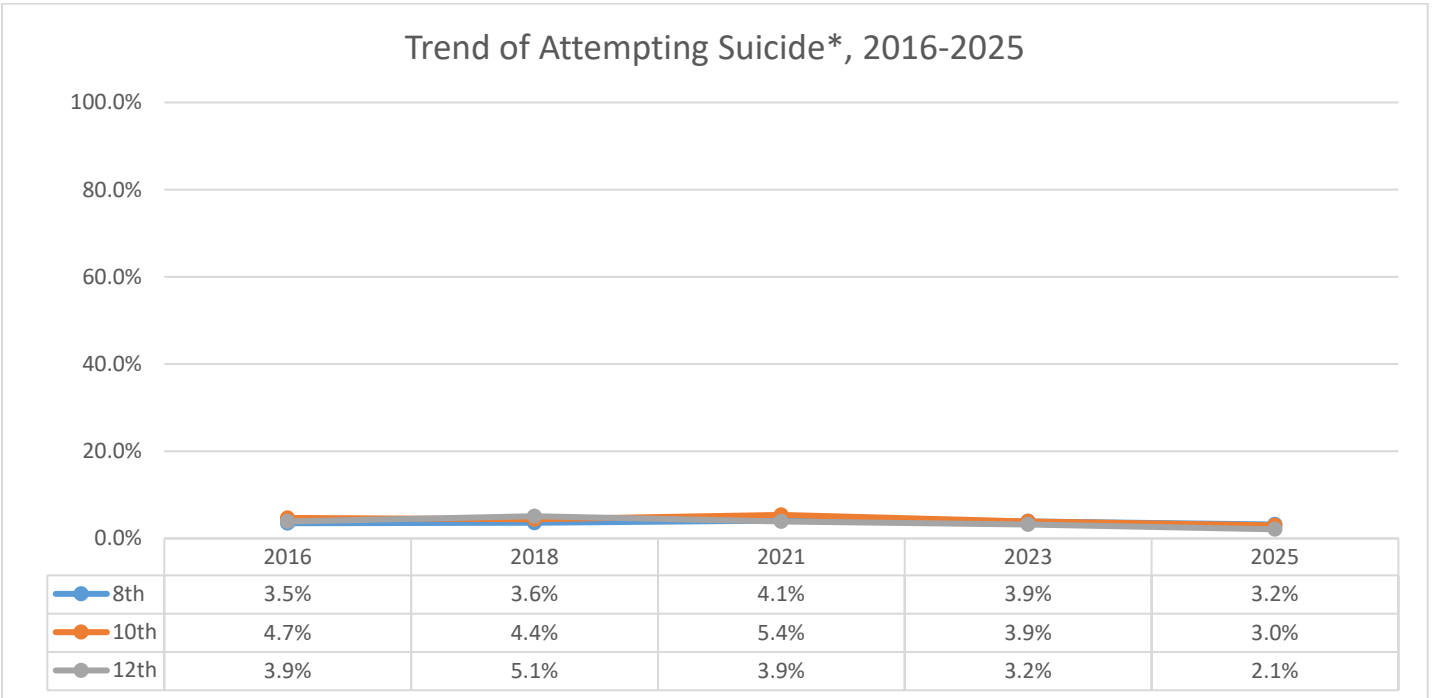
* Percentage reported "Yes" to the question "During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?"



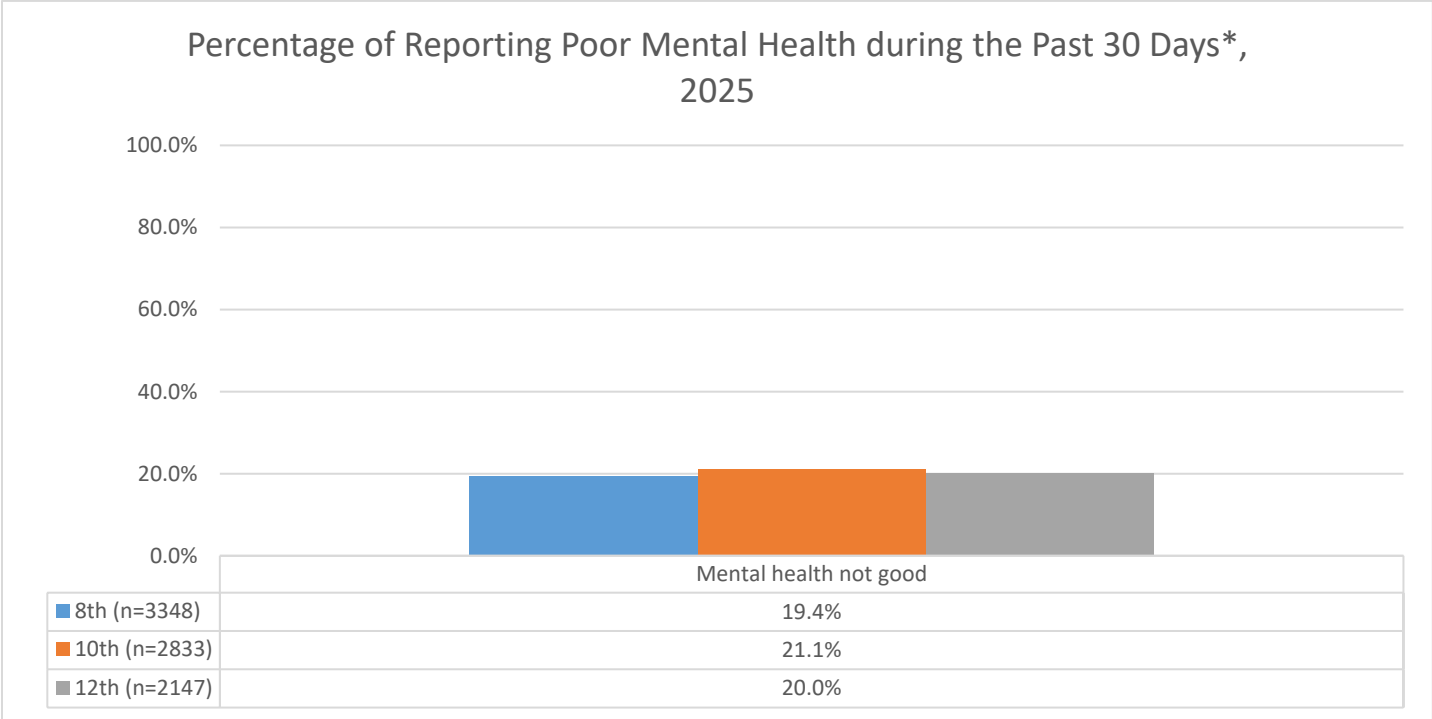
* Percentage reported "Yes" to the question "During the past 12 months, did you hurt or injure yourself on purpose without wanting to die?"



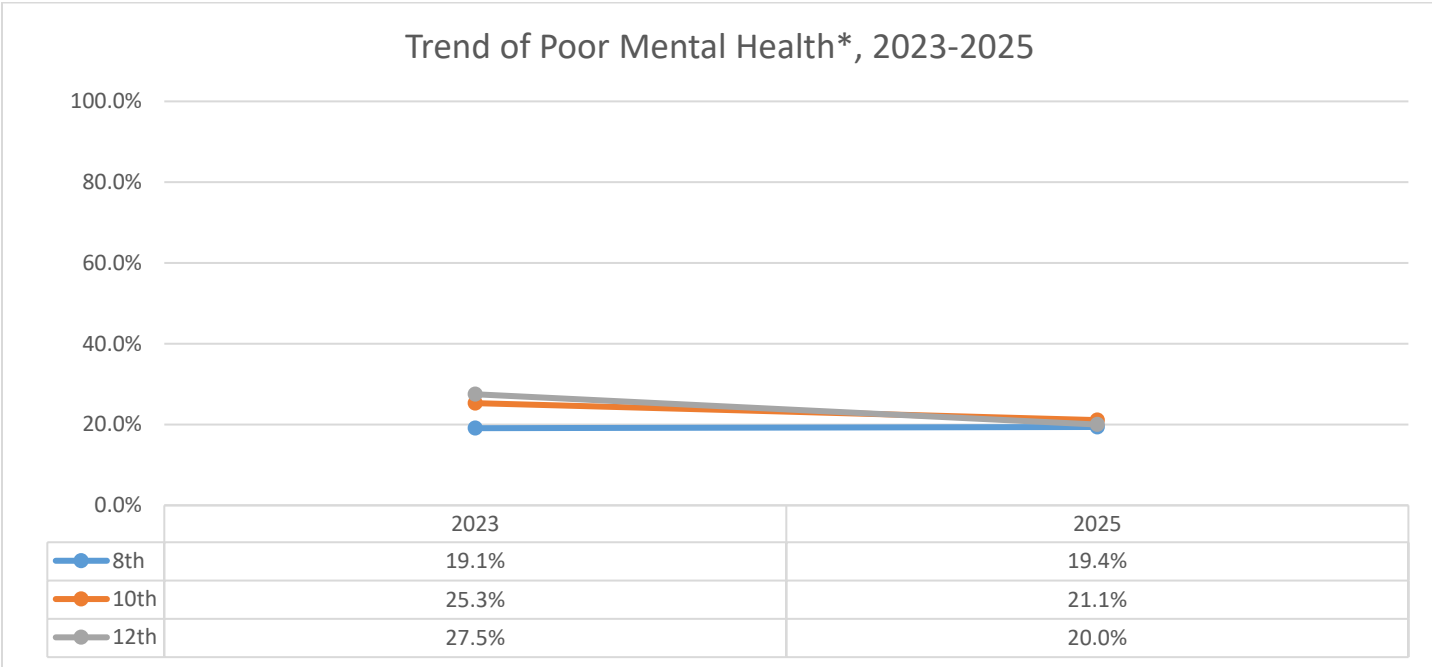
* Percentage reported "Yes" to the question "During the past 12 months, did you ever seriously consider attempting suicide?"



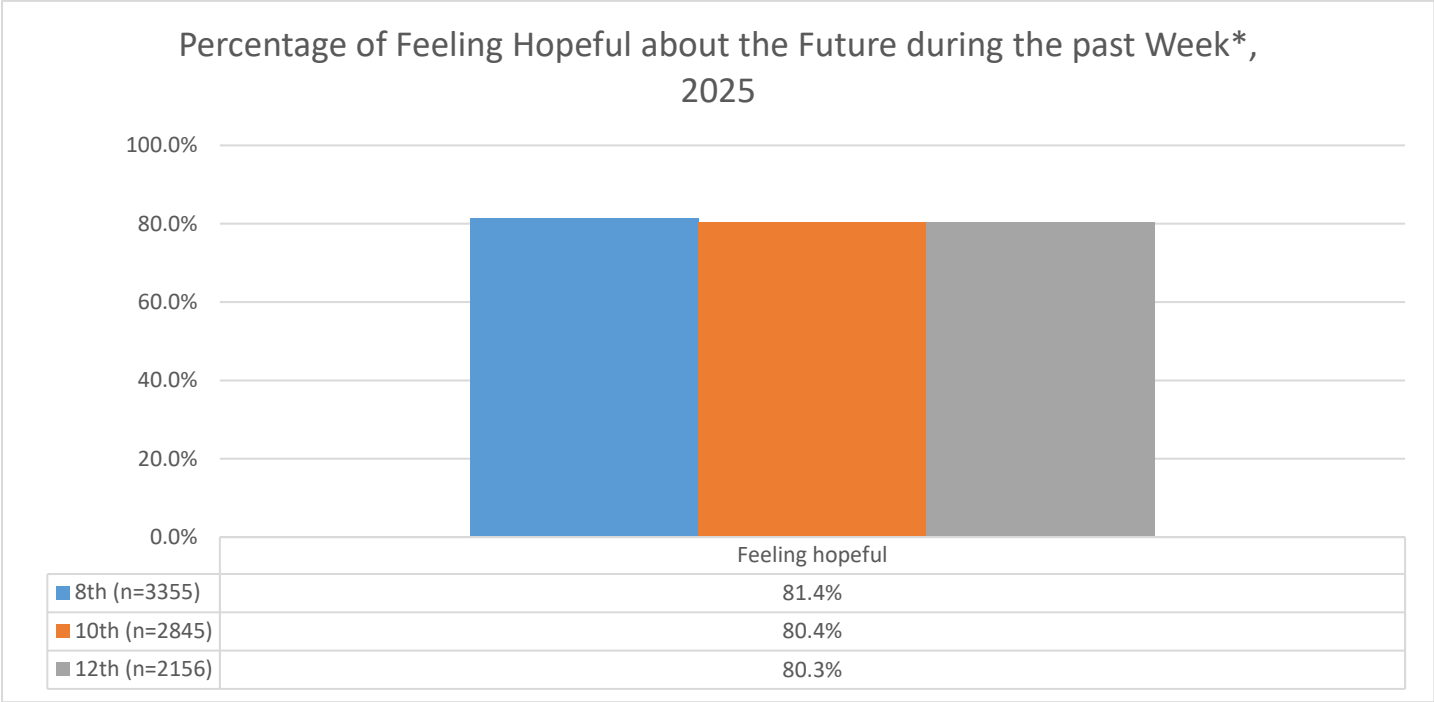
* Percentage reported "Yes" to the question "During the past 12 months, did you actually attempt suicide?"



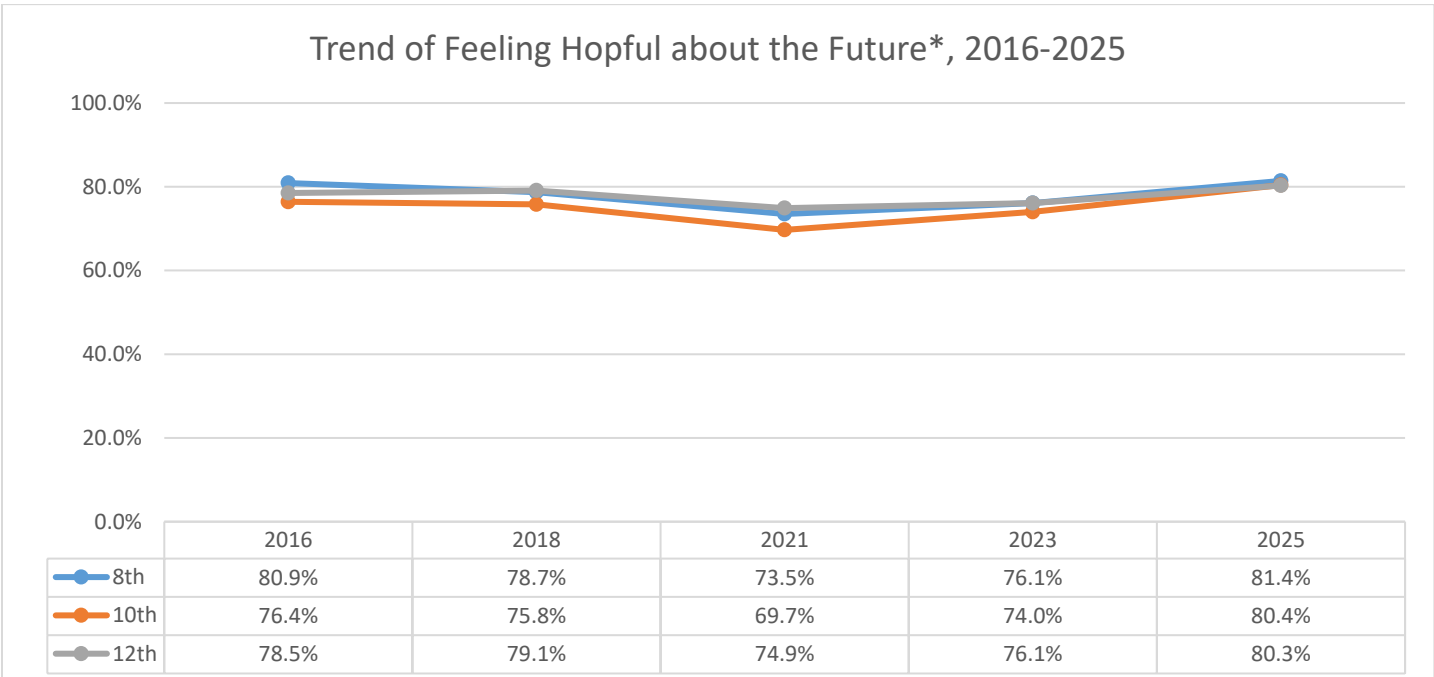
* Percentage who reported "Most of the time" or "Always" to the question "During the PAST 30 DAYS, how often was your mental health not good? (Poor mental health include stress, anxiety, and depression.)"



* Percentage who reported "Most of the time" or "Always" to the question "During the PAST 30 DAYS, how often was your mental health not good? (Poor mental health include stress, anxiety, and depression.)" Question was not available before 2023.



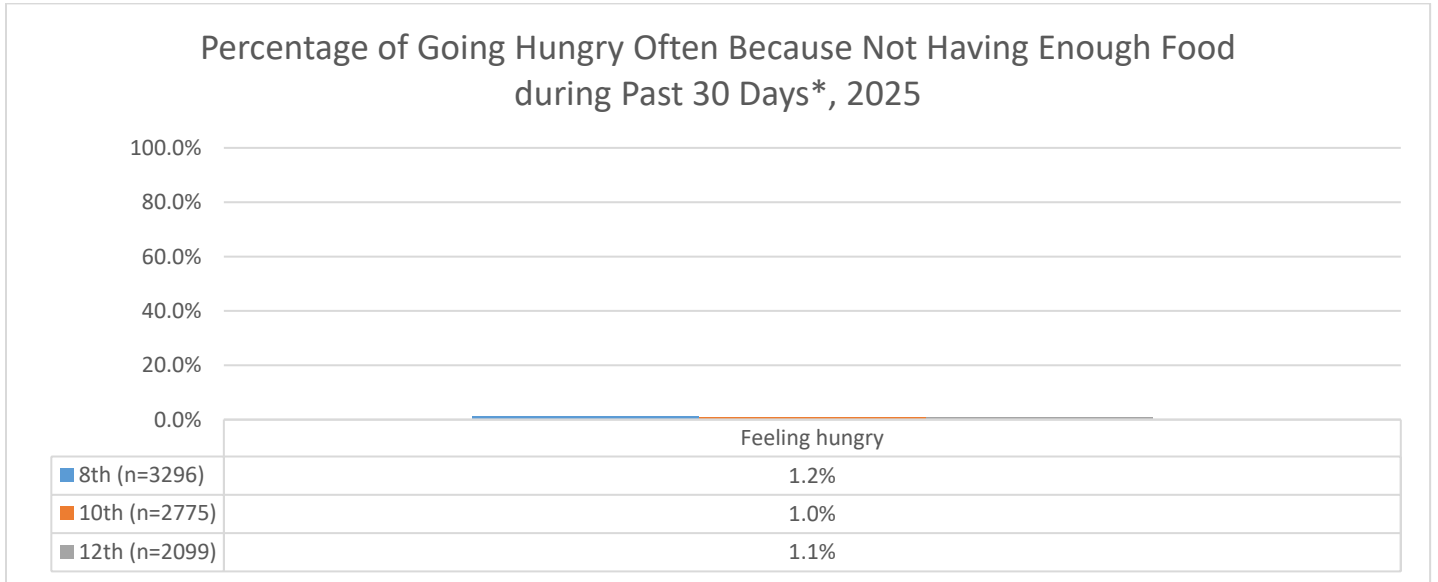
* Percentage who reported they "Agree" or "Strongly agree" to the question "In the past week, I have felt hopeful about the future." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.



