

NASIS

Nebraska Annual Social Indicators Survey

2019 Winter NASIS Methodology Report

Prepared May 2019



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2019 Winter NASIS (Nebraska Annual Social Indicators Survey)

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2019 WINTER NASIS ADMINISTRATION METHODOLOGY REPORT

Introduction

This report presents a detailed account of the design and fielding of the 2019 Winter Nebraska Annual Social Indicators Survey (2019 Winter NASIS). Users of the 2019 Winter NASIS data will find it an important reference source for answers to questions about methodology.

The Nebraska Annual Social Indicators Survey was conceived as a vehicle both for producing current, topical information about Nebraskans (age 19 and older) and also for monitoring change in quality of life. As in earlier surveys, 2019 Winter NASIS was a joint effort of the Department of Sociology at the University of Nebraska-Lincoln (UNL) and a variety of University and public agencies. While the final responsibility for the design and fielding of the survey rests with the Bureau of Sociological Research (BOSR), both the costs of the survey and its planning have been shared with the Department of Sociology at UNL as well as the researchers involved, which typically include several state agencies, private non-profit agencies, and other University departments. Additional information concerning who funded specific questions in 2019 WINTER NASIS can be obtained by contacting BOSR.

Mode Selection

Historically, NASIS was administered as a telephone interview with adults (age 19 and older) in households in Nebraska with a landline telephone. Due to rising costs associated with declining response rates for telephone surveys, the 2009-2010 NASIS was administered as a mail survey to Nebraska households. Each NASIS since, including 2019 Winter NASIS, has been administered as a mail survey as well. BOSR has used the mail mode in other survey projects, where it has been an efficient and cost-effective method of data collection.

Design and Item Selection

Each Nebraska Annual Social Indicators Survey is designed to meet the data needs of a diverse group of researchers including UNL faculty and state agencies. In order to meet these needs, the instrument involves multiple stages of development. First, a set of “core” questions is developed. The majority of core items is repeated each year and covers basic demographic information, quality-of-life topics, and general sociological indicators. The core items are intended both to maintain continuity with previous years of NASIS and to provide information on issues of current importance and interest.

The next step in the development of the instrument is to incorporate a second set of questions to meet the data needs of the agencies and organizations purchasing space on the current survey. Interested public agencies and faculty members initially submit questions to be included in the survey. Aside from the core questions, all of those submitting questions are “buyers” (i.e., they contribute toward the cost of the survey in proportion to their data needs). As the questions from each buyer, or client, are submitted, they are formatted to fit in a mail survey. NASIS provides a cost-effective vehicle for collecting information about Nebraskans as clients purchase only the space needed to administer their items and are provided the use of the core items as part of their participation in NASIS.

With the growing interests of clients, NASIS had reached its full capacity of an annual omnibus survey. In order to serve as many researchers as needed, keep respondent burden at a reasonable level, and reduce costs, in November 2017, BOSR administered a clients survey to its past NASIS clients as well as those who had expressed interest in this survey before in an

effort to identify those core items which were less important to researchers as potential candidate items to be trimmed from the core items pool. Based on the results of this web survey and internal reviews, core items were reduced in 2018. BOSR still offers researchers the option to add previous core items back into NASIS as needed as part of their purchased space.

The 2019 Winter NASIS consisted of the core items retained after the review in 2018 and clients' questions covering several issues of interest. A copy of the final, formatted mail survey can be found in Appendix B.

Sampling Design

In order to meet the research needs of clients and increase the sample coverage, the sampling design of 2019 Winter NASIS mail survey used a postal delivery sequence based sample of household addresses (ABS). The sample included addresses for individuals and households who have an address according to the US Postal Service. Advantages to this type of sampling design include the ability to mail to all sampled addresses as well as a very high coverage (98% for the United States (O'Muircheartaigh, 2012)). To maintain a probability sample, the adult (age 19 or older) in the household with the next birthday after January 1, 2019 was asked to complete the survey.

The sampling design for NASIS has adapted to changes in the survey field over time. Traditionally, the NASIS sample was drawn from a population of non-institutionalized persons in households with telephones who resided in the State of Nebraska during the survey period. Persons under 19 years of age, persons in custodial institutions, in group living quarters, on military bases or reservations, and transient visitors to the state were excluded from the sampling universe. Since its inception in 1977, NASIS used Random Digit Dialing (RDD) procedures to select survey respondents. In 2006, NASIS respondents were drawn from a directory-listed sample of telephone numbers - a change prompted by challenges in sampling related to the proliferation of cell-phone-only adults and increased costs of RDD on the scale of NASIS. In NASIS 2008-2009, the sample design consisted of three segments: (1) a traditional directory listed sample; (2) a sample of participants of the NASIS 2007 (i.e., panel); and (3) an oversample of four counties (Colfax, Dawson, Hall, and Scotts Bluff) in Nebraska with high proportions of Hispanic/Latino residents. In 2009-2010 and 2010-2011, the sampling design utilized was a directory listed address sample. An ABS sample has been used since NASIS 2011-2012.

The sample for 2019 Winter NASIS was purchased from Dynata. A total of 2,400 cases were provided to BOSR by Dynata on February 19, 2019. These addresses were drawn throughout Nebraska with equal probability of selection. Known vacant addresses were excluded from the sampling frame. PO Boxes were only included in the sampling frame if those were the only delivery point for an address.

Data Collection Process

Data were collected between February 28, 2019 and May 10, 2019. The initial survey packet was sent to all sampled addresses on February 28, 2019. In the past a few administrations, BOSR has sent out a future research card along with all other materials in order to give households the chance to be contacted for future research opportunities. In 2018, this effort has been geared toward building a more robust panel for future research use. In addition to the panelist enrollment card, a separate FAQ sheet which provided detailed answers to the most common concerns respondents are likely to have regarding joining this panel was included in

each survey packet. Those who agreed to become a member of the “NebrASKa Voices” panel for future studies were asked to return their completed card separately from the questionnaire using the small, postage-paid envelope BOSR provided to mail it back to BOSR.

In the 2019 winter administration, each survey packet contained a shortened cover letter and FAQ regarding the survey (Appendix A), a paper survey booklet (Appendix B), a panelist enrollment card with NebrASKa Voices FAQ sheet (Appendix C and D), and one large and one small postage-paid return envelope. The first survey packet was sent on February 28, 2019. The survey contained 75 questions in 12 pages. A reminder postcard (Appendix E) was sent to all sample members about one week after the group’s initial mailing (March 8, 2019). In addition to the reminder postcard, a second survey packet (contents discussed above) was sent to all remaining non-responders on March 22, 2019. All materials were in English. A total of 390 completed/partially completed surveys were received and processed by BOSR through May 10, 2019.

Response Rate

A total of 390 adults returned the 2019 Winter NASIS mail survey. The response rate of 16.6% was calculated using the American Association for Public Opinion Research’s (AAPOR) standard definition for Response Rate 2. Of the 2,400 addresses sampled, 1.9% (n=45) were determined to be ineligible (e.g., no such address; vacant), 1.9% (n=46) were undeliverable addresses with unknown eligibility. Refusals (e.g., blank survey returned; letter, phone call, or e-mail stating refusal to participate) and refused mail were obtained from 1.1% (n=26) of the sample. The response rate was unusually low this year due to the severe flooding and blizzard in Nebraska that occurred shortly after the first mailing.

Data-Entry Training, Supervision, and Quality Control

Data entry was completed by professional data-entry staff. Many of the data-entry workers had previous experience in data entry using Epi Info 6 on other mail survey projects. The data-entry staff was supervised by permanent BOSR project staff.

Data entry was completed in two steps. First, one data-entry worker would enter responses from a single survey. Second, another data-entry worker would re-key the survey and be alerted to any discrepancies with the first entry. Supervisory staff members were available to answer questions about discrepancies or illegible responses. The data-entry staff is paid by the hour, not by the number of surveys entered. This method of payment is used so that we can ensure the high quality of the data collected by our staff.

Processing of Completed Surveys

The data were collected from February 28, 2019 to May 10, 2019. Completed surveys were returned by a total of 390 respondents. As previously mentioned, surveys were data-entered using Epi Info 6 software with data saved on a networked file server. Each day, automatic backups were made of all directories containing information relevant to the survey. Some open-ended information, such as the county codes, were assigned numeric codes by the BOSR staff and also merged with the remainder of the data. The county codes are listed in Appendix F.

Data Cleaning

The data are recorded and stored on a secure server located within the Sociology Department at UNL. The Statistical Package for the Social Sciences (SPSS) software package was used to process and document the dataset. The first step in data cleaning was to run frequency

distributions on each of the variables in the survey. The second step was to generate variable and value labels (attempts were made to match the variable names and values for core items that appeared in previous NASIS administration periods). The final step in data cleaning was to recode all open-ended “other” responses on core variables and check for out-of-range values on all survey items. Recoding was done to correct for the most obvious errors/inconsistencies in the data.

Since the data collected contains information specific to the topic, additional decisions related to cleaning and recoding of the data will be left to the client to ensure final data quality. It should be noted, too, that due to the nature of mail surveys, respondents do not always follow the instructions for skip patterns within the survey. Inconsistencies, which are common in mail surveys, will still exist in the data.

The cleaned, coded data were stored in an SPSS system file. A list of all variables in the archive file and the variable names used in the SPSS system file for each variable are included in Appendix G. Datasets for users involving subsets of items in the file were generated by selecting the appropriate items from this main file.

The most economical and flexible manner to use the NASIS data is by using the SPSS for Windows software program. It is also possible to produce a dataset for SAS, among other possible data formats. Any additional needs or questions concerning the NASIS dataset should be directed to the Bureau of Sociological Research.

