

NASIS

Nebraska Annual Social Indicators Survey



NASIS 2015-2016 Methodology Report
Prepared Fall 2016



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Bureau of Sociological Research

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2015-2016 Nebraska Annual Social Indicators Survey

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2015-2016 NASIS METHODOLOGY REPORT

Introduction

This report presents a detailed account of the design and fielding of the 2015-2016 Nebraska Annual Social Indicators Survey (NASIS). Users of the 2015-2016 NASIS data will find it an important reference source for answers to questions about methodology.

The Nebraska Annual Social Indicators Survey was conceived as a vehicle both for producing current, topical information about Nebraskans (ages 19 and older) and also for monitoring change in quality of life. As in earlier surveys, NASIS 2015-2016 was a joint effort of the Department of Sociology at the University of Nebraska-Lincoln (UNL) and a variety of University and public agencies. While the final responsibility for the design and fielding of the survey rests with the Bureau of Sociological Research (BOSR), both the costs of the survey and its planning have been shared with the Department of Sociology at UNL as well as the researchers involved, which typically includes several state agencies, private non-profit agencies, and other university departments. Additional information concerning who funded specific questions in the 2015-2016 NASIS can be obtained by contacting BOSR.

Mode Selection

Historically, NASIS was administered as a telephone interview with adults (ages 19 and older) in households in Nebraska with a landline telephone. Due to rising costs associated with declining response rates for telephone surveys, the 2009-2010 NASIS was administered as a mail survey to Nebraska households. Each NASIS since, including the 2015-2016 NASIS, has been administered as a mail survey as well. BOSR has used the mail mode in other survey projects, where it has been an efficient and cost-effective method of data collection.

Design and Item Selection

Each Nebraska Annual Social Indicators Survey is designed to meet the data needs of a diverse group of researchers including UNL faculty and state agencies. In order to meet these needs, the instrument involves multiple stages of development. First, a set of “core” questions is developed. The majority of core items is repeated each year and cover basic demographic information, quality-of-life topics, and general sociological indicators. The core items are intended both to maintain continuity with previous years of NASIS and to provide information on issues of current importance and interest.

The next step in the development of the instrument is to incorporate a second set of questions to meet the data needs of the agencies and organizations purchasing space on the current survey. Interested public agencies and faculty members initially submit questions to be included in the survey. Aside from the core questions, all of those submitting questions are “buyers” (i.e., they contribute toward the cost of the survey in proportion to their data needs). As the questions from each buyer are submitted, they are formatted to fit in a mail survey. NASIS provides a cost-effective vehicle for collecting information about Nebraskans as clients purchase only the space needed to administer their items and are provided the use of the core items as part of their participation in NASIS.

After all buyer and core questions are developed, a draft mail survey is designed. A copy of the final, formatted mail survey can be found in Appendix B.

Sampling Design

In order to meet the research needs of several clients and increase the sample coverage, the sampling design of the 2015-2016 NASIS mail survey used a postal delivery sequence based sample of household addresses (ABS). The sample includes addresses for individuals and households who have an address according to the US Postal Service. Advantages to this type of sampling design include the ability to mail to all sampled addresses as well as very high coverage (98% for the United States (O’Muircheartaigh, 2012)). To maintain a probability sample, the adult (age 19 or older) in the household with the next birthday after July 1, 2016 was asked to complete the survey.

The sampling design for NASIS has adapted to changes in the survey field over time. Traditionally, the NASIS sample was drawn from a population of non-institutionalized persons in households with telephones who resided in the State of Nebraska during the survey period. Persons under 19 years of age, persons in custodial institutions, in group living quarters, on military bases, reservations, and transient visitors to the state were excluded from the sampling universe. Since its inception in 1977, NASIS used Random Digit Dialing (RDD) procedures to select survey respondents. In 2006, NASIS respondents were drawn from a directory-listed sample of telephone numbers—a change prompted by challenges in sampling related to the proliferation of cell-phone-only adults and increased costs of RDD on the scale of NASIS. In NASIS 2008-2009, the sample design consisted of three segments: (1) a traditional directory listed sample; (2) a sample of participants of the 2007 NASIS (i.e., panel); and (3) an oversample of four counties (Colfax, Dawson, Hall, and Scotts Bluff) in Nebraska with high proportions of Hispanic/Latino residents. In 2009-2010 and 2010-2011, the sampling design utilized was a directory listed address sample. An ABS sample has been used since NASIS 2011-2012.

The sample for the 2015-2016 NASIS was purchased from Survey Sampling International, LLC (SSI). A total 4,500 cases were provided to BOSR by SSI on August 4, 2016. These addresses were drawn throughout Nebraska with equal probability of selection. Known vacant addresses were excluded from the sampling frame. PO Boxes were only included in the sampling frame if there were the only delivery point for an address.

Experimental Design Treatment

BOSR added one experiment to the 2015-2016 NASIS survey to test the effect of color in the mail survey. The sample was randomly assigned to receive one of three versions (see Appendix B).

Additional information concerning the methodological experiment included in the 2015-2016 NASIS can be obtained by contacting BOSR.

Data Collection Process

Data were collected between September 1, 2016 and November 10, 2016. The initial survey packet was sent to all sampled addresses between September 1, 2016 and September 6, 2016. Each survey packet contained a cover letter (Appendix A), survey booklet (Appendix B), a future research interest card (Appendix C), cash incentive of \$1, and large postage-paid business reply envelope. The survey contained 127 questions in 16 pages. A reminder postcard (Appendix D) was sent to all non-responders in all treatment groups about one week after the group’s initial mailing (September 8, 2016). In addition to the reminder postcard, a second survey packet (contents discussed above omitting the \$1 incentive) was sent to all remaining non-responders between September 22, 2016 and September 26, 2016. All materials were in

English. A total of 1,208 completed/partially completed surveys were received and processed by BOSR through November 10, 2016.

Response Rate

A total of 1,208 adults returned the 2015-2016 NASIS mail survey. The response rate of 26.9% was calculated using the American Association for Public Opinion Research's (AAPOR) standard definition for Response Rate 2. Of the 4,500 addresses sampled, one was determined to be ineligible because it was a business address, 6.1% (n=273) were undeliverable addresses, and 65.8% (n=2,962) were unknown/non-response. Refusals (e.g., blank survey returned; letter, phone call, or e-mail stating refusal to participate) and refused mail were obtained from 1.2% (n=54) of the sample.

Data-Entry Training, Supervision, and Quality Control

Data entry was completed by professional data-entry staff. Many of the data-entry workers had previous experience in data entry using Epi Info 6 on other mail survey projects. The data-entry staff was supervised by permanent BOSR project staff.

Data entry was completed in two steps. First, one data-entry worker would enter responses from a single survey. Second, another data-entry worker would re-key the survey and be alerted to any discrepancies with the first entry. Supervisory staff members were available to answer questions about discrepancies or illegible responses. The data-entry staff is paid by the hour, not by the number of surveys entered. This method of payment is used so that we can ensure the high quality of the data collected by our staff.

Processing of Completed Surveys

The data were collected from September 1, 2016 to November 10, 2016. Completed surveys were returned by a total of 1,208 respondents. As previously mentioned, surveys were data-entered using Epi Info 6 software with data saved on a networked file server. Each day, automatic backups were made of all directories containing information relevant to the survey. Some open-ended information, such as the county codes, were assigned numeric codes by the BOSR staff and also merged with the remainder of the data. The county codes are listed in Appendix E.

Data Cleaning

The data are recorded and stored on a secure server located within the Sociology Department at UNL. The Statistical Package for the Social Sciences (SPSS) software package was used to process and document the dataset. The first step in data cleaning was to run frequency distributions on each of the variables in the survey. The second step was to generate variable and value labels (attempts were made to match the variable names and values for core items that appeared in previous NASIS administration periods). The final step in data cleaning was to recode all open-ended "other" responses on core variables and check for out-of-range values on all survey items. Recoding was done to correct for the most obvious errors/inconsistencies in the data.

Since the data collected contains information specific to the topic, additional decisions related to cleaning and recoding of the data will be left to the client to ensure final data quality. It should be noted, too, that due to the nature of mail surveys, respondents do not always follow the instructions for skip patterns within the survey. Inconsistencies, which are common in mail surveys, will still exist in the data.

The cleaned, coded data were stored in an SPSS system file. A list of all variables in the archive file and the variable names used in the SPSS system file for each variable are included in Appendix F. Datasets for users involving subsets of items in the file were generated by selecting the appropriate items from this main file.

The most economical and flexible manner to use the NASIS data is by using the SPSS for Windows software program. It is also possible to produce a dataset for SAS, among other possible data formats. Any additional needs or questions concerning the NASIS dataset should be directed to the Bureau of Sociological Research.

NASIS Sample Weights

The data were weighted in three ways to account for the within household probability of selection, nonresponse, and population characteristics. First, data were weighted by the number of adults living in the household (Hwat) in order to adjust for within-household selection probability. Then, the data were weighted for nonresponse by state region (reg_wt). Please refer to Figure 1 for a description of the regions. Lastly, poststratification weights were applied based on age (age_grp3), gender (sexr) and state region (reg_wt) in order for the data to more closely resemble the population. Tables 1 and 2 display 2010 Census population data and NASIS weighted and unweighted frequencies both with and without the design effect taken into account. The final weight in the dataset is called Pweight.

Design Effects

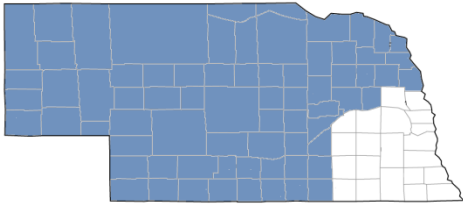
Since the 2015-2016 NASIS used simple random sampling, there is no loss in precision due to the sampling design. The design effect due to weighting adjustments is 1.67, which represents the loss in statistical efficiency that results from unequal weights¹. Appropriate adjustments need to be incorporated into statistical tests when using NASIS 2015-2016 data. See Estimate of Sampling Error section starting on page 9.

Questions

Any questions regarding this report or the data collected can be directed to the Bureau of Sociological Research at the University of Nebraska-Lincoln by calling (402) 472-3672 or by sending an e-mail to bosr@unl.edu.

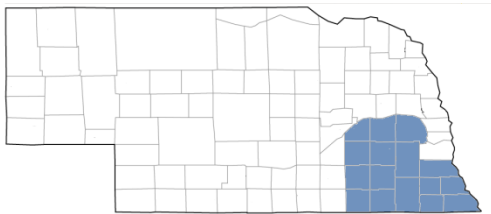
¹ The formula used is: $1 + cv^2(w) = \frac{n(\sum_1^n w_i^2)}{(\sum_1^n w_i)^2}$

Figure 1
Definitions of Regions



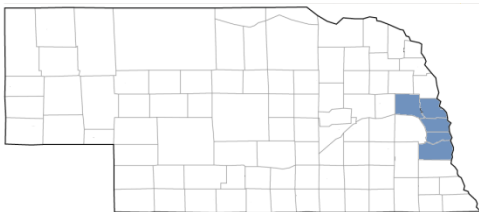
Central and West

Adams	Dundy	Loup
Antelope	Franklin	McPherson
Arthur	Frontier	Madison
Banner	Furnas	Merrick
Blaine	Garden	Morrill
Boone	Garfield	Nance
Box Butte	Gosper	Nuckolls
Boyd	Grant	Perkins
Brown	Greeley	Phelps
Buffalo	Hall	Pierce
Burt	Hamilton	Platte
Cedar	Harlan	Red Willow
Chase	Hayes	Rock
Cherry	Hitchcock	Scotts Bluff
Cheyenne	Holt	Sheridan
Clay	Hooker	Sherman
Colfax	Howard	Sioux
Cuming	Kearney	Stanton
Custer	Keith	Thomas
Dakota	Keya Paha	Thurston
Dawes	Kimball	Valley
Dawson	Knox	Wayne
Deuel	Lincoln	Webster
Dixon	Logan	



Southeast

Butler	Nemaha	Saline
Fillmore	Otoe	Saunders
Gage	Pawnee	Seward
Jefferson	Polk	Thayer
Johnson	Richardson	York
Lancaster		



Midland

Cass
Dodge
Douglas
Sarpy
Washington

TABLE 1
REPRESENTATIVENESS OF 2015-2016 NASIS SAMPLE BY REGION OF STATE
(Percentage Distribution by Region)

REGION	BASED ON 2010 CENSUS ESTIMATES	NASIS, UNWEIGHTED	NASIS, WEIGHTED BY PWEIGHT
Central and West	34.2%	32.5%	34.2%
Midland (Omaha Area)	40.8%	39.6%	40.8%
Southeast	25.0%	28.0%	25.0%
TOTAL	100%	100%	100%

TABLE 2
REPRESENTATIVENESS OF 2015-2016 NASIS SAMPLE BY AGE AND SEX
(Percentage Distribution in Age and Sex Categories)

CATEGORY	BASED ON 2010 CENSUS ESTIMATE	NASIS, UNWEIGHTED	NASIS, WEIGHTED BY PWEIGHT
AGE:			
19 - 54	65.7%	38.4%	65.7%
55 - 64	15.9%	22.7%	16.0%
65+	18.4%	39.0%	18.3%
SEX:			
Males	49.1%	40.3%	48.8%
Females	50.9%	59.7%	51.2%
TOTAL	100%	100%	100%

Estimate of Sampling Error

The 2015-2016 NASIS sample is a simple random sample of households in the state. Because the data were weighted to account for within household selection, nonresponse, and population characteristics, the estimates of the sampling error are not straightforward. Table 3 presents margins of sampling error for some of the most likely sample sizes *not* taking the design effect from weighting into account. Exact margins of error for alternative specifications of sample size and reported percentages can be easily computed by using the following formula for the 95% confidence level:

$$\text{Margin of error} = 1.96 * \text{square root } (p(1-p)/n)$$

p = the expected proportion selecting the answer
n = number of responses

TABLE 3
APPROXIMATE MARGINS OF ERROR OF PERCENTAGES BY SELECTED SAMPLE SIZE
NOT ACCOUNTING FOR DESIGN EFFECT (Expressed in Percentages)*

	Full Sample N=1208	75% Sample N=906	50% Sample N=604	33.3% Sample N=402	25% Sample N=302	10% Sample N=120
Reported Percentage						
50	2.82%	3.26%	3.99%	4.89%	5.64%	8.95%
40 or 60	2.76%	3.19%	3.91%	4.79%	5.53%	8.77%
30 or 70	2.58%	2.98%	3.65%	4.48%	5.17%	8.20%
20 or 80	2.26%	2.60%	3.19%	3.91%	4.51%	7.16%
10 or 90	1.69%	1.95%	2.39%	2.93%	3.38%	5.37%
5 or 95	1.23%	1.42%	1.74%	2.13%	2.46%	3.90%

When accounting for design effects due to weighting, the adjusted sampling error will be increased as is shown when comparing Table 3 to Table 4 where the design effect is incorporated:

$$\text{Margin of error} = \text{square root } (deff) * 1.96 * \text{square root } (p(1-p)/n)$$

deff = design effects
p = the expected proportion selecting the answer
n = number of responses

TABLE 4
APPROXIMATE MARGINS OF ERROR OF PERCENTAGES BY SELECTED SAMPLE SIZE
ACCOUNTING FOR THE DESIGN EFFECT (Expressed in Percentages)*

	Full Sample N=1208	75% Sample N=906	50% Sample N=604	33.3% Sample N=402	25% Sample N=302	10% Sample N=120
Reported Percentage						
50	3.64%	4.21%	5.15%	6.32%	7.29%	11.56%
40 or 60	3.57%	4.12%	5.05%	6.19%	7.14%	11.33%
30 or 70	3.34%	3.86%	4.72%	5.79%	6.68%	10.60%
20 or 80	2.92%	3.37%	4.12%	5.05%	5.83%	9.25%
10 or 90	2.19%	2.52%	3.09%	3.79%	4.37%	6.94%
5 or 95	1.59%	1.83%	2.25%	2.75%	3.18%	5.04%

* 95% confidence interval states that in 95 out of 100 samples drawn using the same sample size and design, the interval will contain the population value.

Appendices
Appendix A: Cover Letters
First Mailing Cover Letter



BUREAU OF SOCIOLOGICAL RESEARCH

Date

Nebraska Resident
«Addy1» «Addy2»
«City», «STATE_ABBR» «ZIP»-«ZIP4»

Dear Nebraska Resident,

I am writing to ask for your help getting responses to the enclosed Nebraska Annual Social Indicators Survey. Researchers at UNL, Extension, the Nebraska Department of Natural Resources, Nebraska Gamblers Assistance Program, and ProRail Nebraska have pooled resources to do this survey of Nebraskans. Working together helps us do our research with limited resources. We realize the survey is a little long, but asking questions for many researchers at once helps us reduce the number of surveys we ask people to do.