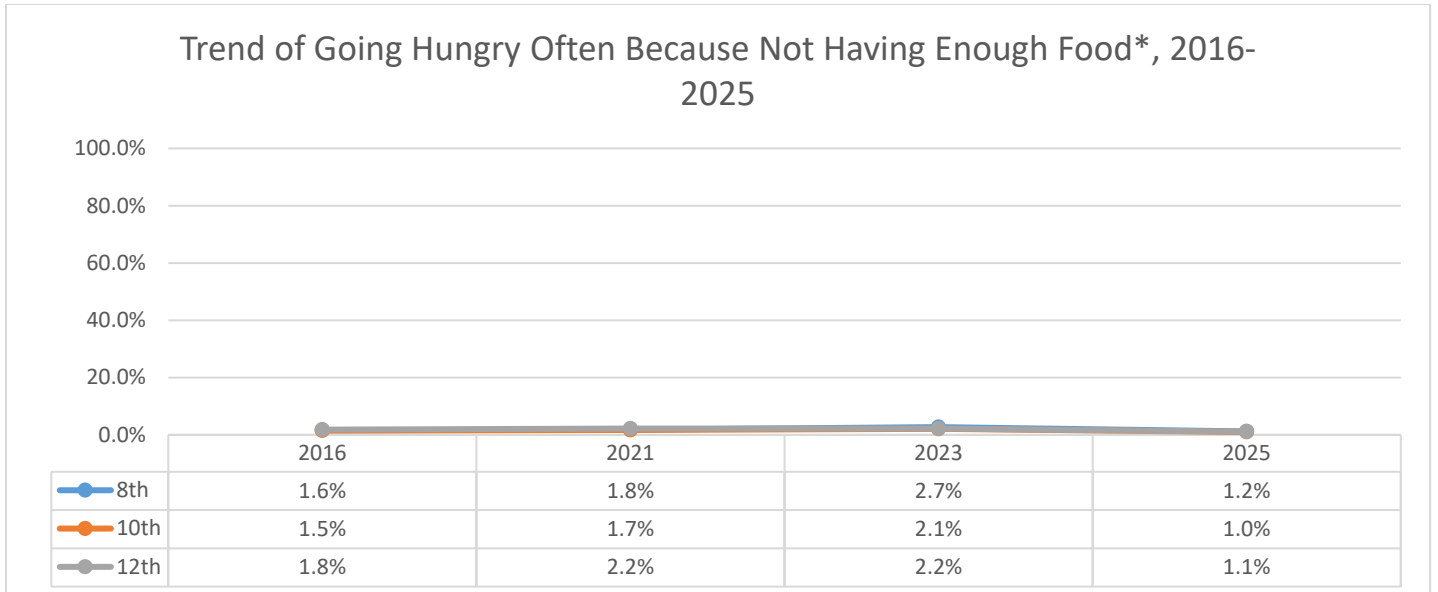
* Percentage who reported they "Agree" or "Strongly agree" to the question "In the past week, I have felt hopeful about the future." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

Nutrition and Physical Activity

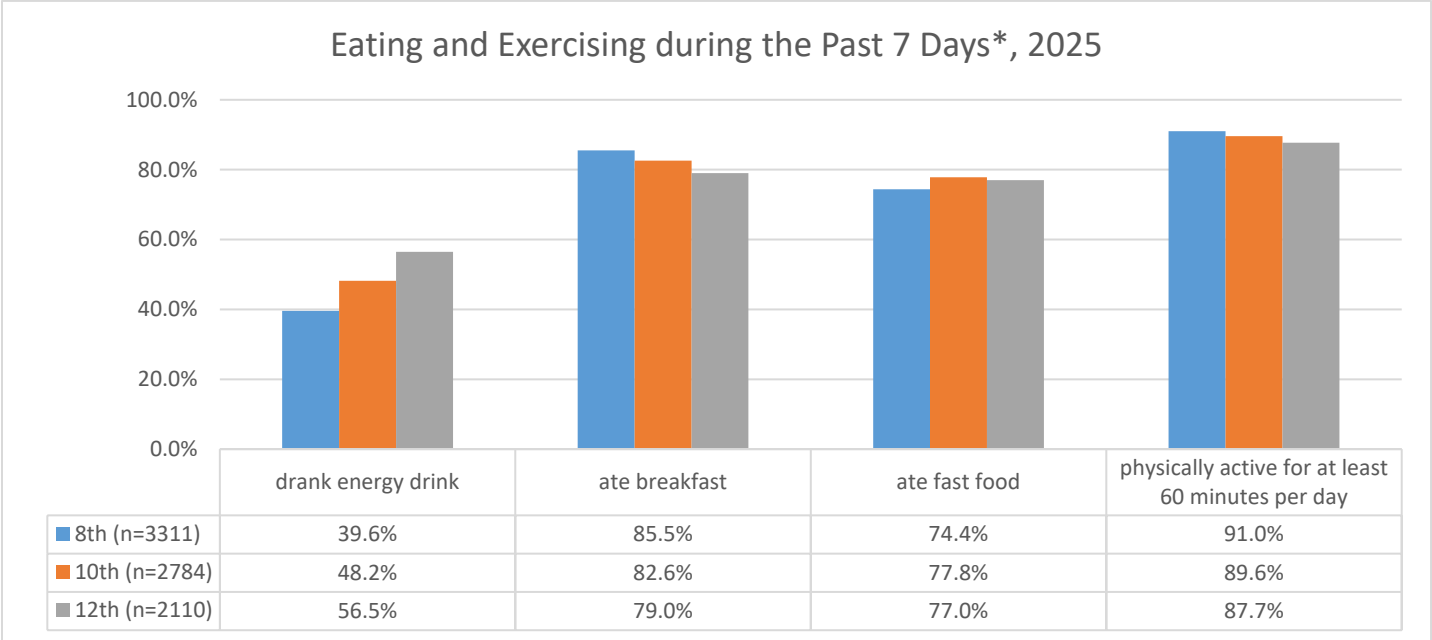
This section contains information on food security, eating habits, physical activity, and sleep habits among 8th, 10th, and 12th grade students the State of Nebraska.



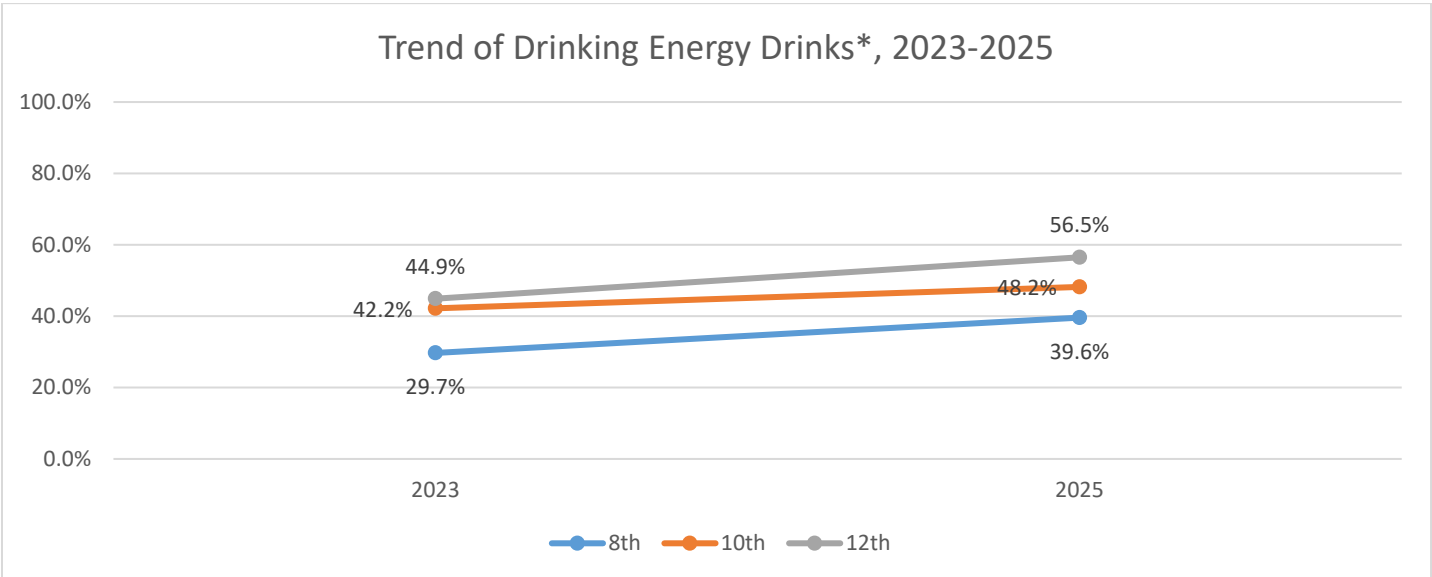
* Percentage who reported "Most of the time" or "Always" to the question "During the PAST 30 DAYS, how often did you go hungry because there was not enough food in your home?"



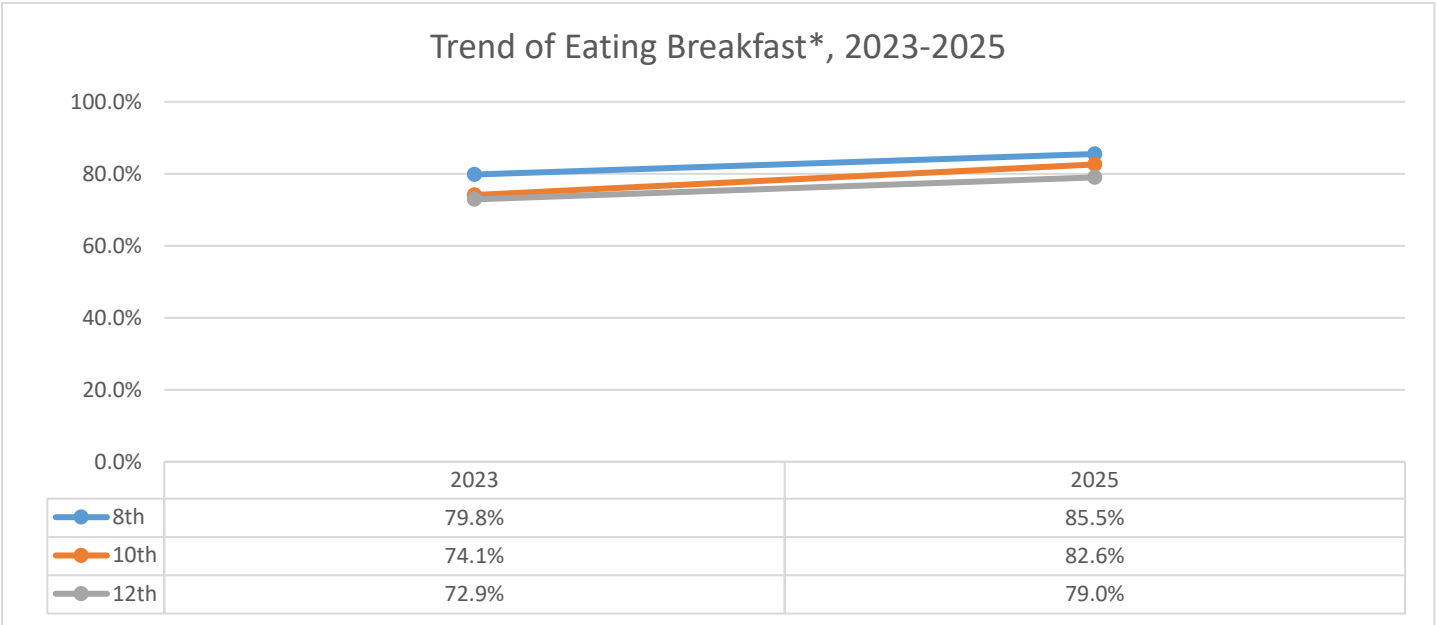
* Percentage who reported "Most of the time" or "Always" to the question "During the PAST 30 DAYS, how often did you go hungry because there was not enough food in your home?" Question was not available in 2018.



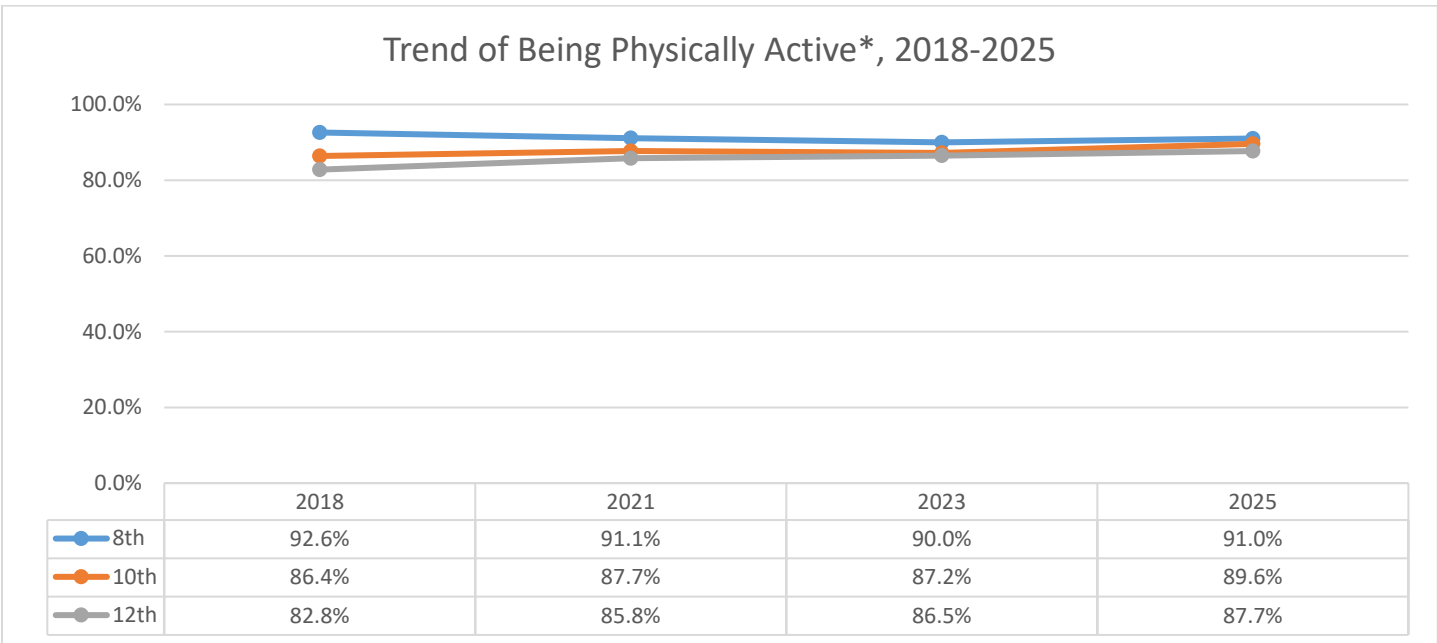
* Percentage who reported consuming the named drink or food one or more times during the past 7 days, and percentage who reported being physically active for a total of at least 60 minutes on one or more days during the past 7 days.



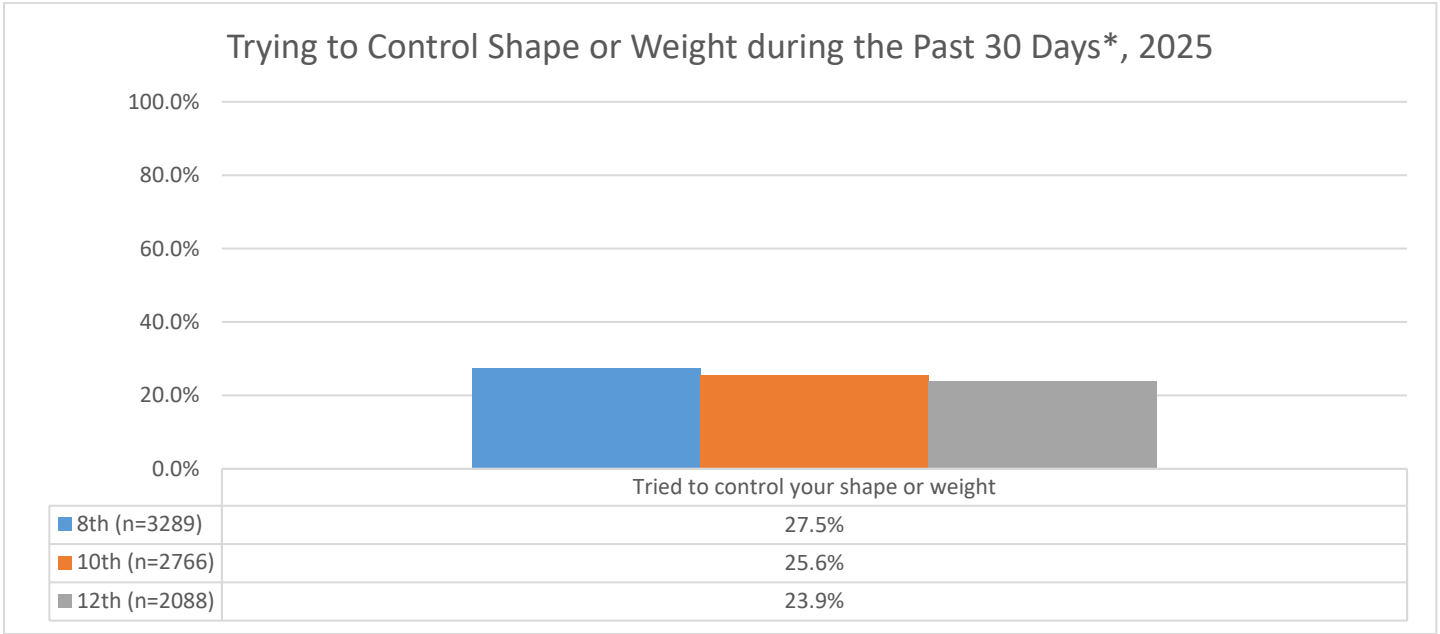
* Percentage who reported drinking energy drinks one or more times during the past 7 days. Question was not available before 2023.