NASIS Sample Weights

The data were weighted in two ways to account for the within household probability of selection, nonresponse, and population characteristics. First, data were weighted by the number of adults living in the household (Hwat) in order to adjust for within-household selection probability. The data are usually weighted for nonresponse by state region (reg_wt), but were not this year due to the low response rate. Please refer to Figure 1 for a description of the regions. Second, poststratification weights were applied based on age (age_grp) and gender (sex) in order for the data to more closely resemble the population. Tables 2 and 3 display 2010 Census population data and NASIS weighted and unweighted frequencies both with and without the design effect taken into account. The final weight in the dataset is called Pwate.

Design Effects

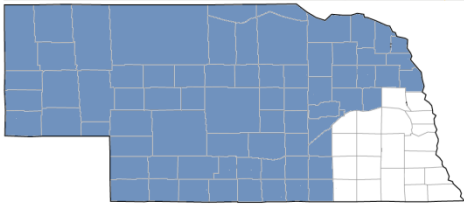
Since the 2019 Winter NASIS used simple random sampling, there is no loss in precision due to the sampling design. The design effect due to weighting adjustments is 1.56, which represents the loss in statistical efficiency that results from unequal weights¹. Appropriate adjustments need to be incorporated into statistical tests when using 2019 Winter NASIS data. See Estimate of Sampling Error section starting on page 9 for more information.

Questions

Any questions regarding this report or the data collected can be directed to the Bureau of Sociological Research at the University of Nebraska-Lincoln by calling (402) 472-3672 or by sending an e-mail to bosr@unl.edu.

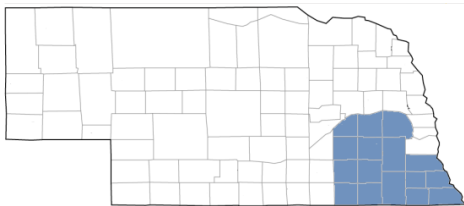
¹ The formula used is: $1 + cv^2(w) = \frac{n(\sum_1^n w_i^2)}{(\sum_1^n w_i)^2}$

Figure 1
Definitions of Regions



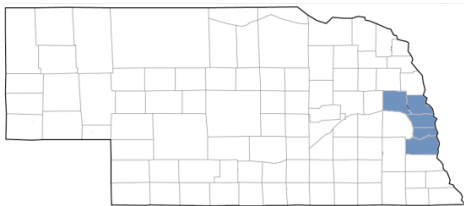
Central and West

Adams	Dundy	Loup
Antelope	Franklin	McPherson
Arthur	Frontier	Madison
Banner	Furnas	Merrick
Blaine	Garden	Morrill
Boone	Garfield	Nance
Box Butte	Gosper	Nuckolls
Boyd	Grant	Perkins
Brown	Greeley	Phelps
Buffalo	Hall	Pierce
Burt	Hamilton	Platte
Cedar	Harlan	Red Willow
Chase	Hayes	Rock
Cherry	Hitchcock	Scotts Bluff
Cheyenne	Holt	Sheridan
Clay	Hooker	Sherman
Colfax	Howard	Sioux
Cuming	Kearney	Stanton
Custer	Keith	Thomas
Dakota	Keya Paha	Thurston
Dawes	Kimball	Valley
Dawson	Knox	Wayne
Deuel	Lincoln	Webster
Dixon	Logan	



Southeast

Butler	Nemaha	Saline
Fillmore	Otoe	Saunders
Gage	Pawnee	Seward
Jefferson	Polk	Thayer
Johnson	Richardson	York
Lancaster		



Midland

Cass
Dodge
Douglas
Sarpy
Washington

TABLE 1
REPRESENTATIVENESS OF 2019 WINTER NASIS SAMPLE BY AGE AND SEX
(Percentage Distribution in Age and Sex Categories)

CATEGORY	BASED ON 2010 CENSUS ESTIMATE	NASIS, UNWEIGHTED	NASIS, WEIGHTED BY PWATE
AGE:			
19 – 44	46.4%	21.5%	46.3%
45 – 64	35.2%	34.6%	35.2%
65+	18.4%	43.9%	18.6%
SEX:			
Males	49.1%	45.7%	48.7%
Females	50.9%	54.3%	51.3%
TOTAL	100%	100%	100%

Estimate of Sampling Error

The 2019 Winter NASIS sample is a simple random sample of households in the state. Because the data were weighted to account for within household selection and population characteristics, the estimates of the sampling error are not straightforward. Table 2 presents margins of sampling error for some of the most likely sample sizes *not* taking the design effect from weighting into account. Exact margins of error for alternative specifications of sample size and reported percentages can be easily computed by using the following formula for the 95% confidence level:

$$\text{Margin of error} = 1.96 * \text{square root } (p(1-p)/n)$$

p = the expected proportion selecting the answer
n = number of responses

TABLE 2
APPROXIMATE MARGINS OF ERROR OF PERCENTAGES BY SELECTED SAMPLE SIZE
NOT ACCOUNTING FOR DESIGN EFFECT (Expressed in Percentages)*

Reported Percentage	Full Sample* n=390	75% Sample n=292	50% Sample n=195	33.3% Sample n=130	25% Sample n=97	10% Sample n=39
50	4.96%	5.74%	7.02%	8.60%	9.95%	15.69%
40 or 60	4.86%	5.62%	6.88%	8.42%	9.75%	15.38%
30 or 70	4.55%	5.26%	6.43%	7.88%	9.12%	14.38%
20 or 80	3.97%	4.59%	5.61%	6.88%	7.96%	12.55%
10 or 90	2.98%	3.44%	4.21%	5.16%	5.97%	9.42%
5 or 95	2.16%	2.50%	3.06%	3.75%	4.34%	6.84%

When accounting for design effects due to weighting, the adjusted sampling error will be increased as is shown when comparing Table 2 to Table 3 where the design effect is incorporated:

$$\text{Margin of error} = \text{square root } (deff) * 1.96 * \text{square root } (p(1-p)/n)$$

deff = design effects
p = the expected proportion selecting the answer
n = number of responses

TABLE 3
APPROXIMATE MARGINS OF ERROR OF PERCENTAGES BY SELECTED SAMPLE SIZE
ACCOUNTING FOR THE DESIGN EFFECT (Expressed in Percentages)*

Reported Percentage	Full Sample* n=390	75% Sample n=292	50% Sample n=195	33.3% Sample n=130	25% Sample n=97	10% Sample n=39
50	6.19%	7.16%	8.76%	10.72%	12.41%	19.58%
40 or 60	6.07%	7.01%	8.58%	10.51%	12.16%	19.18%
30 or 70	5.67%	6.56%	8.02%	9.83%	11.38%	17.94%
20 or 80	4.95%	5.72%	7.00%	8.58%	9.93%	15.66%
10 or 90	3.71%	4.29%	5.25%	6.43%	7.45%	11.75%
5 or 95	2.70%	3.12%	3.82%	4.67%	5.41%	8.53%

* 95% confidence interval states that in 95 out of 100 samples drawn using the same sample size and design, the interval will contain the population value.

Appendices

Appendix A: Cover Letters and 2019 Winter NASIS FAQ

First Mailing – Cover Letter



BUREAU OF SOCIOLOGICAL RESEARCH

Department of Sociology
907 Oldfather Hall
P.O. Box 880325
Lincoln, NE 68588-0325
(402) 472-3672
FAX (402) 472-4568
1-800-480-4549
Email: bosr@unl.edu

DATE

[City] Resident
«Street» «Apt»
«City», «STATE_ABBR» «ZIP»-«ZIP4»

Dear [City] Resident,

We are sending you a survey called the Nebraska Annual Social Indicators Survey, also called the NASIS. The questions on this survey come from multiple researchers and cover a variety of topics. The researchers have pooled their limited resources to be able to do this survey. NASIS results are used by these and other researchers, non-profits, and state agencies. They are also used for student training and for student research papers.

This effort can only be successful with your help. We need the adult (age 19 or over) from your household who has the next birthday after January 1, 2019 to do the survey.

More information about the survey can be found on the enclosed sheet.

Sincerely,

A handwritten signature in blue ink that reads "Lindsey Witt-Swanson".

Lindsey Witt-Swanson
Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

907 Oldfather Hall / P.O. Box 880325 / Lincoln, NE 68588-0325 / (402)472-3672 / 1-800-480-4549 / bosr@unl.edu

«ID»



Nebraska Annual Social Indicators Survey (NASIS) Information

Why did this survey come to my house? We sent the survey to a small number of randomly chosen Nebraska addresses. Answers from these households will represent the entire state.

Who should do the survey? The adult age 19 or older in your household who has the next birthday after January 1, 2019. This helps the survey represent all Nebraskans.

What should this person do? Answer the questions and return the survey in the return envelope. The survey takes around 15 minutes.

Who is asking these questions? Researchers at the UNL Sociology Department, UNL Marketing and Communication Department, and Nebraska Department of Health and Human Services have pooled their resources to do this survey. This uses limited resources more responsibly and reduces the number of surveys people are asked to do.

Has this study been approved by the University? Yes. The UNL Institutional Review Board approved the survey. (IRB# 20160816236FB).

Is this voluntary? Yes.

Will my answers be kept confidential? Yes. Your answers will be combined with other people's answers in all reports, papers, presentations, and other analyses so nobody can tell who gave which answers. No identifying information will be reported. Thus, there are no known risks to participating.

Who uses this information? The primary users are the researchers who came together to do the survey. We will also share the survey data and analyses with other researchers, state government employees, non-profit organizations, or media. Instructors use the data to teach students, and students use it for research.