We rely on the kindness of people like you to make the survey work. Please have the **adult age 19 or older in your household who has the next birthday after July 1st 2016** do the survey. This will help us make sure we hear from all different types of Nebraskans.

The results will help researchers working in a variety of fields including Nebraska state government agencies, non-profit organizations, and academic institutions. These results will help inform state government decisions, determine potential focus areas for non-profits, and advance general knowledge through academic research all of which benefit society and Nebraskans, like you.

The survey should only take about 10-15 minutes to complete. Your participation is voluntary and all responses will be kept confidential. There are no risks to participating in this survey. Results will only be reported in the aggregate, and de-identified data will be shared with the researchers listed above. Sometimes other researchers realize we have asked questions that are relevant to their research and ask to use the data. NASIS data may be shared with such researchers, but to protect your confidentiality, only de-identified data will be provided.

A future research card has also been included in this packet. If you are interested in participating in other research projects, please complete the card and return it in the provided envelope. After you return it, we will use the contact information you provide and your survey responses to determine if you are eligible for future research opportunities that become available, and we will contact you if you are eligible. We will not share your contact information outside BOSR and we will not release your survey responses in any way that links them to you personally. If at any time you prefer not to be contacted for future research, simply inform BOSR of this decision, and we will remove your contact information from our list.

I am happy to answer any questions you have about this survey. I can be reached by telephone at 1-800-480-4549 or by email at bosr@unl.edu. This study has been reviewed and approved by the UNL Institutional Review Board (IRB#20160816236 FB). If you have questions about your rights as a participant, you may contact them at 402-472-6965.

We have enclosed a small token of appreciation to thank you for your help. We truly appreciate it.

Sincerely,

A handwritten signature in blue ink that reads "Lindsey Witt-Swanson".

Lindsey Witt-Swanson
Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

907 Oldfather Hall / P.O. Box 880325 / Lincoln, NE 68588-0325 / (402)472-3672 / 1-800-480-4549 / bosr@unl.edu

«ID»

Second Mailing Cover Letter



BUREAU OF SOCIOLOGICAL RESEARCH

Date

Nebraska Resident
«Addy1» «Addy2»
«City», «STATE_ABBR» «ZIP»-«ZIP4»

Dear Nebraska Resident,

A few weeks ago we sent a letter asking a member of your household to complete the 2016 Nebraska Annual Social Indicators Survey (NASIS). We are writing again because we have not yet received your household's response. Researchers at UNL, Extension, the Nebraska Department of Natural Resources, Nebraska Gamblers Assistance Program, and ProRail Nebraska have pooled resources to do this survey of Nebraskans.

The NASIS has been conducted for 35 years. In that time, it has been used to better serve the people of Nebraska. It has also contributed to important advances in many areas of research. Results have been presented at national conferences and published in scientific journal articles. Some have even been covered in the national news. A lot of good has come from NASIS over the years. The questions asked on this year's survey will again further many areas of research and contribute to state government decisions. Again, we realize that the survey is a little long, but asking these questions all in one survey helps us reduce the number of surveys we send you.

We hope to continue this tradition of excellent research and service. But the success of the 2016 NASIS depends on the kindness and generosity of people like you. It is only by hearing from nearly everyone in the sample that we can be sure the results truly represent the people of Nebraska. We hope the **adult age 19 or older in your household who has the next birthday after July 1st 2016** will complete the questionnaire soon.

The survey should only take about 10-15 minutes to complete. Your participation is voluntary and all responses will be kept confidential. There are no risks to participating in this survey. Results will only be reported in the aggregate, and de-identified data will be shared with the researchers listed above. Sometimes other researchers realize we have asked questions that are relevant to their research and ask to use the data. NASIS data may be shared with such researchers, but to protect your confidentiality, only de-identified data will be provided.

A future research card has also been included in this packet. If you are interested in participating in other research projects, please complete the card and return it in the provided envelope. After you return it, we will use the contact information you provide and your survey responses to determine if you are eligible for future research opportunities that become available, and we will contact you if you are eligible. We will not share your contact information outside BOSR and we will not release your survey responses in any way that links them to you personally. If at any time you prefer not to be contacted for future research, simply inform BOSR of this decision, and we will remove your contact information from our list.

You can reach me at 1-800-480-4549 or by email at bosr@unl.edu with any questions. I am happy to answer them. If you have questions about your rights as a participant in this or any study conducted at UNL, you may contact the UNL Institutional Review Board at 402-472-6965. This study has been reviewed and approved by them (IRB#20160816236 FB).

Thank you for helping us make the 2016 NASIS a success.

Sincerely,

A handwritten signature in blue ink that reads "Lindsey Witt-Swanson".

Lindsey Witt-Swanson
Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

907 Oldfather Hall / P.O. Box 880325 / Lincoln, NE 68588-0325 / (402)472-3672 / 1-800-480-4549 / bosr@unl.edu

«ID»

NASIS 2016

Nebraska Annual Social Indicators Survey

Bureau of Sociological Research
University of Nebraska-Lincoln



*We need your help to learn about how
Nebraskans think, feel, and live.*

*Researchers from the University of Nebraska and
across the state are counting on your help to learn about a variety of issues.
Your responses will help shape program and policy development
in Nebraska now and into the future.*

Life in Nebraska

1. Overall, how satisfied or dissatisfied are you with living in Nebraska?
 - Very satisfied
 - Somewhat satisfied
 - Neutral
 - Somewhat dissatisfied
 - Very dissatisfied
2. All in all, do you think things in Nebraska are generally headed in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure
3. All in all, do you think things in the country as a whole are generally headed in the right direction or wrong direction?
 - Right direction
 - Wrong direction
 - Unsure

4-H, Youth and Community

For the next set of questions, please think about the young people (ages 8-19) who live in your community.

4. Overall, how committed are young people in your community to making positive community contributions?
 - Very committed
 - Somewhat committed
 - Slightly committed
 - Not at all committed
 - Don't know
5. Overall, how committed are young people in your community to creating positive futures for themselves?
 - Very committed
 - Somewhat committed
 - Slightly committed
 - Not at all committed
 - Don't know
6. How many young people in your community have positive role models in their lives?
 - A great deal
 - Some
 - Few
 - Very few
 - Don't know

7. Who are the role models young people have in your community? (Check all that apply)

- Parents
- Family members other than parents
- Teachers/coaches
- Police officers
- Community volunteers
- 4-H youth development professionals

8. How would you describe the opportunities for positive community involvement available to young people in your community?

- Very adequate opportunities
- Somewhat adequate opportunities
- Somewhat inadequate opportunities
- Very inadequate opportunities
- Don't know

9. How many young people in your community participate in positive community involvement?

- A great deal
- Some
- Few
- Very few
- Don't know

10. How familiar or unfamiliar are you with your local 4-H program?

- Very familiar
- Somewhat familiar
- Somewhat unfamiliar
- Very unfamiliar

11. How involved is your local 4-H program in partnerships with other youth programs and educational services in your community?

- Very involved
- Somewhat involved
- Not very involved
- Not at all involved
- Don't know

12. How valuable do you believe the 4-H program is for young people in your community?

- Very valuable
- Somewhat valuable
- Not very valuable
- Not at all valuable
- Don't know

13. In your opinion, how important is it to have the following programs available for young people?

	Not at all important	Not very important	Somewhat important	Very important
a. Athletic Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Are any of the following programs available in your community for young people?

	Yes	No	Don't know
a. Athletic Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How accessible or inaccessible is your local 4-H program to young people and families in your community?

- Very accessible
- Somewhat accessible
- Somewhat inaccessible
- Very inaccessible
- Don't Know

16. Are any of the following program types offered by 4-H in your community?

	Yes	No	Don't know
a. STEM (Science, Technology, Engineering, and Math)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Healthy Lifestyles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Career and College Readiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Leadership Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Agricultural Literacy/Food Supply Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Youth Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Community Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Natural Resources

17. How urgent are water quantity issues in Nebraska?

- Extremely urgent
- Urgent
- Somewhat urgent
- Not very urgent
- Not at all urgent
- Don't know

18. Have you experienced water shortages or water use restrictions in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

19. Have you experienced problems with flooding from a stream or river in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

20. How confident are you that your region of the state is prepared to handle a flood?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

21. How confident are you that your region of the state is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

22. How confident are you that Nebraska is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

23. How satisfied or dissatisfied are you with the way regional planning balances water supplies and uses?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
- Don't know

24. Please indicate how familiar or unfamiliar you are with each below.

	Very familiar	Familiar	Neither familiar nor unfamiliar	Unfamiliar	Very unfamiliar
a. The Nebraska Department of Natural Resources (NeDNR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nebraska's locally-driven, state-supported water planning process led by local Natural Resource Districts and NeDNR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. State and local funding to balance water supplies and uses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Please indicate how much you agree or disagree with each of the following statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. I have confidence in the NeDNR to responsibly manage Nebraska's water.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Funding is adequate for my region of the state to balance water supplies and uses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Funding is adequate for Nebraska to balance water supplies and uses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Food and Health

26. How important are the following factors when selecting your foods?

	Not at all important	Not very important	Somewhat important	Important	Very important
a. Allergen free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Antibiotic free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Certified organic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Convenient purchase location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Easy preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Gluten free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Humanely raised	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Locally grown	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Non GMO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Nutritional value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Produced in the USA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Taste	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How concerned are you about the following food safety issues?

	Not at all concerned	Not very concerned	Somewhat concerned	Concerned	Very concerned
a. Allergens in food (peanuts, tree nuts, soy, wheat, shellfish, milk, eggs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Animal antibiotics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Biotechnology (GMO, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Carcinogens or cancer-causing chemicals in food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Chemicals in food (arsenic, mercury, BPA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Food additives and ingredients (caffeine, MSG, flavors, colors, preservatives, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Foodborne illness from bacteria (E.coli, Salmonella, Listeria, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Pesticides/pesticide residues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. The last time you wanted to find information about the food you eat, where did you get the information? (Select up to two)

- Family/Friends
- Farmers/Ranchers
- Food processors/Labels
- Websites
- Social media/Bloggers
- Workshops
- Other, specify:
- I have not looked for information about the food I eat

29. Do you believe eating genetically modified foods is:

- Generally safe
- Generally unsafe
- Don't know

30. Do you believe that scientists' understanding of the health effects of genetically modified foods is:

- Clear
- Not clear
- Don't know

Eastern Redcedar

31. Do you feel Eastern Redcedar are a problem in Nebraska?

- Yes
- No

32. Do you feel prescribed burning is an effective way to control Eastern Redcedar?

- Yes
- No

33. Do you have Eastern Redcedar (ERC) on your property?

- Yes
- No → Go to question #42 on the next page

34. Do you have a windbreak with Eastern Redcedar on your property?

- Yes
- No

35. Approximately how many acres of Eastern Redcedar do you have on your property?

acres

36. Approximately what percentage of your property has Eastern Redcedar?

- 0-20%
- 21-40%
- 41-60%
- 61-80%
- 81-100%

37. Do you control Eastern Redcedar on your property?

- Yes
- No → Go to question #40 on the next page

38. How much money do you spend on Eastern Redcedar control annually?

\$

39. How do you control Eastern Redcedar on your property? (Check all that apply)

- Mechanically
- Chemically
- Prescribed fire
- Other, specify:

40. Which of the following would increase your Eastern Redcedar control efforts on your property? (Check all that apply)

- Prescribed burn training
- Access to prescribed burning equipment
- Education on control options
- List of contractors
- Other, specify:

41. What limits you from controlling Eastern Redcedar on your property? (Check all that apply)

- Time
- Money
- Not concerned with Eastern Redcedar
- Lack of knowledge on control options
- Other, specify:

Criminal Justice System

42. Do you think the rate of crime in the United States seems to be increasing, about the same, or decreasing?

- Increasing
- About the same
- Decreasing

43. Do you think the rate of crime in your area seems to be increasing, about the same, or decreasing?

- Increasing
- About the same
- Decreasing

44. How angry do you feel when you think about crime in this country?

- Very angry
- Fairly angry
- Somewhat angry
- Not at all angry

45. How angry do you feel when you think about crime in your community?

- Very angry
- Fairly angry
- Somewhat angry
- Not at all angry

46. Below are several different functions of the criminal justice system. Please rank each function by how important they are to you. Use "1" for the most important function, "2" for the second most important function, and so forth until you have completed all four.

- | | |
|---|----------------------|
| a. Punishing offenders for their crimes | <input type="text"/> |
| b. Rehabilitating offenders | <input type="text"/> |
| c. Discouraging other people from committing crimes | <input type="text"/> |
| d. Protecting society from offenders | <input type="text"/> |

47. If you could choose between the following approaches, which do you think is the best penalty for murder?

- Death penalty
- Life in prison without the possibility of parole
- Prison with the possibility of parole
- Unsure/Do not want to answer

48. Last year, the Nebraska Legislature repealed the use of the death penalty, and the November ballot includes an initiative to reinstate it. Do you follow news about the death penalty in Nebraska by doing each of the following?

- | | Yes | No |
|---|-----------------------|-----------------------|
| a. Read about it in a newspaper | <input type="radio"/> | <input type="radio"/> |
| b. Listen to local radio news coverage about it | <input type="radio"/> | <input type="radio"/> |
| c. Watch local TV news coverage about it | <input type="radio"/> | <input type="radio"/> |
| d. Read or watch stories about it on social media (e.g., Facebook, Twitter) | <input type="radio"/> | <input type="radio"/> |
| e. Conduct Internet searches to learn more about it | <input type="radio"/> | <input type="radio"/> |
| f. Talk to family or friends about it | <input type="radio"/> | <input type="radio"/> |
| g. Attend in-person events related to it | <input type="radio"/> | <input type="radio"/> |

49. How confident are you that:

	Not at all confident	Somewhat confident	Mostly confident	Very confident
a. The criminal justice system can reduce crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The criminal justice system can reduce drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The police can protect you from violent crimes like assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The police can protect you from property crimes like theft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. How often do you personally worry about:

	Never	Rarely	Sometimes	Almost always
a. Walking alone at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Being the victim of identity theft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your residence being broken into	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Getting robbed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Being raped or sexually attacked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Getting murdered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Someone in my family becoming a victim of a crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. We are interested in knowing how often people read the newspaper and watch different kinds of TV programs. How many days in an average week do you:

	0 days	1	2	3	4	5	6	7 days
a. Read a print newspaper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Read or watch news on the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Listen to news on the radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Watch local TV news	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Watch national network TV news on ABC, CBS, or NBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Watch national cable TV news, like CNN, FOX, or MSNBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Watch a non-fictional program about crime, like those on A&E or the Discovery Channel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Watch a reality program about crime, like COPS or America's Most Wanted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Watch a fictional program about crime, like Law & Order or NCIS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. How fair is the justice system in its:

	Not at all fair	Somewhat fair	Mostly fair	Very fair
a. Treatment of people accused of committing crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Treatment of people victimized by crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Use of prison sentences for people found guilty of committing a crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use of the death penalty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53. How reliable is:

	Not all reliable	Somewhat reliable	Mostly reliable	Very reliable
a. The media as a source of information about crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The government as a source of information about crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

People You Know

For the following questions, we are interested in how many people you know that engage in certain behaviors. When we ask about how many people you know, it means that you know them and they know you by sight or name, that you could contact them, and that there has been some contact (either in person, by telephone, mail, or web) in the past 2 years. Please write "0" if you do not know anyone that engages in a particular behavior.

54. How many people do you know in Nebraska who...

- a. Have used marijuana or hashish at least once during the past 30 days?
- b. Have used methamphetamine (also known as meth, crystal, speed, crank, or ice) at least once during the past 30 days?
- c. Have taken prescription pain pills (such as OxyContin, Hydrocodone, Vicodin, Percocet, or codeine) at least once without a doctor's prescription or who took more than a doctor prescribed to them during the past 30 days?
- d. Have attempted or committed suicide during the past 12 months?
- e. You believe thought about attempting suicide but did not actually attempt it during the past 12 months?

For the following four sets of questions please keep in mind what it means to know someone as previously defined. Please write "0" if you do not know anyone that could give you a particular substance.

55. How many men who are of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

56. How many men who are not of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

57. How many women who are of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

58. How many women who are not of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

For the following three questions include people you know in Nebraska who did not have a home of their own for at least part of the past 12 months. Do not include people you know who were temporarily without a home due to relationship problems with their spouse or significant other or were temporarily without a home due to some type of damage to their home such as water or fire damage. Please write "0" if you do not know anyone that fits the following descriptions.