* Percentage who reported eating breakfast one or more times during the past 7 days. Question was not available before 2023.

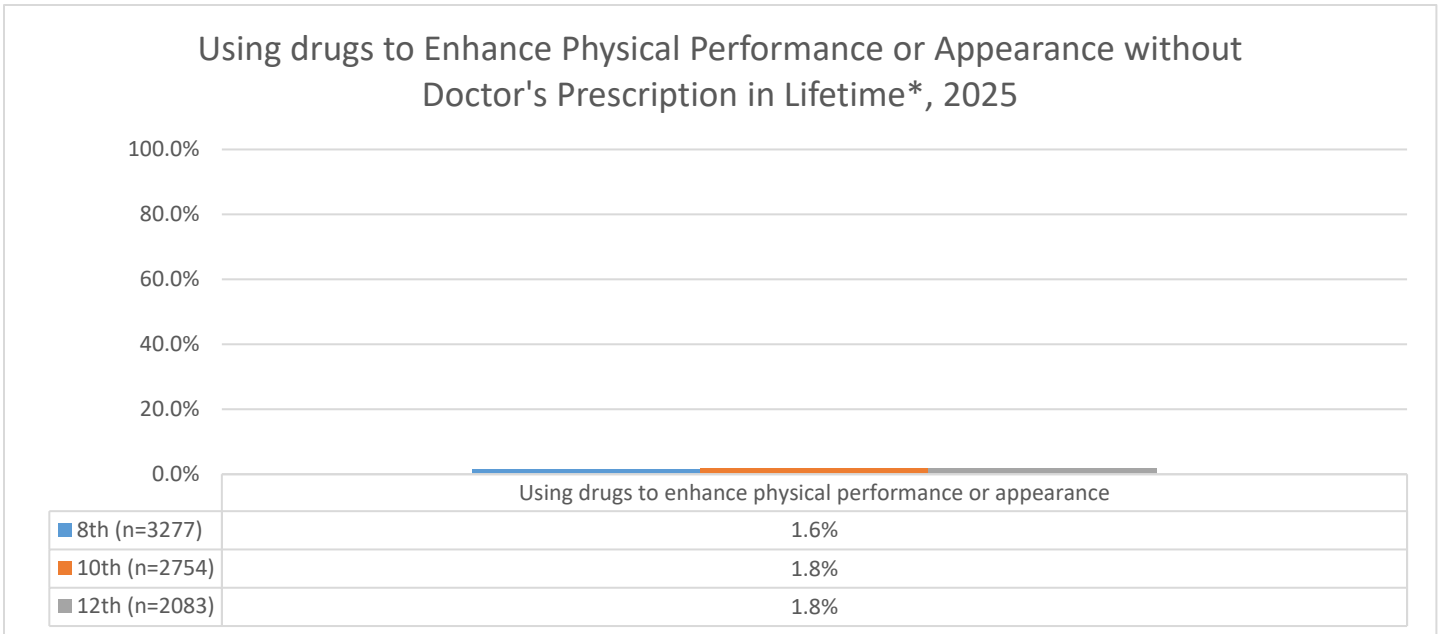


* Percentage who reported being physically active for a total of at least 60 minutes on one or more days during the past 7 days. Question was not available before 2018.



* Percentage who reported one or more days to the question “During the PAST 30 DAYS, on how many days did you try to control your shape or weight by fasting or skipping meals, taking diet pills or supplements not prescribed by a doctor, or vomiting or taking laxatives?”

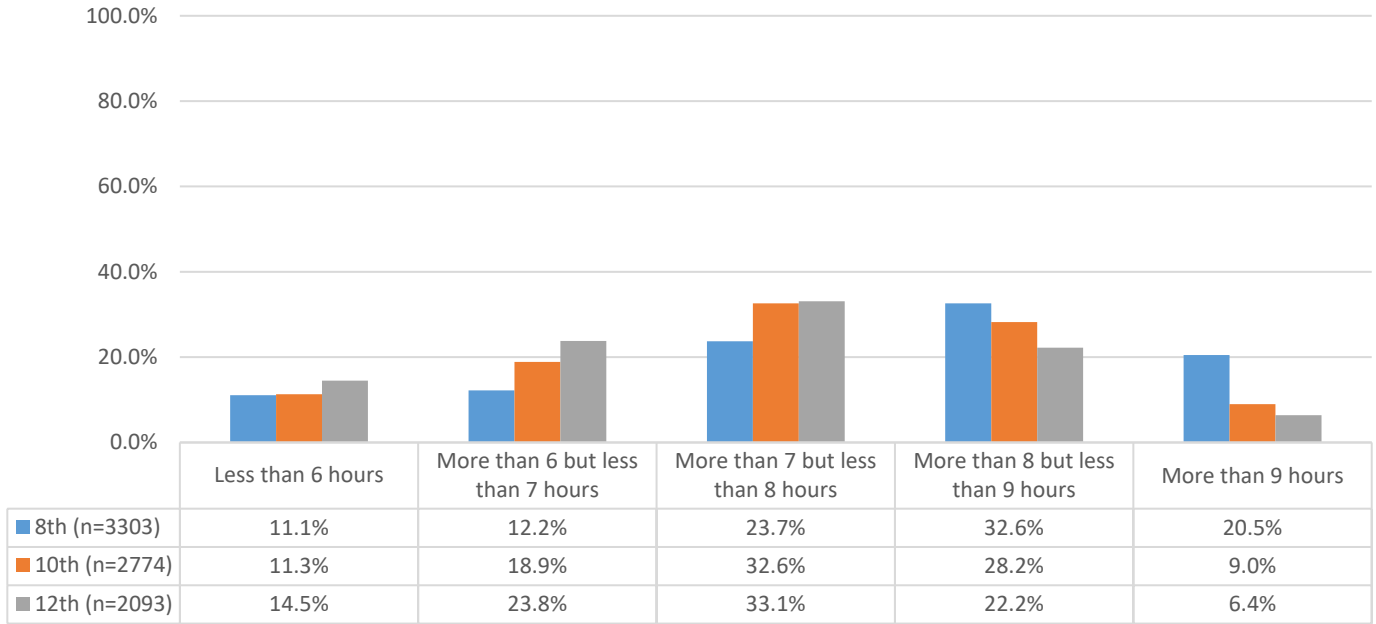
Trend data are not available for this question.



* Percentage who reported one or more times to the question “During your life, how many times have you taken steroid pills or shots, testosterone boosters, or other substances such as Selective Androgen Receptor Modulators (SARMs) or other synthetic human growth hormone (hGH), to enhance your physical performance or appearance without a doctor's prescription?”

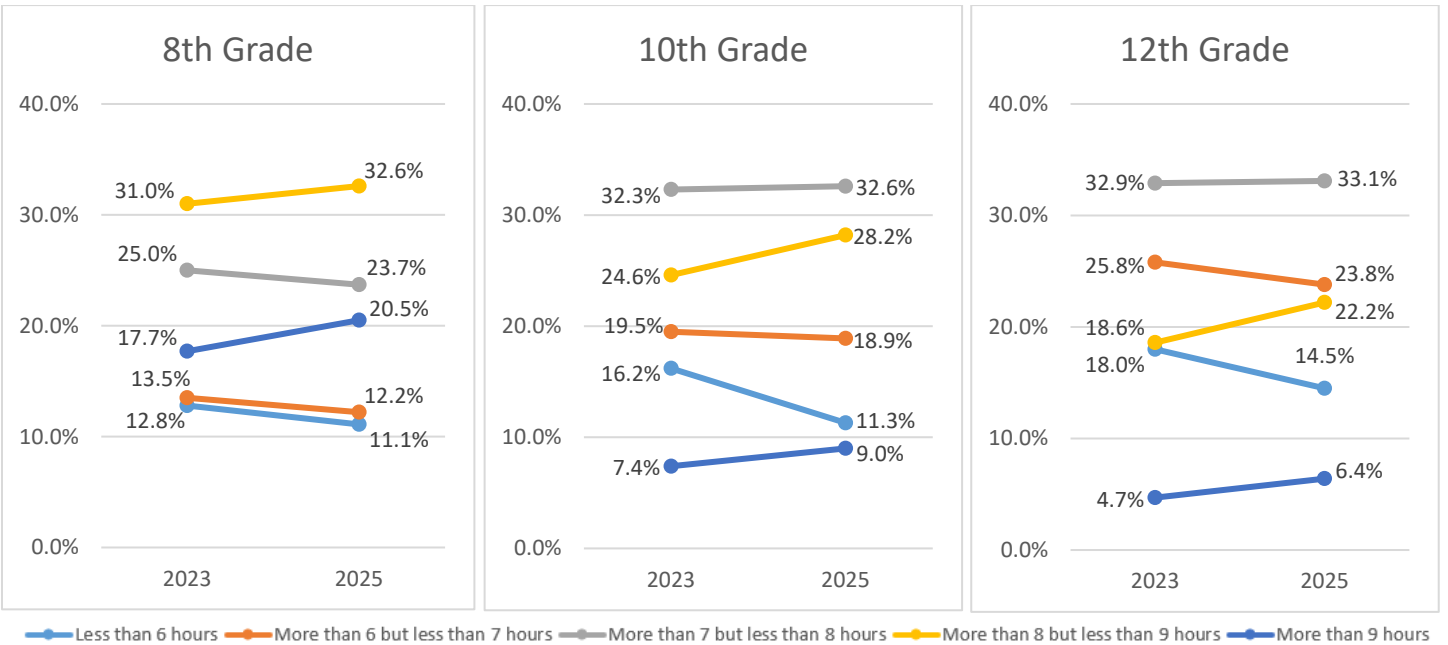
Trend data are not available for this question.

Sleep Hours on Average School Nights*, 2025



* Percentage who reported the sleeping hours on an average school night.

Trend of Sleep Hours on Average School Nights*, 2023-2025

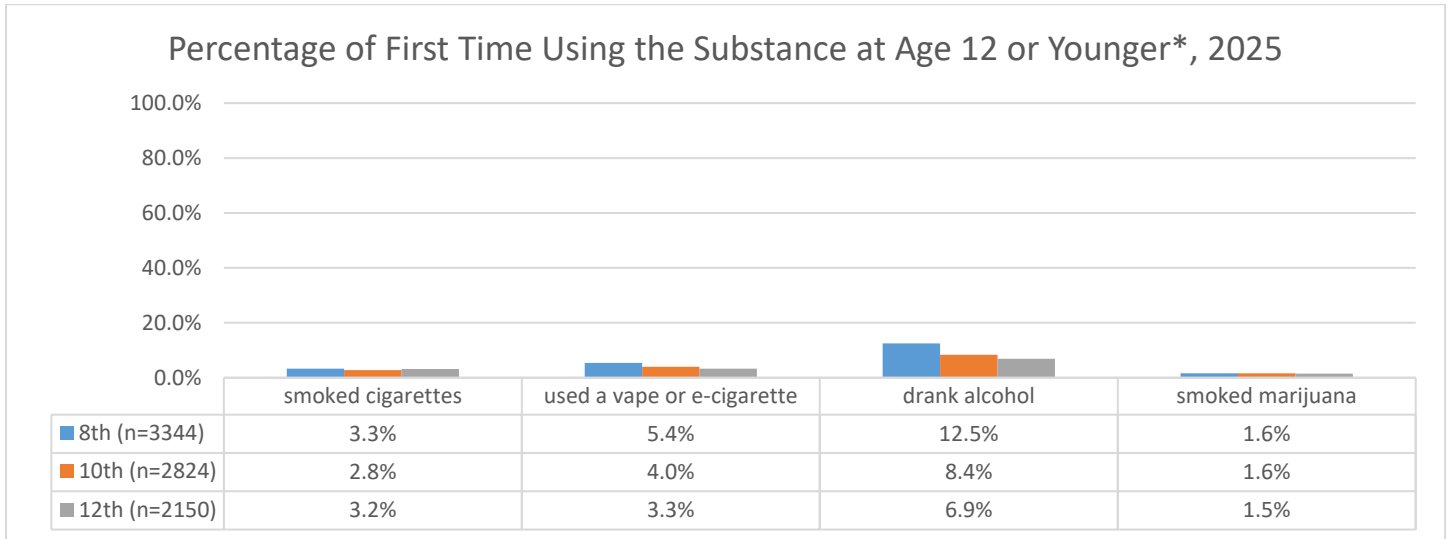


* Percentage who reported the sleeping hours on an average school night. Question was not available before 2023.

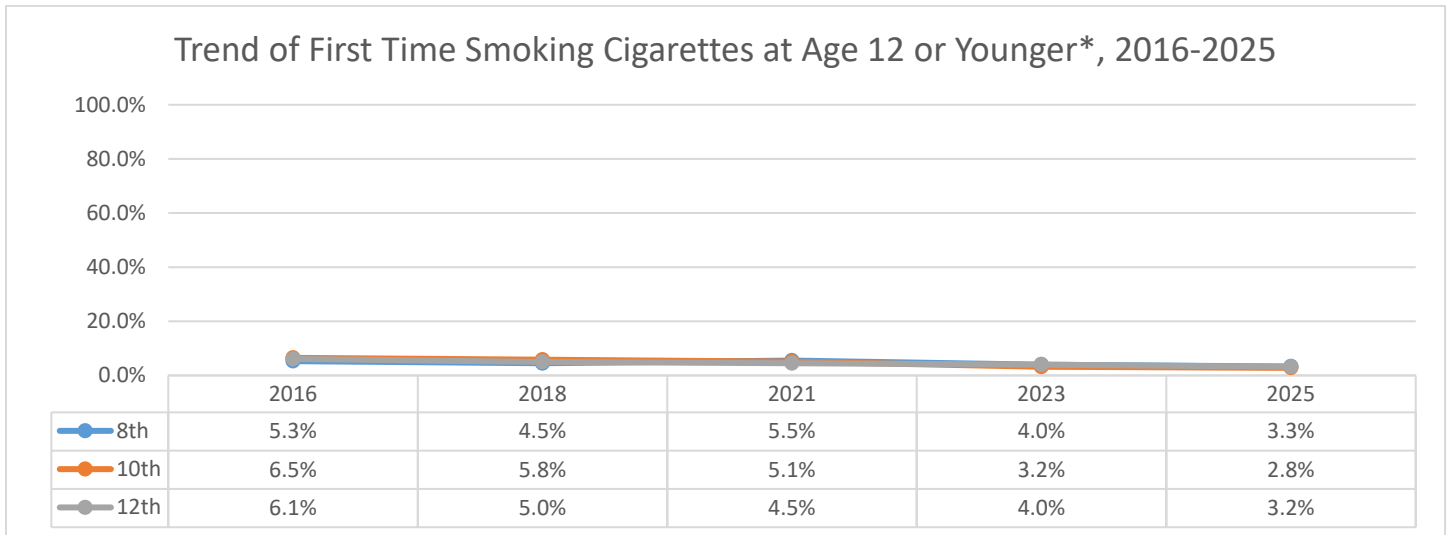
Feelings and Experiences at Home and at School

This section contains information on feelings and experiences with family, and at school for 8th, 10th, and 12th grade students in the State of Nebraska.

First Time Using Substances

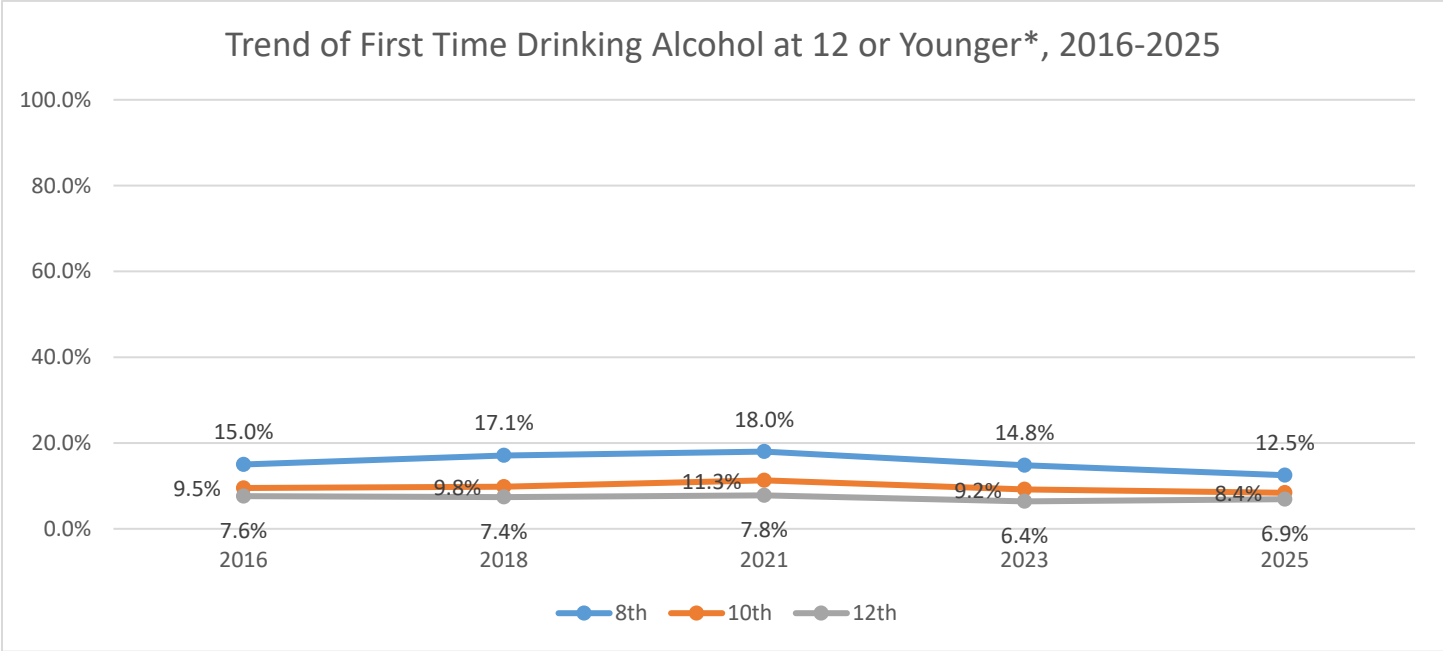


* Percentage reported first time using the substance at age 12 or younger.