Who do I contact if I have questions about the survey? The Bureau of Sociological Research (1-800-480-4549 or email bosr@unl.edu).

Who do I contact if I have questions about my rights as a research participant? The UNL Institutional Review Board. 402-472-6965.

What is the future research card? This card gives you the chance to be contacted for future research opportunities. You can complete this survey whether or not you decide to return the future research card.

Last Mailing – Cover Letter



BUREAU OF SOCIOLOGICAL RESEARCH

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907 Oldfather Hall
P.O. Box 880325
Lincoln, NE 68588-0325
(402) 472-3672
FAX (402) 472-4568
1-800-480-4549
Email: bosr@unl.edu

Date

[City] Resident
«Street» «Apt»
«City», «STATE_ABBR» «ZIP»-«ZIP4»

Dear Nebraska Resident,

A few weeks ago we asked your household to complete the 2019 Winter Nebraska Annual Social Indicators Survey (NASIS). We have not yet received your household's completed survey.

The NASIS has been conducted since 1977. Results have been presented at scientific meetings, published in books and articles, and covered in the news. We hope to continue this tradition. The questions asked on this year's survey will contribute to research, education, and state government decisions. We need the adult (age 19 or over) from your household who has the next birthday after January 1, 2019 to do the survey.

More information about the survey can be found on the enclosed sheet.

Sincerely,

A handwritten signature in blue ink that reads "Lindsey Witt-Swanson".

Lindsey Witt-Swanson
Assistant Director
Bureau of Sociological Research
University of Nebraska-Lincoln

907 Oldfather Hall / P.O. Box 880325 / Lincoln, NE 68588-0325 / (402)472-3672 / 1-800-480-4549 / bosr@unl.edu

ID



Nebraska Annual Social Indicators Survey (NASIS) Information

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2019 Winter NASIS

Nebraska Annual Social Indicators Survey

Life In Nebraska

- Overall, how satisfied or dissatisfied are you with living in Nebraska?
 - Very satisfied
 - Somewhat satisfied
 - Neutral
 - Somewhat dissatisfied
 - Very dissatisfied
- All in all, do you think things in Nebraska are generally headed in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure
- All in all, do you think things in the country as a whole are generally headed in the right direction or the wrong direction?
 - Right direction
 - Wrong direction
 - Unsure

Food Science

- Does each of the following statements describe you?

	Yes	No	Don't know
a. I would share my health information with food manufacturers if they could create food that is just right for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I would share my health information with food manufacturers if they could create food that would improve my health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Which of these statements best describes the food eaten in your household in the last 12 months?
 - Enough of the kinds of food I want to eat
 - Enough but not always the kinds of food I want
 - Sometimes not enough to eat
 - Often not enough to eat
 - Don't know

- Researchers grow cultured meat from cells without slaughtering animals. They are trying to develop cultured meat for the general public. We have some questions for you about cultured meat.

	Yes	No	Don't know
a. Have you ever heard of cultured meat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Would you like to learn more about cultured meat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Would you be willing to eat cultured meat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Do you think that researchers should work on making cultured meat available and affordable for the following groups?

	Yes	No	Don't know
a. The general public in grocery stores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Public school children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. People in nursing homes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. People in remote areas, such as rural or tribal communities or astronauts on the moon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. People with limited access to meat, such as service members on submarines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. People with health issues who need more or less fat in their food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. People whose religion does not allow them to eat certain kinds of meat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. People who are vegetarian or vegan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- How much does science help you make decisions that affect your body?
 - A lot
 - Some
 - A little
 - Not at all
 - Don't know

9. How much do you agree with the following statements?

	Do not agree at all	Agree very little	Agree a little	Somewhat agree	Agree	Completely agree
a. I would be happy to have a robot helping with my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I am confident that there is enough food for everyone in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I am worried about how creating enough food to feed everyone will impact the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. New food technologies are something I am uncertain about.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. New foods are not healthier than traditional foods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The benefits of new food technologies are often grossly overstated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. There are plenty of tasty foods around so we do not need to use new food technologies to produce more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. New food technologies decrease the natural quality of food.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. New food technologies are unlikely to have long-term negative health effects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. New food technologies give people more control over their food choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. New products using new food technologies can help people have a balanced diet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. New food technologies may have long-term negative environmental effects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. It can be risky to switch to new food technologies too quickly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Society should not depend heavily on technologies to solve its food problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. There is no sense trying out high-tech food products because the ones we eat are already good enough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. The media usually provides a balanced and unbiased view of new food technologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. At home, I preferably eat meals that can be prepared quickly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3D Printing

10. 3D printing is a way to create objects (for example a toy, a bone replacement, a model) using a computer program, a "printer", and materials (for example plastic). Some people are exploring 3D printed food, for example making chocolate in fun shapes or making pizza for special diets. Next we have some questions about 3D printed food.

	Yes	No	Don't know
a. Have you ever heard of 3D printed food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Would you like to learn more about 3D printed food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Would you be willing to eat 3D printed food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I would try 3D printed food if it could create food that is just right for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I would try 3D printed food if it could create food that would improve your health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I would try 3D printed food if it tastes good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How much do you agree or disagree that 3D printed food is just like other food but made a different way?

- Strongly disagree
- Disagree
- Agree
- Strongly agree

12. How much are each of the following statements like you?

	Not at all like me	A little like me	Somewhat like me	Very much like me
a. I am constantly sampling new and different foods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I do not trust new foods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. If I do not know what is in a food I won't try it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am afraid to eat things I have never had before.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am very particular about the foods I will eat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I will eat almost anything.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. It is important to me that the food I eat on a typical day...

	Do not agree at all	Agree very little	Agree a little	Somewhat agree	Agree	Completely agree
a. Contains a lot of vitamins and minerals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Keeps me healthy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Is nutritious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Is high in protein	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. It is important to me that the food I eat in a typical day...

	Do not agree at all	Agree very little	Agree a little	Somewhat agree	Agree	Completely agree
a. Contains no additives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Contains natural ingredients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Contains no artificial ingredients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Is what I usually eat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Is familiar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Is like the food I ate when I was a child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social Networks

15. Please list the initials (or nicknames) of up to 5 of the most important people in your life, people who are so important that you consider them to be part of your family, even when you do not get along. These people may be related to you, but they may also be a close friend, a romantic partner, or a trusted family friend as long as you consider them to be part of your family. Now that you've thought of the five most important people in your life, we're going to ask some questions about them, your relationships, and their relationships to each other.

	Person 1 ↓	Person 2 ↓	Person 3 ↓	Person 4 ↓	Person 5 ↓
Initials (or nicknames):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Is each person your:					
Parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Romantic partner/spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sibling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other relative, please specify:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other non-relative, please specify:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
What is each person's gender:					
Male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's age (in years):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
How close do you feel to each person?					
Extremely close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quite close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairly close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not very close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In all families, there are disagreements or conflicts between members. How much conflict do you have with each person?					
Very strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can't choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does each person live in Nebraska?					
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Which best describes the area where each person lives?					
Open country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Town less than 10,000 people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small city (such as Kearney)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medium city (such as Lincoln)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suburb of a medium city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large city (such as Omaha)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suburb of a large city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Person 1		Person 2		Person 3		Person 4		Person 5	
Initials (or nicknames):	<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>	
For each person, please indicate whether in the past six months you...	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Told them a secret	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heard a secret told by them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowed money from them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lent money to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received physical help from them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided physical help to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received emotional help from them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided emotional support to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. How close are the people you listed to each other?

	Extremely close	Quite close	Fairly close	Not very close	They don't know each other
Person 1 and Person 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 4 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. In all families, there are disagreements or conflicts between members. How much conflict is there between the people you listed with each other? Please mark "No conflict" if they don't know each other.

	Very strong conflict	Strong conflict	Not strong conflict	No conflict	I don't know
Person 1 and Person 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 4 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. In the previous question, you were limited to naming five people who you consider family. If there are more than five people that you consider family, please list their initials here, and how you're related to them. We will not ask you any questions about the remaining people you list in this table.

	Added Person 1	Added Person 2	Added Person 3	Added Person 4	Added Person 5	Added Person 6	Added Person 7	Added Person 8	Added Person 9	Added Person 10
Initials (or nicknames):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Is each person your:										
Parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Romantic partner/spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sibling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other relative, please specify:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other non-relative, please specify:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

19. Please list the words you most strongly associate with family.

20. In your own words, please describe what you feel makes a family.

Continuing Education

21. To the best of your knowledge, please tell me which of the following you can accomplish online through the University of Nebraska.

	Yes	No	Don't know/Refused
a. Earn a high school diploma online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Finish a bachelor's degree online that you started somewhere else	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Earn a bachelor's degree entirely online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Earn a master's degree entirely online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Earn a certificate or endorsement in your career field entirely online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Take a single class online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How would you describe your level of interest in taking one or more individual classes online at the University of Nebraska?

- Very interested
- Somewhat interested
- Somewhat not interested
- Very not interested
- Don't know/Refused

23. How would you describe your level of interest in earning or completing a degree online at the University of Nebraska?

- Very interested
 - Somewhat interested
 - Somewhat not interested
 - Very not interested
 - Don't know/Refused
- Go to #25

24. When considering returning to school online, what stops you from enrolling?

- Time commitment
- Cost
- Program of interest not available
- Family commitment
- Don't know where to begin
- Other, please specify:

25. How would you describe your level of interest in earning or completing a certificate or other credential that requires fewer credits than a degree online at the University of Nebraska?