59. How many people do you know in Nebraska who...

- a. Have slept in their car at least once during the past 12 months because they had no home of their own?
- b. Have slept at another person's home (such as on their couch) at least once during the past 12 months because they had no home of their own?
- c. Have slept at a shelter at least once during the past 12 months because they had no home of their own?

Engineering

Please indicate how much you agree or disagree with each statement below.

60. I believe that engineering impacts my daily life.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

61. I can make informed decisions about engineering/technology in my everyday life.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

62. I am confident my elected officials can make informed policy decisions concerning engineering and technology.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

63. Beginning in early grades, schools should be more focused on teaching engineering skills and concepts.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

64. I would encourage a child I know to consider a career in engineering.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

65. Engineering is mostly for males.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

66. Engineers help people.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

67. Please indicate whether or not you consider each of the following to be the job of an engineer.

	Yes	No
a. Fixing cars, washing machines and other home appliances	<input type="radio"/>	<input type="radio"/>
b. Developing new ways to provide food for people in the future	<input type="radio"/>	<input type="radio"/>
c. Managing water issues	<input type="radio"/>	<input type="radio"/>
d. Assembling parts in a car factory	<input type="radio"/>	<input type="radio"/>
e. Designing video games and apps for phones and tablets	<input type="radio"/>	<input type="radio"/>
f. Designing stadiums, like the Olympics	<input type="radio"/>	<input type="radio"/>
g. Machining and welding	<input type="radio"/>	<input type="radio"/>
h. Developing new medicines & ways to deliver them in the body	<input type="radio"/>	<input type="radio"/>
i. Producing products like diapers and detergent	<input type="radio"/>	<input type="radio"/>
j. Creating new agricultural crops	<input type="radio"/>	<input type="radio"/>

Gambling

68. Please indicate whether you consider each of the following to be gambling.

	Yes	No
a. Lottery	<input type="radio"/>	<input type="radio"/>
b. Keno	<input type="radio"/>	<input type="radio"/>
c. Bingo	<input type="radio"/>	<input type="radio"/>
d. Slot machines	<input type="radio"/>	<input type="radio"/>
e. Poker	<input type="radio"/>	<input type="radio"/>
f. Online daily fantasy sports	<input type="radio"/>	<input type="radio"/>
g. Pickle cards	<input type="radio"/>	<input type="radio"/>
h. Casino games	<input type="radio"/>	<input type="radio"/>
i. Horse racing	<input type="radio"/>	<input type="radio"/>
j. Any activity where a thing of value is risked on the outcome of something involving chance	<input type="radio"/>	<input type="radio"/>

69. Please indicate whether you believe each statement to be true or false.

	True	False
a. Gambling of any type is harmless.	<input type="radio"/>	<input type="radio"/>
b. Gambling can be a way to earn income.	<input type="radio"/>	<input type="radio"/>
c. Gambling can be harmful if it gets out of hand.	<input type="radio"/>	<input type="radio"/>
d. Gambling is a difficult way to make a living.	<input type="radio"/>	<input type="radio"/>
e. Gambling isn't fun.	<input type="radio"/>	<input type="radio"/>
f. Gambling is a pointless pastime.	<input type="radio"/>	<input type="radio"/>
g. Gambling must not be bad if people love to gamble.	<input type="radio"/>	<input type="radio"/>
h. Gambling is okay if it is legal.	<input type="radio"/>	<input type="radio"/>
i. There is no such thing as a gambling addiction.	<input type="radio"/>	<input type="radio"/>
j. Gambling is a personal freedom.	<input type="radio"/>	<input type="radio"/>
k. Gambling is the best path to personal wealth.	<input type="radio"/>	<input type="radio"/>
l. Gambling provides tax relief to Nebraskans.	<input type="radio"/>	<input type="radio"/>

70. Please indicate whether you believe each statement to be true or false.

	True	False
a. Gambling should be allowed in Nebraska because it is allowed in other states.	<input type="radio"/>	<input type="radio"/>
b. Gambling is a harmless social outlet.	<input type="radio"/>	<input type="radio"/>
c. Gambling creates jobs.	<input type="radio"/>	<input type="radio"/>
d. There is no good reason to allow gambling in Nebraska.	<input type="radio"/>	<input type="radio"/>
e. Gambling is a way to win money from people from other states.	<input type="radio"/>	<input type="radio"/>
f. Allowing gambling opens the door to potential addiction.	<input type="radio"/>	<input type="radio"/>
g. Gambling increases the cost of social services through gambling addiction.	<input type="radio"/>	<input type="radio"/>
h. Gambling increases crime.	<input type="radio"/>	<input type="radio"/>
i. Gambling is immoral.	<input type="radio"/>	<input type="radio"/>
j. Gambling results in the loss of my income to gambling interests.	<input type="radio"/>	<input type="radio"/>
k. Gambling hurts local businesses.	<input type="radio"/>	<input type="radio"/>
l. Gambling can destroy families.	<input type="radio"/>	<input type="radio"/>

71. Do you gamble?

- Yes
 No → Go to question #72

71a. Please indicate whether each of the following is a reason you gamble.

	Yes	No
a. To have a good time with friends	<input type="radio"/>	<input type="radio"/>
b. To take risks	<input type="radio"/>	<input type="radio"/>
c. To make money	<input type="radio"/>	<input type="radio"/>
d. To escape	<input type="radio"/>	<input type="radio"/>
e. For the excitement	<input type="radio"/>	<input type="radio"/>
f. For alone time	<input type="radio"/>	<input type="radio"/>

72. Do you consider gambling to be . . .

	Yes	No
a. Good clean fun?	<input type="radio"/>	<input type="radio"/>
b. Harmless?	<input type="radio"/>	<input type="radio"/>
c. A social ill?	<input type="radio"/>	<input type="radio"/>
d. A moral harm?	<input type="radio"/>	<input type="radio"/>
e. No one's business but mine?	<input type="radio"/>	<input type="radio"/>
f. Entertainment only?	<input type="radio"/>	<input type="radio"/>

73. If a family member or friend had a gambling addiction, what do you think would be the most effective thing you could say or do to help them seek help?

- Tell him or her how they will lose you as a friend if they don't stop.
- Tell him or her how worried their family is about their gambling.
- Tell him or her how poor their family will become if they lose everything to gambling.
- Tell him or her how you will be forced to tell others about their gambling.
- I would do or say nothing.

74. Do you view professional gambling as an occupation?

- Yes
 No

75. Which of the following ways do you think is the average Nebraskan's best opportunity for financial success today?

- Investing
- Saving
- Gambling
- Working
- Crime
- Business start-up
- No good opportunities today

76. Do you consider gambling an activity requiring more luck or skill?

- More luck
- More skill

77. Which of the following ways do you think is your best bet for making \$200,000 in your lifetime?

- By earning it through work
- By inheriting it from my parents or a family member
- By winning the lottery
- By gambling at a casino
- By stealing it or doing something illegal
- I never see myself having \$200,000, by whatever means

78. How much do you agree or disagree that gambling in any form has become more socially acceptable over the last ten years?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Railway Transportation

79. Please indicate how much you agree or disagree with each of the follow statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. US Congress should provide a dedicated source of funding for Amtrak, the national intercity passenger rail service, as already exists for highways and airlines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nebraska should start planning commuter rail service between Lincoln and Omaha now before urban and rural growth make commuter rail much more expensive and difficult to put in place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Nebraska should support a plan to establish increased passenger rail service between Chicago, Omaha, Lincoln, and Denver.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska should continue its charter membership with nine states in the Midwest Interstate Passenger Rail Compact that assists members in improving regional passenger rail service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

About Your Household

80. Please indicate if each of the following statements is true or false.

	True	False
a. There are 25 or more books in your home right now.	<input type="radio"/>	<input type="radio"/>
b. There is a variety of magazines and other reading materials in your home.	<input type="radio"/>	<input type="radio"/>

81. Have you, or has a person close to you, been a victim of any crime in the last 12 months?

	Yes	No
a. You	<input type="radio"/>	<input type="radio"/>
b. A person close to you	<input type="radio"/>	<input type="radio"/>

82. What is your current marital or relationship status?

- Married
 - Married, living apart
 - Not married, but living with a partner (cohabiting)
 - Never married
 - Divorced
 - Widowed
 - Separated
- Go to Question #84

83. Does your spouse or partner typically work full-time, part-time, go to school, keep house, or something else? (Check all that apply)

- Working full-time (35 hours or more)
- Working part-time
- Has a job, but not at work (due to illness, vacation, or strike)
- Unemployed, laid off, looking for work
- Retired
- In school
- Keeping house
- Disabled
- Other, specify:

84. Including yourself, how many adults age 19 and older live in your household?

 adults (age 19 and older)

85. How many children ages: (Please write "0" if none.)

a. 5 and younger live in your household?	<input type="text"/>
b. 6 to 12 live in your household?	<input type="text"/>
c. 13 to 18 live in your household?	<input type="text"/>

86. Have you or has anyone in your household ever attended the University of Nebraska-Lincoln?

- Yes
- No

87. Do you or some member of your household own your home outright, buying it, or renting?

- Own outright
- Buying (paying a mortgage)
- Renting
- Provided as part of job/wages
- Other, specify:

88. Which of the following comes closest to the kind of housing unit you now live in?

- Detached single family house
- Mobile home
- Townhouse/Condominium
- Apartment/Duplex
- Other, specify:

89. Please indicate the category that describes your total family income in the last 12 months.

- Under \$5,000
- \$5,000 to \$9,999
- \$10,000 to \$14,999
- \$15,000 to \$19,999
- \$20,000 to \$24,999
- \$25,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$49,999
- \$50,000 to \$59,999
- \$60,000 to \$74,999
- \$75,000 to \$99,999
- \$100,000 or more

90. During the past 12 months, how much difficulty have you had paying your bills?

- A great deal of difficulty
- Quite a bit of difficulty
- Some difficulty
- A little difficulty
- No difficulty at all

91. Think again over the past 12 months. Generally, at the end of each month did you end up with:

- More than enough money left
- Some money left over
- Just enough to make ends meet
- Almost enough to make ends meet
- Not enough to make ends meet

92. Overall, how satisfied or dissatisfied are you with your current financial situation?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

93. What about your financial prospects? Do you feel that you are better off this year than you were two years ago at this time, about the same, or worse off?

- Better
- Same
- Worse

The following statements concern your family's financial situation. For each statement, please indicate how much you agree or disagree.

94. My family has enough money to afford the kind of home we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

95. We have enough money to afford the kind of clothing we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

96. We have enough money to afford the kind of food we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

- Don't know

97. We have enough money to afford the kind of medical care we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

- Don't know

About Yourself

98. Are you:

- Male
- Female

99. Do you think of yourself as:

- Heterosexual/straight
- Homosexual/gay or lesbian
- Bisexual
- Something else
- Not sure

100. As far as you know, are any of your immediate family members, relatives, neighbors, co-workers, or close friends, gay, lesbian, or bisexual?

- Yes
- No

101. Do you consider yourself to be Hispanic or Latino/a?

- Yes
- No

102. What race or races do you consider yourself to be? (Check all that apply)

- White (Caucasian)
- Black or African American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander
- Other specify:

103. Were you born in Nebraska, another state, or a foreign country?

- Nebraska
- Another state
- Foreign country

104. Are you still living in the same residence as you were 2 years ago?

- Yes
- No

105. Do you live on a farm, in open country but not on a farm, or in a town or city?

- Farm
- Open country, but not a farm
- Town or city

106. How many years have you lived in this Nebraska county? (Please enter "0" if less than 1 year.)

 year(s)

107. With regard to the English language, how well do you understand it when it is spoken to you?

- Very well
- Well
- Not well
- Not at all

108. With regard to the English language, how well do you read it?

- Very well
- Well
- Not well
- Not at all

109. With regard to the English language, how well do you write it?

- Very well
- Well
- Not well
- Not at all

110. What is the highest degree you have attained?

- No diploma
- High School Diploma/GED
- Some college, but no degree
- Technical/Associate/Junior College (2 yr, LPN)
- Bachelor's Degree (4 yr, BA, BS, RN)
- Graduate Degree (Masters, PhD, Law, Medicine)

111. Now we have some statements about how you might have felt during the past week. Below, please indicate the number of days in the past week, including today, that:

a. You felt sad. days (0-7)

b. You felt hopeful about the future. days (0-7)

c. You felt you were as good as other people. days (0-7)

d. You felt bothered by things that usually don't bother you. days (0-7)

e. You felt lonely. days (0-7)

f. You had trouble keeping your mind on what you were doing. days (0-7)

g. You felt that everything you did was an effort. days (0-7)

h. You felt fearful. days (0-7)

i. You talked less than usual. days (0-7)

j. You felt depressed. days (0-7)

k. You did not feel like eating; your appetite was poor. days (0-7)

l. You felt that you could not shake off the blues even with the help of family or friends. days (0-7)

m. Your sleep was restless. days (0-7)

n. You could not get "going." days (0-7)

112. In general, how would you describe your political views?

- Very liberal
- Liberal
- Middle-of-the-road
- Conservative
- Very conservative
- Other, specify:

113. In general, what do you consider yourself politically?

- Democrat
- Republican
- Independent
- Other, specify:

114. Who did you vote for in the 2012 Presidential Election?

- Obama
- Romney
- Other, specify:

Did not vote

115. Would you say that your overall health and well-being is excellent, good, fair or poor?

- Excellent
- Good
- Fair
- Poor

116. Do you smoke cigarettes?

- Yes
- No

117. Do you typically work full-time, part-time, go to school, keep house, or something else? (Check all that apply)

- Working full-time (35 hours or more)
- Working part-time
- Have a job, but not at work (due to illness, vacation, strike)
- Unemployed, laid off, looking for work
- Retired
- In school
- Keeping house
- Disabled
- Other, specify:

Go to #120

118. How satisfied or dissatisfied are you with your job?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

119. During the average week, how many hours do you usually work, NOT including the time you travel to and from work? (In the box below, write the total hours worked including any second jobs.)

average total hours per week

120. Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else?

- Protestant
- Catholic
- Jewish
- Muslim
- None (no religion)
- Other, specify:

Go to #122

121. Within the Protestant faith, do you consider yourself to be:

- Evangelical
- Fundamentalist Protestant
- Mainline Protestant
- Liberal Protestant
- Other, specify:

122. Would you describe yourself as a born-again Christian?

- Yes
- No

123. How often do you attend religious services?

- Several times a week
- Once a week
- Nearly every week
- About once a month
- Several times a year
- About once a year
- Less than once a year
- Never

124. In general, how much do your religious or spiritual beliefs influence your daily life?

- Very much
- Quite a bit
- Some
- A little
- None
- Doesn't apply, not religious or spiritual

125. In what year were you born?

1 9

126. What is your current zip code?

127. Please use the space below to provide any comments or feedback.

Thank you!

We greatly appreciate the time you have taken to complete this survey. For your convenience, please use the postage-paid return envelope included in your survey packet to return your questionnaire.

Questions or requests from this survey can be directed to:

Bureau of Sociological Research
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PO Box 880325
Lincoln, NE 68588-0325

Phone: 1-800-480-4549 (toll free)

E-mail: bosr@unl.edu

NASIS 2016

Nebraska Annual Social Indicators Survey

Bureau of Sociological Research
University of Nebraska-Lincoln



*We need your help to learn about how
Nebraskans think, feel, and live.*

*Researchers from the University of Nebraska and
across the state are counting on your help to learn about a variety of issues.
Your responses will help shape program and policy development
in Nebraska now and into the future.*

Life in Nebraska

1. Overall, how satisfied or dissatisfied are you with living in Nebraska?
 - Very satisfied
 - Somewhat satisfied
 - Neutral
 - Somewhat dissatisfied
 - Very dissatisfied
2. All in all, do you think things in Nebraska are generally headed in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure
3. All in all, do you think things in the country as a whole are generally headed in the right direction or wrong direction?
 - Right direction
 - Wrong direction
 - Unsure

4-H, Youth and Community

For the next set of questions, please think about the young people (ages 8-19) who live in your community.

4. Overall, how committed are young people in your community to making positive community contributions?
 - Very committed
 - Somewhat committed
 - Slightly committed
 - Not at all committed
 - Don't know
5. Overall, how committed are young people in your community to creating positive futures for themselves?
 - Very committed
 - Somewhat committed
 - Slightly committed
 - Not at all committed
 - Don't know
6. How many young people in your community have positive role models in their lives?
 - A great deal
 - Some
 - Few
 - Very few
 - Don't know

7. Who are the role models young people have in your community? (Check all that apply)

- Parents
- Family members other than parents
- Teachers/coaches
- Police officers
- Community volunteers
- 4-H youth development professionals

8. How would you describe the opportunities for positive community involvement available to young people in your community?