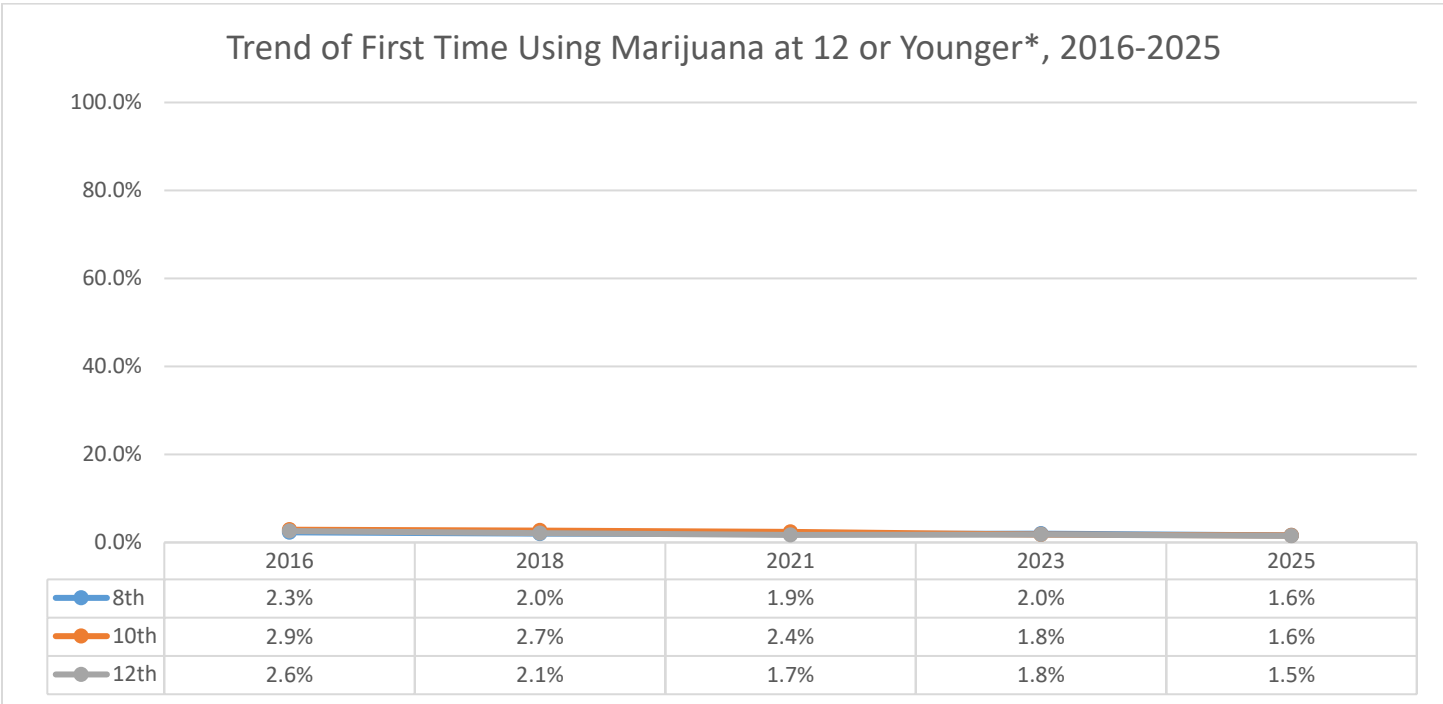


* Percentage reported first time smoking cigarettes at age 12 or younger.

Trend data are not available for the question about first time using e-vapors.

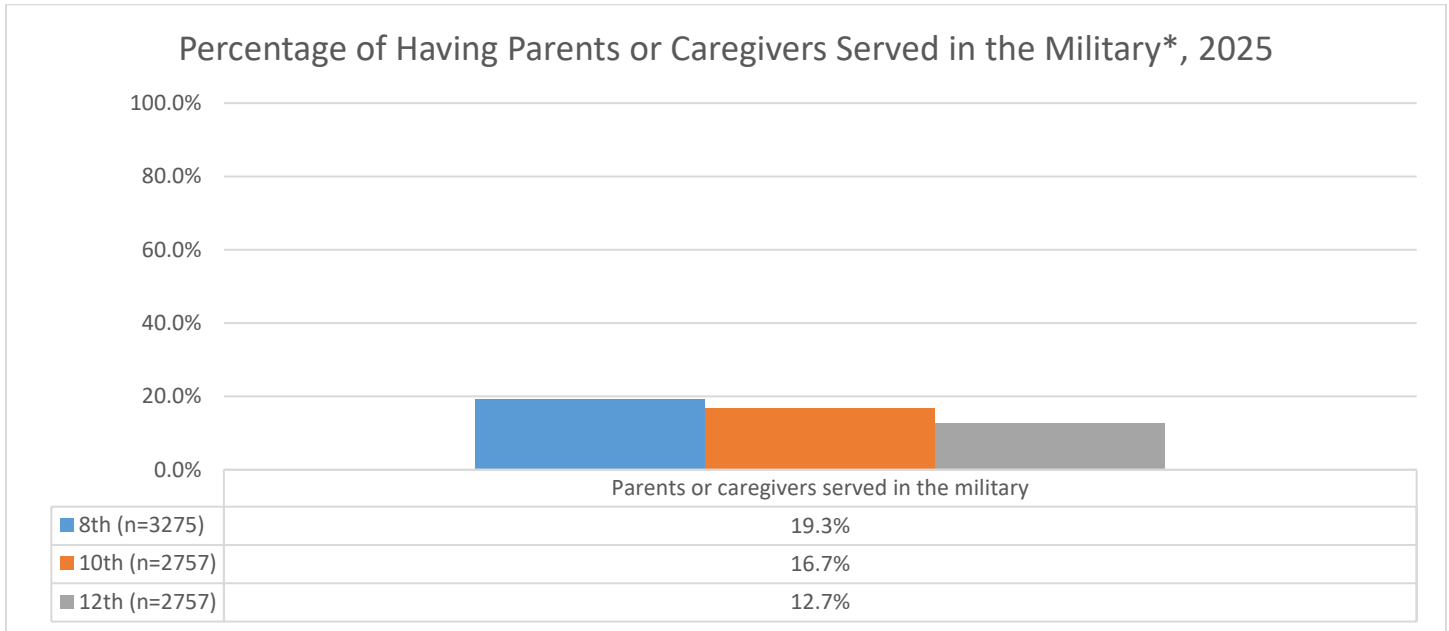


* Percentage reported first time drinking alcohol at age 12 or younger.

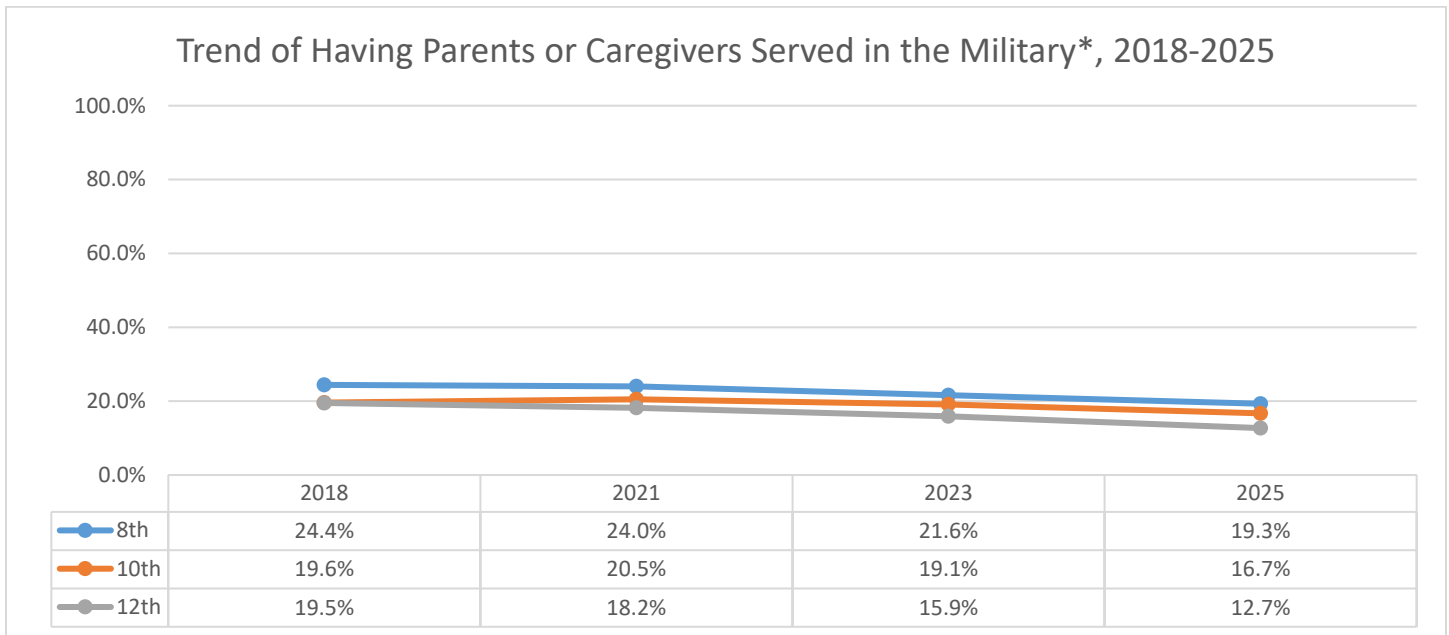


* Percentage reported first time Using Marijuana at age 12 or younger.

Feelings and Experiences with Family

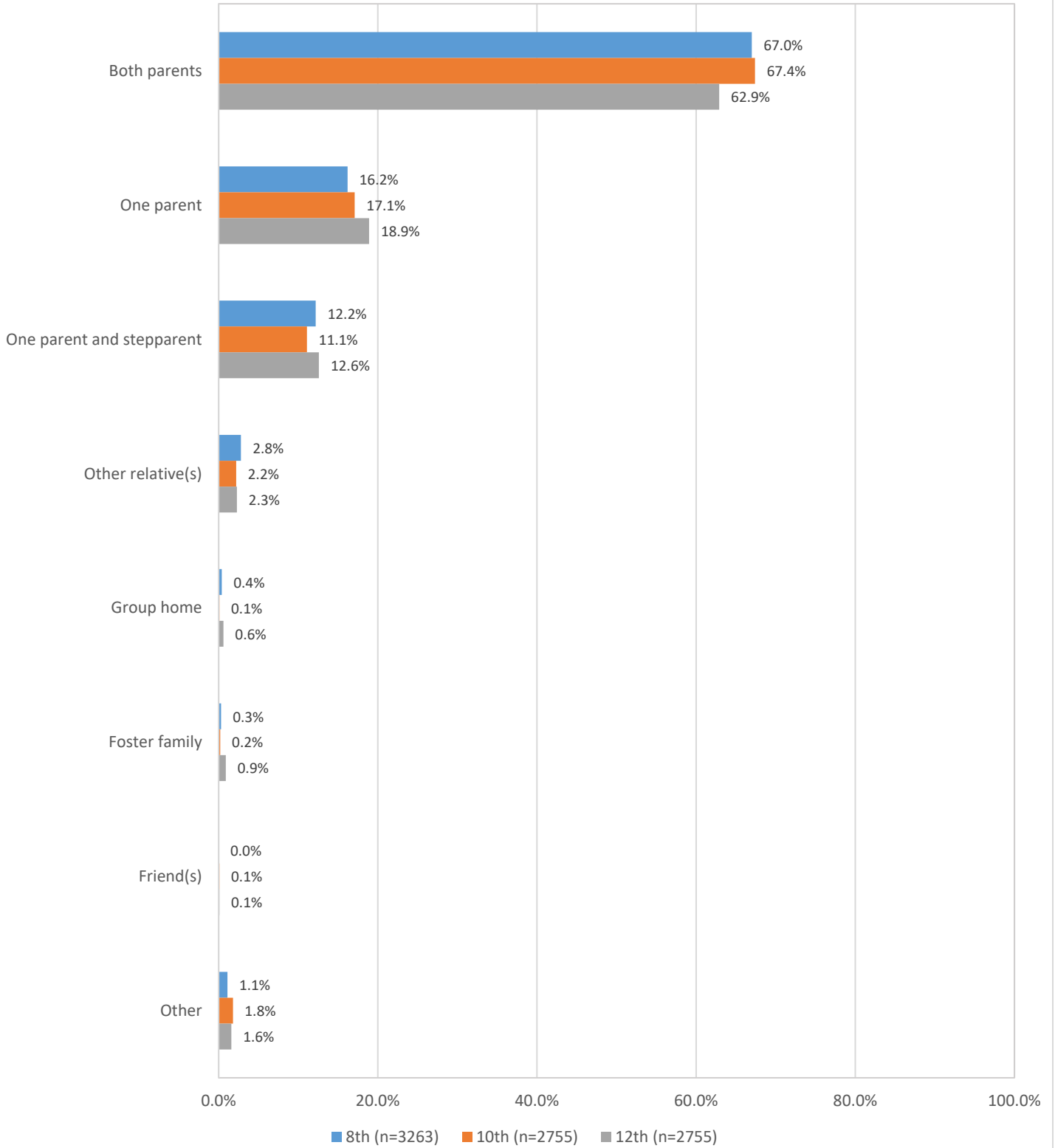


* Percentage who reported "Yes" to the question "During any time in your life, have any of your parents or caregivers served in the military?"



* Percentage who reported "Yes" to the question "During any time in your life, have any of your parents or caregivers served in the military?" Question was not available before 2018.

With Whom the Student Primarily Live*, 2025

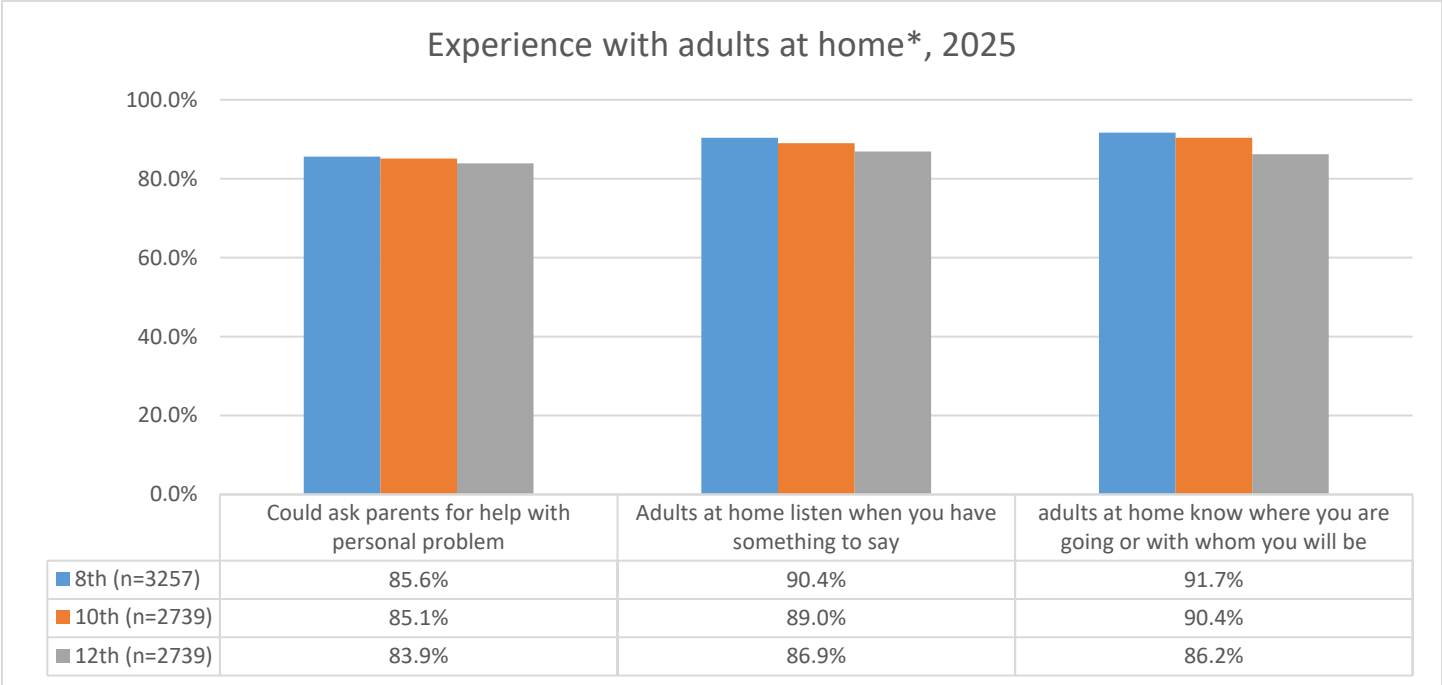


* Based on the question "Do you live with: "