- Very interested
- Somewhat interested
- Somewhat not interested
- Very not interested
- Don't know/Refused

→ Go to #27

26. When considering returning to school online, what stops you from enrolling?

- Time commitment
- Cost
- Program of interest not available
- Family commitment
- Don't know where to begin
- Uncertainty about online format
- Other, please specify:

27. What field of study interests you the most?

28. Have you ever reached out to the University of Nebraska regarding continuing your education?

- Yes
- No → Go to #30

29. What was your experience?

- Very good
- Good
- Poor
- Very poor

30. What, if any, issues have you had regarding continuing your education?

Behavioral Health Treatment

The following set of questions is intended to help gain an understanding about the availability and perceived quality of behavioral health treatment in Nebraska. For these questions, behavioral health includes mental health and/or substance use disorder related needs or concerns.

31. Are mental health service treatment options available in your local community?

- No, there are no mental health treatment providers in my community.
- No, but there are mental health treatment options I could easily travel to outside my community.
- No, but I am aware of Telehealth options available.
- I'm not certain about availability of mental health treatment options.
- Yes, there are many mental health treatment options to choose from.
- Yes, but there are only limited mental health treatment options to choose from.

32. Are substance use disorder service treatment options available in your local community?

- No, there are no substance use disorder treatment providers in my community.
- No, but there are substance use disorder treatment options I could easily travel to outside my community.
- No, but I am aware of Telehealth options available.
- I'm not certain about availability of substance use disorder treatment options.
- Yes, there are many substance use disorder treatment options to choose from.
- Yes, but there are only limited substance use disorder treatment options to choose from.

33. Is your community able to effectively offer services and treatment options for someone dealing with a crisis?

- Yes, my community is able to effectively handle individuals dealing with a crisis with immediate response.
- Yes, my community is able to effectively handle individuals dealing with a crisis with some delay in response.
- Yes, in part, but additional services beyond what is available in my community would also be required.
- No, the level of care available and services offered would not meet crisis needs.
- I am not certain about response to this need.

34. If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help?

	Yes	No	Don't know
a. Internet/yellow pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Community program or directory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Family or friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Medical or health care provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Hospital	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Law enforcement/police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Local Regional Behavioral Health Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Network of Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Nebraska Family Helpline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Other help or crisis line, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<hr/>			
k. Self-help/support group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Insurance carrier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Medicaid/Medicare Managed Care Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Local behavioral health treatment provider/counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Church member or clergy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Tribal elder or official	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Other, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help?

	Yes	No	Don't know
a. Internet/yellow pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Community program or directory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Family or friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Medical or health care provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Hospital	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Law enforcement/police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Local Regional Behavioral Health Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Network of Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Nebraska Family Helpline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Other help or crisis line, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<hr/>			
k. Self-help/support group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Insurance carrier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Medicaid/Medicare Managed Care Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Local behavioral health treatment provider/counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Church member or clergy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Tribal elder or official	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Other, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. How likely or unlikely are each of the following?

	Very likely	Fairly likely	Fairly unlikely	Very unlikely	Not certain
a. You would be able to recognize the signs that someone may be dealing with a mental health problem or crisis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You would be comfortable reaching out to someone who may be dealing with a mental health problem or crisis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You would be able to assist someone who may be dealing with a mental health problem or crisis connect with professional help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. You would be able to assist someone who may be dealing with a mental health problem or crisis connect with community supports and programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. If you had a mental health concern for yourself, you would seek out professional help or treatment <i>in</i> your local community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. If you had a mental health concern for yourself, you would seek out professional help or treatment <i>outside</i> your local community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. If you had a substance use concern for yourself, you would seek out professional help or treatment <i>in</i> your local community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. If you had a substance use concern for yourself, you would seek out professional help or treatment <i>outside</i> your local community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option?

	Yes	No	Don't know
a. Covered in full by private or group insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Covered in part by private or group insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Medicaid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Medicare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. SSI/SSDI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Regional Behavioral Health Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Child welfare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Veterans Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Other direct federal funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Other direct state funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Private self-pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Indian Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Other, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you?

	Yes	No	Don't know
a. Internet/yellow pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Community program or directory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Family or friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Medical or health care provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Hospital	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Law enforcement/police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Local Regional Behavioral Health Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Network of Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Nebraska Family Helpline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Other help or crisis line, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>			
k. Self-help/support group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Insurance carrier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Medicaid/Medicare Managed Care Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Local behavioral health treatment provider/counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Church member or clergy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Tribal elder or official	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Other, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. Please indicate whether or not each of the following happened to you in the last six months.

	Yes	No
a. You had a secret to tell	<input type="radio"/>	<input type="radio"/>
b. You needed to borrow money	<input type="radio"/>	<input type="radio"/>
c. You needed help with a physical task (for example, moving or mowing your lawn)	<input type="radio"/>	<input type="radio"/>
d. You needed emotional support (for example, someone to talk to about a problem)	<input type="radio"/>	<input type="radio"/>

Trust in Institutions

40. There are many different institutions in this country, for example, the government, courts, police, and civil servants. Please indicate your personal trust in the following institutions.

	Very strong distrust	Strong distrust	Distrust	Neither trust nor distrust	Trust	Strong trust	Very strong trust
a. The federal government in Washington D.C.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The state government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

About Your Household

41. Do you or some member of your household own your home outright, buying it, or renting?

- Own outright
- Buying (paying a mortgage)
- Renting
- Provided as part of job/wages
- Other, specify:

42. Which of the following comes closest to the kind of housing unit you now live in?

- Detached single family house
- Mobile home
- Townhouse/Condominium
- Apartment/Duplex
- Other, specify:

43. What is your current marital or relationship status?

- Married
- Married, living apart
- Not married, but living with a partner (cohabiting)
- Never married
- Divorced
- Widowed
- Separated

44. How many children age 18 and younger live in your household?

children (age 18 and younger)

45. Including yourself, how many adults age 19 and older live in your household?

adults (age 19 and older)

46. Please indicate the category that describes your total family income in the last 12 months.

- Less than \$10,000
- \$10,000 to less than \$20,000
- \$20,000 to less than \$30,000
- \$30,000 to less than \$40,000
- \$40,000 to less than \$50,000
- \$50,000 to less than \$75,000
- \$75,000 to less than \$100,000
- \$100,000 to less than \$150,000
- \$150,000 or more

47. During the past 12 months, how much difficulty have you had paying your bills?

- A great deal of difficulty
- Quite a bit of difficulty
- Some difficulty
- A little difficulty
- No difficulty at all

48. Overall, how satisfied or dissatisfied are you with your current financial situation?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

About Yourself

49. Are you:

- Male
- Female

50. Do you think of yourself as:

- Heterosexual/straight
- Homosexual/gay or lesbian
- Bisexual
- Something else
- Not sure

51. As far as you know, are any of your immediate family members, relatives, neighbors, co-workers, or close friends gay, lesbian, or bisexual?

- Yes
- No

52. Were you born in Nebraska, another state, or a foreign country?

- Nebraska
- Another state
- Foreign country

53. Are you still living in the same residence as you were 2 years ago?

- Yes
- No

54. Which of the following best describes the area you live in?

- Open country
- Town less than 10,000 people
- Small city (such as Kearney)
- Medium city (such as Lincoln)
- Suburb of a medium city
- Large city (such as Omaha)
- Suburb of a large city

55. Do you live in a farm, in open country but not on a farm, or in a town or city?

- Farm
- Open country, but not a farm
- Town or city

56. How many years have you lived in this Nebraska county? (Please enter "0" if less than 1 year.)

 year(s)

57. In general, how would you describe your political views?

- Very liberal
- Liberal
- Middle-of-the-road
- Conservative
- Very conservative
- Other, specify:

58. In general, what do you consider yourself politically?

- Democrat
- Republican
- Independent
- Other, specify:

59. Who did you vote for in the 2016 Presidential Election?

- Clinton
- Trump
- Other, specify:

- Did not vote

60. Do you consider yourself to be Hispanic or Latino/a?

- Yes
- No

61. What race or races do you consider yourself to be? (Check all that apply)

- White (Caucasian)
- Black or African American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander
- Other, specify:

62. What is the highest degree you have attained?

- No diploma
- High School Diploma/GED
- Some college, but no degree
- Technical/Associate/Junior College (2 yr, LPN)
- Bachelor's Degree (4 yr, BA, BS, RN)
- Graduate Degree (Masters, PhD, Law, Medicine)

63. Would you say that your overall health and well-being is excellent, good, fair or poor?

- Excellent
- Good
- Fair
- Poor

64. Do you smoke cigarettes?

- Yes
- No

65. Do you typically work full-time, part-time, go to school, keep house, or something else? (Check all that apply)

- Working full-time (35 hours or more)
- Working part-time
- Have a job, but not at work (due to illness, vacation, or strike)
- Unemployed, laid off, looking for work
- Retired
- In school
- Keeping house
- Disabled
- Other, specify:

Go to #68

66. During the average week, how many hours do you usually work, NOT including the time you travel to and from work? (In the box below, write the total hours worked including any second jobs.)

 average total hours per week

67. How satisfied or dissatisfied are you with your job?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

68. How many times in the past 12 months have you:

- a. Worked on a community project?
- b. Attended any public meeting in which there was a discussion of town or school affairs?
- c. Attended a political meeting or rally?
- d. Attended any club or organizational meeting (not including meetings for work)?
- e. Volunteered?
- f. Attended religious services (not including weddings and funerals)?

69. Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else?