- Very adequate opportunities
- Somewhat adequate opportunities
- Somewhat inadequate opportunities
- Very inadequate opportunities
- Don't know

9. How many young people in your community participate in positive community involvement?

- A great deal
- Some
- Few
- Very few
- Don't know

10. How familiar or unfamiliar are you with your local 4-H program?

- Very familiar
- Somewhat familiar
- Somewhat unfamiliar
- Very unfamiliar

11. How involved is your local 4-H program in partnerships with other youth programs and educational services in your community?

- Very involved
- Somewhat involved
- Not very involved
- Not at all involved
- Don't know

12. How valuable do you believe the 4-H program is for young people in your community?

- Very valuable
- Somewhat valuable
- Not very valuable
- Not at all valuable
- Don't know

13. In your opinion, how important is it to have the following programs available for young people?

	Not at all important	Not very important	Somewhat important	Very important
a. Athletic Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Are any of the following programs available in your community for young people?

	Yes	No	Don't know
a. Athletic Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How accessible or inaccessible is your local 4-H program to young people and families in your community?

- Very accessible
- Somewhat accessible
- Somewhat inaccessible
- Very inaccessible
- Don't Know

16. Are any of the following program types offered by 4-H in your community?

	Yes	No	Don't know
a. STEM (Science, Technology, Engineering, and Math)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Healthy Lifestyles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Career and College Readiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Leadership Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Agricultural Literacy/Food Supply Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Youth Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Community Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Natural Resources

17. How urgent are water quantity issues in Nebraska?

- Extremely urgent
- Urgent
- Somewhat urgent
- Not very urgent
- Not at all urgent
- Don't know

18. Have you experienced water shortages or water use restrictions in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

19. Have you experienced problems with flooding from a stream or river in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

20. How confident are you that your region of the state is prepared to handle a flood?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

21. How confident are you that your region of the state is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

22. How confident are you that Nebraska is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

23. How satisfied or dissatisfied are you with the way regional planning balances water supplies and uses?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
- Don't know

24. Please indicate how familiar or unfamiliar you are with each below.

	Very familiar	Familiar	Neither familiar nor unfamiliar	Unfamiliar	Very unfamiliar
a. The Nebraska Department of Natural Resources (NeDNR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nebraska's locally-driven, state-supported water planning process led by local Natural Resource Districts and NeDNR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. State and local funding to balance water supplies and uses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Please indicate how much you agree or disagree with each of the following statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. I have confidence in the NeDNR to responsibly manage Nebraska's water.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Funding is adequate for my region of the state to balance water supplies and uses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Funding is adequate for Nebraska to balance water supplies and uses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Food and Health

26. How important are the following factors when selecting your foods?

	Not at all important	Not very important	Somewhat important	Important	Very important
a. Allergen free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Antibiotic free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Certified organic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Convenient purchase location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Easy preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Gluten free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Humanely raised	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Locally grown	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Non GMO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Nutritional value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Produced in the USA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Taste	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How concerned are you about the following food safety issues?

	Not at all concerned	Not very concerned	Somewhat concerned	Concerned	Very concerned
a. Allergens in food (peanuts, tree nuts, soy, wheat, shellfish, milk, eggs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Animal antibiotics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Biotechnology (GMO, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Carcinogens or cancer-causing chemicals in food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Chemicals in food (arsenic, mercury, BPA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Food additives and ingredients (caffeine, MSG, flavors, colors, preservatives, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Foodborne illness from bacteria (E.coli, Salmonella, Listeria, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Pesticides/pesticide residues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. The last time you wanted to find information about the food you eat, where did you get the information? (Select up to two)

- Family/Friends
- Farmers/Ranchers
- Food processors/Labels
- Websites
- Social media/Bloggers
- Workshops
- Other, specify:

- I have not looked for information about the food I eat

29. Do you believe eating genetically modified foods is:

- Generally safe
- Generally unsafe
- Don't know

30. Do you believe that scientists' understanding of the health effects of genetically modified foods is:

- Clear
- Not clear
- Don't know

Eastern Redcedar

31. Do you feel Eastern Redcedar are a problem in Nebraska?

- Yes
- No

32. Do you feel prescribed burning is an effective way to control Eastern Redcedar?

- Yes
- No

33. Do you have Eastern Redcedar (ERC) on your property?

- Yes
- No → Go to question #42 on the next page

34. Do you have a windbreak with Eastern Redcedar on your property?

- Yes
- No

35. Approximately how many acres of Eastern Redcedar do you have on your property?

 acres

36. Approximately what percentage of your property has Eastern Redcedar?

- 0-20%
- 21-40%
- 41-60%
- 61-80%
- 81-100%

37. Do you control Eastern Redcedar on your property?

- Yes
- No → Go to question #40 on the next page

38. How much money do you spend on Eastern Redcedar control annually?

 \$

39. How do you control Eastern Redcedar on your property? (Check all that apply)

- Mechanically
- Chemically
- Prescribed fire
- Other, specify:

40. Which of the following would increase your Eastern Redcedar control efforts on your property? (Check all that apply)

- Prescribed burn training
- Access to prescribed burning equipment
- Education on control options
- List of contractors
- Other, specify:

41. What limits you from controlling Eastern Redcedar on your property? (Check all that apply)

- Time
- Money
- Not concerned with Eastern Redcedar
- Lack of knowledge on control options
- Other, specify:

Criminal Justice System

42. Do you think the rate of crime in the United States seems to be increasing, about the same, or decreasing?

- Increasing
- About the same
- Decreasing

43. Do you think the rate of crime in your area seems to be increasing, about the same, or decreasing?

- Increasing
- About the same
- Decreasing

44. How angry do you feel when you think about crime in this country?

- Very angry
- Fairly angry
- Somewhat angry
- Not at all angry

45. How angry do you feel when you think about crime in your community?

- Very angry
- Fairly angry
- Somewhat angry
- Not at all angry

46. Below are several different functions of the criminal justice system. Please rank each function by how important they are to you. Use "1" for the most important function, "2" for the second most important function, and so forth until you have completed all four.

- | | |
|---|----------------------|
| a. Punishing offenders for their crimes | <input type="text"/> |
| b. Rehabilitating offenders | <input type="text"/> |
| c. Discouraging other people from committing crimes | <input type="text"/> |
| d. Protecting society from offenders | <input type="text"/> |

47. If you could choose between the following approaches, which do you think is the best penalty for murder?

- Death penalty
- Life in prison without the possibility of parole
- Prison with the possibility of parole
- Unsure/Do not want to answer

48. Last year, the Nebraska Legislature repealed the use of the death penalty, and the November ballot includes an initiative to reinstate it. Do you follow news about the death penalty in Nebraska by doing each of the following?

- | | Yes | No |
|---|-----------------------|-----------------------|
| a. Read about it in a newspaper | <input type="radio"/> | <input type="radio"/> |
| b. Listen to local radio news coverage about it | <input type="radio"/> | <input type="radio"/> |
| c. Watch local TV news coverage about it | <input type="radio"/> | <input type="radio"/> |
| d. Read or watch stories about it on social media (e.g., Facebook, Twitter) | <input type="radio"/> | <input type="radio"/> |
| e. Conduct Internet searches to learn more about it | <input type="radio"/> | <input type="radio"/> |
| f. Talk to family or friends about it | <input type="radio"/> | <input type="radio"/> |
| g. Attend in-person events related to it | <input type="radio"/> | <input type="radio"/> |

49. How confident are you that:

	Not at all confident	Somewhat confident	Mostly confident	Very confident
a. The criminal justice system can reduce crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The criminal justice system can reduce drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The police can protect you from violent crimes like assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The police can protect you from property crimes like theft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. How often do you personally worry about:

	Never	Rarely	Sometimes	Almost always
a. Walking alone at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Being the victim of identity theft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your residence being broken into	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Getting robbed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Being raped or sexually attacked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Getting murdered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Someone in my family becoming a victim of a crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. We are interested in knowing how often people read the newspaper and watch different kinds of TV programs. How many days in an average week do you:

	0 days	1	2	3	4	5	6	7 days
a. Read a print newspaper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Read or watch news on the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Listen to news on the radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Watch local TV news	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Watch national network TV news on ABC, CBS, or NBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Watch national cable TV news, like CNN, FOX, or MSNBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Watch a non-fictional program about crime, like those on A&E or the Discovery Channel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Watch a reality program about crime, like COPS or America's Most Wanted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Watch a fictional program about crime, like Law & Order or NCIS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. How fair is the justice system in its:

	Not at all fair	Somewhat fair	Mostly fair	Very fair
a. Treatment of people accused of committing crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Treatment of people victimized by crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Use of prison sentences for people found guilty of committing a crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use of the death penalty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53. How reliable is:

	Not all reliable	Somewhat reliable	Mostly reliable	Very reliable
a. The media as a source of information about crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The government as a source of information about crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

People You Know

For the following questions, we are interested in how many people you know that engage in certain behaviors. When we ask about how many people you know, it means that you know them and they know you by sight or name, that you could contact them, and that there has been some contact (either in person, by telephone, mail, or web) in the past 2 years. Please write "0" if you do not know anyone that engages in a particular behavior.

54. How many people do you know in Nebraska who...

- a. Have used marijuana or hashish at least once during the past 30 days?
- b. Have used methamphetamine (also known as meth, crystal, speed, crank, or ice) at least once during the past 30 days?
- c. Have taken prescription pain pills (such as OxyContin, Hydrocodone, Vicodin, Percocet, or codeine) at least once without a doctor's prescription or who took more than a doctor prescribed to them during the past 30 days?
- d. Have attempted or committed suicide during the past 12 months?
- e. You believe thought about attempting suicide but did not actually attempt it during the past 12 months?

For the following four sets of questions please keep in mind what it means to know someone as previously defined. Please write "0" if you do not know anyone that could give you a particular substance.

55. How many men who are of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

56. How many men who are not of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

57. How many women who are of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

58. How many women who are not of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

For the following three questions include people you know in Nebraska who did not have a home of their own for at least part of the past 12 months. Do not include people you know who were temporarily without a home due to relationship problems with their spouse or significant other or were temporarily without a home due to some type of damage to their home such as water or fire damage. Please write "0" if you do not know anyone that fits the following descriptions.

59. How many people do you know in Nebraska who...

- a. Have slept in their car at least once during the past 12 months because they had no home of their own?
- b. Have slept at another person's home (such as on their couch) at least once during the past 12 months because they had no home of their own?
- c. Have slept at a shelter at least once during the past 12 months because they had no home of their own?

Engineering

Please indicate how much you agree or disagree with each statement below.

60. I believe that engineering impacts my daily life.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

61. I can make informed decisions about engineering/technology in my everyday life.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

62. I am confident my elected officials can make informed policy decisions concerning engineering and technology.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

63. Beginning in early grades, schools should be more focused on teaching engineering skills and concepts.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

64. I would encourage a child I know to consider a career in engineering.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

65. Engineering is mostly for males.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

66. Engineers help people.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

67. Please indicate whether or not you consider each of the following to be the job of an engineer.

	Yes	No
a. Fixing cars, washing machines and other home appliances	<input type="radio"/>	<input type="radio"/>
b. Developing new ways to provide food for people in the future	<input type="radio"/>	<input type="radio"/>
c. Managing water issues	<input type="radio"/>	<input type="radio"/>
d. Assembling parts in a car factory	<input type="radio"/>	<input type="radio"/>
e. Designing video games and apps for phones and tablets	<input type="radio"/>	<input type="radio"/>
f. Designing stadiums, like the Olympics	<input type="radio"/>	<input type="radio"/>
g. Machining and welding	<input type="radio"/>	<input type="radio"/>
h. Developing new medicines & ways to deliver them in the body	<input type="radio"/>	<input type="radio"/>
i. Producing products like diapers and detergent	<input type="radio"/>	<input type="radio"/>
j. Creating new agricultural crops	<input type="radio"/>	<input type="radio"/>

Gambling

68. Please indicate whether you consider each of the following to be gambling.

	Yes	No
a. Lottery	<input type="radio"/>	<input type="radio"/>
b. Keno	<input type="radio"/>	<input type="radio"/>
c. Bingo	<input type="radio"/>	<input type="radio"/>
d. Slot machines	<input type="radio"/>	<input type="radio"/>
e. Poker	<input type="radio"/>	<input type="radio"/>
f. Online daily fantasy sports	<input type="radio"/>	<input type="radio"/>
g. Pickle cards	<input type="radio"/>	<input type="radio"/>
h. Casino games	<input type="radio"/>	<input type="radio"/>
i. Horse racing	<input type="radio"/>	<input type="radio"/>
j. Any activity where a thing of value is risked on the outcome of something involving chance	<input type="radio"/>	<input type="radio"/>

69. Please indicate whether you believe each statement to be true or false.

	True	False
a. Gambling of any type is harmless.	<input type="radio"/>	<input type="radio"/>
b. Gambling can be a way to earn income.	<input type="radio"/>	<input type="radio"/>
c. Gambling can be harmful if it gets out of hand.	<input type="radio"/>	<input type="radio"/>
d. Gambling is a difficult way to make a living.	<input type="radio"/>	<input type="radio"/>
e. Gambling isn't fun.	<input type="radio"/>	<input type="radio"/>
f. Gambling is a pointless pastime.	<input type="radio"/>	<input type="radio"/>
g. Gambling must not be bad if people love to gamble.	<input type="radio"/>	<input type="radio"/>
h. Gambling is okay if it is legal.	<input type="radio"/>	<input type="radio"/>
i. There is no such thing as a gambling addiction.	<input type="radio"/>	<input type="radio"/>
j. Gambling is a personal freedom.	<input type="radio"/>	<input type="radio"/>
k. Gambling is the best path to personal wealth.	<input type="radio"/>	<input type="radio"/>
l. Gambling provides tax relief to Nebraskans.	<input type="radio"/>	<input type="radio"/>

70. Please indicate whether you believe each statement to be true or false.

	True	False
a. Gambling should be allowed in Nebraska because it is allowed in other states.	<input type="radio"/>	<input type="radio"/>
b. Gambling is a harmless social outlet.	<input type="radio"/>	<input type="radio"/>
c. Gambling creates jobs.	<input type="radio"/>	<input type="radio"/>
d. There is no good reason to allow gambling in Nebraska.	<input type="radio"/>	<input type="radio"/>
e. Gambling is a way to win money from people from other states.	<input type="radio"/>	<input type="radio"/>
f. Allowing gambling opens the door to potential addiction.	<input type="radio"/>	<input type="radio"/>
g. Gambling increases the cost of social services through gambling addiction.	<input type="radio"/>	<input type="radio"/>
h. Gambling increases crime.	<input type="radio"/>	<input type="radio"/>
i. Gambling is immoral.	<input type="radio"/>	<input type="radio"/>
j. Gambling results in the loss of my income to gambling interests.	<input type="radio"/>	<input type="radio"/>
k. Gambling hurts local businesses.	<input type="radio"/>	<input type="radio"/>
l. Gambling can destroy families.	<input type="radio"/>	<input type="radio"/>

71. Do you gamble?

- Yes
 No → Go to question #72

71a. Please indicate whether each of the following is a reason you gamble.

	Yes	No
a. To have a good time with friends	<input type="radio"/>	<input type="radio"/>
b. To take risks	<input type="radio"/>	<input type="radio"/>
c. To make money	<input type="radio"/>	<input type="radio"/>
d. To escape	<input type="radio"/>	<input type="radio"/>
e. For the excitement	<input type="radio"/>	<input type="radio"/>
f. For alone time	<input type="radio"/>	<input type="radio"/>

72. Do you consider gambling to be . . .

	Yes	No
a. Good clean fun?	<input type="radio"/>	<input type="radio"/>
b. Harmless?	<input type="radio"/>	<input type="radio"/>
c. A social ill?	<input type="radio"/>	<input type="radio"/>
d. A moral harm?	<input type="radio"/>	<input type="radio"/>
e. No one's business but mine?	<input type="radio"/>	<input type="radio"/>
f. Entertainment only?	<input type="radio"/>	<input type="radio"/>

73. If a family member or friend had a gambling addiction, what do you think would be the most effective thing you could say or do to help them seek help?

- Tell him or her how they will lose you as a friend if they don't stop.
- Tell him or her how worried their family is about their gambling.
- Tell him or her how poor their family will become if they lose everything to gambling.
- Tell him or her how you will be forced to tell others about their gambling.
- I would do or say nothing.