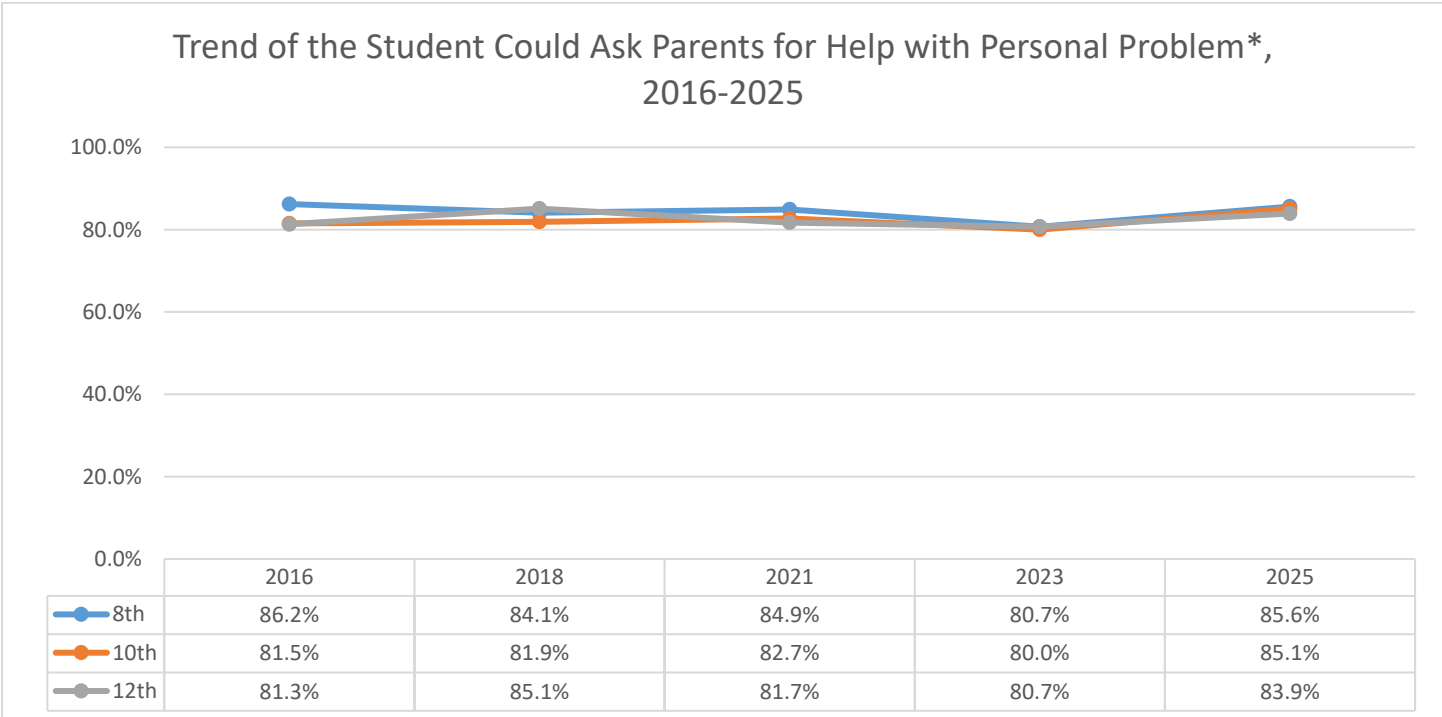
Trend of with Who the Student Primarily Live*, 2016-2025

Grade		2016	2018	2021	2023	2025
8th	Both parents	65.1%	67.6%	66.9%	66.7%	67.0%
	One parent	15.4%	15.3%	16.1%	15.4%	16.2%
	One parent and stepparent	15.2%	12.4%	12.1%	12.8%	12.2%
	Other relative(s)	1.9%	1.5%	2.1%	1.9%	2.8%
	Group home	0.3%	0.2%	0.4%	0.1%	0.4%
	Foster family	0.5%	0.5%	0.8%	0.4%	0.3%
	Friend(s)	0.1%	0.1%	0.2%	0.2%	0.0%
	Other	1.7%	2.3%	1.6%	2.5%	1.1%
10th	Both parents	64.2%	64.0%	64.0%	65.2%	67.4%
	One parent	17.4%	17.9%	18.4%	18.3%	17.1%
	One parent and stepparent	14.2%	13.4%	13.0%	11.2%	11.1%
	Other relative(s)	2.2%	1.7%	2.1%	2.3%	2.2%
	Group home	0.1%	0.2%	0.2%	0.1%	0.1%
	Foster family	0.5%	0.5%	0.4%	0.6%	0.2%
	Friend(s)	0.1%	0.2%	0.2%	0.2%	0.1%
	Other	1.3%	2.1%	1.7%	2.1%	1.8%
12th	Both parents	62.9%	63.6%	63.5%	64.0%	62.9%
	One parent	18.8%	18.7%	19.8%	19.4%	18.9%
	One parent and stepparent	12.9%	11.0%	10.7%	11.2%	12.6%
	Other relative(s)	2.8%	3.7%	2.6%	2.6%	2.3%
	Group home	0.1%	0.2%	0.1%	0.2%	0.6%
	Foster family	0.4%	0.6%	0.7%	0.6%	0.9%
	Friend(s)	0.3%	0.3%	0.4%	0.1%	0.1%
	Other	1.8%	1.9%	2.2%	2.0%	1.6%

* Based on the question "Do you live with: ".

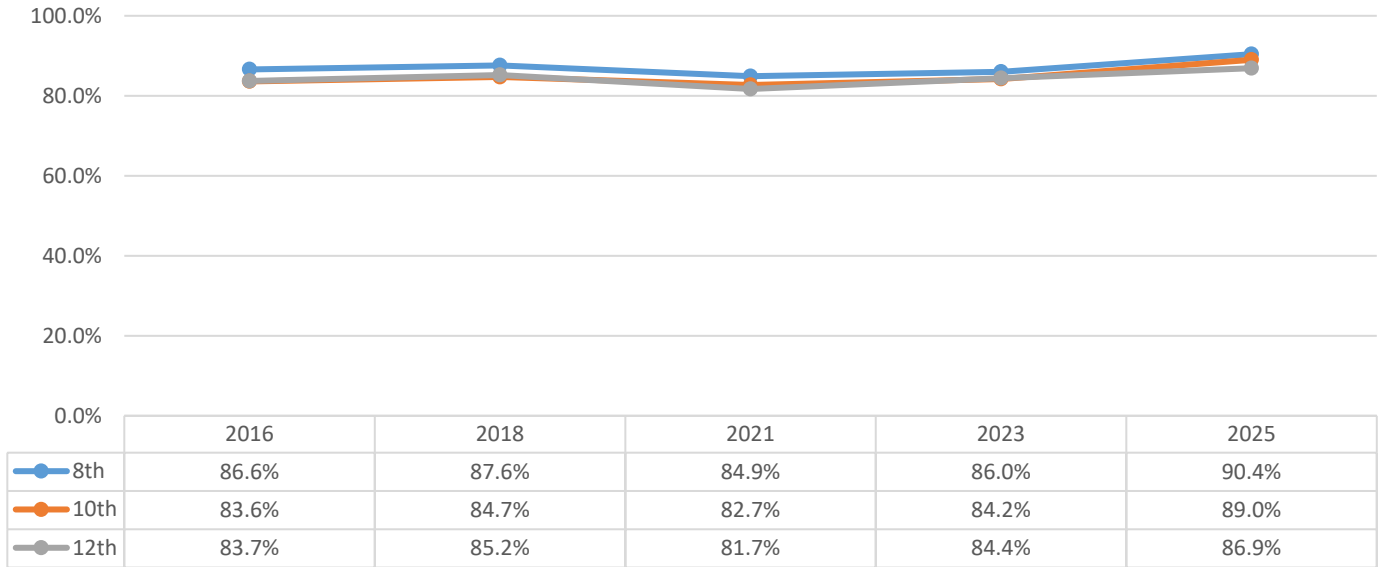


* Percentages who reported they "Agree" or "Strongly agree" to the statement "If I had a personal problem, I could ask my parents or caregivers for help." And "In my home, there is an adult who listens to me when I have something to say." based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree. And percentage who reported "Always" or "Most of the time" to the question "How often do your parents or other adults in your family know where you are going or with whom you will be?" based on the following scale: Never, Rarely, Sometimes, Most of the time, Always.



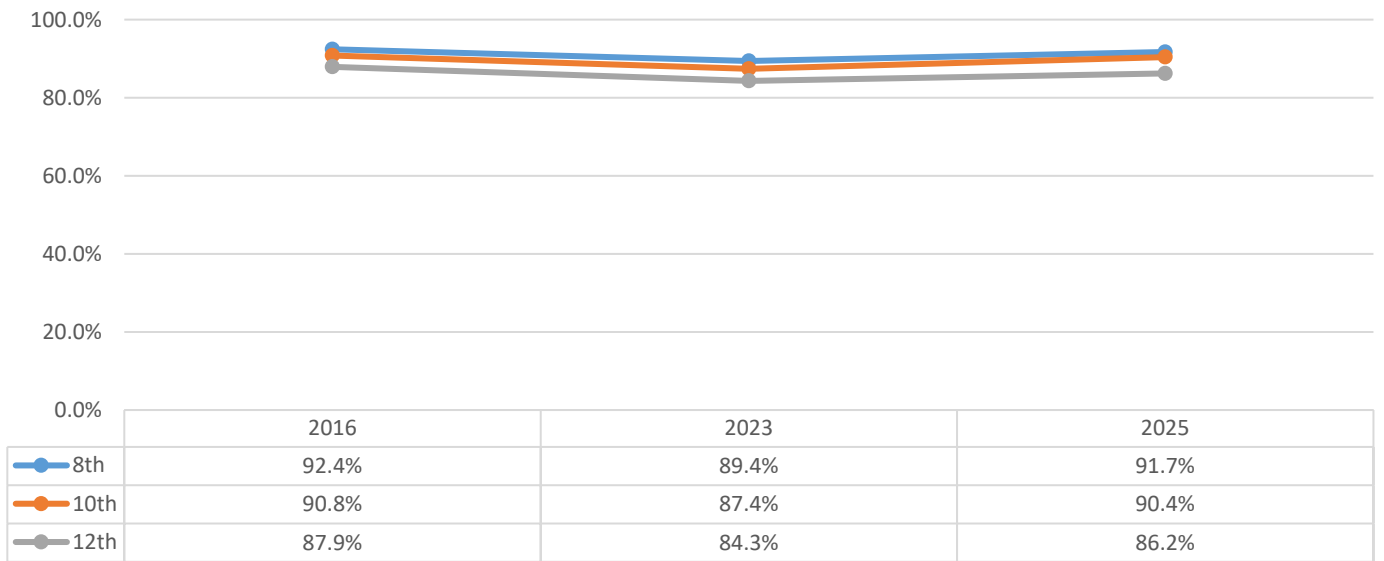
* Percentage who reported they "Agree" or "Strongly agree" to the statement "If I had a personal problem, I could ask my parents or caregivers for help." based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

Trend of Adults at Home Listen*, 2016-2025



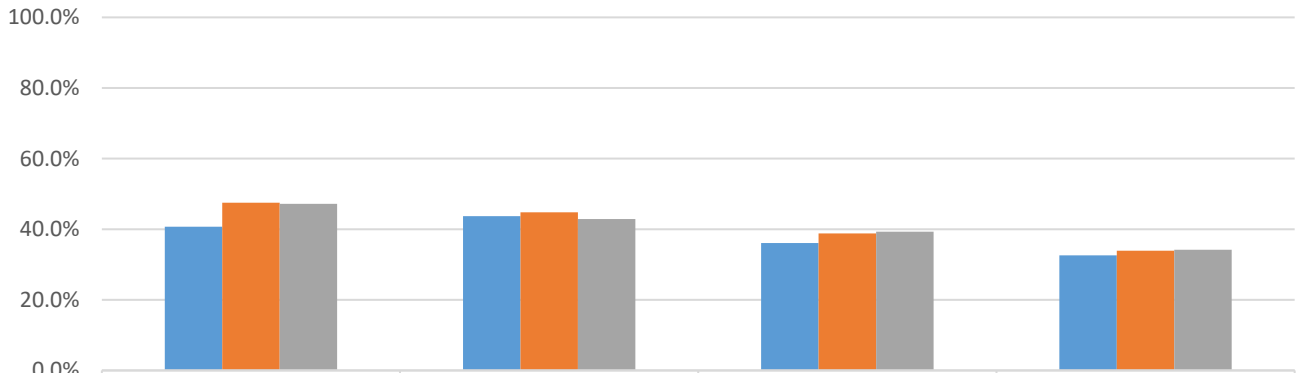
* Percentage who reported they "Agree" or "Strongly agree" to the statement "In my home, there is an adult who listens to me when I have something to say." based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

Trend of Adults at Home Know Where or with Whom the Student Would be*, 2016-2025



* Percentage who reported "Always" or "Most of the time" to the question "How often do your parents or other adults in your family know where you are going or with whom you will be?" based on the following scale: Never, Rarely, Sometimes, Most of the time, Always. Question was not available in 2018 and 2021.

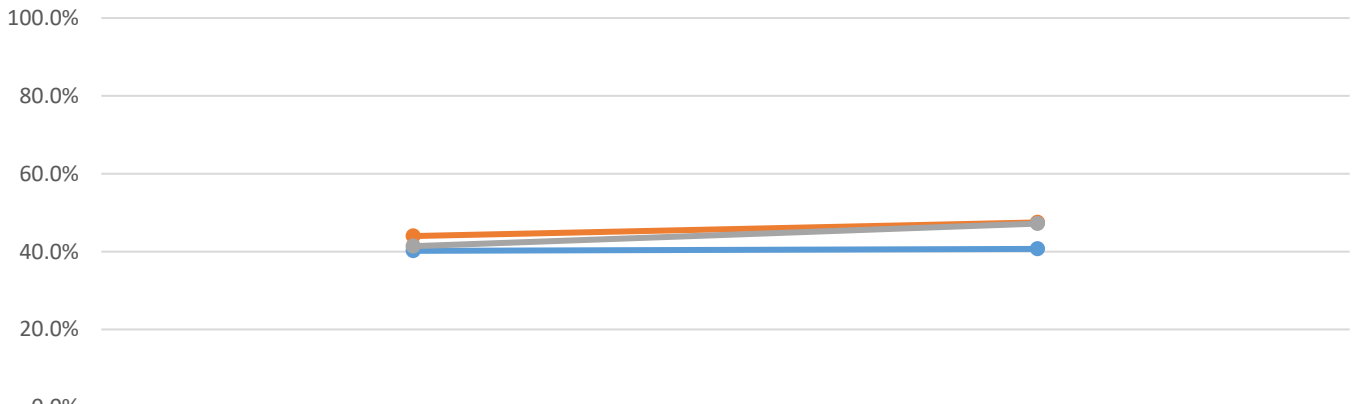
Talked with a Parent about Dangers of Using the Substance during the Past 12 Months*, 2025



	Vape or e-cigarette	Alcohol	Marijuana	Prescription drugs misuse
8th (n=3210)	40.7%	43.7%	36.1%	32.6%
10th (n=2691)	47.5%	44.8%	38.8%	33.9%
12th (n=2046)	47.2%	42.9%	39.3%	34.2%

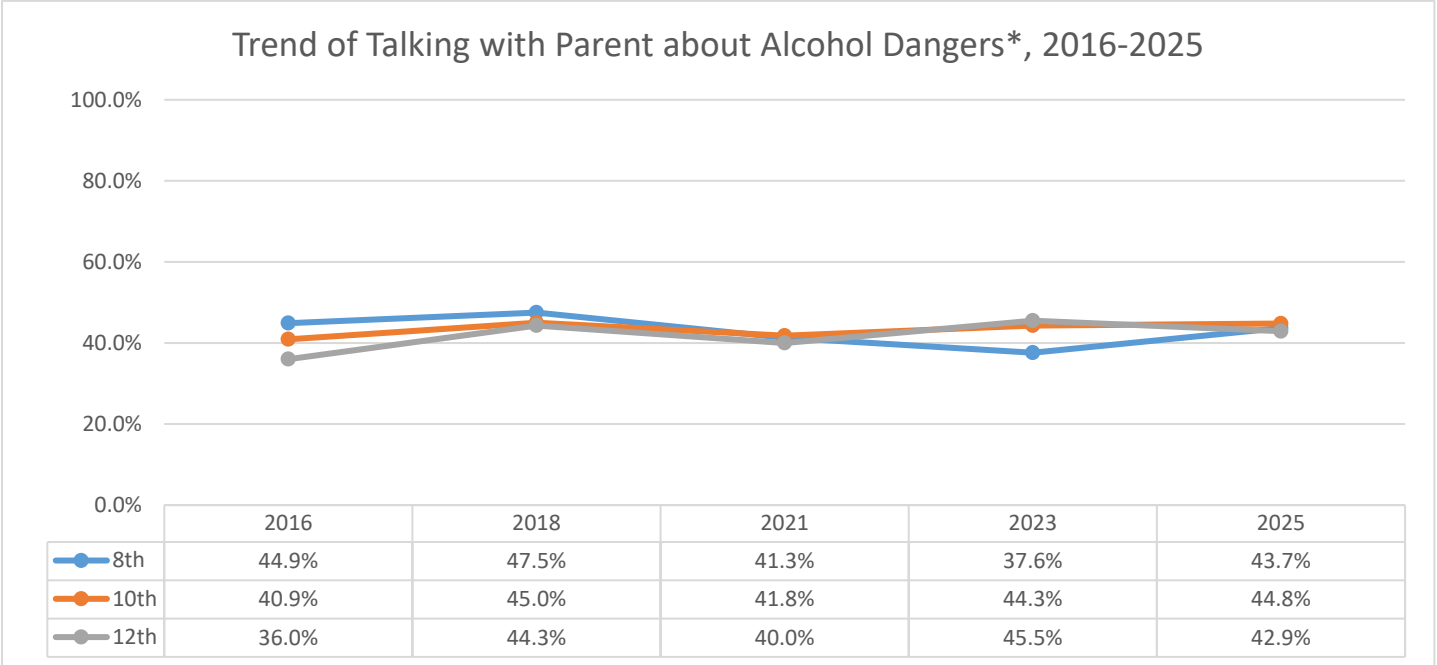
* Percentages who reported yes to the question "During the PAST 12 MONTHS, have you talked with at least one of your parents or caregivers about the dangers of ?"