- Protestant
- Catholic
- Jewish
- Muslim
- None (no religion)
- Other, specify:

70. How often do you attend religious services?

- Several times a week
- Once a week
- Nearly every week
- About once a month
- Several times a year
- About once a year
- Less than once a year
- Never

71. In general, how much do your religious or spiritual beliefs influence your daily life?

- Very much
- Quite a bit
- Some
- A little
- None
- Doesn't apply, not religious or spiritual

72. What year were you born?

73. What is your zip code?

74. During the past 4 weeks (28 days), how much of the time did you feel:

	All of the time	Most of the time	Some of the time	A little of the time	None of the time
a. So sad nothing could cheer you up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nervous?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Restless or fidgety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Hopeless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. That everything was an effort?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worthless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

75. Please use the space below to provide any comments or feedback.


Thank you!

We greatly appreciate the time you have taken to complete this survey. For your convenience, please use the postage-paid return envelope included in your survey packet to return your questionnaire.

Questions or requests from this survey can be directed to:
Bureau of Sociological Research
University of Nebraska-Lincoln
907 Oldfather Hall
PO Box 880325
Lincoln, NE 68588-0325
Phone: 1-800-480-4549 (toll free) E-mail: bosr@unl.edu

Appendix C: NebrASKa Voices Enrollment Card

Front:



NebrASKa Voices Enrollment Card

We are offering an exciting opportunity to Nebraskans to make your voice heard through the NebrASKa Voices Panel. The attached FAQ document explains the panel in detail for your reference, but feel free to contact us as well with any questions or concerns.

Please use this card to let us know whether or not you would like to be a member of the NebrASKa Voices Panel. Return your completed card separately from your survey using the small, postage-paid envelope we have provided or by mailing it to:

Bureau of Sociological Research
P.O. Box 880325
Lincoln, NE 68588-0325

If you have any questions, give us a call at 402-472-3672 or 1-800-480-4549 or email bosr@unl.edu.

Back:

1. **Would you like to join the NebrASKa Voices Panel?**
 Yes
 No → Stop and return this card in the small envelope
↓
Great! Please tell us a little about yourself, so we know how best to contact you in the future. Be assured that your contact information will not be disclosed or used for any purpose other than this panel.
2. **What is your name?**
First name: _____ Last name: _____
3. **What is your telephone number, including area code, which would be the best number for us to call?**
Phone: (____) _____ - _____ N/A, no phone at this time
4. **What is your email address?**
_____@_____
5. **What is the best way to contact you about future research studies?**
 Mail
 Phone
 Email

Appendix D: NebrASKa Voices FAQ



Frequently Asked Questions (FAQs)

Q: Who can become a NebrASKa Voices Panel member?

Every year, the Bureau of Sociological Research (BOSR) at the University of Nebraska-Lincoln sends out the Nebraska Annual Social Indicators Survey (NASIS). This survey is sent to a representative sample of Nebraskans to learn about their opinion on a variety of topics and issues. The data collected help shape program and policy development in Nebraska. To ensure a random sample of Nebraskans, the adult aged 19 or older who has the next birthday after a designated date of the contacted household is invited to join the NebrASKa Voices Panel. BOSR does not currently accept spontaneous opt-in to the panel from individuals who are not contacted to take part in NASIS. This allows the panel to remain a random sample of Nebraskans.

Q: Why are my answers important to you?

Your answers are extremely important in helping University researchers and Nebraska policy makers make sound and informed decisions in key areas to improve the well-being of our people and communities. The impact of your participation can never be underestimated and we always would like to hear from you.

Q: How do I join your panel?

Simply return your completed card separately from your survey using the small, postage-paid envelope we have provided or by mailing it to:

Bureau of Sociological Research
P.O. Box 880325
Lincoln, NE 68588-0325

Q: What are the benefits of joining and what should I expect as a member?

Panelists benefit by allowing their voices to be heard in research. BOSR will also keep panelists informed on results and outcomes of research in which the panel participated. Panelists are able to stay connected with the research taking place at the University of Nebraska through participation and communication.

After agreeing to join, panelists will receive a welcome letter to confirm their membership and a small token of our appreciation for joining the panel. BOSR will then connect with you at least twice a year to update contact information as needed and to keep you updated on the research that the panel has helped with.

You will be invited to participate in research projects as you are eligible. You can then choose whether or not you want to participate in any particular study. The panel is new, so we are not sure yet what the need will be for panel members to participate in research projects. As a result, we will start by allowing panelists to be eligible for up to three research opportunities a year. If demand is higher than what that cap will allow, we will reach out to you with any changes to this policy. We realize that your time is important, and will be respectful of that.

Q: If I join your panel, how often will I receive an invitation to participate in a survey?

BOSR will contact panel members who are eligible for certain studies. We will notify panel members by your preferred mode of communication whenever we can. Each panelist can be notified of up to three research opportunities a year. You can then choose whether or not you want to participate in any particular study.

«ID»

Q: In what kinds of studies might I be asked to participate?

Panelists may be asked to participate in studies from a variety of areas. In the past, panelists have been asked to participate in focus groups, complete surveys, and take part in research at the University's Center for Brain, Biology and Behavior (CB3).

BOSR only works with legitimate academic researchers, state and local government, and trustworthy local organizations. We will never try to sell you anything. In addition, BOSR will always strive to provide our panelists an appropriate user experience and will not field projects that in our professional opinion will result in a poor user experience for our panelists. Again, you always have the right to choose which studies you want or do not want to participate in.

Q: How long will these projects take me?

Each project is different. Some projects may take ten to fifteen minutes to complete. Others may include a one-hour focus group, or require an hour at the Center for Brain, Biology and Behavior on campus. You will be told how long participation will take with each project we pass along to you. You can then use this information to determine whether or not you want to participate in each study.

Q: How will you protect my privacy and ensure confidentiality of my answers?

BOSR will never share your contact information with anyone outside of BOSR unless you have explicitly agreed to participate in an additional study where the researcher needs to communicate with you directly. Otherwise, BOSR will keep your contact information safely on our secure server.

BOSR will take all possible steps to protect your privacy. Your answers to any projects you participate in will be held in strict confidentiality and will be used only for research purposes. The results will be reported in aggregate form or as summary only, and will never be presented in a way that you can be identified individually.

Q: What if I do not want to answer your surveys or want to opt out of the panel in future?

Although your feedback is strongly encouraged and appreciated, participation in any of our future surveys is completely voluntary. If you change your mind, you may withdraw from the panel any time by simply informing us and we will remove you from the list. You can simply give us a call at 402-472-3672 or 1-800-480-4549 or email bosr@unl.edu. Our contact information can also be found on our website, bosr.unl.edu.

Q: What is BOSR and what does it do?


BOSR is a university-affiliated, nonprofit academic survey organization directed by Dr. Jolene Smyth (jsmyth2@unl.edu) and Lindsey Witt-Swanson, Assistant Director (lwitt2@unl.edu) at the University of Nebraska-Lincoln. It was established in 1964 and has been helping researchers with their studies ever since.

As a university-affiliated, nonprofit academic survey organization, the Bureau of Sociological Research (BOSR) provides a range of research services for faculty, staff, administrators and students. BOSR actively works with UNL investigators on the design, implementation and completion of research projects. BOSR also provides research services for state, government and local organizations outside of the University. Information collected by BOSR is helpful for program evaluation, budgeting justifications, and planning purposes.

Our central administrative goal has always been to provide high quality research services to advance knowledge and to help improve social conditions. BOSR supports all aspects of social science research applications and strives to offer quality research services while adapting to new technologies.

Appendix E: Reminder Postcard

Front:

 <hr/> <p>DEPARTMENT OF SOCIOLOGY Bureau of Sociological Research</p> <p>907 Oldfather Hall P.O. Box 880325 Lincoln, NE 68588-0325</p> <p>RETURN SERVICE REQUESTED</p>	<p>NON PROFIT US POSTAGE PAID UNL</p>
--	---

Back:

DATE

Dear [City] Resident,

Last week we sent you the NASIS survey. If you have already done it, thank you! If not, please do so. We really need your help. Remember to have **the adult (age 19 or older) in your household with the next birthday after January 1, 2019** to do the survey so the results will be valid. If you need another copy, please call 1-800-480-4549.

The survey will help researchers better understand the views, experiences, and needs of Nebraskans. Your participation is voluntary, but will help researchers and students a great deal. And your responses will be kept completely confidential.

Thank you for your time.