74. Do you view professional gambling as an occupation?

- Yes
 No

75. Which of the following ways do you think is the average Nebraskan's best opportunity for financial success today?

- Investing
- Saving
- Gambling
- Working
- Crime
- Business start-up
- No good opportunities today

76. Do you consider gambling an activity requiring more luck or skill?

- More luck
- More skill

77. Which of the following ways do you think is your best bet for making \$200,000 in your lifetime?

- By earning it through work
- By inheriting it from my parents or a family member
- By winning the lottery
- By gambling at a casino
- By stealing it or doing something illegal
- I never see myself having \$200,000, by whatever means

78. How much do you agree or disagree that gambling in any form has become more socially acceptable over the last ten years?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Railway Transportation

79. Please indicate how much you agree or disagree with each of the follow statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. US Congress should provide a dedicated source of funding for Amtrak, the national intercity passenger rail service, as already exists for highways and airlines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nebraska should start planning commuter rail service between Lincoln and Omaha now before urban and rural growth make commuter rail much more expensive and difficult to put in place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Nebraska should support a plan to establish increased passenger rail service between Chicago, Omaha, Lincoln, and Denver.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska should continue its charter membership with nine states in the Midwest Interstate Passenger Rail Compact that assists members in improving regional passenger rail service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

About Your Household

80. Please indicate if each of the following statements is true or false.

	True	False
a. There are 25 or more books in your home right now.	<input type="radio"/>	<input type="radio"/>
b. There is a variety of magazines and other reading materials in your home.	<input type="radio"/>	<input type="radio"/>

81. Have you, or has a person close to you, been a victim of any crime in the last 12 months?

	Yes	No
a. You	<input type="radio"/>	<input type="radio"/>
b. A person close to you	<input type="radio"/>	<input type="radio"/>

82. What is your current marital or relationship status?

- Married
 - Married, living apart
 - Not married, but living with a partner (cohabiting)
 - Never married
 - Divorced
 - Widowed
 - Separated
- Go to Question #84

83. Does your spouse or partner typically work full-time, part-time, go to school, keep house, or something else? (Check all that apply)

- Working full-time (35 hours or more)
- Working part-time
- Has a job, but not at work (due to illness, vacation, or strike)
- Unemployed, laid off, looking for work
- Retired
- In school
- Keeping house
- Disabled
- Other, specify:

84. Including yourself, how many adults age 19 and older live in your household?

 adults (age 19 and older)

85. How many children ages: (Please write "0" if none.)

a. 5 and younger live in your household?	<input type="text"/>
b. 6 to 12 live in your household?	<input type="text"/>
c. 13 to 18 live in your household?	<input type="text"/>

86. Have you or has anyone in your household ever attended the University of Nebraska-Lincoln?

- Yes
- No

87. Do you or some member of your household own your home outright, buying it, or renting?

- Own outright
- Buying (paying a mortgage)
- Renting
- Provided as part of job/wages
- Other, specify:

88. Which of the following comes closest to the kind of housing unit you now live in?

- Detached single family house
- Mobile home
- Townhouse/Condominium
- Apartment/Duplex
- Other, specify:

89. Please indicate the category that describes your total family income in the last 12 months.

- Under \$5,000
- \$5,000 to \$9,999
- \$10,000 to \$14,999
- \$15,000 to \$19,999
- \$20,000 to \$24,999
- \$25,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$49,999
- \$50,000 to \$59,999
- \$60,000 to \$74,999
- \$75,000 to \$99,999
- \$100,000 or more

90. During the past 12 months, how much difficulty have you had paying your bills?

- A great deal of difficulty
- Quite a bit of difficulty
- Some difficulty
- A little difficulty
- No difficulty at all

91. Think again over the past 12 months. Generally, at the end of each month did you end up with:

- More than enough money left
- Some money left over
- Just enough to make ends meet
- Almost enough to make ends meet
- Not enough to make ends meet

92. Overall, how satisfied or dissatisfied are you with your current financial situation?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

93. What about your financial prospects? Do you feel that you are better off this year than you were two years ago at this time, about the same, or worse off?

- Better
- Same
- Worse

The following statements concern your family's financial situation. For each statement, please indicate how much you agree or disagree.

94. My family has enough money to afford the kind of home we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

95. We have enough money to afford the kind of clothing we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

96. We have enough money to afford the kind of food we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

- Don't know

97. We have enough money to afford the kind of medical care we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

- Don't know

About Yourself

98. Are you:

- Male
- Female

99. Do you think of yourself as:

- Heterosexual/straight
- Homosexual/gay or lesbian
- Bisexual
- Something else
- Not sure

100. As far as you know, are any of your immediate family members, relatives, neighbors, co-workers, or close friends, gay, lesbian, or bisexual?

- Yes
- No

101. Do you consider yourself to be Hispanic or Latino/a?

- Yes
- No

102. What race or races do you consider yourself to be? (Check all that apply)

- White (Caucasian)
- Black or African American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander
- Other specify:

103. Were you born in Nebraska, another state, or a foreign country?

- Nebraska
- Another state
- Foreign country

104. Are you still living in the same residence as you were 2 years ago?

- Yes
- No

105. Do you live on a farm, in open country but not on a farm, or in a town or city?

- Farm
- Open country, but not a farm
- Town or city

106. How many years have you lived in this Nebraska county? (Please enter "0" if less than 1 year.)

 year(s)

107. With regard to the English language, how well do you understand it when it is spoken to you?

- Very well
- Well
- Not well
- Not at all

108. With regard to the English language, how well do you read it?

- Very well
- Well
- Not well
- Not at all

109. With regard to the English language, how well do you write it?

- Very well
- Well
- Not well
- Not at all

110. What is the highest degree you have attained?

- No diploma
- High School Diploma/GED
- Some college, but no degree
- Technical/Associate/Junior College (2 yr, LPN)
- Bachelor's Degree (4 yr, BA, BS, RN)
- Graduate Degree (Masters, PhD, Law, Medicine)

111. Now we have some statements about how you might have felt during the past week. Below, please indicate the number of days in the past week, including today, that:

- a. You felt sad. days (0-7)
- b. You felt hopeful about the future. days (0-7)
- c. You felt you were as good as other people. days (0-7)
- d. You felt bothered by things that usually don't bother you. days (0-7)
- e. You felt lonely. days (0-7)
- f. You had trouble keeping your mind on what you were doing. days (0-7)
- g. You felt that everything you did was an effort. days (0-7)
- h. You felt fearful. days (0-7)
- i. You talked less than usual. days (0-7)
- j. You felt depressed. days (0-7)
- k. You did not feel like eating; your appetite was poor. days (0-7)
- l. You felt that you could not shake off the blues even with the help of family or friends. days (0-7)
- m. Your sleep was restless. days (0-7)
- n. You could not get "going." days (0-7)

112. In general, how would you describe your political views?

- Very liberal
- Liberal
- Middle-of-the-road
- Conservative
- Very conservative
- Other, specify:

113. In general, what do you consider yourself politically?

- Democrat
- Republican
- Independent
- Other, specify:

114. Who did you vote for in the 2012 Presidential Election?

- Obama
- Romney
- Other, specify:
- Did not vote

115. Would you say that your overall health and well-being is excellent, good, fair or poor?

- Excellent
- Good
- Fair
- Poor

116. Do you smoke cigarettes?

- Yes
- No

117. Do you typically work full-time, part-time, go to school, keep house, or something else? (*Check all that apply*)

- Working full-time (35 hours or more)
- Working part-time
- Have a job, but not at work (due to illness, vacation, strike)
- Unemployed, laid off, looking for work
- Retired
- In school
- Keeping house
- Disabled
- Other, specify:

Go to
#120

118. How satisfied or dissatisfied are you with your job?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

119. During the average week, how many hours do you usually work, NOT including the time you travel to and from work? (In the box below, write the total hours worked including any second jobs.)

average total hours per week

120. Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else?

- Protestant
- Catholic
- Jewish
- Muslim
- None (no religion)
- Other, specify:

Go to
#122

121. Within the Protestant faith, do you consider yourself to be:

- Evangelical
- Fundamentalist Protestant
- Mainline Protestant
- Liberal Protestant
- Other, specify:

122. Would you describe yourself as a born-again Christian?

- Yes
- No

123. How often do you attend religious services?

- Several times a week
- Once a week
- Nearly every week
- About once a month
- Several times a year
- About once a year
- Less than once a year
- Never

124. In general, how much do your religious or spiritual beliefs influence your daily life?

- Very much
- Quite a bit
- Some
- A little
- None
- Doesn't apply, not religious or spiritual

125. In what year were you born?

1 9

126. What is your current zip code?

127. Please use the space below to provide any comments or feedback.

Thank you!

We greatly appreciate the time you have taken to complete this survey. For your convenience, please use the postage-paid return envelope included in your survey packet to return your questionnaire.

Questions or requests from this survey can be directed to:

Bureau of Sociological Research
University of Nebraska-Lincoln
907 Oldfather Hall
PO Box 880325
Lincoln, NE 68588-0325

Phone: 1-800-480-4549 (toll free)

E-mail: bosr@unl.edu

NASIS 2016

Nebraska Annual Social Indicators Survey

Bureau of Sociological Research
University of Nebraska-Lincoln



*We need your help to learn about how
Nebraskans think, feel, and live.*

*Researchers from the University of Nebraska and
across the state are counting on your help to learn about a variety of issues.
Your responses will help shape program and policy development
in Nebraska now and into the future.*

Life in Nebraska

1. Overall, how satisfied or dissatisfied are you with living in Nebraska?
 - Very satisfied
 - Somewhat satisfied
 - Neutral
 - Somewhat dissatisfied
 - Very dissatisfied
2. All in all, do you think things in Nebraska are generally headed in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure
3. All in all, do you think things in the country as a whole are generally headed in the right direction or wrong direction?
 - Right direction
 - Wrong direction
 - Unsure

4-H, Youth and Community

For the next set of questions, please think about the young people (ages 8-19) who live in your community.

4. Overall, how committed are young people in your community to making positive community contributions?
 - Very committed
 - Somewhat committed
 - Slightly committed
 - Not at all committed
 - Don't know
5. Overall, how committed are young people in your community to creating positive futures for themselves?
 - Very committed
 - Somewhat committed
 - Slightly committed
 - Not at all committed
 - Don't know
6. How many young people in your community have positive role models in their lives?
 - A great deal
 - Some
 - Few
 - Very few
 - Don't know

7. Who are the role models young people have in your community? (Check all that apply)

- Parents
- Family members other than parents
- Teachers/coaches
- Police officers
- Community volunteers
- 4-H youth development professionals

8. How would you describe the opportunities for positive community involvement available to young people in your community?

- Very adequate opportunities
- Somewhat adequate opportunities
- Somewhat inadequate opportunities
- Very inadequate opportunities
- Don't know

9. How many young people in your community participate in positive community involvement?

- A great deal
- Some
- Few
- Very few
- Don't know

10. How familiar or unfamiliar are you with your local 4-H program?

- Very familiar
- Somewhat familiar
- Somewhat unfamiliar
- Very unfamiliar

11. How involved is your local 4-H program in partnerships with other youth programs and educational services in your community?

- Very involved
- Somewhat involved
- Not very involved
- Not at all involved
- Don't know

12. How valuable do you believe the 4-H program is for young people in your community?

- Very valuable
- Somewhat valuable
- Not very valuable
- Not at all valuable
- Don't know

13. In your opinion, how important is it to have the following programs available for young people?

	Not at all important	Not very important	Somewhat important	Very important
a. Athletic Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Are any of the following programs available in your community for young people?

	Yes	No	Don't know
a. Athletic Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How accessible or inaccessible is your local 4-H program to young people and families in your community?

- Very accessible
- Somewhat accessible
- Somewhat inaccessible
- Very inaccessible
- Don't Know

16. Are any of the following program types offered by 4-H in your community?

	Yes	No	Don't know
a. STEM (Science, Technology, Engineering, and Math)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Healthy Lifestyles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Career and College Readiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Leadership Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Agricultural Literacy/Food Supply Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Youth Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Community Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Natural Resources

17. How urgent are water quantity issues in Nebraska?

- Extremely urgent
- Urgent
- Somewhat urgent
- Not very urgent
- Not at all urgent
- Don't know

18. Have you experienced water shortages or water use restrictions in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

19. Have you experienced problems with flooding from a stream or river in the last 4 years?

- Yes, including major damage to my property or major harm
- Yes, but with no major damage to my property or major harm
- No

20. How confident are you that your region of the state is prepared to handle a flood?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

21. How confident are you that your region of the state is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

22. How confident are you that Nebraska is prepared to handle an extended drought?

- Extremely confident
- Confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

23. How satisfied or dissatisfied are you with the way regional planning balances water supplies and uses?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
- Don't know

24. Please indicate how familiar or unfamiliar you are with each below.

	Very familiar	Familiar	Neither familiar nor unfamiliar	Unfamiliar	Very unfamiliar
a. The Nebraska Department of Natural Resources (NeDNR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nebraska's locally-driven, state-supported water planning process led by local Natural Resource Districts and NeDNR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. State and local funding to balance water supplies and uses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Please indicate how much you agree or disagree with each of the follow statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. I have confidence in the NeDNR to responsibly manage Nebraska's water.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Funding is adequate for my region of the state to balance water supplies and uses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Funding is adequate for Nebraska to balance water supplies and uses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Food and Health

26. How important are the following factors when selecting your foods?

	Not at all important	Not very important	Somewhat important	Important	Very important
a. Allergen free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Antibiotic free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Certified organic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Convenient purchase location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Easy preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Gluten free	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Humanely raised	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Locally grown	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Non GMO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Nutritional value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Produced in the USA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Taste	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How concerned are you about the following food safety issues?

	Not at all concerned	Not very concerned	Somewhat concerned	Concerned	Very concerned
a. Allergens in food (peanuts, tree nuts, soy, wheat, shellfish, milk, eggs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Animal antibiotics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Biotechnology (GMO, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Carcinogens or cancer-causing chemicals in food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Chemicals in food (arsenic, mercury, BPA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Food additives and ingredients (caffeine, MSG, flavors, colors, preservatives, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Foodborne illness from bacteria (E.coli, Salmonella, Listeria, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Pesticides/pesticide residues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. The last time you wanted to find information about the food you eat, where did you get the information? (Select up to two)

- Family/Friends
- Farmers/Ranchers
- Food processors/Labels
- Websites
- Social media/Bloggers
- Workshops
- Other, specify:
- I have not looked for information about the food I eat

29. Do you believe eating genetically modified foods is:

- Generally safe
- Generally unsafe
- Don't know

30. Do you believe that scientists' understanding of the health effects of genetically modified foods is:

- Clear
- Not clear
- Don't know

Eastern Redcedar

31. Do you feel Eastern Redcedar are a problem in Nebraska?

- Yes
- No

32. Do you feel prescribed burning is an effective way to control Eastern Redcedar?

- Yes
- No

33. Do you have Eastern Redcedar (ERC) on your property?

- Yes
- No → Go to question #42 on the next page

34. Do you have a windbreak with Eastern Redcedar on your property?

- Yes
- No

35. Approximately how many acres of Eastern Redcedar do you have on your property?

acres

36. Approximately what percentage of your property has Eastern Redcedar?

- 0-20%
- 21-40%
- 41-60%
- 61-80%
- 81-100%

37. Do you control Eastern Redcedar on your property?

- Yes
- No → Go to question #40 on the next page

38. How much money do you spend on Eastern Redcedar control annually?

\$

39. How do you control Eastern Redcedar on your property? (Check all that apply)

- Mechanically
- Chemically
- Prescribed fire
- Other, specify:

40. Which of the following would increase your Eastern Redcedar control efforts on your property? (Check all that apply)

- Prescribed burn training
- Access to prescribed burning equipment
- Education on control options
- List of contractors
- Other, specify:

41. What limits you from controlling Eastern Redcedar on your property? (Check all that apply)

- Time
- Money
- Not concerned with Eastern Redcedar
- Lack of knowledge on control options
- Other, specify:

Criminal Justice System

42. Do you think the rate of crime in the United States seems to be increasing, about the same, or decreasing?

- Increasing
- About the same
- Decreasing

43. Do you think the rate of crime in your area seems to be increasing, about the same, or decreasing?

- Increasing
- About the same
- Decreasing

44. How angry do you feel when you think about crime in this country?

- Very angry
- Fairly angry
- Somewhat angry
- Not at all angry

45. How angry do you feel when you think about crime in your community?

- Very angry
- Fairly angry
- Somewhat angry
- Not at all angry

46. Below are several different functions of the criminal justice system. Please rank each function by how important they are to you. Use "1" for the most important function, "2" for the second most important function, and so forth until you have completed all four.