Trend of Talking with Parent about E-Vapor Dangers*, 2023-2025



	2023	2025
8th	40.2%	40.7%
10th	44.0%	47.5%
12th	41.4%	47.2%

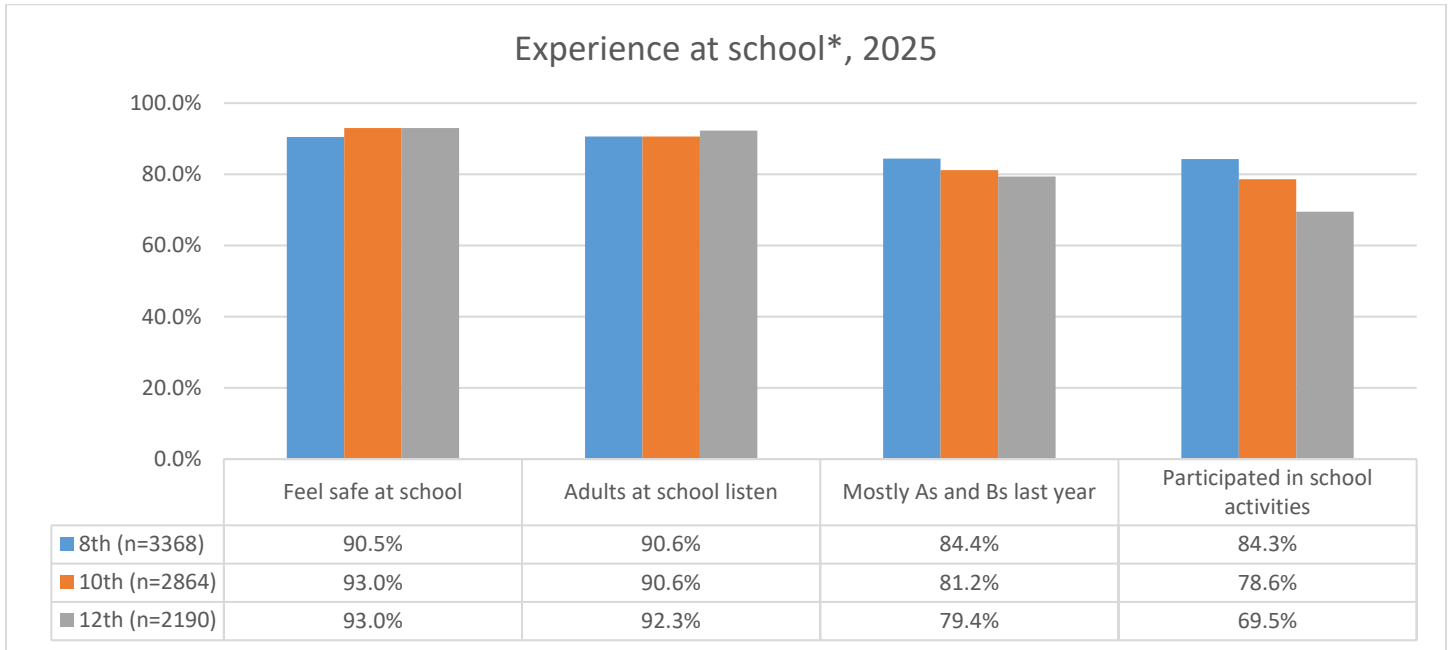
* Percentages who reported yes to the question "During the PAST 12 MONTHS, have you talked with at least one of your parents or caregivers about the dangers of e-vapor?" Question was not available before 2023.



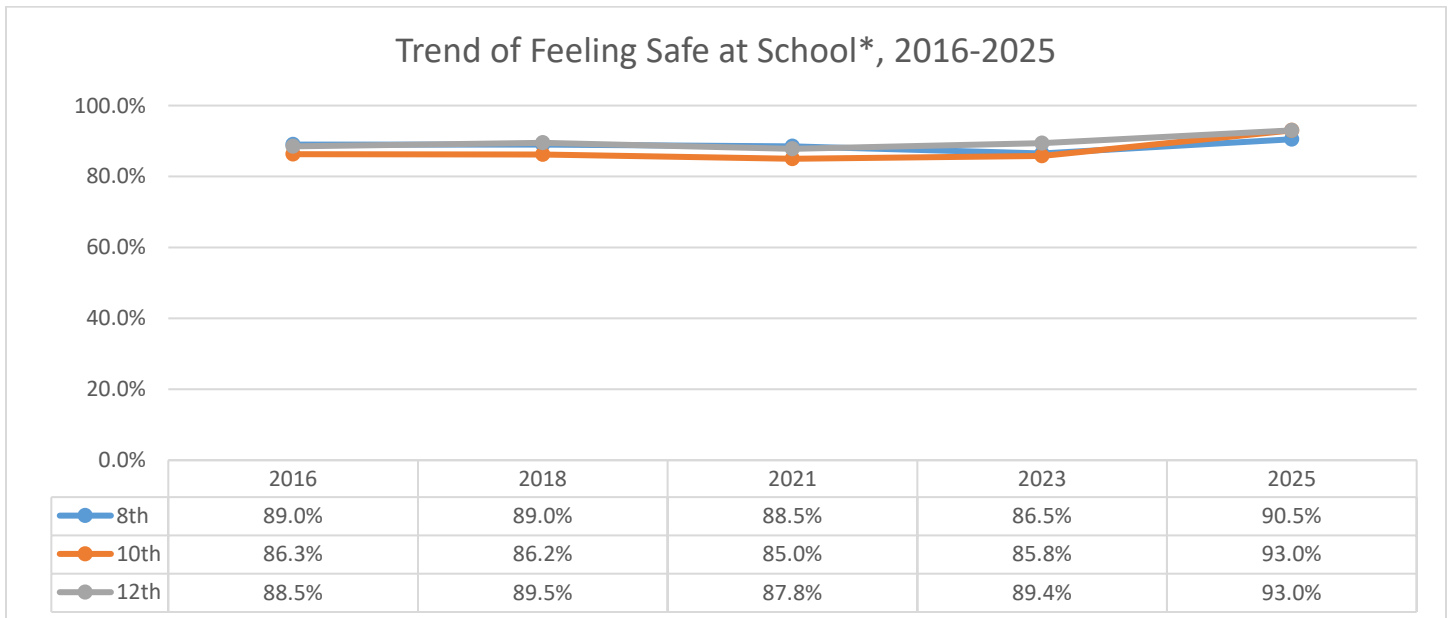
* Percentages who reported yes to the question "During the PAST 12 MONTHS, have you talked with at least one of your parents or caregivers about the dangers of alcohol?"

Trend data are not available for the questions of talking with parents about dangers of marijuana and prescription drugs.

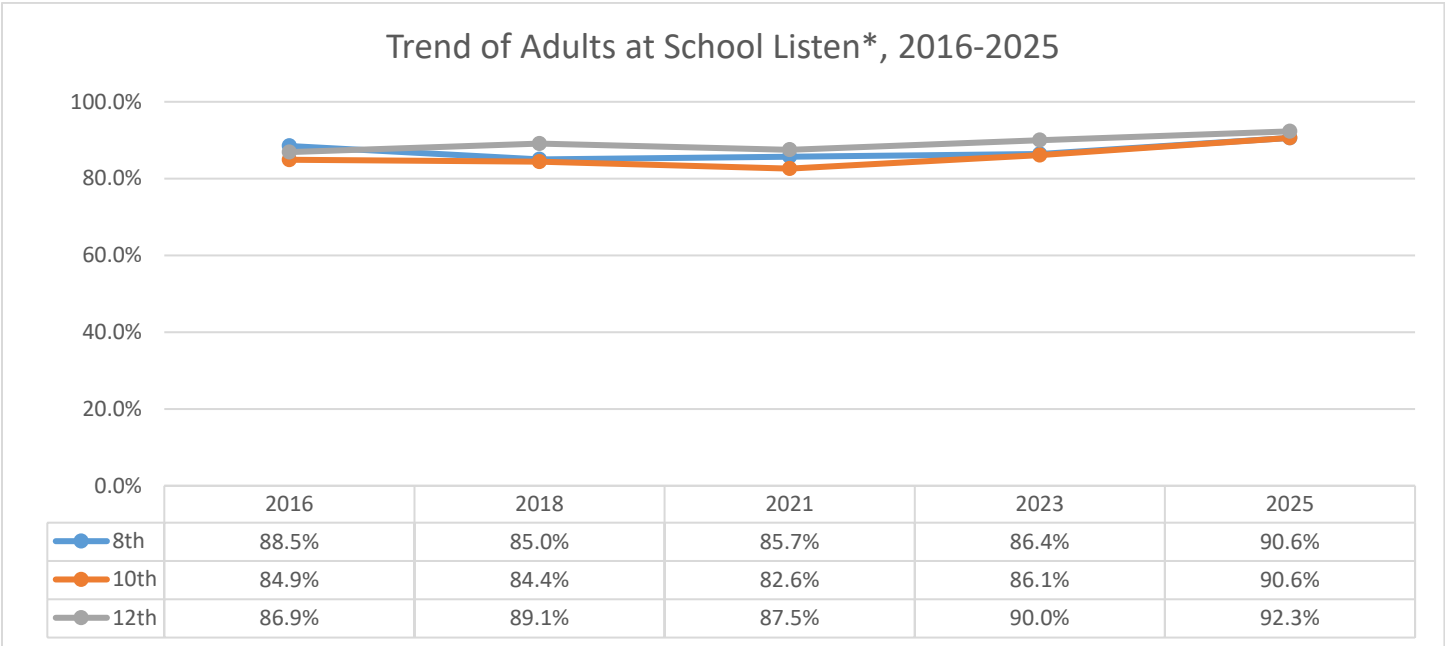
Feelings and Experiences at School



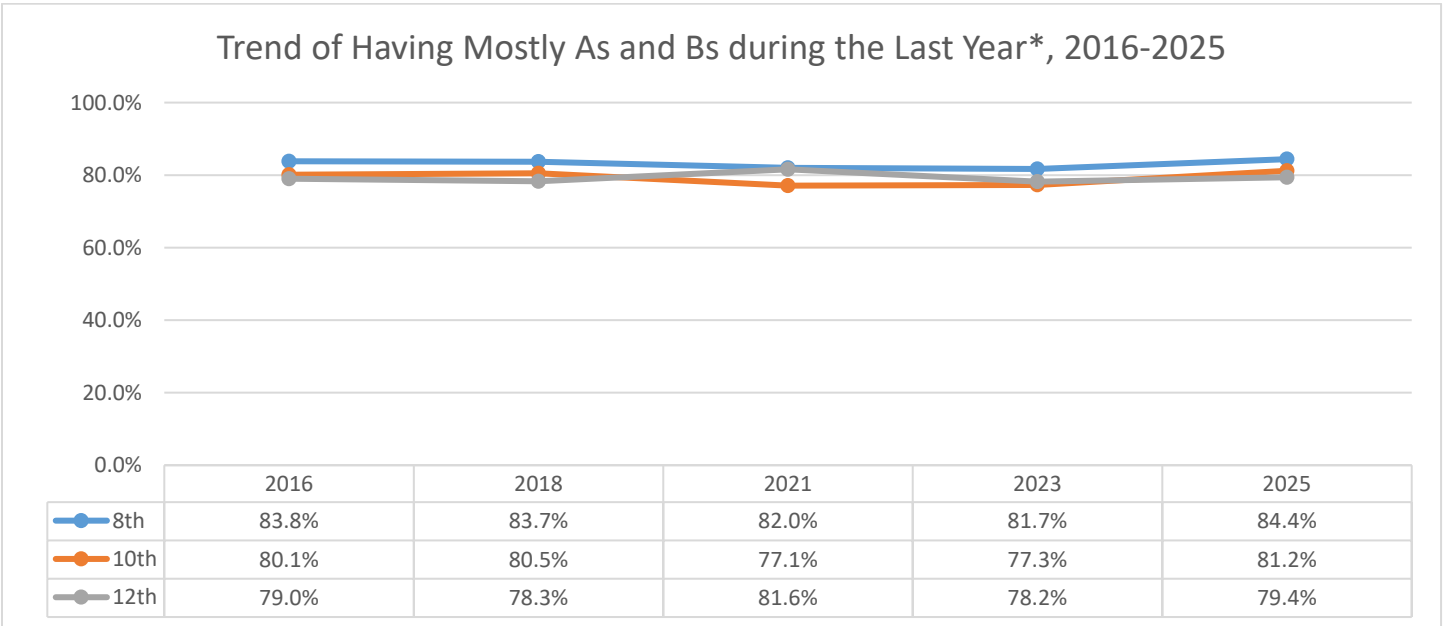
* Percentages who reported they "Agree" or "Strongly agree" to the statements "I feel safe at my school." and "In my school, there is an adult (such as a counselor, teacher, or coach) who listens to me when I have something to say." based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree; percentage of reporting mostly A's or mostly B's to the question "Putting them together, what were your grades like LAST YEAR?"; and percentage of reporting one or more hours to the question "During an average week when you are in school, how many total hours do you participate in school activities such as sports, band, drama, or clubs?"



* Percentage who reported they "Agree" or "Strongly agree" to the statements "I feel safe at my school." based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

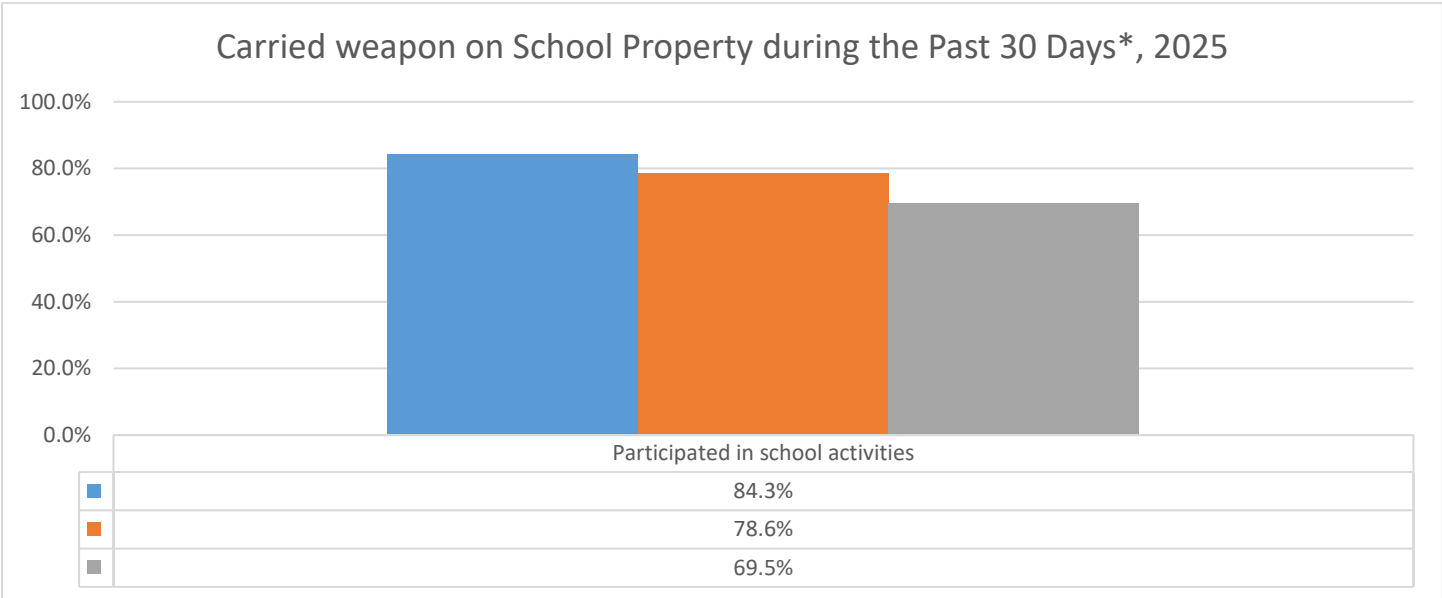


* Percentage who reported they "Agree" or "Strongly agree" to the statements "In my school, there is an adult (such as a counselor, teacher, or coach) who listens to me when I have something to say." based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.



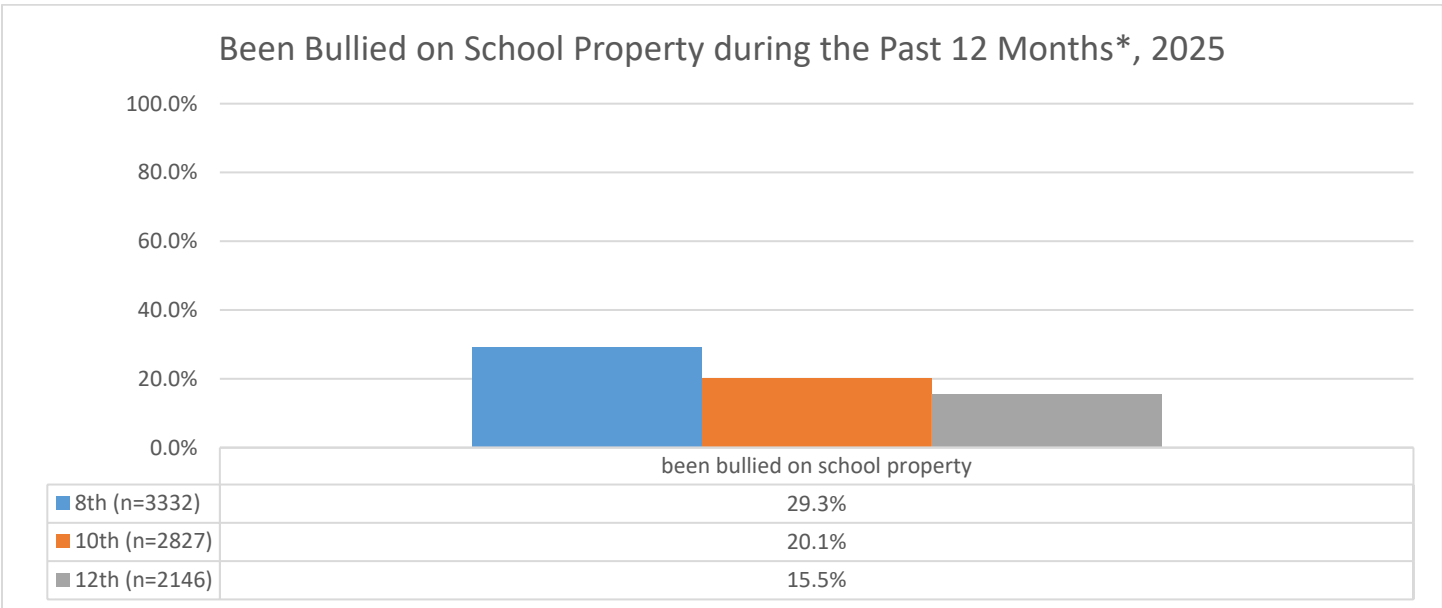
* Percentage who reported mostly A's or mostly B's to the question "Putting them together, what were your grades like LAST YEAR?"

Trend data are not available for the question about participate in school activities.



* Percentages reporting one or more days to the question “During the PAST 30 DAYS, on how many days did you carry a weapon such as a gun, knife, or club on school property?”

Trend data are not available for this question.