Lindsey Witt-Swanson
Bureau of Sociological Research
University of Nebraska-Lincoln

Appendix F: County Codes (All begin with “31”)

001 Adams	077 Greeley	153 Sarpy
003 Antelope	079 Hall	155 Saunders
005 Arthur	081 Hamilton	157 Scotts Bluff
007 Banner	083 Harlan	159 Seward
009 Blaine	085 Hayes	161 Sheridan
011 Boone	087 Hitchcock	163 Sherman
013 Box Butte	089 Holt	165 Sioux
015 Boyd	091 Hooker	167 Stanton
017 Brown	093 Howard	169 Thayer
019 Buffalo	095 Jefferson	171 Thomas
021 Burt	097 Johnson	173 Thurston
023 Butler	099 Kearney	175 Valley
025 Cass	101 Keith	177 Washington
027 Cedar	103 Keya Paha	179 Wayne
029 Chase	105 Kimball	181 Webster
031 Cherry	107 Knox	183 Wheeler
033 Cheyenne	109 Lancaster	185 York
035 Clay	111 Lincoln	
037 Colfax	113 Logan	
039 Cuming	115 Loup	
041 Custer	117 McPherson	
043 Dakota	119 Madison	
045 Dawes	121 Merrick	
047 Dawson	123 Morrill	
049 Deuel	125 Nance	
051 Dixon	127 Nemaha	
053 Dodge	129 Nuckolls	
055 Douglas	131 Otoe	
057 Dundy	133 Pawnee	
059 Fillmore	135 Perkins	
061 Franklin	137 Phelps	
063 Frontier	139 Pierce	
065 Furnas	141 Platte	
067 Gage	143 Polk	
069 Garden	145 Red Willow	
071 Garfield	147 Richardson	
073 Gosper	149 Rock	
075 Grant	151 Saline	

Appendix G: 2019 Winter NASIS Variables and Descriptions

Variable	Description (Label)
ID	ID
NElive	Overall, how satisfied or dissatisfied are you with living in Nebraska
NEdir	All in all, do you think things in Nebraska are generally headed in the right direction or the wrong direction
USdir	All in all, do you think things in the country as a whole are generally headed in the right direction or the wrong direction
FOOD1_A	Does each of the following statements describe you - I would share my health information with food manufactures if they could create food that is just right for me
FOOD1_B	Does each of the following statements describe you - I would share my health information with food manufactures if they could create food that would improve my health
FOOD2	Which of these statements best describes the food eaten in your household in the last 12 months
FOOD3_A	Researchers grow cultured meat from cells without slaughtering animals. They are trying to develop cultured meat for the general public. We have some questions for you about cultured meat - Have you ever heard of cultured meat
FOOD3_B	Researchers grow cultured meat from cells without slaughtering animals. They are trying to develop cultured meat for the general public. We have some questions for you about cultured meat - Would you like to learn more about cultured meat
FOOD3_C	Researchers grow cultured meat from cells without slaughtering animals. They are trying to develop cultured meat for the general public. We have some questions for you about cultured meat - Would you be willing to eat cultured meat
FOOD4_A	Do you think that researchers should work on making cultured meat available and affordable for the following groups - The general public in grocery stores
FOOD4_B	Do you think that researchers should work on making cultured meat available and affordable for the following groups - Public school children
FOOD4_C	Do you think that researchers should work on making cultured meat available and affordable for the following groups - People in nursing homes
FOOD4_D	Do you think that researchers should work on making cultured meat available and affordable for the following groups - People in remote areas, such as rural or tribal communities or astronauts on the moon
FOOD4_E	Do you think that researchers should work on making cultured meat available and affordable for the following groups - People with limited access to meat, such as service members on submarines
FOOD4_F	Do you think that researchers should work on making cultured meat available and affordable for the following groups - People with health issues who need more or less fat in their food

FOOD4_G	Do you think that researchers should work on making cultured meat available and affordable for the following groups - People whose religion does not allow them to eat certain kinds of meat
FOOD4_H	Do you think that researchers should work on making cultured meat available and affordable for the following groups - People who are vegetarian or vegan
FOOD5	How much does science help you make decisions that affect your body
FOOD6_A	How much do you agree with the following statements - I would be happy to have a robot helping with my job
FOOD6_B	How much do you agree with the following statements - I am confident that there is enough food for everyone in the world
FOOD6_C	How much do you agree with the following statements - I am worried about how creating enough food to feed everyone will impact the environment
FOOD6_D	How much do you agree with the following statements - New food technologies are something I am uncertain about
FOOD6_E	How much do you agree with the following statements - New foods are not healthier than traditional foods
FOOD6_F	How much do you agree with the following statements - The benefits of new food technologies are often grossly overstated
FOOD6_G	How much do you agree with the following statements - There are plenty of tasty foods around so we do not need to use new food technologies to produce more
FOOD6_H	How much do you agree with the following statements - New food technologies decrease the natural quality of food
FOOD6_I	How much do you agree with the following statements - New food technologies are unlikely to have long-term negative health effects
FOOD6_J	How much do you agree with the following statements - New food technologies give people more control over their food choices
FOOD6_K	How much do you agree with the following statements - New products using new food technologies can help people have a balanced diet
FOOD6_L	How much do you agree with the following statements - New food technologies may have long-term negative environmental effects
FOOD6_M	How much do you agree with the following statements - It can be risky to switch to new food technologies too quickly
FOOD6_N	How much do you agree with the following statements - Society should not depend heavily on technologies to solve its food problems
FOOD6_O	How much do you agree with the following statements - There is no sense trying out high-tech food products because the ones we eat are already good enough
FOOD6_P	How much do you agree with the following statements - The media usually provides a balanced and unbiased view of new food technologies
FOOD6_Q	How much do you agree with the following statements - At home, I preferably eat meals that can be prepared quickly
PRINT1_A	Have you ever heard of 3D printed food
PRINT1_B	Would you like to learn more about 3D printed food
PRINT1_C	Would you be willing to eat 3D printed food
PRINT1_D	I would try 3D printed food if it could create food that is just right for me

PRINT1_E	I would try 3D printed food if it could create food that would improve your health
PRINT1_F	I would try 3D printed food if it tastes good
PRINT2	How much do you agree or disagree that 3D printed food is just like other food but made a different way.
PRINT3_A	How much are each of the following statements like you - I am constantly sampling new and different foods
PRINT3_B	How much are each of the following statements like you - I do not trust new foods
PRINT3_C	How much are each of the following statements like you - If I do not know what is in a food I won't try it
PRINT3_D	How much are each of the following statements like you - I am afraid to eat things I have never had before
PRINT3_E	How much are each of the following statements like you - I am very particular about the foods I will eat
PRINT3_F	How much are each of the following statements like you - I will eat almost anything
PRINT4_A	It is important to me that the food I eat on a typical day - Contains a lot of vitamins and minerals
PRINT4_B	It is important to me that the food I eat on a typical day - Keeps me healthy
PRINT4_C	It is important to me that the food I eat on a typical day - Is nutritious
PRINT4_D	It is important to me that the food I eat on a typical day - Is high in protein
PRINT5_A	It is important to me that the food I eat on a typical day - Contains no additives
PRINT5_B	It is important to me that the food I eat on a typical day - Contains natural ingredients
PRINT5_C	It is important to me that the food I eat on a typical day - Contains no artificial ingredients
PRINT5_D	It is important to me that the food I eat on a typical day - Is what I usually eat
PRINT5_E	It is important to me that the food I eat on a typical day - Is familiar
PRINT5_F	It is important to me that the food I eat on a typical day - Is like the food I ate when I was a child
SNint1	Initials or nicknames for P1
SNint2	Initials or nicknames for P2
SNint3	Initials or nicknames for P3
SNint4	Initials or nicknames for P4
SNint5	Initials or nicknames for P5
SNrel1_19	Relationship to P1
SNrel1_OTH	Relationship to P1, other relative
SNrel1_NOTH	Relationship to P1, other non-relative
SNrel2_19	Relationship to P2
SNrel2_OTH	Relationship to P2, other relative
SNrel2_NOTH	Relationship to P2, other non-relative
SNrel3_19	Relationship to P3
SNrel3_OTH	Relationship to P3, other relative

SNrel3_NOTH	Relationship to P3, other non-relative
SNrel4_19	Relationship to P4
SNrel4_OTH	Relationship to P4, other relative
SNrel4_NOTH	Relationship to P4, other non-relative
SNrel5_19	Relationship to P5
SNrel5_OTH	Relationship to P5, other relative
SNrel5_NOTH	Relationship to P5, other non-relative
SNsex1	Gender for P1
SNsex2	Gender for P2
SNsex3	Gender for P3
SNsex4	Gender for P4
SNsex5	Gender for P5
SNage1	Age in years for P1
SNage2	Age in years for P2
SNage3	Age in years for P3
SNage4	Age in years for P4
SNage5	Age in years for P5
SN15c1	How close do you feel to P1
SNcl2	Borrowed money from them P2
SNcl3	Borrowed money from them P3
SNcl4	Borrowed money from them P4
SNcl5	Borrowed money from them P5
SNcon1	How much conflict do you have with P1
SNcon2	How much conflict do you have with P2
SNcon3	How much conflict do you have with P3
SNcon4	How much conflict do you have with P4
SNcon5	How much conflict do you have with P5
SNNe1	Live in NE P1
SNNe2	Live in NE P2
SNNe3	Live in NE P3
SNNe4	Live in NE P4
SNNe5	Live in NE P5
SNlive1	Best describes living area P1
SNlive2	Best describes living area P2
SNlive3	Best describes living area P3
SNlive4	Best describes living area P4
SNlive5	Best describes living area P5
SNint21	Initials or nicknames for P1
SNint22	Initials or nicknames for P2
SNint23	Initials or nicknames for P3

SNint24	Initials or nicknames for P4
SNint25	Initials or nicknames for P5
SN15a1	Told them a secret P1
SN15b1	Heard a secret told by them P1
SNcl1	Borrowed money from them P1
SN15d1	Lent money to them P1
SN15e1	Received physical help from them P1
SN15f1	Provided physical help to them P1
SN15g1	Received emotional help from them P1
SN15h1	Provided emotional support to them P1
SN15a2	Told them a secret P2
SN15b2	Heard a secret told by them P2
SN15c2	Borrowed money from them P2
SN15d2	Lent money to them P2
SN15e2	Received physical help from them P2
SN15f2	Provided physical help to them P2
SN15g2	Received emotional help from them P2
SN15h2	Provided emotional support to them P2
SN15a3	Told them a secret P3
SN15b3	Heard a secret told by them P3
SN15c3	Borrowed money from them P3
SN15d3	Lent money to them P3
SN15e3	Received physical help from them P3
SN15f3	Provided physical help to them P3
SN15g3	Received emotional help from them P3
SN15h3	Provided emotional support to them P3
SN15a4	Told them a secret P4
SN15b4	Heard a secret told by them P4
SN15c4	Borrowed money from them P4
SN15d4	Lent money to them P4
SN15e4	Received physical help from them P4
SN15f4	Provided physical help to them P4
SN15g4	Received emotional help from them P4
SN15h4	Provided emotional support to them P4
SN15a5	Told them a secret P5
SN15b5	Heard a secret told by them P5
SN15c5	Borrowed money from them P5
SN15d5	Lent money to them P5
SN15e5	Received physical help from them P5
SN15f5	Provided physical help to them P5