- | | |
|---|----------------------|
| a. Punishing offenders for their crimes | <input type="text"/> |
| b. Rehabilitating offenders | <input type="text"/> |
| c. Discouraging other people from committing crimes | <input type="text"/> |
| d. Protecting society from offenders | <input type="text"/> |

47. If you could choose between the following approaches, which do you think is the best penalty for murder?

- Death penalty
- Life in prison without the possibility of parole
- Prison with the possibility of parole
- Unsure/Do not want to answer

48. Last year, the Nebraska Legislature repealed the use of the death penalty, and the November ballot includes an initiative to reinstate it. Do you follow news about the death penalty in Nebraska by doing each of the following?

	Yes	No
a. Read about it in a newspaper	<input type="radio"/>	<input type="radio"/>
b. Listen to local radio news coverage about it	<input type="radio"/>	<input type="radio"/>
c. Watch local TV news coverage about it	<input type="radio"/>	<input type="radio"/>
d. Read or watch stories about it on social media (e.g., Facebook, Twitter)	<input type="radio"/>	<input type="radio"/>
e. Conduct Internet searches to learn more about it	<input type="radio"/>	<input type="radio"/>
f. Talk to family or friends about it	<input type="radio"/>	<input type="radio"/>
g. Attend in-person events related to it	<input type="radio"/>	<input type="radio"/>

49. How confident are you that:

	Not at all confident	Somewhat confident	Mostly confident	Very confident
a. The criminal justice system can reduce crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The criminal justice system can reduce drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The police can protect you from violent crimes like assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The police can protect you from property crimes like theft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. How often do you personally worry about:

	Never	Rarely	Sometimes	Almost always
a. Walking alone at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Being the victim of identity theft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your residence being broken into	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Getting robbed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Being raped or sexually attacked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Getting murdered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Someone in my family becoming a victim of a crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. We are interested in knowing how often people read the newspaper and watch different kinds of TV programs. How many days in an average week do you:

	0 days	1	2	3	4	5	6	7 days
a. Read a print newspaper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Read or watch news on the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Listen to news on the radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Watch local TV news	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Watch national network TV news on ABC, CBS, or NBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Watch national cable TV news, like CNN, FOX, or MSNBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Watch a non-fictional program about crime, like those on A&E or the Discovery Channel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Watch a reality program about crime, like COPS or America's Most Wanted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Watch a fictional program about crime, like Law & Order or NCIS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. How fair is the justice system in its:

	Not at all fair	Somewhat fair	Mostly fair	Very fair
a. Treatment of people accused of committing crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Treatment of people victimized by crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Use of prison sentences for people found guilty of committing a crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use of the death penalty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53. How reliable is:

	Not all reliable	Somewhat reliable	Mostly reliable	Very reliable
a. The media as a source of information about crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The government as a source of information about crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

People You Know

For the following questions, we are interested in how many people you know that engage in certain behaviors. When we ask about how many people you know, it means that you know them and they know you by sight or name, that you could contact them, and that there has been some contact (either in person, by telephone, mail, or web) in the past 2 years. Please write "0" if you do not know anyone that engages in a particular behavior.

54. How many people do you know in Nebraska who...

- a. Have used marijuana or hashish at least once during the past 30 days?
- b. Have used methamphetamine (also known as meth, crystal, speed, crank, or ice) at least once during the past 30 days?
- c. Have taken prescription pain pills (such as OxyContin, Hydrocodone, Vicodin, Percocet, or codeine) at least once without a doctor's prescription or who took more than a doctor prescribed to them during the past 30 days?
- d. Have attempted or committed suicide during the past 12 months?
- e. You believe thought about attempting suicide but did not actually attempt it during the past 12 months?

For the following four sets of questions please keep in mind what it means to know someone as previously defined. Please write "0" if you do not know anyone that could give you a particular substance.

55. How many men who are of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

56. How many men who are not of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

57. How many women who are of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

58. How many women who are not of your own race and ethnicity do you know in Nebraska that you could get each of the following substances from if you wanted to?

- a. Marijuana or hashish
- b. Methamphetamine
- c. Heroin
- d. Prescription Pills

For the following three questions include people you know in Nebraska who did not have a home of their own for at least part of the past 12 months. Do not include people you know who were temporarily without a home due to relationship problems with their spouse or significant other or were temporarily without a home due to some type of damage to their home such as water or fire damage. Please write "0" if you do not know anyone that fits the following descriptions.

59. How many people do you know in Nebraska who...

- a. Have slept in their car at least once during the past 12 months because they had no home of their own?
- b. Have slept at another person's home (such as on their couch) at least once during the past 12 months because they had no home of their own?
- c. Have slept at a shelter at least once during the past 12 months because they had no home of their own?

Engineering

Please indicate how much you agree or disagree with each statement below.

60. I believe that engineering impacts my daily life.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

61. I can make informed decisions about engineering/technology in my everyday life.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

62. I am confident my elected officials can make informed policy decisions concerning engineering and technology.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

63. Beginning in early grades, schools should be more focused on teaching engineering skills and concepts.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

64. I would encourage a child I know to consider a career in engineering.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

65. Engineering is mostly for males.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

66. Engineers help people.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

67. Please indicate whether or not you consider each of the following to be the job of an engineer.

	Yes	No
a. Fixing cars, washing machines and other home appliances	<input type="radio"/>	<input type="radio"/>
b. Developing new ways to provide food for people in the future	<input type="radio"/>	<input type="radio"/>
c. Managing water issues	<input type="radio"/>	<input type="radio"/>
d. Assembling parts in a car factory	<input type="radio"/>	<input type="radio"/>
e. Designing video games and apps for phones and tablets	<input type="radio"/>	<input type="radio"/>
f. Designing stadiums, like the Olympics	<input type="radio"/>	<input type="radio"/>
g. Machining and welding	<input type="radio"/>	<input type="radio"/>
h. Developing new medicines & ways to deliver them in the body	<input type="radio"/>	<input type="radio"/>
i. Producing products like diapers and detergent	<input type="radio"/>	<input type="radio"/>
j. Creating new agricultural crops	<input type="radio"/>	<input type="radio"/>

Gambling

68. Please indicate whether you consider each of the following to be gambling.

	Yes	No
a. Lottery	<input type="radio"/>	<input type="radio"/>
b. Keno	<input type="radio"/>	<input type="radio"/>
c. Bingo	<input type="radio"/>	<input type="radio"/>
d. Slot machines	<input type="radio"/>	<input type="radio"/>
e. Poker	<input type="radio"/>	<input type="radio"/>
f. Online daily fantasy sports	<input type="radio"/>	<input type="radio"/>
g. Pickle cards	<input type="radio"/>	<input type="radio"/>
h. Casino games	<input type="radio"/>	<input type="radio"/>
i. Horse racing	<input type="radio"/>	<input type="radio"/>
j. Any activity where a thing of value is risked on the outcome of something involving chance	<input type="radio"/>	<input type="radio"/>

69. Please indicate whether you believe each statement to be true or false.

	True	False
a. Gambling of any type is harmless.	<input type="radio"/>	<input type="radio"/>
b. Gambling can be a way to earn income.	<input type="radio"/>	<input type="radio"/>
c. Gambling can be harmful if it gets out of hand.	<input type="radio"/>	<input type="radio"/>
d. Gambling is a difficult way to make a living.	<input type="radio"/>	<input type="radio"/>
e. Gambling isn't fun.	<input type="radio"/>	<input type="radio"/>
f. Gambling is a pointless pastime.	<input type="radio"/>	<input type="radio"/>
g. Gambling must not be bad if people love to gamble.	<input type="radio"/>	<input type="radio"/>
h. Gambling is okay if it is legal.	<input type="radio"/>	<input type="radio"/>
i. There is no such thing as a gambling addiction.	<input type="radio"/>	<input type="radio"/>
j. Gambling is a personal freedom.	<input type="radio"/>	<input type="radio"/>
k. Gambling is the best path to personal wealth.	<input type="radio"/>	<input type="radio"/>
l. Gambling provides tax relief to Nebraskans.	<input type="radio"/>	<input type="radio"/>

70. Please indicate whether you believe each statement to be true or false.

	True	False
a. Gambling should be allowed in Nebraska because it is allowed in other states.	<input type="radio"/>	<input type="radio"/>
b. Gambling is a harmless social outlet.	<input type="radio"/>	<input type="radio"/>
c. Gambling creates jobs.	<input type="radio"/>	<input type="radio"/>
d. There is no good reason to allow gambling in Nebraska.	<input type="radio"/>	<input type="radio"/>
e. Gambling is a way to win money from people from other states.	<input type="radio"/>	<input type="radio"/>
f. Allowing gambling opens the door to potential addiction.	<input type="radio"/>	<input type="radio"/>
g. Gambling increases the cost of social services through gambling addiction.	<input type="radio"/>	<input type="radio"/>
h. Gambling increases crime.	<input type="radio"/>	<input type="radio"/>
i. Gambling is immoral.	<input type="radio"/>	<input type="radio"/>
j. Gambling results in the loss of my income to gambling interests.	<input type="radio"/>	<input type="radio"/>
k. Gambling hurts local businesses.	<input type="radio"/>	<input type="radio"/>
l. Gambling can destroy families.	<input type="radio"/>	<input type="radio"/>

71. Do you gamble?

- Yes
 No → Go to question #72

71a. Please indicate whether each of the following is a reason you gamble.

	Yes	No
a. To have a good time with friends	<input type="radio"/>	<input type="radio"/>
b. To take risks	<input type="radio"/>	<input type="radio"/>
c. To make money	<input type="radio"/>	<input type="radio"/>
d. To escape	<input type="radio"/>	<input type="radio"/>
e. For the excitement	<input type="radio"/>	<input type="radio"/>
f. For alone time	<input type="radio"/>	<input type="radio"/>

72. Do you consider gambling to be . . .

	Yes	No
a. Good clean fun?	<input type="radio"/>	<input type="radio"/>
b. Harmless?	<input type="radio"/>	<input type="radio"/>
c. A social ill?	<input type="radio"/>	<input type="radio"/>
d. A moral harm?	<input type="radio"/>	<input type="radio"/>
e. No one's business but mine?	<input type="radio"/>	<input type="radio"/>
f. Entertainment only?	<input type="radio"/>	<input type="radio"/>

73. If a family member or friend had a gambling addiction, what do you think would be the most effective thing you could say or do to help them seek help?

- Tell him or her how they will lose you as a friend if they don't stop.
- Tell him or her how worried their family is about their gambling.
- Tell him or her how poor their family will become if they lose everything to gambling.
- Tell him or her how you will be forced to tell others about their gambling.
- I would do or say nothing.

74. Do you view professional gambling as an occupation?

- Yes
 No

75. Which of the following ways do you think is the average Nebraskan's best opportunity for financial success today?

- Investing
- Saving
- Gambling
- Working
- Crime
- Business start-up
- No good opportunities today

76. Do you consider gambling an activity requiring more luck or skill?

- More luck
- More skill

77. Which of the following ways do you think is your best bet for making \$200,000 in your lifetime?

- By earning it through work
- By inheriting it from my parents or a family member
- By winning the lottery
- By gambling at a casino
- By stealing it or doing something illegal
- I never see myself having \$200,000, by whatever means

78. How much do you agree or disagree that gambling in any form has become more socially acceptable over the last ten years?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Railway Transportation

79. Please indicate how much you agree or disagree with each of the follow statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. US Congress should provide a dedicated source of funding for Amtrak, the national intercity passenger rail service, as already exists for highways and airlines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nebraska should start planning commuter rail service between Lincoln and Omaha now before urban and rural growth make commuter rail much more expensive and difficult to put in place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Nebraska should support a plan to establish increased passenger rail service between Chicago, Omaha, Lincoln, and Denver.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska should continue its charter membership with nine states in the Midwest Interstate Passenger Rail Compact that assists members in improving regional passenger rail service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

About Your Household

80. Please indicate if each of the following statements is true or false.

	True	False
a. There are 25 or more books in your home right now.	<input type="radio"/>	<input type="radio"/>
b. There is a variety of magazines and other reading materials in your home.	<input type="radio"/>	<input type="radio"/>

81. Have you, or has a person close to you, been a victim of any crime in the last 12 months?

	Yes	No
a. You	<input type="radio"/>	<input type="radio"/>
b. A person close to you	<input type="radio"/>	<input type="radio"/>

82. What is your current marital or relationship status?

- Married
 - Married, living apart
 - Not married, but living with a partner (cohabiting)
 - Never married
 - Divorced
 - Widowed
 - Separated
- Go to Question #84

83. Does your spouse or partner typically work full-time, part-time, go to school, keep house, or something else? (Check all that apply)

- Working full-time (35 hours or more)
- Working part-time
- Has a job, but not at work (due to illness, vacation, or strike)
- Unemployed, laid off, looking for work
- Retired
- In school
- Keeping house
- Disabled
- Other, specify:

84. Including yourself, how many adults age 19 and older live in your household?

 adults (age 19 and older)

85. How many children ages:
(Please write "0" if none.)

a. 5 and younger live in your household?

b. 6 to 12 live in your household?

c. 13 to 18 live in your household?

86. Have you or has anyone in your household ever attended the University of Nebraska-Lincoln?

- Yes
- No

87. Do you or some member of your household own your home outright, buying it, or renting?

- Own outright
- Buying (paying a mortgage)
- Renting
- Provided as part of job/wages
- Other, specify:

88. Which of the following comes closest to the kind of housing unit you now live in?

- Detached single family house
- Mobile home
- Townhouse/Condominium
- Apartment/Duplex
- Other, specify:

89. Please indicate the category that describes your total family income in the last 12 months.

- Under \$5,000
- \$5,000 to \$9,999
- \$10,000 to \$14,999
- \$15,000 to \$19,999
- \$20,000 to \$24,999
- \$25,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$49,999
- \$50,000 to \$59,999
- \$60,000 to \$74,999
- \$75,000 to \$99,999
- \$100,000 or more

90. During the past 12 months, how much difficulty have you had paying your bills?

- A great deal of difficulty
- Quite a bit of difficulty
- Some difficulty
- A little difficulty
- No difficulty at all

91. Think again over the past 12 months. Generally, at the end of each month did you end up with:

- More than enough money left
- Some money left over
- Just enough to make ends meet
- Almost enough to make ends meet
- Not enough to make ends meet

92. Overall, how satisfied or dissatisfied are you with your current financial situation?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

93. What about your financial prospects? Do you feel that you are better off this year than you were two years ago at this time, about the same, or worse off?

- Better
- Same
- Worse

The following statements concern your family's financial situation. For each statement, please indicate how much you agree or disagree.

94. My family has enough money to afford the kind of home we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

95. We have enough money to afford the kind of clothing we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

96. We have enough money to afford the kind of food we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

- Don't know

97. We have enough money to afford the kind of medical care we need.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

- Don't know

About Yourself

98. Are you:

- Male
- Female

99. Do you think of yourself as:

- Heterosexual/straight
- Homosexual/gay or lesbian
- Bisexual
- Something else
- Not sure

100. As far as you know, are any of your immediate family members, relatives, neighbors, co-workers, or close friends, gay, lesbian, or bisexual?