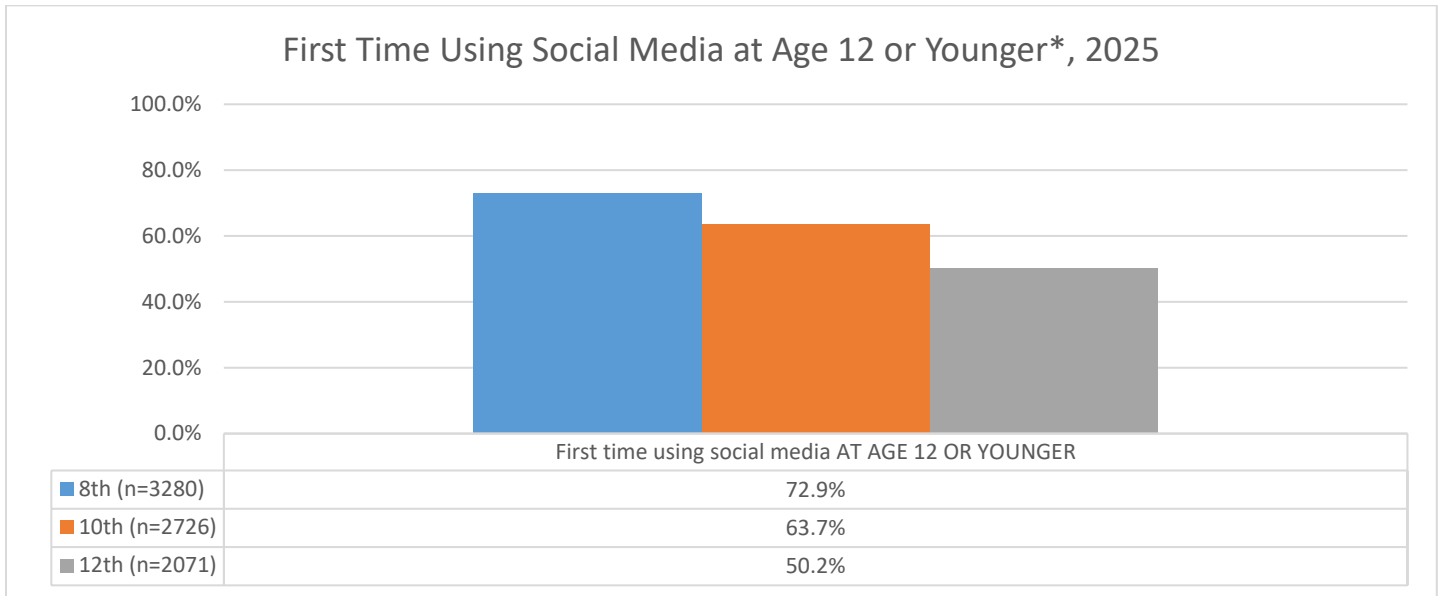


* Percentages reporting one or more days to the question “During the PAST 30 DAYS, on how many days did you carry a weapon such as a gun, knife, or club on school property?”

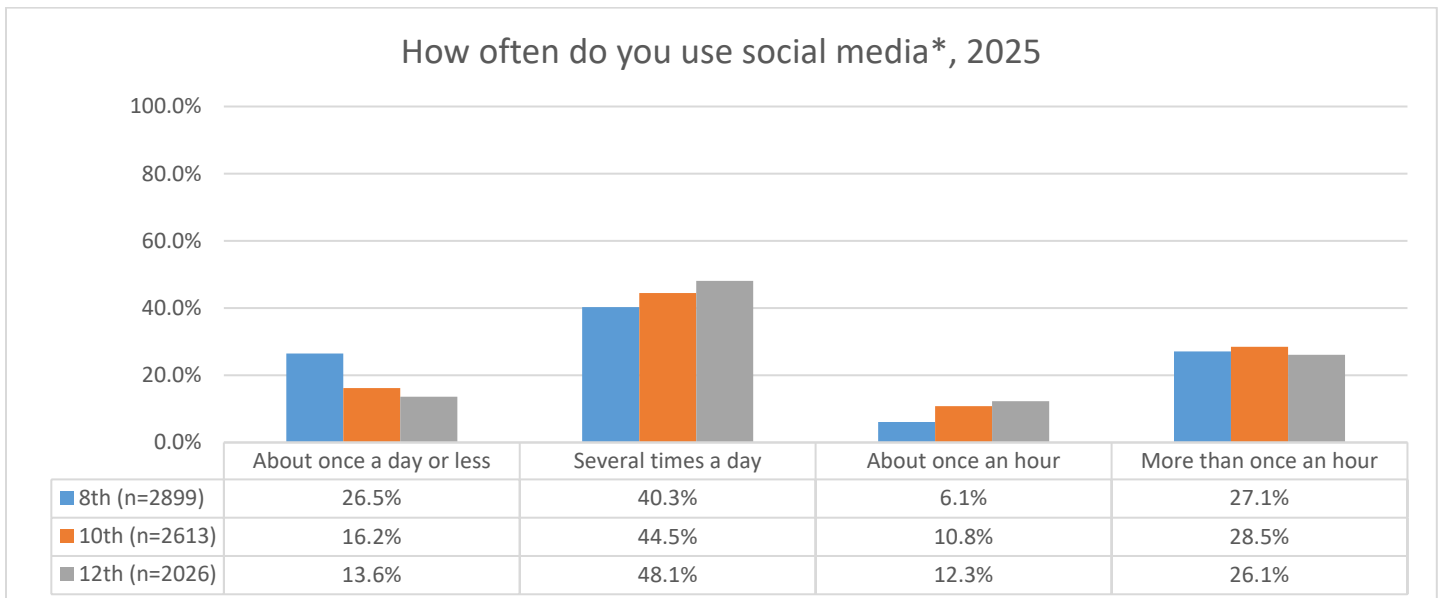
Trend data are not available.

Social Media Use

This section contains information on experiences using social media for 8th, 10th, and 12th grade students in the State of Nebraska. These questions are new added to the 2025 NRPFSS in September 2025. Trend data are not available. The schools who took the survey during August 2025 or took the paper survey did not have access to these questions.

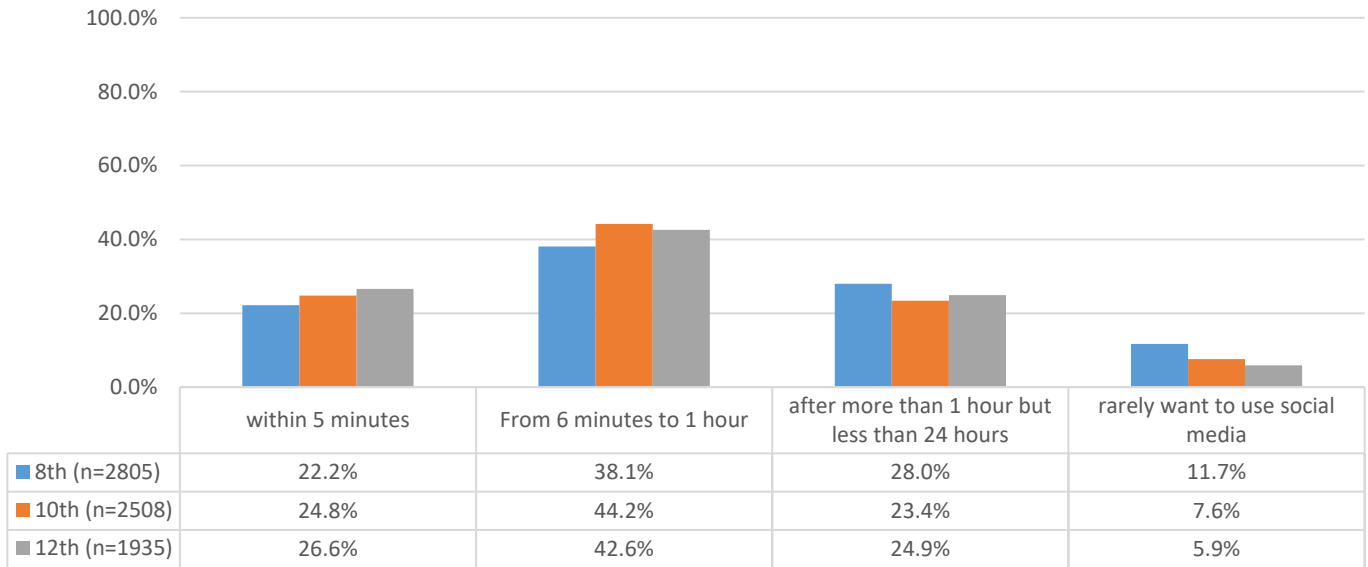


* Percentages reporting 10 or younger, 11, or 12 to the question “How old were you when you first: - began using social media?” AMONG students who reported using social media.



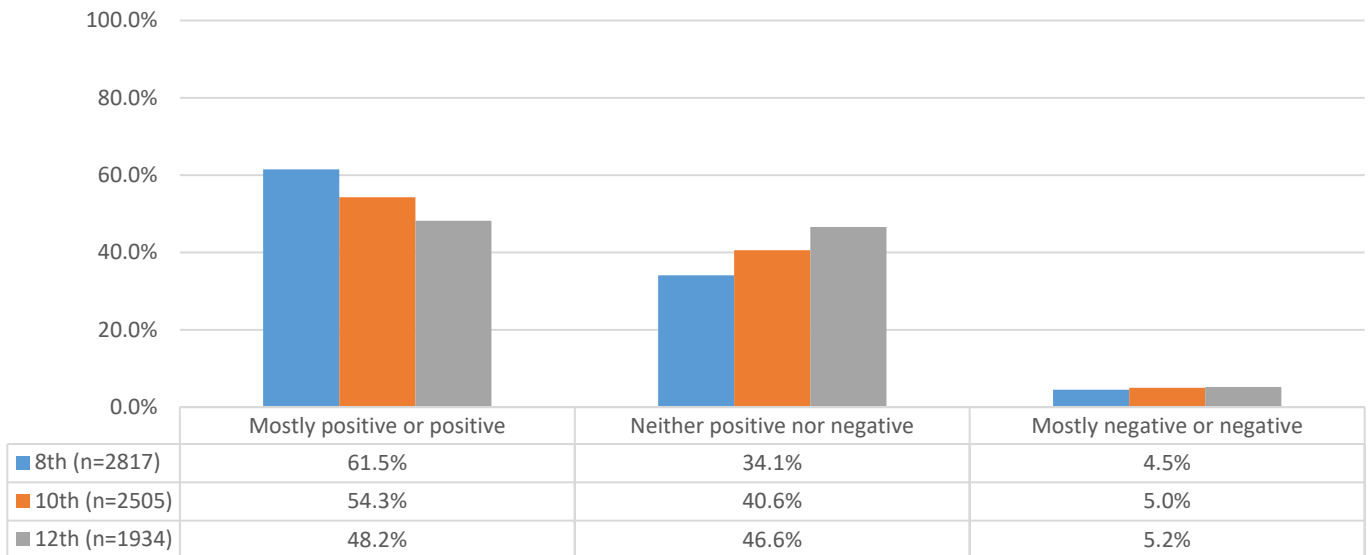
* Percentage AMONG students who reported using social media. Result is not available due to the response number is less than 10.

How Soon to Use Social Media after Waking Up*, 2025

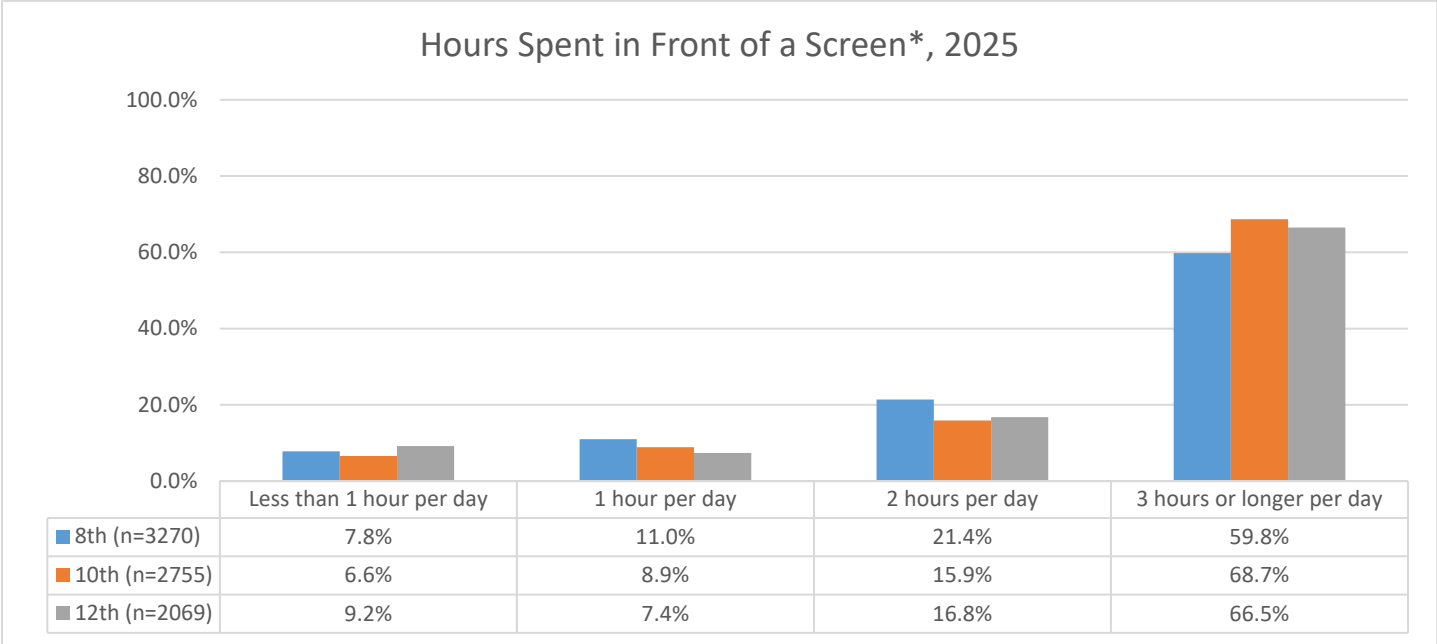


* Percentage AMONG students who reported using social media.

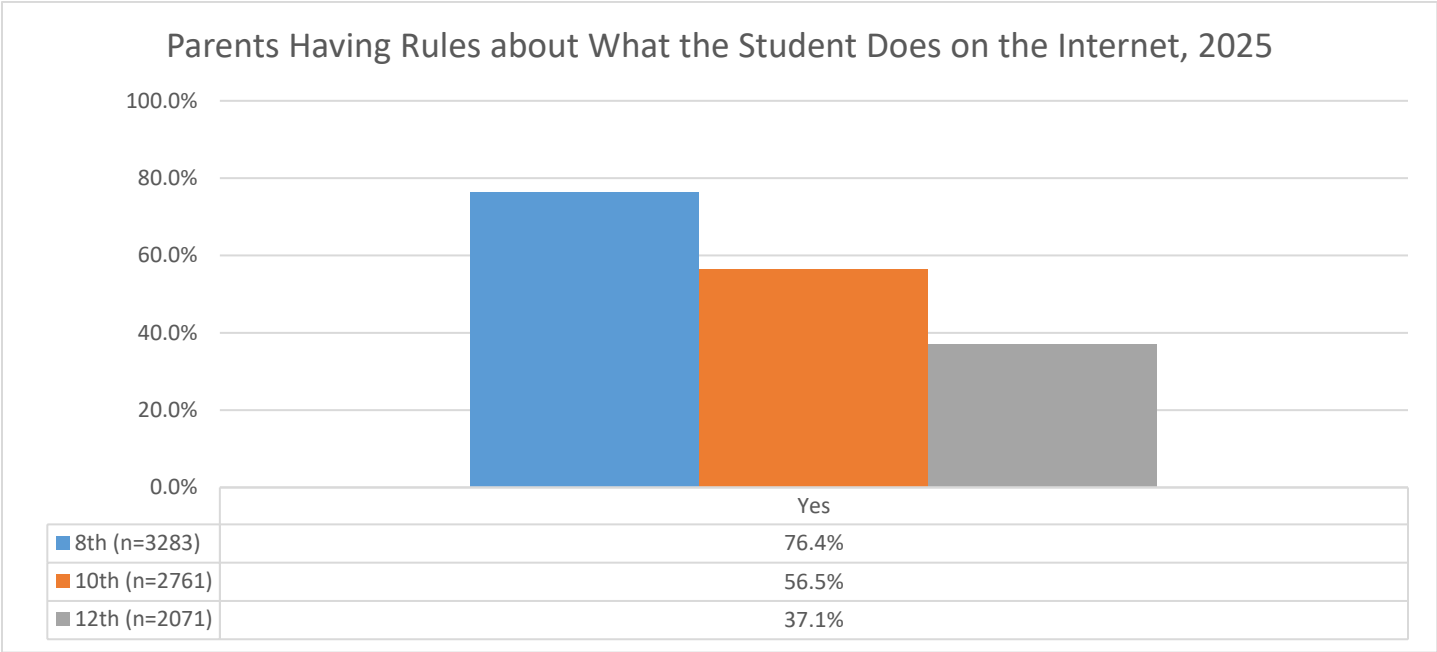
Feelings after Using Social Media*, 2025



* Percentage AMONG students who reported using social media.



* Percentage AMONG students who reported using social media.



Appendix

APPENDIX A: About the NRPFSS

This report summarizes the findings from the 2025 Nebraska Risk and Protective Factor Student Survey (NRPFSS). The 2025 survey represents the 11th implementation of the NRPFSS and the 8th implementation of the survey under the Nebraska Student Health and Risk Prevention (SHARP) Surveillance System. SHARP consists of the coordinated administration of three school-based student health surveys in Nebraska, including the NRPFSS, the Youth Risk Behavior Survey (YRBS), and the Youth Tobacco Survey (YTS). The Nebraska SHARP Surveillance System is administered by the Nebraska Department of Health and Human Services and the Nebraska Department of Education through a contract with the Bureau of Sociological Research (BOSR) at the University of Nebraska-Lincoln. For more information on the Nebraska SHARP Surveillance System please visit <https://bosr.unl.edu/sharp/>.

As a result of the creation of SHARP and its inclusion of the NRPFSS, the administration schedule shifted from the fall of odd calendar years to the fall of even calendar years. The first three administrations of the NRPFSS occurred during the fall of 2003, 2005, and 2007, while the fourth administration occurred during the fall of 2010, leaving a three-year gap (rather than the usual two-year gap) between the most recent administrations. The 2012, 2014, 2016, and 2018 administrations also occurred during the fall. Due to the COVID-19 pandemic, the 2020 administration was postponed to 2021, again leaving a three-year gap. The 2023 and 2025 administration occurred during the fall. All future administrations take place during the fall of odd calendar years as well (i.e., every two years).