SN15g5	Received emotional help from them P5
SN15h5	Provided emotional support to them P5
SNcla	How close P1 P2
SNclb	How close P1 P3
SNclc	How close P1 P4
SNcl d	How close P1 P5
SNcle	How close P2 P3
SNcl f	How close P2 P4
SNcl g	How close P2 P5
SNcl h	How close P3 P4
SNcl i	How close P3 P5
SNcl j	How close P4 P5
SNcfa	Conflict between P1 P2
SNcfb	Conflict between P1 P3
SNcfc	Conflict between P1 P4
SNcfd	Conflict between P1 P5
SNcfe	Conflict between P2 P3
SNcff	Conflict between P2 P4
SNc f g	Conflict between P2 P5
SNc f h	Conflict between P3 P4
SNc f i	Conflict between P3 P5
SNc f j	Conflict between P4 P5
SNint31	Initials or nicknames for added P1
SNint32	Initials or nicknames for added P2
SNint33	Initials or nicknames for added P3
SNint34	Initials or nicknames for added P4
SNint35	Initials or nicknames for added P5
SNint36	Initials or nicknames for added P6
SNint37	Initials or nicknames for added P7
SNint38	Initials or nicknames for added P8
SNint39	Initials or nicknames for added P9
SNint310	Initials or nicknames for added P10
SNrel21	Relationship to added P1
SNrel21_OTH	Relationship to added P1, other relative
SNrel21_NOTH	Relationship to added P1, other non-relative
SNrel22	Relationship to added P2
SNrel22_OTH	Relationship to added P2, other relative
SNrel22_NOTH	Relationship to added P2, other non-relative
SNrel23	Relationship to added P3
SNrel23_OTH	Relationship to added P3, other relative

SNrel23_NOth	Relationship to added P3, other non-relative
SNrel24	Relationship to added P4
SNrel24_OTH	Relationship to added P4, other relative
SNrel24_NOth	Relationship to added P4, other non-relative
SNrel25	Relationship to added P5
SNrel25_OTH	Relationship to added P5, other relative
SNrel25_NOth	Relationship to added P5, other non-relative
SNrel26	Relationship to added P6
SNrel26_OTH	Relationship to added P6, other relative
SNrel26_NOth	Relationship to added P6, other non-relative
SNrel27	Relationship to added P7
SNrel27_OTH	Relationship to added P7, other relative
SNrel27_NOth	Relationship to added P7, other non-relative
SNrel28	Relationship to added P8
SNrel28_OTH	Relationship to added P8, other relative
SNrel28_NOth	Relationship to added P8, other non-relative
SNrel29	Relationship to added P9
SNrel29_OTH	Relationship to added P9, other relative
SNrel29_NOth	Relationship to added P9, other non-relative
SNrel210	Relationship to added P10
SNrel210_OTH	Relationship to added P10, other relative
SNrel210_NOth	Relationship to added P10, other non-relative
SN19	The words you most strongly associate with family
SN20	In your own words, please describe what you feel makes a family
CONTEdu1_A	To the best of your knowledge, please tell me which of the following you can accomplish online through the University of Nebraska - Earn a high school diploma online
CONTEdu1_B	To the best of your knowledge, please tell me which of the following you can accomplish online through the University of Nebraska - Finish a bachelor's degree online that you started somewhere else
CONTEdu1_C	To the best of your knowledge, please tell me which of the following you can accomplish online through the University of Nebraska - Earn a bachelor's degree entirely online
CONTEdu1_D	To the best of your knowledge, please tell me which of the following you can accomplish online through the University of Nebraska - Earn a master's degree entirely online
CONTEdu1_E	To the best of your knowledge, please tell me which of the following you can accomplish online through the University of Nebraska - Earn a certificate or endorsement in your career field entirely online
CONTEdu1_F	To the best of your knowledge, please tell me which of the following you can accomplish online through the University of Nebraska - Take a single class online

CONTEU2	How would you describe your level of interest in taking one or more individual classes online at the University of Nebraska
CONTEU3	How would you describe your level of interest in earning or completing a degree online at the University of Nebraska
CONTEU4	When considering returning to school online, what stops you from enrolling
CONTEU4_OTH	Other, specify
CONTEU5	How would you describe your level of interest in earning or completing a certificate or other credential that requires fewer credits than a degree online at the University of Nebraska
CONTEU6	When considering returning to school online, what stops you from enrolling
CONTEU6_OTH	Other, specify
CONTEU7	What field of study interests you the most
CONTEU8	Have you ever reached out to the University of Nebraska regarding continuing your education
CONTEU9	What was your experience
CONTEU10	What, if any, issues, have you had regarding continuing education
BHEALTH1	Are mental health service treatment options available in your local community
BHEALTH2	Are substance use disorder service treatment options available in your local community
BHEALTH3	Is your community able to effectively offer services and treatment options for someone dealing with a crisis
BHEALTH4_A	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Internet/yellow pages
BHEALTH4_B	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Community program or directory
BHEALTH4_C	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Family or friend
BHEALTH4_D	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Medical or health care provider
BHEALTH4_E	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Hospital
BHEALTH4_F	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Law enforcement/police
BHEALTH4_G	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Local Regional Behavioral Health Authority
BHEALTH4_H	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Network of Care
BHEALTH4_I	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Nebraska Family Helpline

BHEALTH4_J	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Other help or crisis line
BHEALTH4_J_OTH	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Other, specify:
BHEALTH4_K	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Self-help/support group
BHEALTH4_L	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Insurance carrier
BHEALTH4_M	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Medicaid/Medicare Managed Care Organization
BHEALTH4_N	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Local behavioral health treatment provider/counselor
BHEALTH4_O	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - School
BHEALTH4_P	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Church member or clergy
BHEALTH4_Q	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Tribal elder or official
BHEALTH4_R	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Other
BHEALTH4_R_OTH	If you or a close family member needed to seek treatment for mental health reasons, would you turn to any of the following for help - Other, specify:
BHEALTH5_A	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Internet/yellow pages
BHEALTH5_B	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Community program or directory
BHEALTH5_C	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Family or friend
BHEALTH5_D	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Medical or health care provider
BHEALTH5_E	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Hospital
BHEALTH5_F	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Law enforcement/police
BHEALTH5_G	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Local Regional Behavioral Health Authority
BHEALTH5_H	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Network of Care

BHEALTH5_I	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Nebraska Family Helpline
BHEALTH5_J	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Other help or crisis line
BHEALTH5_J_OTH	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Other, specify:
BHEALTH5_K	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Self-help/support group
BHEALTH5_L	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Insurance carrier
BHEALTH5_M	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Medicaid/Medicare Managed Care Organization
BHEALTH5_N	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Local behavioral health treatment provider/counselor
BHEALTH5_O	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - School
BHEALTH5_P	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Church member or clergy
BHEALTH5_Q	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Tribal elder or official
BHEALTH5_R	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Other
BHEALTH5_R_OTH	If you or a close family member needed to seek treatment for substance reasons, would you turn to any of the following for help - Other, specify:
BHEALTH6_A	How likely or unlikely are each of the following - You would be able to recognize the signs that someone may be dealing with a mental health problem or crisis
BHEALTH6_B	How likely or unlikely are each of the following - You would be comfortable reaching out to someone who may be dealing with a mental health problem or crisis
BHEALTH6_C	How likely or unlikely are each of the following - You would be able to assist someone who may be dealing with a mental health problem or crisis connect with professional help
BHEALTH6_D	How likely or unlikely are each of the following - You would be able to assist someone who may be dealing with a mental health problem or crisis connect with community supports and programs
BHEALTH6_E	How likely or unlikely are each of the following - If you had a mental health concern for yourself, you would seek out professional help or treatment in your local community
BHEALTH6_F	How likely or unlikely are each of the following - If you had a mental health concern for yourself, you would seek out professional help or treatment outside your local community

BHEALTH6_G	How likely or unlikely are each of the following - If you had a substance use concern for yourself, you would seek out professional help or treatment in your local community
BHEALTH6_H	How likely or unlikely are each of the following - If you had a substance use concern for yourself, you would seek out professional help or treatment outside your local community
BHEALTH7_A	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Covered in full by private group insurance
BHEALTH7_B	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Covered in part by private or group insurance
BHEALTH7_C	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Medicaid
BHEALTH7_D	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Medicare
BHEALTH7_E	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - SSI/SSDI
BHEALTH7_F	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Regional Behavioral Health Authority
BHEALTH7_G	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Child welfare
BHEALTH7_H	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Veterans Administration
BHEALTH7_I	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Other direct federal funding
BHEALTH7_J	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Other direct state funding
BHEALTH7_K	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Private self-pay
BHEALTH7_L	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Indian Health Services
BHEALTH7_M	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Other