- Yes
- No

101. Do you consider yourself to be Hispanic or Latino/a?

- Yes
- No

102. What race or races do you consider yourself to be? (Check all that apply)

- White (Caucasian)
- Black or African American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander
- Other specify:

103. Were you born in Nebraska, another state, or a foreign country?

- Nebraska
- Another state
- Foreign country

104. Are you still living in the same residence as you were 2 years ago?

- Yes
- No

105. Do you live on a farm, in open country but not on a farm, or in a town or city?

- Farm
- Open country, but not a farm
- Town or city

106. How many years have you lived in this Nebraska county? (Please enter "0" if less than 1 year.)

 year(s)

107. With regard to the English language, how well do you understand it when it is spoken to you?

- Very well
- Well
- Not well
- Not at all

108. With regard to the English language, how well do you read it?

- Very well
- Well
- Not well
- Not at all

109. With regard to the English language, how well do you write it?

- Very well
- Well
- Not well
- Not at all

110. What is the highest degree you have attained?

- No diploma
- High School Diploma/GED
- Some college, but no degree
- Technical/Associate/Junior College (2 yr, LPN)
- Bachelor's Degree (4 yr, BA, BS, RN)
- Graduate Degree (Masters, PhD, Law, Medicine)

111. Now we have some statements about how you might have felt during the past week. Below, please indicate the number of days in the past week, including today, that:

- a. You felt sad. days (0-7)
- b. You felt hopeful about the future. days (0-7)
- c. You felt you were as good as other people. days (0-7)
- d. You felt bothered by things that usually don't bother you. days (0-7)
- e. You felt lonely. days (0-7)
- f. You had trouble keeping your mind on what you were doing. days (0-7)
- g. You felt that everything you did was an effort. days (0-7)
- h. You felt fearful. days (0-7)
- i. You talked less than usual. days (0-7)
- j. You felt depressed. days (0-7)
- k. You did not feel like eating; your appetite was poor. days (0-7)
- l. You felt that you could not shake off the blues even with the help of family or friends. days (0-7)
- m. Your sleep was restless. days (0-7)
- n. You could not get "going." days (0-7)

112. In general, how would you describe your political views?

- Very liberal
- Liberal
- Middle-of-the-road
- Conservative
- Very conservative
- Other, specify:

113. In general, what do you consider yourself politically?

- Democrat
- Republican
- Independent
- Other, specify:

114. Who did you vote for in the 2012 Presidential Election?

- Obama
- Romney
- Other, specify:

- Did not vote

115. Would you say that your overall health and well-being is excellent, good, fair or poor?

- Excellent
- Good
- Fair
- Poor

116. Do you smoke cigarettes?

- Yes
- No

117. Do you typically work full-time, part-time, go to school, keep house, or something else? (Check all that apply)

- Working full-time (35 hours or more)
- Working part-time
- Have a job, but not at work (due to illness, vacation, strike)
- Unemployed, laid off, looking for work
- Retired
- In school
- Keeping house
- Disabled
- Other, specify:

Go to #120

118. How satisfied or dissatisfied are you with your job?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

119. During the average week, how many hours do you usually work, NOT including the time you travel to and from work? (In the box below, write the total hours worked including any second jobs.)

average total hours per week

120. Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else?

- Protestant
 - Catholic
 - Jewish
 - Muslim
 - None (no religion)
 - Other, specify:
- Go to #122

121. Within the Protestant faith, do you consider yourself to be:

- Evangelical
- Fundamentalist Protestant
- Mainline Protestant
- Liberal Protestant
- Other, specify:

122. Would you describe yourself as a born-again Christian?

- Yes
- No

123. How often do you attend religious services?

- Several times a week
- Once a week
- Nearly every week
- About once a month
- Several times a year
- About once a year
- Less than once a year
- Never

124. In general, how much do your religious or spiritual beliefs influence your daily life?

- Very much
- Quite a bit
- Some
- A little
- None
- Doesn't apply, not religious or spiritual

125. In what year were you born?

126. What is your current zip code?

127. Please use the space below to provide any comments or feedback.

Thank you!

We greatly appreciate the time you have taken to complete this survey. For your convenience, please use the postage-paid return envelope included in your survey packet to return your questionnaire.

Questions or requests from this survey can be directed to:

Bureau of Sociological Research
University of Nebraska-Lincoln
907 Oldfather Hall
PO Box 880325
Lincoln, NE 68588-0325

Phone: 1-800-480-4549 (toll free)

E-mail: bosr@unl.edu

Appendix C: Future Interest Research Form

Front:



Future Research Interest

NASIS 2016
Nebraska Annual Social
Indicators Survey

We are in the process of putting together a list of people who are willing to be contacted in the future to be a part of other social research projects.

<p>1. Would you be willing to be contacted again by researchers at the University of Nebraska-Lincoln to participate in future research?</p> <p><input type="radio"/> Yes <input type="radio"/> No → Flip over for return instructions</p> <p>Great! Please tell us a little about yourself, so we know who to ask for and how best to contact you in the future. Be assured that your contact information will not be disclosed nor used for any purpose other than to contact you about future research studies.</p> <p>2. What is your name?</p> <p>First name: _____ Last name: _____</p>	<p>3. What is your telephone number, including area code, that would be the best number for us to call?</p> <p>Phone: (____) _____ - _____ <input type="radio"/> N/A, no phone at this time</p> <p>4. What is your email address?</p> <p>_____@_____</p> <p>5. What is the best way to contact you about future research studies?</p> <p><input type="radio"/> Mail <input type="radio"/> Phone</p>
--	---

Back:

Thank you!

Please use the small, postage-paid envelope enclosed in your survey packet to return this card to the Bureau of Sociological Research (BOSR) separately from your survey.

Any questions or inquires about NASIS 2016 or future research can be directed to:

Bureau of Sociological Research
University of Nebraska-Lincoln
P.O. Box 880325, Lincoln, NE 68588-0325
Phone: 402-472-3672, Toll-free: 1-800-480-4549
E-mail: bosr@unl.edu, Web: <http://bosr.unl.edu>

Appendix D: Reminder Postcard

Back:

DATE

Dear Nebraska Resident,

Last week we sent your household a survey about issues important to our state. The survey will help researchers at UNL and the state better understand the views, experiences, and needs of Nebraskans. If you have already completed it, please accept our sincere thanks. If not, we hope this postcard will serve as a reminder to have the adult age 19 or older in your household who will have the next birthday after July 1st 2016 complete the survey today.

If you need another survey, please call 1-800-480-4549 and we will send one immediately. Your participation is voluntary, but will help out a great deal. Your responses will be kept completely confidential.

Thank you for your time.

Sincerely,
Lindsey Witt Swanson
Assistant Director, Bureau of Sociological Research
University of Nebraska-Lincoln

Front:



DEPARTMENT OF SOCIOLOGY
Bureau of Sociological Research

907 Oldfather Hall
P.O. Box 880325
Lincoln, NE 68588-0325

RETURN SERVICE REQUESTED

NON PROFIT
US POSTAGE
PAID
UNL

Appendix E: County Codes (All begin with “31”)

001 Adams	079 Hall	157 Scotts Bluff
003 Antelope	081 Hamilton	159 Seward
005 Arthur	083 Harlan	161 Sheridan
007 Banner	085 Hayes	163 Sherman
009 Blaine	087 Hitchcock	165 Sioux
011 Boone	089 Holt	167 Stanton
013 Box Butte	091 Hooker	169 Thayer
015 Boyd	093 Howard	171 Thomas
017 Brown	095 Jefferson	173 Thurston
019 Buffalo	097 Johnson	175 Valley
021 Burt	099 Kearney	177 Washington
023 Butler	101 Keith	179 Wayne
025 Cass	103 Keya Paha	181 Webster
027 Cedar	105 Kimball	183 Wheeler
029 Chase	107 Knox	185 York
031 Cherry	109 Lancaster	
033 Cheyenne	111 Lincoln	
035 Clay	113 Logan	
037 Colfax	115 Loup	
039 Cuming	117 McPherson	
041 Custer	119 Madison	
043 Dakota	121 Merrick	
045 Dawes	123 Morrill	
047 Dawson	125 Nance	
049 Deuel	127 Nemaha	
051 Dixon	129 Nuckolls	
053 Dodge	131 Otoe	
055 Douglas	133 Pawnee	
057 Dundy	135 Perkins	
059 Fillmore	137 Phelps	
061 Franklin	139 Pierce	
063 Frontier	141 Platte	
065 Furnas	143 Polk	
067 Gage	145 Red Willow	
069 Garden	147 Richardson	
071 Garfield	149 Rock	
073 Gosper	151 Saline	
075 Grant	153 Sarpy	
077 Greeley	155 Saunders	

Appendix F: 2015-2016 NASIS Variables and Descriptions

Variable	Description (Label)
ID	Survey ID
NElive	How satisfied or dissatisfied with living in Nebraska
NEdir	Things in Nebraska are generally headed in the right direction or the wrong direction
USdir	Things in the country as a whole are generally headed in the right direction or wrong direction
youth1	How committed are young people in your community to making positive community contributions
youth2	How committed are young people in your community to creating positive futures for themselves
youth3	How many young people in your community have positive role models in their lives
youth4_A	Who are the role models young people have in your community - Parents
youth4_B	Who are the role models young people have in your community - Family members other than parents
youth4_C	Who are the role models young people have in your community - Teachers/coaches
youth4_D	Who are the role models young people have in your community - Police officers
youth4_E	Who are the role models young people have in your community - Community volunteers
youth4_F	Who are the role models young people have in your community - 4-H youth development professionals
youth5	How would describe the opportunities for positive community involvement available to young people in your community
youth6	How many young people in your community participate in positive community involvement
youth7	How familiar or unfamiliar are you with your local 4-H program
youth8	How involved is your local 4-H program in partnerships with other youth programs and educational services in your community
youth9	How valuable do you believe the 4-H program is for young people in your community
youth10_A	How important is it to have the following programs available for young people - Athletic Programs
youth10_B	How important is it to have the following programs available for young people - After-school clubs
youth10_C	How important is it to have the following programs available for young people - Youth clubs/organizations
youth10_D	How important is it to have the following programs available for young people - Other
youth10_OT	How important is it to have the following programs available for young people - Other specify
youth11_A	Any of the following programs available in your community for young people - Athletic Programs
youth11_B	Any of the following programs available in your community for young people -

	After-school clubs
youth11_C	Any of the following programs available in your community for young people - Youth clubs/organizations
youth11_D	Any of the following programs available in your community for young people - Other
youth11_OT	Any of the following programs available in your community for young people - Other specify
youth12	How accessible or inaccessible is your local 4-H program to young people and families in your community?
youth13_A	Are any of the following program types offered by 4-H in your community? STEM
youth13_B	Are any of the following program types offered by 4-H in your community? Healthy Lifestyles
youth13_C	Are any of the following program types offered by 4-H in your community? Career and College Readiness
youth13_D	Are any of the following program types offered by 4-H in your community? Leadership Development
youth13_E	Are any of the following program types offered by 4-H in your community? Agricultural Literacy/Food Supply Confidence
youth13_F	Are any of the following program types offered by 4-H in your community? Youth Entrepreneurship
youth13_G	Are any of the following program types offered by 4-H in your community? Community Development
NDNR1	How urgent are water quantity issues in Nebraska
NDNR2	Experienced water shortages or water use restrictions in the last 4 years
NDNR3	Experienced problems with flooding from a stream or river in the last 4 years
NDNR4	How confident the region is prepared to handle a flood
NDNR5	How confident the region is prepared to handle an extended drought
NDNR6	How confident Nebraska is prepared to handle an extended drought
NDNR7	How satisfied with the way regional planning balances water supplies and uses
NDNR8_A	How familiar or unfamiliar you are with - The Nebraska Department of Natural Resources
NDNR8_B	How familiar or unfamiliar you are with - Water planning process
NDNR8_C	How familiar or unfamiliar you are with - Funding to balance water supplies and uses
NDNR9_A	How much you agree or disagree with - I have confidence in the NeDNR to responsibly manage Nebraska's water
NDNR9_B	How much you agree or disagree with - Funding is adequate for my region of the state to balance water supplies and uses
NDNR9_C	How much you agree or disagree with - Funding is adequate for Nebraska to balance water supplies and uses
food1_A	How important are the following factors when selecting your foods - Allergen free
food1_B	How important are the following factors when selecting your foods - Antibiotic free
food1_C	How important are the following factors when selecting your foods - Certified organic

food1_D	How important are the following factors when selecting your foods - Convenient purchase location
food1_E	How important are the following factors when selecting your foods - Cost
food1_F	How important are the following factors when selecting your foods - Easy preparation
food1_G	How important are the following factors when selecting your foods - Gluten free
food1_H	How important are the following factors when selecting your foods - Humanely raised
food1_I	How important are the following factors when selecting your foods - Locally grown
food1_J	How important are the following factors when selecting your foods - Non GMO
food1_K	How important are the following factors when selecting your foods - Nutritional value
food1_L	How important are the following factors when selecting your foods - Produced in the USA
food1_M	How important are the following factors when selecting your foods - Taste
food2_A	How concerned are you about the following food safety issues - Allergens in food
food2_B	How concerned are you about the following food safety issues - Animal antibiotics
food2_C	How concerned are you about the following food safety issues - Biotechnology
food2_D	How concerned are you about the following food safety issues - Carcinogens or cancer-causing chemicals in food
food2_E	How concerned are you about the following food safety issues - Chemicals in food
food2_F	How concerned are you about the following food safety issues - Food additives and ingredients
food2_G	How concerned are you about the following food safety issues - Foodborne illness from bacteria
food2_H	How concerned are you about the following food safety issues - Pesticides/pesticide residues
food3_A	Last time you wanted information about the food you eat, where did you get it? Family/Friends
food3_B	Last time you wanted information about the food you eat, where did you get it? Farmers/Ranchers
food3_C	Last time you wanted information about the food you eat, where did you get it? Food processors/Labels
food3_D	Last time you wanted information about the food you eat, where did you get it? Websites
food3_E	Last time you wanted information about the food you eat, where did you get it? Social media/Bloggers
food3_F	Last time you wanted information about the food you eat, where did you get it? Workshops
food3_G	Last time you wanted information about the food you eat, where did you get it? Other
food3_OTH	Last time you wanted information about the food you eat, where did you get it? Other specify

food3_H	Last time you wanted information about the food you eat, where did you get it? Have not looked for information
food4	Do you believe eating genetically modified foods is safe or unsafe
food5	Do you believe that scientists' understanding of the health effects of genetically modified foods is clear or not clear
ERC1	Do you feel Eastern Redcedar are a problem in Nebraska?
ERC2	Do you feel prescribed burning is an effective way to control Eastern Redcedar?
ERC3	Do you have Eastern Redcedar (ERC) on your property?
ERC4	Do you have a windbreak with Eastern Redcedar on your property?
ERC5	How many acres of Eastern Redcedar do you have on your property?
ERC6	What percentage of your property has Eastern Redcedar?
ERC7	Do you control Eastern Redcedar on your property?
ERC8	How much money do you spend on Eastern Redcedar control annually?
ERC9_A	How do you control ERC on your property? Mechanically
ERC9_B	How do you control ERC on your property? Chemically
ERC9_C	How do you control ERC on your property? Prescribed fire
ERC9_D	How do you control ERC on your property? Other
ERC9_OTH	How do you control ERC on your property? Other specify
ERC10_A	Which would increase your ERC control efforts? Prescribed burn training
ERC10_B	Which would increase your ERC control efforts? Access to prescribed burning equipment
ERC10_C	Which would increase your ERC control efforts? Education on control options
ERC10_D	Which would increase your ERC control efforts? List of contractors
ERC10_E	Which would increase your ERC control efforts? Other
ERC10_OTH	Which would increase your ERC control efforts? Other specify
ERC11_A	What limits you from controlling ERC? Time
ERC11_B	What limits you from controlling ERC? Money
ERC11_C	What limits you from controlling ERC? Not concerned with ERC
ERC11_D	What limits you from controlling ERC? Lack of knowledge on control options
ERC11_E	What limits you from controlling ERC? Other
ERC11_OTH	What limits you from controlling ERC? Other specify
crime1	The rate of crime in the United States seems to be increasing, about the same, or decreasing
crime2	The rate of crime in your area seems to be increasing, about the same, or decreasing
crime3	How angry when you think about crime in this country
crime4	How angry when you think about crime in your community
crime5	Rank each function of the justice system by how important - Punishing offenders
crime6	Rank each function of the justice system by how important - Rehabilitating offenders
crime7	Rank each function of the justice system by how important - Discouraging other people from committing crimes

crime8	Rank each function of the justice system by how important - Protecting society from offenders
crime9	Best penalty for murder
crime10	Do you follow news about the death penalty in NE by doing - Read newspaper
crime11	Do you follow news about the death penalty in NE by doing - Listen to local radio
crime12	Do you follow news about the death penalty in NE by doing - Watch local TV
crime13	Do you follow news about the death penalty in NE by doing - Read or watch stories on social media
crime14	Do you follow news about the death penalty in NE by doing - Conduct Internet searches
crime15	Do you follow news about the death penalty in NE by doing - Talk to family or friends
crime16	Do you follow news about the death penalty in NE by doing - Attend in-person events
crime17	How confident that - The criminal justice system can reduce crime
crime18	How confident that - The criminal justice system can reduce drug use
crime19	How confident that - The police can protect you from violent crimes like assault
crime20	How confident that - The police can protect you from property crimes like theft
crime21	How often personally worry about - Walking alone at night
crime22	How often personally worry about - Being the victim of identity theft
crime23	How often personally worry about - Your residence being broken into
crime24	How often personally worry about - Getting robbed
crime25	How often personally worry about - Being raped or sexually attacked
crime26	How often personally worry about - Getting murdered
crime27	How often personally worry about - Someone in my family becoming a victim of a crime
crime28	How many days in an average week do you - Read a print newspaper
crime29	How many days in an average week do you - Read or watch news on the internet
crime30	How many days in an average week do you - Listen to news on the radio
crime31	How many days in an average week do you - Watch local TV news
crime32	How many days in an average week do you - Watch national network TV news on ABC, CBS, or NBS
crime33	How many days in an average week do you - Watch national cable TV news, like CNN, FOX, or MSNBC
crime34	How many days in an average week do you - Watch a non-fictional program about crime, like those on A&E or the Discovery Channel
crime35	How many days in an average week do you - Watch a reality program about crime, like COPS or America's Most Wanted
crime36	How many days in an average week do you - Watch a fictional program about crime, like Law & Order or NCIS
crime37	How fair the justice system in its - Treatment of people accused of committing crime
crime38	How fair the justice system in its - Treatment of people victimized by crime