The NRPFSS targets Nebraska students in grades 8, 10, and 12 with a goal of providing schools and communities with local-level data. As a result, the NRPFSS is implemented as a census survey, meaning that every public and non-public school with an eligible grade can choose to participate. The survey is designed to assess adolescent substance use, delinquent behavior, and many of the risk and protective measures that predict adolescent problem behaviors. The NRPFSS is adapted from national, scientifically-validated surveys and contains information on risk and protective measures that are locally actionable. These risk and protective measures are also highly correlated with substance misuse as well as delinquency, teen pregnancy, school dropout, and violence. Along with other locally attainable sources of information, the information from the NRPFSS can aid schools and community groups in planning and implementing local prevention initiatives to improve the health and academic performance of their youth.

The 2025 NRPFSS is sponsored by the 2023 Strategic Prevention Framework - Partnership for Success grant and the 2024 Substance Use Prevention Treatment Recovery Services Block Grant for the Substance Abuse and Mental Health Services Administration Center for Substance Abuse Prevention through the Nebraska Department of Health and Human Services Division of Behavioral Health. The Bureau of Sociological Research (BOSR) at the University of Nebraska – Lincoln (UNL) collected the NRPFSS data for this administration as well as the 2010, 2012, 2014, 2016, 2018, 2021, and 2023 administrations. As part of BOSR’s commitment to high quality data, BOSR is a member of the American Association for Public Opinion Research (AAPOR) Transparency Initiative. As part of this initiative, BOSR pledges to provide certain methodological information whenever data are collected. To view the NRPFSS methods, please visit <https://bosr.unl.edu/sharp/nrpfss/>.

Table 1.1 provides information on the student participation rate for the State of Nebraska. The participation rate represents the percentage of all eligible students who took the survey. If 60 percent or more of the students participated, the report is generally a good indicator of the levels of substance use, risk, protection, and delinquent behavior in the State of Nebraska. If fewer than 60.0 percent participated, a review of who participated should be completed prior to generalizing the results to the entire student population.

Table 1.1. Survey Participation Rates

State of Nebraska, 2025			
Grade	Number Participated	Number Enrolled	Percent Participated
8th	3377	26511	12.7%
10th	2880	27197	10.6%
12th	2194	28249	7.8%
Total	8451	81957	10.3%

Notes. In columns, n=number or frequency, and %=percentage of distribution.

Statewide data is “weighted,” meaning it has been adjusted to represent all students across the state. This allows you to compare your local-level results to the state average to see how your students are similar to or different from students statewide. School and community-level data is not weighted and reflects only the students who completed the survey. When reviewing local results, consider the number and characteristics of students who participated, as the data may not fully represent the entire student population.

Again, the goal of the NRPFSS is to collect school district and community-level data and not to collect representative state data. However, state data provide insight into the levels of substance use, risk, protection, and delinquent behavior among Nebraskan students, especially students in rural areas other than in Douglas, Lancaster, or Sarpy counties. In 2025, 10.3 percent of the eligible Nebraska students in grades 8, 10, and 12 participated in the NRPFSS; 77.9 percent of these participations came from the areas outside of Douglas, Lancaster, and Sarpy counties.

The 2025 participation rate for the state as a whole remains lower than the 60.0 percent level recommended for representing students statewide, so the state-level results should be interpreted with some caution. Failure to obtain a high participation rate statewide is, in part, due to low levels of participation within Douglas, Lancaster, and Sarpy Counties, which combined had a 4.0% participation rate in 2025 compared to 19.0% for the remainder of the state.

And Table 1.2 provides an overview of the characteristics of the students who completed the 2025 survey within the State of Nebraska.

The reporting rules for the NRPFSS are:

- 1) When there are less than 10 survey respondents for a particular grade, their responses are not presented in order to protect the confidentiality of individual student participants.
- 2) if a grade level has 10 or more respondents but an individual question or sub-group presented in this report has less than 10 respondents then results for the individual item or sub-group are not reported.

A number of honesty measures were also created to remove students who may not have given the most honest answers. These measures included reporting use of a fictitious drug, using a substance during the past 30 days more than in one's lifetime, answering that the student was not at all honest when filling out the survey, and providing an age and grade combination that are highly unlikely. Students whose answers were in question for any one of these reasons were excluded from reporting. For the State of Nebraska, 330 students met these criteria.

Table 1.2. Participant Characteristics

State of Nebraska, 2025		
	n	%
Total Participants	8469	
Grade		
8th	3377	39.9%
10th	2880	34.0%
12th	2194	25.9%
Unknown	18	0.2%
Gender		
Male	4282	50.6%
Female	4147	49.0%
Unknown	40	0.5%
Race/Ethnicity		
Hispanic or Latino	1648	19.5%
Black or African American	342	4.0%
Asian	176	2.1%
American Indian or Alaska Native	358	4.2%
Native Hawaiian or Pacific Islander	27	0.3%
Middle Eastern or North African	17	0.2%
White	5694	67.2%
Other race	142	1.7%
Unknown	65	0.8%

Notes. In columns, n=number or frequency, and %=percentage of distribution.

APPENDIX B: Tips for Using the NRPFS Results

Community members play an important role in prevention by teaching skills, imparting knowledge, and helping to establish a strong foundation of character and values based on wellness, including prevention of substance use, suicide, and other risky behaviors. Preventing mental and/or substance use disorders in children, adolescents, & young adults is critical to promoting physical health and overall wellness.

There are a variety of strategies (or interventions) that can be used to increase protective factors and reduce the impact of risk factors. Prevention in schools is often completed through educational programs and school policies & procedures that contribute to the achievement of broader health goals & prevent problem behavior.

Six Prevention Strategy Categories

Alternative

Provides for participation in activities that exclude alcohol and drug use through the provision of constructive and healthy activities.

Examples:

- Drug-free social and recreational activities (e.g., dances or parties)
- Youth and adult leadership activities
- Community drop-in centers
- Community service activities
- Mentoring programs

Community-Based

Aims to enhance the ability of the community to more effectively provide substance abuse prevention services through organizing, planning, coalition-building, and networking.

Examples:

- Community and volunteer training
- Systematic planning
- Multi-agency coordination and collaboration
- Accessing services and funding
- Community team-building

Education

Provides information and activities aimed at critical life and social skills, including decision-making, refusal skills, and critical analysis through two-way communication.

Examples:

- Classroom and small group sessions
- Parenting and family management classes
- Peer leader and peer helper programs
- Education programs for youth groups
- Groups for children of substance abusers

Environmental

Seeks to establish or change community standards, codes, and attitudes to influence the incidence and prevalence of drug misuse in the general population.

Examples:

- Establishment and review of drug policies in schools
- Technical assistance to maximize local enforcement procedures
- Review and modification of alcohol and tobacco advertising practices
- Product pricing strategies

Information Dissemination

Provides information about the nature of drug use, misuse, and addiction through one-way communication from source to audience, with limited contact between the two.

Examples:

- Clearinghouses and information resource centers
- Resource directories
- Media campaigns and brochures
- Radio and television public service announcements
- Speaking engagements and health fairs

Problem Identification & Referral

Aims to identify those who have misused substances to assess if their behavior can be reversed through education. Does not include activities to determine if treatment is needed.

Examples:

- Brief screening/intervention
- Driving-while-intoxicated education programs
- Employee assistance programs
- Student assistance programs
- Teen courts

Evidence-Based Practice Registries

You may also wish to do your own research. The following websites provide listings of evidence-based practices:

SAMHSA Evidence-Based Practices Resource Center

A searchable online evidence-based repository and review system designed to provide the public with reliable information on mental health and substance use interventions available for implementation.

<https://www.samhsa.gov/ebp-resource-center>

Blueprints for Healthy Youth Development

A searchable registry providing information about evidence-based programs that prevent or reduce the likelihood of antisocial behavior and promote a healthy course of youth development and adult maturity.

<https://www.blueprintsprograms.org>

Suicide Prevention Resource Center

Provides a variety of suicide prevention resources, tools, and training for schools and communities.

<https://sprc.org>

Nebraska Requirements & Crisis Resources

LB923 Requirement:

In accordance with LB923, public school staff in Nebraska are required to complete at least 1 hour of suicide awareness and prevention training each year. Resources on Bullying Prevention and Suicide Prevention are listed on the Nebraska Department of Education website.

education.ne.gov/Safety

SAMHSA Print Materials:

Toolkits for school personnel, educational fact sheets for parents and caregivers, wallet cards and magnets with the National Suicide Prevention Lifeline. Topics include depression, trauma, anxiety, and suicide.

store.samhsa.gov

Boys Town — Your Life Your Voice:

Wallet cards & other promotional materials available at no cost for distribution to students, school staff, and parents.

Remember: talking about suicide with a student does not put the idea of attempting suicide in a student's mind

yourlifeyourvoice.org

Behavioral Health Resources for Schools:

Available through Nebraska DHHS.

dhhs.ne.gov — [Behavioral Health Resources for Schools \(PDF\)](#)

Nebraska 988 Suicide & Crisis Lifeline:

Information about Nebraska's implementation of the 988 Suicide and Crisis Lifeline and other helpful resources

dhhs.ne.gov — [988 Suicide and Crisis Lifeline](#)

APPENDIX C: Contacts for Prevention

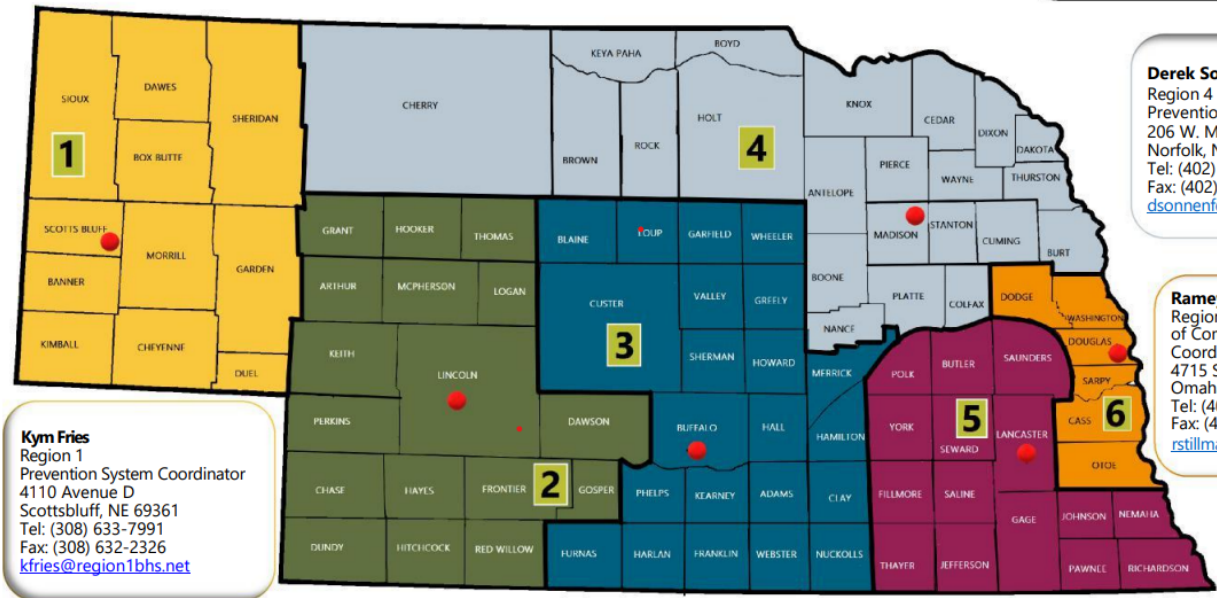
If you would like to implement strategies in your school or community, please contact your regional representative as shown on the map and the directory below.

Regional Behavioral Health Authorities Prevention System Coordinators

DHHS-DBH
Keenan Cotton
 Prevention Administrator
 301 Centennial Mall South
 P.O. Box 95026
 Lincoln, NE 68509
 Tel: (402) 471-7750
 Fax: (402) 742-8314
keenan.cotton@nebraska.gov

Derek Sonnenfelt
 Region 4
 Prevention Coordinator
 206 W. Monroe Avenue
 Norfolk, NE 68701
 Tel: (402) 860-9913
 Fax: (402) 370-3125
dsonnenfelt@region4bhs.org

Ramey Stillman
 Region 6 Senior Manager of
 Community
 Coordination
 4715 South 132nd Street
 Omaha, NE 68137
 Tel: (402) 546-1192
 Fax: (402) 444-7722
rstillman@regionsix.com



Kym Fries
 Region 1
 Prevention System Coordinator
 4110 Avenue D
 Scottsbluff, NE 69361
 Tel: (308) 633-7991
 Fax: (308) 632-2326
kfries@region1bhs.net

Shannon Sell
 Region II Prevention System
 Director
 110 North Bailey Box 1208
 North Platte, NE 69103
 Tel: (308) 534-6029 x 208
 Fax: (308) 534-8775
shannonsell@2bhs.com

Shyanne Adams
 Region 3
 Prevention System Specialist
 4009 6th Avenue, Suite 65
 P.O. Box 2555
 Kearney, NE 68845
 Tel: (308) 237-5113 x 247
 Fax: (308) 236-7669
sadams@region3.net

Kayla Lathrop
 Region 5
 Prevention Director
 3600 Union Drive
 Lincoln, NE 68516
 Tel: (402) 441-4346
 Fax: (402) 441-4335
klathrop@region5systems.net



[Map revised January 2026]

Division of Behavioral Health Prevention Directory

Name	Email	Agency
Region 1		
Kym Fries	kfries@region1bhs.net	Regional Prevention Coordinator
Nicole Berosek	nberosek@pphd.ne.gov	Panhandle Public Health District
Lanette Richards	monumentprevention@wncc.edu	Monument Prevention Coalition
Region 2		
Shannon Sell	shannonsell@r2hs.com	Regional Prevention Coordinator
Erin Bone	saps@communityconnectionslc.org	Community Connections
Region 3		
Shyanne Adams	sadams@region3.net	Regional Prevention Coordinator
Sally Peters	sally.peters@glwcc.org	Garfield-Loup-Wheeler (GLW) Children’s Council Inc.
Connie Holmes	connie@cnaa.net	Central NE Council Alcoholism Addiction
Wanda Fedorchik	positivepressure@bcchp.org	Buffalo County Community Partners (BCCP)
Sally Wiarda	wiardas@unk.edu	UNK
Brooke Wolfe	brooke.wolfe@shdhd.ne.gov	South Heartland District Health Department (SHDHD)
Region 4		
Derek Sonnenfelt	dsonnenfelt@region4bhs.org	Regional Prevention Coordinator
Allison Haun	allison@ncdhd.ne.gov	Area Substance Abuse Prevention Coalition (ASAP) Program
Paul Einero	peinero@ecdhd.ne.gov	East Central District Health Department
Melissa Nemec	melissa@elvphd.ne.gov	Healthy Communities Initiative (HCI)
Peggy Triggs	peggy@nnphd.ne.gov	Northeast Nebraska Public Health Department
Kimberly Powell	director@thezoneafterschool.com	The Zone
Emily Laffin	emily@heartlandcounselingservices.com	Heartland Counseling

Division of Behavioral Health Prevention Directory (continued)

Name	Email	Agency
Region 5		
Kayla Lathrop	klathrop@region5systems.net	Regional Prevention Coordinator
Laura Osborne	FourCountyCollaborative@gmail.com	Four County Collaborative Nemaha, Johnson, Pawnee, Richardson
Megan Garcia	mgarcia@phsneb.org	Public Health Solutions/Gage County MAPS Coalition
		Jefferson County Prevention Coalition
		Fillmore County Coalition
		Thayer County Healthy Community Coalition
		Saline County (CURB) Prevention Coalition
Evette Watts	ewatts.pchd@gmail.com	Polk Substance Abuse Action Coalition (PSAC)
Amber Pelan	APelan@saunderscounty.ne.gov	Saunders County ACT Prevention Coalition
Sara Kettlehake	Four Corners Health Department	Seward County Prevention Coalition
Barb Ivey	iveybarbra@gmail.com	York County Prevention Network
Kelly Madcharo	kmadcharo@lmep.com	Lincoln Medical Education Partnership
Brooke Fullerton	Bfullerton93@gmail.com	Lancaster County Coalition
Region 6		
Ramey Stillman	rstillman@regionsix.com	Regional Prevention Coordinator
Chris Wagner	chris@projectextramile.org	Project Extra Mile
Misty Mealey	mmealeycrx@gmail.com	Coalition Rx

APPENDIX D: Contacts for the NRPFSS Project

Division of Behavioral Health

Nebraska Department of Health and Human Services
Keenan Cotton
Prevention System Administrator
Keenan.Cotton@nebraska.gov
301 Centennial Mall South
P.O. Box 95026
Lincoln, NE 68509-5026
Tel: (402) 471-7750
<http://dhhs.ne.gov/Pages/Behavioral-Health.aspx>

This report was prepared for the State of Nebraska by the Bureau of Sociological Research (BOSR) at the University of Nebraska-Lincoln.

bosr@unl.edu
907 Oldfather Hall
P.O. Box 880325
Lincoln, NE 68588-0325
Tel: (402) 472-3672
<http://bosr.unl.edu>

Tobacco Free Nebraska

Nebraska Department of Health and Human Services
Amanda Mortensen
Tobacco Free Nebraska Program Manager
amanda.mortensen@nebraska.gov
301 Centennial Mall South
P.O. Box 95026
Lincoln, NE 68509-5026
Tel: (402) 471-9270
<https://dhhs.ne.gov/Pages/Tobacco-Free-Nebraska.aspx>

For information about SHARP and/or the NRPFSS

Kim Meiergerd, Assistant Director for Operations
Bureau of Sociological Research
University of Nebraska-Lincoln
kmeiergerd2@unl.edu
Tel: (402) 472-3692
<https://bosr.unl.edu/projects/sharp/>

Nebraska Department of Education

Jessie Coffey
Whole Child Project Coordinator
jessie.coffey@nebraska.gov
500 S. 84th St., 2nd Floor
Lincoln, NE 68510-2611
Tel: (402) 617-5796
<https://www.education.ne.gov/>

Jobert Tiendrebeogo

Behavioral Health Epidemiologist
Division of Behavioral Health
Nebraska Department of Health and Human Services
jobert.tiendrebeogo@nebraska.gov
Tel: (402) 471-7613
<http://dhhs.ne.gov/Pages/Behavioral-Health.aspx>