BHEALTH7_M_OT H	If you or a family member were in need of treatment for a behavioral health related need, would you have any of the following as a payment option - Other, specify:
BHEALTH8_A	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Internet/yellow pages
BHEALTH8_B	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Community program or directory
BHEALTH8_C	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Family or friend
BHEALTH8_D	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Medical or health care provider
BHEALTH8_E	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Hospital
BHEALTH8_F	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Law enforcement/police
BHEALTH8_G	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Local Regional Behavioral Health Authority
BHEALTH8_H	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Network of Care
BHEALTH8_I	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Nebraska Family Helpline
BHEALTH8_J	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Other help or crisis line
BHEALTH8_J_OTH	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Other, specify:
BHEALTH8_K	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Self-help/support group
BHEALTH8_L	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Insurance carrier
BHEALTH8_M	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Medicaid/Medicare Managed Care Organization

BHEALTH8_N	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Local behavioral health treatment provider/counselor
BHEALTH8_O	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - School
BHEALTH8_P	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Church member or clergy
BHEALTH8_Q	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Tribal elder or official
BHEALTH8_R	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Other
BHEALTH8_R_OTH	Have you ever used any of the following resources to seek help in getting treatment for any behavioral health need for yourself or someone close to you - Other, specify:
BHEALTH9_A	Please indicate whether or not each of the following happened to you in the last six months - You had a secret to tell
BHEALTH9_B	Please indicate whether or not each of the following happened to you in the last six months - You needed to borrow money
BHEALTH9_C	Please indicate whether or not each of the following happened to you in the last six months - You needed help with a physical task (for example, moving or mowing your lawn)
BHEALTH9_D	Please indicate whether or not each of the following happened to you in the last six months - You needed emotional support (for example, someone to talk to about a problem)
NDNR11_A	There are many different institutions in this country, for example, the government, courts, police, and civil servants. Please indicate your personal trust in the following institutions - The federal government in Washington D.C.
NDNR11_B	There are many different institutions in this country, for example, the government, courts, police, and civil servants. Please indicate your personal trust in the following institutions - The state government
NDNR11_C	There are many different institutions in this country, for example, the government, courts, police, and civil servants. Please indicate your personal trust in the following institutions - Local government
NDNR11_D	There are many different institutions in this country, for example, the government, courts, police, and civil servants. Please indicate your personal trust in the following institutions - Nebraska Department of Natural Resources
ohom	Do you or some member of your household own your home outright, buying it, or renting
ohom_ot	Other, specify
home	Which of the following comes closest to the kind of housing unit you now live in
home_ot	Other, specify

marr	What is your current marital or relationship status
kids_18	How many children age 18 and younger live in your household
adults	Including yourself, how many adults age 19 and older live in your household
income_18	Please indicate the category that describes your total family income in the last 12 months
fs5	During the past 12 months, how much difficulty have you had paying your bills
fina	Overall, how satisfied or dissatisfied are you with your current financial situation
sexr	Gender
sexorien	Do you think of yourself as
lgbfriend	As far as you know, are any of your immediate family members, relatives, neighbors, co-workers, or close friends gay, lesbian, or bisexual
born1	Were you born in Nebraska, another state, or a foreign country
resi	Are you still living in the same residence as you were 2 years ago
SN2	Which of the following best describes the area you live in
rurb	Do you live in a farm, in open country but not a farm, or in a town or city
live10m	How many years have you lived in this Nebraska county
poli	In general, how would describe your political views
poli_ot	Other, specify
part	In general, what do you consider yourself politically
part_ot	Other, specify
vote16	Who did you vote for in the 2016 Presidential Election
vote16_ot	Other, specify
hisp1	Do you consider yourself to be Hispanic or Latino/a
race_1	What race do you consider yourself to be - White
race_2	What race do you consider yourself to be - Black
race_3	What race do you consider yourself to be - Asian
race_4	What race do you consider yourself to be - American Indian
race_5	What race do you consider yourself to be - Native Hawaiian
race_6	What race do you consider yourself to be - Other
race_ot	Other, specify
degr	What is the highest degree you have attained
scwell	Would you say that your overall health and well-being is excellent, good, fair, or poor
smoke	Do you smoke cigarettes
empl1_13	Do you typically work full-time, part-time, go to school, keep house, or something else - full-time
empl2_13	Do you typically work full-time, part-time, go to school, keep house, or something else - part-time
empl3_13	Do you typically work full-time, part-time, go to school, keep house, or something else - have job but not at work

empl4_13	Do you typically work full-time, part-time, go to school, keep house, or something else - unemployed
empl5_13	Do you typically work full-time, part-time, go to school, keep house, or something else - retired
empl6_13	Do you typically work full-time, part-time, go to school, keep house, or something else - in school
empl7_13	Do you typically work full-time, part-time, go to school, keep house, or something else - keeping house
empl8_13	Do you typically work full-time, part-time, go to school, keep house, or something else - disabled
empl9_13	Do you typically work full-time, part-time, go to school, keep house, or something else - other
empl_ot_13	Other, specify
whrs	During the average week, how many hours do you usually work, NOT including the time you travel to and from work
jsat	How satisfied or dissatisfied are you with your job
IMG7_A	How many times in the past 12 months have you - Worked on a community project
IMG7_B	How many times in the past 12 months have you - Attended any public meeting in which there was a discussion of town or school affairs
IMG7_C	How many times in the past 12 months have you - Attended a political meeting or rally
IMG7_D	How many times in the past 12 months have you - Attended any club or organizational meeting (not including meetings for work)
IMG7_E	How many times in the past 12 months have you - Volunteered
IMG7_F	How many times in the past 12 months have you - Attended religious services (not including weddings and funerals)
relgaffil	Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else
relgaffil_ot	Other, specify
ratt	How often do you attend religious services
relginflu	In general, how much do your religious or spiritual beliefs influence your daily life
agyr	What year were you born
rzipcod	What is your zip code
sad_18	During the past 4 weeks (28 days), how much of the time did you feel - So sad nothing could cheer you up
nerve_18	During the past 4 weeks (28 days), how much of the time did you feel - Nervous
rest_18	During the past 4 weeks (28 days), how much of the time did you feel - Restless or fidgety
hope_18	During the past 4 weeks (28 days), how much of the time did you feel - Hopeless
effort_18	During the past 4 weeks (28 days), how much of the time did you feel - That everything was an effort

worth_18	During the past 4 weeks (28 days), how much of the time did you feel - Worthless
Comments	Comments
age	Age
Hwat	Hwat
FIPS	County
reg	NE DHHS regions
reg_wt	reg_wt
NRwt	NRwt
WtNRHH	Within Household weight
age_grp	age_grp
sex	sex
age_grpHD	age_grp
sexHD	sex
Pwate	Final weight
ZIP_from_sample	Zip code from sample
EMPL	[recoded single category as in phone NASIS] Respondent's current employment status
Marr10m	Current marital or relationship status
home1	Which of the following comes closest to the kind of housing unit you now live in
ohom1	Do you or some member of your household own your home outright, buying it, or renting
fina1	Overall, how satisfied are you with your current financial situation
racecat	Race/ethnic category

Appendix H: AAPOR Transparency Initiative Immediate Disclosure Items

1. Who sponsored the research study.

Introduction

2. Who conducted the research study.

Introduction

3. If who conducted the study is different from the sponsor, the original sources of funding will also be disclosed.

Introduction

4. The exact wording and presentation of questions and response options whose results are reported. This includes preceding interviewer or respondent instructions and any preceding questions that might reasonably be expected to influence responses to the reported results.

Appendix B

5. A definition of the population under study and its geographic location.

Introduction /Sampling Design

6. Dates of data collection.

Data Collection Process

7. A description of the sampling frame(s) and its coverage of the target population, including mention of any segment of the target population that is not covered by the design. This may include, for example, exclusion of Alaska and Hawaii in U.S. surveys; exclusion of specific provinces or rural areas in international surveys; and exclusion of non-panel members in panel surveys. If possible the estimated size of non-covered segments will be provided. If a size estimate cannot be provided, this will be explained. If no frame or list was utilized, this will be indicated.

Sampling Design

8. The name of the sample supplier, if the sampling frame and/or the sample itself was provided by a third party.

Sampling Design

9. The methods used to recruit the panel or participants, if the sample was drawn from a pre-recruited panel or pool of respondents.

Not applicable to project

10. A description of the sample design, giving a clear indication of the method by which the respondents were selected, recruited, intercepted or otherwise contacted or encountered, along with any eligibility requirements and/or oversampling. If quotas were used, the variables defining the quotas will be reported. If a within-household selection procedure was used, this will be described. The description of the sampling frame and sample design will include sufficient detail to determine whether the respondents were selected using probability or non-probability methods.

Sampling Design

11. Method(s) and mode(s) used to administer the survey (e.g., CATI, CAPI, ACASI, IVR, mail survey, web survey) and the language(s) offered.

Mode Selection/Data Collection Process

12. Sample sizes (by sampling frame if more than one was used) and a discussion of the precision of the findings. For probability samples, the estimates of sampling error will be reported, and the discussion will state whether or not the reported margins of sampling error or statistical analyses have been adjusted for the design effect due to weighting, clustering, or other factors. Disclosure requirements for non-probability samples are different because the precision of estimates from such samples is a model-based measure (rather than the average deviation from the population value over all possible samples). Reports of non-probability samples will only provide measures of precision if they are accompanied by a detailed description of how the underlying model was specified, its assumptions validated and the measure(s) calculated. To avoid confusion, it is best to avoid using the term “margin of error” or “margin of sampling error” in conjunction with non-probability samples.

Design Effects/Estimate of Sampling Error

13. A description of how the weights were calculated, including the variables used and the sources of weighting parameters, if weighted estimates are reported.

NASIS Sample Weights

14. If the results reported are based on multiple samples or multiple modes, the preceding items will be disclosed for each.

Not applicable to project

15. Contact for obtaining more information about the study.

Questions