crime39	How fair the justice system in its - Use of prison sentences for people found guilty of committing a crime
crime40	How fair the justice system in its - Use of the death penalty
crime41	How reliable is - The media as a source of information about crime
crime42	How reliable is - The government as a source of information about crime
drug1_A	How many people in NE do you know who - Have used marijuana or hashish in the past 30 days
drug1_B	How many people in NE do you know who - Have used methamphetamine in the past 30 days?
drug1_C	How many people in NE do you know who - Have taken prescription pain pills without a doctor's prescription or who took more than a doctor prescribed in the past 30 days
drug1_D	How many people in NE do you know who - Have attempted or committed suicide during the past 12 months
drug1_E	How many people in NE do you know who - You believe thought about attempting suicide but did not actually attempt it during the past 12 months
drug2_A	How many men who are of your own race could you get a substance from - Marijuana or hashish
drug2_B	How many men who are of your own race could you get a substance from - Methamphetamine
drug2_C	How many men who are of your own race could you get a substance from - Heroin
drug2_D	How many men who are of your own race could you get a substance from - Prescription Pills
drug3_A	How many men who are NOT of your own race could you get a substance from - Marijuana or hashish
drug3_B	How many men who are NOT of your own race could you get a substance from - Methamphetamine
drug3_C	How many men who are NOT of your own race could you get a substance from - Heroin
drug3_D	How many men who are NOT of your own race could you get a substance from - Prescription Pills
drug4_A	How many women who are of your own race could you get a substance from - Marijuana or hashish
drug4_B	How many women who are of your own race could you get a substance from - Methamphetamine
drug4_C	How many women who are of your own race could you get a substance from - Heroin
drug4_D	How many women who are of your own race could you get a substance from - Prescription Pills
drug5_A	How many women who are NOT of your own race could you get a substance from - Marijuana or hashish
drug5_B	How many women who are NOT of your own race could you get a substance from - Methamphetamine
drug5_C	How many women who are NOT of your own race could you get a substance from - Heroin
drug5_D	How many women who are NOT of your own race could you get a substance from - Prescription Pills

drug6_A	How many people in NE do you know who - Have slept in their car at least once during the past 12 months
drug6_B	How many people in NE do you know who - Have slept at another person's home at least once during the past 12 months
drug6_C	How many people in NE do you know who - Have slept at a shelter at least once during the past 12 months
Engr1	I believe that engineering impacts my daily life
Engr2	I can make informed decisions about engineering/technology in my everyday life
Engr3	I am confident my elected officials can make informed policy decisions concerning engineering and technology
Engr4	Beginning in early grades, schools should be more focused on teaching engineering skills and concepts
Engr5	I would encourage a child I know to consider a career in engineering
Engr6	Engineering is mostly for males
Engr7	Engineers help people
Engr8_A	Is each of the following to be the job of an engineer - Fixing cars, washing machines and other home appliances
Engr8_B	Is each of the following to be the job of an engineer - Developing new ways to provide food for people in the future
Engr8_C	Is each of the following to be the job of an engineer - Managing water issues
Engr8_D	Is each of the following to be the job of an engineer - Assembling parts in a car factory
Engr8_E	Is each of the following to be the job of an engineer - Designing video games and apps for phones and tablets
Engr8_F	Is each of the following to be the job of an engineer - Designing stadiums, like the Olympics
Engr8_G	Is each of the following to be the job of an engineer - Machining and welding
Engr8_H	Is each of the following to be the job of an engineer - Developing new medicines & ways to deliver them in the body
Engr8_I	Is each of the following to be the job of an engineer - Producing products like diapers and detergent
Engr8_J	Is each of the following to be the job of an engineer - Creating new agricultural crops
Gamble1_A	Do you consider each of the following to be gambling? Lottery
Gamble1_B	Do you consider each of the following to be gambling? Keno
Gamble1_C	Do you consider each of the following to be gambling? Bingo
Gamble1_D	Do you consider each of the following to be gambling? Slot machines
Gamble1_E	Do you consider each of the following to be gambling? Poker
Gamble1_F	Do you consider each of the following to be gambling? Online daily fantasy sports
Gamble1_G	Do you consider each of the following to be gambling? Pickle cards
Gamble1_H	Do you consider each of the following to be gambling? Casino games
Gamble1_I	Do you consider each of the following to be gambling? Horse racing
Gamble1_J	Do you consider each of the following to be gambling? Any activity where a thing of value is risked on the outcome of something involving chance

Gamble2_A	Gambling true or false 1 - Gambling of any type is harmless
Gamble2_B	Gambling true or false 1 - Gambling can be a way to earn income
Gamble2_C	Gambling true or false 1 - Gambling can be harmful if it gets out of hand
Gamble2_D	Gambling true or false 1 - Gambling is a difficult way to make a living
Gamble2_E	Gambling true or false 1 - Gambling isn't fun
Gamble2_F	Gambling true or false 1 - Gambling is a pointless pastime
Gamble2_G	Gambling true or false 1 - Gambling must not be bad if people love to gamble
Gamble2_H	Gambling true or false 1 - Gambling is okay if it is legal
Gamble2_I	Gambling true or false 1 - There is no such thing as a gambling addiction
Gamble2_J	Gambling true or false 1 - Gambling is a personal freedom
Gamble2_K	Gambling true or false 1 - Gambling is the best path to personal wealth
Gamble2_L	Gambling true or false 1 - Gambling provides tax relief to Nebraskans
Gamble3_A	Gambling true or false 2 - Gambling should be allowed in Nebraska because it is allowed in other states
Gamble3_B	Gambling true or false 2 - Gambling is a harmless social outlet
Gamble3_C	Gambling true or false 2 - Gambling creates jobs
Gamble3_D	Gambling true or false 2 - There is no good reason to allow gambling in Nebraska
Gamble3_E	Gambling true or false 2 - Gambling is a way to win money from people from other states
Gamble3_F	Gambling true or false 2 - Allowing gambling opens the door to potential addiction
Gamble3_G	Gambling true or false 2 - Gambling increases the cost of social services through gambling addiction
Gamble3_H	Gambling true or false 2 - Gambling increases crime
Gamble3_I	Gambling true or false 2 - Gambling is immoral
Gamble3_J	Gambling true or false 2 - Gambling results in the loss of my income to gambling interests
Gamble3_K	Gambling true or false 2 - Gambling hurts local businesses
Gamble3_L	Gambling true or false 2 - Gambling can destroy families
Gamble4	Do you gamble?
Gamble4A_A	Is each of the following is a reason you gamble - To have a good time with friends
Gamble4A_B	Is each of the following is a reason you gamble - To take risks
Gamble4A_C	Is each of the following is a reason you gamble - To make money
Gamble4A_D	Is each of the following is a reason you gamble - To escape
Gamble4A_E	Is each of the following is a reason you gamble - For the excitement
Gamble4A_F	Is each of the following is a reason you gamble - For alone time
Gamble5_A	Do you consider gambling to be - Good clean fun
Gamble5_B	Do you consider gambling to be - Harmless

Gamble5_C	Do you consider gambling to be - A social ill
Gamble5_D	Do you consider gambling to be - A moral harm
Gamble5_E	Do you consider gambling to be - No one's business but mine
Gamble5_F	Do you consider gambling to be - Entertainment only
Gamble6	If a family member or friend had a gambling addiction, what do you think would be the most effective thing you could say or do to help them seek help?
Gamble7	Do you view professional gambling as an occupation?
Gamble8	Which is the average Nebraskan's best opportunity for financial success today?
Gamble9	Do you consider gambling an activity requiring more luck or skill?
Gamble10	Which of the following ways do you think is your best bet for making \$200,000 in your lifetime?
Gamble11	Agree or disagree that gambling in any form has become more socially acceptable over the last ten years
Railway1	Railway agree or disagree - US Congress should provide a dedicated source of funding for Amtrak
Railway2	Railway agree or disagree - Nebraska should start planning commuter rail service between Lincoln and Omaha now
Railway3	Railway agree or disagree - Nebraska should support a plan to establish increased passenger rail service between Chicago, Omaha, Lincoln, and Denver
Railway4	Railway agree or disagree - Nebraska should continue its charter membership with nine states in the Midwest Interstate Passenger Rail Compact
lit1	Indicate if each of the following statements is true or false - There are 25 or more books in your home right now
lit2	Indicate if each of the following statements is true or false - There is a variety of magazines and other reading materials in your home
crvict	Have you, or has a person close to you, been a victim of any crime in the last 12 months - You
pvict	Have you, or has a person close to you, been a victim of any crime in the last 12 months - A person close to you
marr	Current marital or relationship status
Semp1	Spouse or partner employment - Working full-time (35 hours or more)
Semp2	Spouse or partner employment - Working part-time
Semp3	Spouse or partner employment - Has a job, but not at work (due to illness, vacation, strike)
Semp4	Spouse or partner employment - Unemployed, laid off, looking for work
Semp5	Spouse or partner employment - Retired
Semp6	Spouse or partner employment - In school
Semp7	Spouse or partner employment - Keeping house
Semp8	Spouse or partner employment - Disabled
Semp9	Spouse or partner employment - Other
Semp_ot	Spouse or partner employment - Other specify
adults	Number of adults age 19 and older
kids0to5	How many children ages: 5 and younger live in your household?
kids6to12	How many children ages: 6 to 12 live in your household?

kids13up	How many children ages: 13 to 18 live in your household?
unlattend	Have you or has anyone in your household ever attended the University of Nebraska-Lincoln
ohom	Own home outright, buying it, or renting
ohom_ot	Own home outright, buying it, or renting Other specify
home	Kind of housing unit now live in
home_ot	Kind of housing unit now live in Other specify
income	Describe total family income in the last 12 months.
fs5	How much difficulty paying bills
fs6	At the end of each month did you end up with...
fina	How satisfied with current financial situation
pros	Financial prospects - this year vs two years ago at this time
fs1	Have enough money to afford home
fs2	Have enough money to afford clothing
fs3	have enough money to afford food
fs4	Have enough money to afford medical care
sexr	Gender
sexorien	Sexual orientation
lgbfriend	Any of immediate family members, relatives, neighbors, co-workers, or close-friends are gay, lesbian, or bisexual
hisp1	Hispanic or Latino/a
race_1	Race - White (Caucasian)
race_2	Race - Black or African American
race_3	Race - Asian
race_4	Race - American Indian or Alaska Native
race_5	Race - Native Hawaiian or Other Pacific Islander
race_6	Race - Other
race_ot	Race - Other specify
born1	Born in Nebraska, another state, or a foreign country
resi	Living in the same residence as 2 years ago
rurb	Live on a farm in open country but not a farm or in a town or city
live10m	Years lived in this Nebraska county
lit3	How well do you understand it when it is spoken to you
lit4	How well do you read English
lit5	How well do you write English
degr	Highest degree attained
sad	In the past week felt sad
hope	In the past week felt hopeful about the future
good	In the past week felt as good as other people
bother	In the past week felt bothered by things that usually don't bother
lonely	In the past week felt lonely

mind	In the past week had trouble keeping your mind on what you were doing
effort	In the past week felt that everything did was an effort
fearful	In the past week felt fearful
talk	In the past week talked less than usual
felt	In the past week felt depressed
eat	In the past week appetite was poor
blues	In the past week could not shake off the blues
sleep	In the past week sleep was restless
going	In the past week could not get going
poli	How would you describe your political views?
poli_ot	How would you describe your political views? Other specify
part	What do you consider yourself politically?
part_ot	What do you consider yourself politically? Other specify
vote12	Who did you vote for in the 2012 Presidential Election?
vote12_ot	Who did you vote for in the 2012 Presidential Election - Other specify
scwell	Overall health and well-being
smoke	Smoke cigarettes
empl1_13	Employment - Working full-time (35 hours or more)
empl2_13	Employment - Working part-time
empl3_13	Employment - Has a job, but not at work (due to illness, vacation, strike)
empl4_13	Employment - Unemployed, laid off, looking for work
empl5_13	Employment - Retired
empl6_13	Employment - In school
empl7_13	Employment - Keeping house
empl8_13	Employment - Disabled
empl9_13	Employment - Other
empl_ot_13	Employment - Other specify
jsat	How satisfied with job
whrs	How many hours usually work during the average week
relgaffil	Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else?
relgaffil_ot	Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else - Other specify
protfaith	Within the Protestant faith, do you consider yourself to be:
protfaith_ot	Within the Protestant faith, do you consider yourself to be: Other specify
bornagain	Born-again Christian
ratt	How often attend religious services
relginflu	How much religious or spiritual beliefs influence daily life
agyr	In what year were you born
rzipcod	Current zip code
comments	Comments

EMPL	[recoded single category as in phone NASIS] Respondent's current employment status
SEMP	[recoded single category as in phone NASIS] Spouse/Partner's current employment status
Marr10m	Current marital or relationship status
home1	Which of the following comes closest to the kind of housing unit you now live in
ohom1	Do you or some member of your household own your home outright, buying it, or renting
fina1	Overall, how satisfied are you with your current financial situation
racecat	Race/ethnic category
ZIP	Zip from sample
FIPS	FIPS from sample
Hwat	Household weight
reg	NE DHHS regions
reg_wt	reg_wt
NRwt	NRwt
age	Age
age_grp3	age_grp3
Pwate	Final weight

Appendix G: AAPOR Transparency Initiative Immediate Disclosure Items

1. Who sponsored the research study: **Introduction**
2. Who conducted the research study: **Introduction**
3. If who conducted the study is different from the sponsor, the original sources of funding will also be disclosed: **Introduction**
4. The exact wording and presentation of questions and response options whose results are reported. This includes preceding interviewer or respondent instructions and any preceding questions that might reasonably be expected to influence responses to the reported results: **Appendix B**
5. A definition of the population under study and its geographic location: **Introduction**
6. Dates of data collection: **Data Collection Process**
7. A description of the sampling frame(s) and its coverage of the target population, including mention of any segment of the target population that is not covered by the design. This may include, for example, exclusion of Alaska and Hawaii in U.S. surveys; exclusion of specific provinces or rural areas in international surveys; and exclusion of non-panel members in panel surveys. If possible the estimated size of non-covered segments will be provided. If a size estimate cannot be provided, this will be explained. If no frame or list was utilized, this will be indicated: **Sampling Design**
8. The name of the sample supplier, if the sampling frame and/or the sample itself was provided by a third party: **Sampling Design**
9. The methods used to recruit the panel or participants, if the sample was drawn from a pre-recruited panel or pool of respondents: **Not applicable to project**
10. A description of the sample design, giving a clear indication of the method by which the respondents were selected, recruited, intercepted or otherwise contacted or encountered, along with any eligibility requirements and/or oversampling. If quotas were used, the variables defining the quotas will be reported. If a within-household selection procedure was used, this will be described. The description of the sampling frame and sample design will include sufficient detail to determine whether the respondents were selected using probability or non-probability methods: **Sampling Design**
11. Method(s) and mode(s) used to administer the survey (e.g., CATI, CAPI, ACASI, IVR, mail survey, web survey) and the language(s) offered: **Mode Selection/Data Collection Process**
12. Sample sizes (by sampling frame if more than one was used) and a discussion of the precision of the findings. For probability samples, the estimates of sampling error will be reported, and the discussion will state whether or not the reported margins of sampling error or statistical analyses have been adjusted for the design effect due to weighting, clustering, or other factors. Disclosure requirements for non-probability samples are different because the precision of estimates from such samples is a model-based measure (rather than the average deviation from the population value over all possible samples). Reports of non-probability samples will only provide measures of precision if they are accompanied by a detailed description of how the underlying model was specified, its assumptions validated and the measure(s) calculated. To avoid confusion,

- it is best to avoid using the term “margin of error” or “margin of sampling error” in conjunction with non-probability samples: **Design Effects/ Estimate of Sampling Error**
13. A description of how the weights were calculated, including the variables used and the sources of weighting parameters, if weighted estimates are reported: **NASIS Sample Weights**
 14. If the results reported are based on multiple samples or multiple modes, the preceding items will be disclosed for each: **Not applicable to project**
 15. Contact for obtaining more information about the study: **Questions**